



# GREENWOOD ACADEMIES TRUST

## Person Specification

### PRINCIPAL

	Essential	Desirable	How Assessed
<b>Qualifications:</b>			
First degree or equivalent.	✓		Application form.
Qualified teacher status.	✓		Application form.
Higher degree or equivalent of further study.		✓	Application form.
Ongoing participation in a range of relevant in-service training.	✓		Application form.
Recent and relevant management development / training / continuing Professional Development.	✓		Application form.
<b>Teaching and Management Experience:</b>			
Previous senior leadership experience at Assistant Head Teacher or above.	✓		Application form; at interview and reference.
Ability to motivate, develop, support and challenge staff.	✓		Application form; at interview and reference.
Track record of successful leadership of significant school improvement strategies.	✓		Application form; at interview and reference.
Experience of monitoring school performance at every level.	✓		Application form and at interview.
Experience of setting challenging school targets.	✓		Application form and at interview.
Experience and understanding of management of human and financial resources at a senior level.	✓		Application form and at interview.
Experience of working positively with governors.	✓		Application form and at interview.
Experience of serving on a governing body.		✓	Application form and at interview.
Experience of managing Special Educational Needs (SEN/Learning Disabilities and Difficulties (LDD) provision in mainstream schools/special schools		✓	Application form and at interview.
Ability to plan effectively from a range of evidence regarding school improvement.	✓		Application form and at interview.
Understanding of educational development of pupils.	✓		Application form and at interview.
In-depth understanding of assessment theory and practice.	✓		Application form and at interview.
Understanding of effective teaching and learning strategies.	✓		Application form and at interview.

Knowledge and understanding of the fundamental importance of personalised learning.	✓		Application form and at interview.
Ability to develop the curriculum within a context of educational change.	✓		Application form and at interview.
Evidence of the ability to embrace and manage change.	✓		Application form and at interview.
Successful establishment of links with the local community and external partners.	✓		Application form and at interview.
<b>Personal and Professional Skills and Attributes:</b>			
Outstanding leader, committed to distributive leadership and teamwork.	✓		Application form and at interview.
Evidence of being an outstanding classroom practitioner.	✓		Application form and at interview.
A passionate commitment to the academic, personal and social development of children and families.	✓		Application form and at interview.
Approachable and supportive.	✓		Application form and at interview.
Excellent interpersonal, communications and organisational skills.	✓		Application form and at interview.
Ability to involve and maintain strong and positive relationships with the whole Academy community.	✓		Application form and at interview.
Actively seeking new approaches, ideas and challenges. Be willing to be innovative and to take risks.	✓		Application form and at interview.
Ability to think and act strategically.	✓		Application form and at interview.
<b>Other:</b>			
Must satisfy relevant employment checks	✓		Documentary evidence

Requirements from confidential references:

	Essential
Written reference(s) only	✓
Confirmation of professional and personal knowledge, skills and abilities	✓
Positive recommendation from current employer	✓

The Greenwood Dale Foundation Trust will require the appointed candidate to gain satisfactory relevant background checks in accordance with safer recruitment guidelines; this will include an Enhanced (with Barred) Disclosure check.