

HEAD OF SCIENCE FACULTY Band A (£28,660) – Band C (£47,298) plus Management Allowance 6 (£11,259)

We require, from September, an experienced, energetic and well qualified teacher to lead and develop the Faculty of Science.

The successful candidate will be expected to teach Biology, Chemistry or Physics across the age and ability range up to and including A Level.

Drayton Manor is a heavily oversubscribed and successful school. Student achievement is high with a value added score at A Level placing us in the top 10% of schools nationally and 48% of GCSE students achieving the English Baccalaureate. We are very proud of our ethos.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced disclosure from the Disclosure and Barring Service (DBS). Further information can be found at <u>www.homeoffice.gov.uk</u>

For further information and an application pack, please visit the Job Vacancy section of the school's website. For any other queries, please contact the school's Human Resources Department on 020 8357 5604.

The closing date is 12 noon, Tuesday 17 April 2018

No agencies, faxes or CVs.





JOB DESCRIPTION	
JOB TITLE	Head of Faculty
FACULTY	Science
GRADE	Band A – Band C plus Management Allowance (MA) 6
RESPONSIBLE TO	Deputy Head
JOB PURPOSE	To take overall responsibility for the leadership, management and co-ordination of all the work within the Faculty

All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with

KEY TASKS

- To liaise with senior staff, other Heads of Faculty/Departments and Heads of Year to ensure that school policies are implemented
- To lead and involve all Faculty staff in the development planning for their area
- To represent their area through the school's consultative structure and to consult with the Head on matters concerning their Faculty
- To manage all aspects of the curriculum within the Faculty to maximise student progress
- To have overall responsibility for the Assessment, Recording and Reporting within the Faculty
- To manage effectively and efficiently all resources within the Faculty
- To manage the development of staff in accordance with whole school, Faculty and individual needs
- To represent their area as necessary, within the school and at meetings with governors, parents, inspectors, feeder schools, other secondary schools etc
- If there is no responsibility post holder in his/her own subject, to take on the role and responsibility of that post
- To promote a purposeful, disciplined and thriving learning environment within the Faculty which aims to raise student expectations and self-esteem.
- To lead Faculty self-review and evaluation



PERSON SPECIFICATION

POST TITLE Head of Science Faculty

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	Essential	Desirable
Qualifications	 Qualified Teacher status (QTS) Degree PGCE or equivalent 	MA or equivalent Recent INSET in Science
Experience	 Successful teaching experience for at least three years in Science to all ages and ability groups up to and including A Level Evidence of leadership experience in a Faculty Ability to develop a curriculum which is sensitive to the needs of all students 	 Experience of developing the Science curriculum A post of responsibility within Science
Ability/Skills	 Ability to lead a team Imaginative and able teacher with ability to relate well to students A good communicator Ability to liaise successfully with parents To manage and be responsible for the efficient and effective use of Faculty resources Ability to manage a budget Ability to professionally mentor and develop faculty staff IT skills 	
Equal Opportunities	 Awareness of and commitment to equal opportunities Ability to promote and support the school's Equal Opportunities Policy 	
Safeguarding	 Commitment to safeguarding and promoting the welfare of children and young people 	
Disposition	 Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour To be interested in children as individuals, in 	A willingness to initiate curriculum innovation

 how they learn and be cor comprehensive ideal To believe in the importan and a collaborative approa build supportive working r colleagues both within and Faculty Evidence of commitment understanding of collective 	ace of team work ach, and be able to relationships with d outside the to and
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