



## Information for Candidates

*The following notes give initial guidance to candidates applying for posts at the school and should be read in conjunction with the enclosed details of the particular post.*

### CHEADLE HULME HIGH SCHOOL

Cheadle Hulme High School (CHHS) is a hugely oversubscribed academy converter with a reputation locally, and further afield, for outstanding teaching and learning through the relentless pursuit of excellence and a determination to ensure that every child succeeds. CHHS is a Teaching School and has been judged Outstanding in every category by Ofsted in 2011 and 2015. In the new 2016 Progress 8 Headline measure CHHS came in the top 5% of schools nationally and also ranked as the 25th highest attaining comprehensive school nationwide in the annual Sunday Times Parent Power Survey 2016. This year CHHS is ranked in the top ten most sought after schools in Greater Manchester.

CHHS became an 11-18 school in September 2013, with approximately 1500 students on roll. Our dedicated Sixth Form Centre opened in September 2014. We were designated a Teaching School in April 2012. We are the founder school of a newly formed Multi-Academy Trust (MAT) with an outstanding academic record.

### THE AREA

Cheadle Hulme is a pleasant residential suburb of mainly private housing on the south western edge of the Borough of Stockport and about eleven miles south of the centre of Manchester. The location enjoys the advantages of proximity to the open countryside of Cheshire and the Peak District and the cultural and sporting activities of a major city.

### ACCOMMODATION

The school was originally built in the 1930s. In 1972 it became comprehensive and there was a considerable building programme. We have a good range of general teaching rooms plus a considerable number of specialist rooms which include:

- Eleven laboratories
- Five ICT rooms
- Comprehensive sporting facilities which have been recently refurbished
- Four art rooms

- Extensive Design & Technology facilities
- Drama studio
- Library
- General purpose classroom with associated technologies

Most subjects have their own departmental areas in the school. The majority of our sixth form lessons take place in our sixth form centre which has a large auditorium and study centre in addition to a range of classrooms.

Being a designated school for the physically disabled means that the site has been adapted to facilitate access for youngsters in wheelchairs. We have a student support centre where students with emotional, behavioural and physical needs access additional support.

## **THE STUDENTS**

Most students come from our immediate location and eight link primary schools. They are keen to learn and a pleasure to teach. Parents are supportive of their children and the school. We are proud of our achievements and reputation locally for providing education and guidance of a high quality.

## **INTERNAL ORGANISATION**

A year system operates from year 7-13. Induction of Year 7 students is a key priority and builds upon strong links with our primaries and an induction programme in Year 6.

At Key Stage 3, students are taught in set classes for core subjects and in mixed ability groups for other subjects. Setting exists in Key Stage 4 for Maths, English and Science. Students choose from a range of optional subjects at GCSE or BTEC level.

## **TEACHING SCHOOL**

As a Training School for twelve years and a Teaching School for a further four, CHHS is very experienced in Initial Teacher Training and is aware of how capacity for ITT can be increased and enriched in order to produce the best teachers for future generations.

CHHS leads the Altius Alliance, which has been involved in School Direct since its inception in 2012 and was designated as a school-centred initial teaching training provider (SCITT) for the age range 11-16 from September 2015. We have already awarded QTS to our first cohort, all of whom secured full time employment and we are currently providing training to 26 Associate Teachers in the EBacc subjects and 13 School Direct Associate Teachers in other curriculum areas.

Our intention is to further grow our provision over the next 5 years with the ultimate aim of recruiting and training the majority of the Laurus Trust's teachers within our own SCITT thus ensuring the very highest calibre of teachers with the very best training.

In addition to our work with Initial Teacher Training we also provide high quality support for a number of schools in the North West. The Teaching School currently has 49 Specialist Leaders of Education who support colleagues in other schools and deliver Continuing Professional Development & Pedagogy to our Associate Teachers.

Our aim is to ensure that all of our teachers are research literate and as such we offer an in-house masters degree in education which is subsidised through the Trust.

## **PASTORAL SYSTEM**

We believe the care and guidance of our students via our Pastoral System to be a real strength of the school.

Students are placed in mixed ability forms and allocated a form tutor who usually stays with them for the full five years. Our students and form tutors are led by a non-teaching Head of Year who also moves up through the school with the year group developing outstanding relationships with both the students and their parents/carers. A member of the Senior Leadership Group is also attached to each year team to ensure academic progress, as well as a Head of House.

We have a well-established behaviour policy and our rewards system is fully embedded in the school.

## **TIMETABLE**

A twenty five period week of one hour units operates. The formal start of the day for staff begins at 8.20am with briefings held three days a week. We have unit 6 lessons from 3-4pm in our Sixth Form. Lessons in years 7-11 end at 3pm.

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