



TEACHING ASSISTANT JOB DESCRIPTION

32.5 hrs per week (08:30-15:30 mon-Fri) – Term Time Only
VTG5 SP12-15 (£16,123-£17072)

Post: Specialist Teaching Assistant- ASD students

Line Managed by: Vice Principal

Key Outcomes:

To support children with a diagnosis of Autism within mainstream classes (in key stage 1) and work alongside class teachers to ensure children are receiving an appropriate and accessible curriculum. Seek to enable students to become more independent learners and help to raise standards of their achievement. As well as developing the knowledge and understanding of other team members to help support children with ASD.

Key Job Outcomes

1. Support for children's learning

- To deliver an appropriately adapted curriculum to identified ASD students to help develop their progress
- To support teachers and other LSAs within the classroom with ASD students.
- To monitor the progress of all ASD students and report back to the AHT-Inclusion.
- Provide advice and professional development for all staff on how to best support ASD students.
- To liaise with outside agencies regarding techniques/ materials to support ASD students.
- To liaise with Parent/ Carers of students when appropriate.
- Support staff in dealing with safeguarding issues as appropriate.
- Keep up to date with new pedagogy/ new technologies/ curriculum initiatives and their use and impact to enhance learning within your specialist area.

2.Care and support for children

Attend to the day to day needs of children, inside and outside the classroom, by:

- Provision of personal, social, hygiene, welfare and behaviour support
- Awareness of the progress of individual children in attaining defined goals
- Promoting effective pastoral care for individual children, under guidance, and liaising with colleagues to provide accurate records
- Reporting concerns about progress, identifying possible solutions, to the teacher
- Assisting educational and therapeutic professionals in their delivery of specialist support programmes
- Carrying out specified medical care procedures following direct specific training by a qualified practitioner.
- Contributing to the assessment by the teacher of individual children's development through observation, record keeping, discussion with colleagues and teachers

3. Professional Expectations/ Development/ General Accountabilities

- The postholder must promote safe working practices by employees, and in premises/work areas
- Maintain a safe working environment for employees and service users. These are defined in the Corporate Health, Safety and Welfare policy, departmental policies and codes of practice.
- Work in compliance with the Codes of Conduct, Regulations and policies of the City Council, and its commitment to equal opportunities
- Ensure that output and quality of work is of a high standard and complies with current legislation / standards

This job description sets out the key outcomes required. It does not describe in detail the tasks and activities to be done to achieve these outcomes.

Bannerman Road Community Academy is part of Venturers Trust and is committed to equality, safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all staff.