**Ormiston Bolingbroke Academy**

**Person Specification: Technology teacher**



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| Experience in an 11 -18 or 11 -16 Academy/School | * Relevant successful teaching experience in secondary education * Experience of teaching technology and in particular engineering and/or construction * Successful experience of planning for implementation of and impact on school improvement, including self evaluation. * Experience of raising standards and performance. |
| Qualifications | * Qualified teacher status * Evidence of continuing professional development. |
| Knowledge and Skills | * Knowledge of up to date educational policies and developments especially technology * Experience/knowledge of how children learn with evidence to show how this can be effectively translated into classroom practice. * The ability to analyse trends in performance in order to set challenging but achievable whole targets. * The ability to set up appropriate intervention strategies. * An excellent classroom practitioner. * Understanding of the monitoring & evaluation processes and their impact on learning and teaching. * Outstanding inter-personal and communication skills. * The ability to manage change. * Demonstrate a knowledge of equal opportunities and how equality issues can be addressed throughout the Academy. * An understanding of and commitment to e-learning * Knowledge and understanding, and significant experience, in using data to inform learning and teaching. |
| Special Requirements | * A willingness to work closely with other subject leaders in promoting a corporate responsibility for student discipline. * The confidence to challenge factors which might undermine the Academy’s performance. * The commitment to continue to develop collaborative links with other Ormiston Academies and partners. * A willingness to work collaboratively with staff and to support them sensitively and effectively. * The desire to lead by example; a willingness to participate in the high profile management style adopted by the senior leadership team. * A commitment to maintaining very high expectations of students and staff alike. * A capacity to work effectively under pressure. |