

Person Specification: **HEAD OF ENGLISH**

REQUIREMENT	ESSENTIAL	DESIRABLE
<b>1. Qualifications/ Experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher, recognized by the DfE.</li> <li>• English Degree or English as a main/subsidiary subject</li> <li>• Experience of teaching English for at least two years.</li> <li>• Experience of working with children and young people who have special educational needs or appreciation of their needs and the implications these have for teaching, planning lessons, classroom organisation and pastoral support.</li> <li>• Experience of co-ordinating a subject area of the curriculum or appreciation of the requirements of such a role.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of the educational implications of physical disabilities.</li> <li>• Experience of the SEN Code of Practice and Education Health &amp; Care (EHC) plans</li> <li>• Further qualifications (MA)</li> </ul>
<b>2. Skills</b>	<ul style="list-style-type: none"> <li>• Effective interpersonal skills</li> <li>• Ability to work within and further improve a high performing staff team</li> <li>• Strong subject knowledge, willingness to keep up to date in subject knowledge and national developments.</li> <li>• Good behaviour management and classroom skills</li> <li>• Understanding of monitoring, evaluating and reviewing standards of teaching &amp; learning</li> <li>• Ability to use ICT appropriately</li> <li>• Planning, preparing and presenting lessons that cater for the needs of the whole ability range within the class</li> <li>• Ability to work under pressure and to meet deadlines</li> <li>• Ability to analyse progress data and make recommendations/plans</li> </ul>	<ul style="list-style-type: none"> <li>• Proven leadership</li> <li>• Multi-disciplinary working</li> <li>• Team management</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability to manage the departmental budget</li> <li>• Ability to assess pupils across the whole ability range and to plan individual programs of work</li> <li>• Ability to communicate effectively with a wide range of children and young people (including those using alternative communication systems) and with professionals from a number of disciplines.</li> <li>• Appreciation of and ability to promote the fundamental rights of children and young people, in particular their privacy, dignity, choices, independence and personal fulfilment.</li> </ul>	
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The successful candidate will not be expected to have any knowledge of alternative communication systems before taking up this post and knowledge of signing systems or signing skills is not a requirement for the post.