**SCHOOLS RECRUITMENT AND SELECTION PROCEDURE**

**PERSON SPECIFICATION**

**School: Windsor Clive Primary Department: Key Stage 2**

**Job Title: Class Teacher**

THE PERSON SO APPOINTED MUST FULFIL THE FOLLOWING REQUIREMENTS IN THE ESSENTIAL COLUMN.

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|  | Essential | Desirable |
| Education and Qualifications | * Qualified Teacher status * Good academic qualifications | * Further qualifications relevant to the primary age range * Degree/”A” levels in maths/English/ICT/   Science/Psychology |
| Training and Professional Development | * Recent, relevant excellent quality Continuous Professional Development * Demonstrate a positive attitude to Continuous Professional Development | * A balanced programme of relevant courses undertaken which include aspects of Key Stage 2 curriculum development; Big Maths, Big Write; Cornerstones; Building Blocks; phonics and THRASS, SEN; assessment for/of learning; Positive Behaviour Management * Teaching and Learning Continua – moving teaching from good to excellent * Assessment for Learning |
| Experience | * Successful experience as a classroom practitioner in upper KS2 | * Varied teaching experience in a socially deprived context including experience of Years 2, 3 and 4 * Involvement with parents, governors and the community * Developing extra curricular activities * Strong practice in AfL * Co-coaching/Trios * INCERTS |
| Skills and Abilities | * Excellent communication and interpersonal skills * Be able to work with a team of the colleagues to achieve an agreed goal * Be able to promote classroom practice of the highest standards * Excellent positive behaviour management * Be able to demonstrate particular strengths in high quality AfL * Successfully target pupils vulnerable to underachievement * Managing support staff | Be able to teach in  Foundation Phase  As well as across  KS2 |
| Knowledge and Understanding | * Knowledge of awareness of:   Curriculum   * whole school curriculum areas * knowledge of effective teaching and learning and assessment methods linked to research * National Literacy/Numeracy | Skills based planning   * Special Needs,   IEP’s/IBP’s   * Emotional Literacy * Big Maths * Big Write * Phonics |
| Personal Attributes | * A commitment to the vision and aims of the school * High expectations; the achievement of high standards by all pupils * Commitment to equal opportunities |  |
| Special Circumstances |  |  |

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