

PERSON SPECIFICATION

* A = Application I = Interview T = Teaching

TEACHER OF ART & PHOTOGRAPHY	* How assessed	Essential	Desirable
Knowledge and Experience			
♦ Qualified Teacher status with specialisation in Digital Photography	A	√	
♦ Knowledge and understanding of the requirements of the National Curriculum	A/I	√	
♦ Experience of delivering GCSE, and A Level photography	A/I	√	
♦ Good knowledge of curriculum across at least two key stages in Art and Design	A/I	√	
♦ Thorough knowledge of all aspects of photography and digital manipulation	A/I	√	
♦ Knowledge and understanding of the learning process	I	√	
♦ Further Degree or Diploma	A		√
♦ Knowledge of current whole school developments in education	I		√
♦ Evidence of recent/on-going CPD	A/I		√
Skills and Abilities			
♦ Excellent classroom practitioner with success in teaching Art & Design and Digital Photography	I/T	√	
♦ ability to use Adobe Creative Suite Collection with a strong emphasis on Adobe Photoshop and video editing software such as Adobe Premiere Pro	A/I	√	
♦ Competent art and design skills	A/I	√	
♦ Evidence of creative and imaginative approaches to teaching	I/T	√	
♦ Able to use new technologies to enhance learning and achieve improvement	I/T	√	
♦ Able to maintain high professional standards	I	√	
♦ High level of interpersonal skills with the ability to manage students effectively	I/T	√	
♦ Ability to see tasks through to a successful conclusion	I	√	
♦ Good organisational and administrative skills	I/T	√	
♦ Ability to work under pressure	I/T	√	
♦ Proven track record of exam success	A/I	√	
Personal Attributes			
♦ Suitable to work with children and safeguard their welfare	I/T	√	
♦ Personal attributes: motivational, approachable, enthusiastic, sympathetic understanding of the needs of students	I/T	√	
♦ Enjoys working with young people and can establish appropriate and effective rapport based on high expectations	I/T	√	
♦ Genuine enthusiasm for the subject	I/T	√	
♦ Commitment to promote positive behaviour strategies	I/T	√	
♦ Willingness to demonstrate flexibility in the role	I		√
♦ Commitment to being involved in wider school life through participating in appropriate extra-curricular activities	A/I		√