

The Bridge Inclusion Hub



T h e B r i d g e

**Inclusion Hub Teacher x 2
(Main/Upper Pay Scale depending on experience)**

**A partnership arrangement between
St. Luke's Science and Sports College
St Peter's Church Of England Aided School
Queen Elizabeth's School
Ted Wragg Multi Academy Trust**

Exciting opportunity to join a new Inclusion Hub Programme

'The Bridge' is a dual hub, intervention unit committed to assisting our partnership schools to support their students to be successful and remain in mainstream education. We will provide intervention and support to enable our students to return to their 'home' school or transfer to another appropriate school within the partnership as both an early intervention tool and as a 'bridge' to transfer. Our aim is to achieve zero permanent exclusions across our partnership with every child having a successful transition to new or more appropriate provision.

The Inclusion Reintegration Hub will be based at West Exe School, offering support with their curriculum, health and wellbeing, and personal development; enabling students to gain the support and skills they require until a managed transfer is confirmed and is successful.

Our Therapeutic Support Hub will provide a more therapeutic approach through small groups and personalised intervention and will be based at Cranbrook Education Campus.

We are seeking applications from experienced practitioners who are ready to develop their knowledge and experience in pastoral support, removing barriers to learning and a therapeutic approach to education.

Suitable candidates will have a passion for inclusive education and share our ethos which provides the right opportunities and support to enable our students to remain in the best setting to support their needs, with access to the right level of educational progression.

We are offering Fixed Term opportunities in the first instance to enable our service to become established, at which point we hope to offer direct employment opportunities.

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These exciting opportunities are initially from 1 January 2019 until 31st December 2019.

The post holders will be responsible for the day to day delivery of curricular and specialised education within their hubs. Working closely with the Inclusion Hub Co-Ordinator, they will establish and evaluate the needs of students and ensure support programmes are in place, adapted and delivered to achieve the ultimate goal of transition to the most appropriate educational provision for the child.

The successful applicants will have:

- A commitment to inclusive education and achievement for all;
- Excellent communication, organisational and planning skills;
- A knowledge of effective differentiation and planning for progress;
- An ability to deliver inspiring, engaging and challenging learning opportunities for disengaged young people.

This is the perfect opportunity for experienced practitioners who have a desire to build on their knowledge and experience of inclusive education.

Enquiries relating to this post should be directed to Aimee Mitchell, Headteacher by email:

amitchell@iscaexeter.co.uk

Secondment opportunities are available.

Applications should be submitted by application form to HR@tedwraggtrust.co.uk and include a personal statement of no more than one side of A4 stating how the essential criteria are met. All applications must be submitted by **12 noon on 19 October 2018**.

Job Description

Job Title:	Teacher – Inclusion Hub
Location:	West Exe School/Cranbrook Education Campus
Responsible To:	Inclusion Hub Lead
Salary Grade:	Main Pay Scale / Upper Pay Scale
Contract:	Fixed Term Appointment

Key Purpose of Job

To work under the guidance of the Inclusion Hub Co-ordinator to provide short term, high quality education and holistic pastoral intervention.

Anticipated Outcomes of Post

To enable successful reintegration back to the home school or a successful transition to a new main stream school or setting.

List Key Duties and accountabilities of the post

1. Identify and adopt the most effective teaching approaches for students.
2. Monitor teaching and learning activities to meet the needs of students.
3. Manage and evaluate the outcomes of intervention programmes and support for all children.
4. Identify and teach 'study skills' that will develop students' ability to work independently.
5. Liaise with other schools to ensure continuity of support and learning when supporting transition.
6. Liaise with outside agencies to provide additional support for students to remove barriers to learning.
7. In consultation with others set targets for raising achievement among students.
8. Collect and interpret, and share specialist assessment data and use this to inform planning.
9. Set up and maintain systems for identifying, assessing and reviewing students' progress and attitude to learning.
10. Update the Inclusion Hub Co-ordinator on the effectiveness of provision for students.
11. Develop a clear understanding of learning needs and the importance of raising achievement among students and use this knowledge to plan effective provision.
12. Regularly liaise with parents/guardians to keep them informed of their child's progress.

Supervision / Line Management Responsibilities of the post

1. Daily Supervision of Teaching Assistants deployed to the Inclusion Hub

Other Duties

- a) To undertake additional duties as required, commensurate with the level of the job.
- b) To contribute to the effective working of the school.
- c) Maintain positive, professional relationships with students, parents / carers and teachers.
- d) Maintain a presence around the school within which you are working to ensure that the highest standards of behaviour and site-usage are upheld.
- e) To participate in induction training, staff review processes and professional development opportunities.
- f) To commit to Equal Opportunities and Anti-Discriminatory Practice.
- g) The Trust operates a Smoke-Free Policy and the post-holder is prohibited from smoking in any of the School buildings, enclosed spaces within the curtilage of buildings, and School vehicles.
- h) The post-holder will be expected to have an agreed working pattern to ensure that all relevant functions are fulfilled through direct dialogue with employees, members of other agencies and community members.
- i) The post-holder is expected to familiarise themselves with and adhere to all relevant School Policies and Procedures, including Health and Safety.
- j) The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether “spent” or “unspent”. Criminal convictions will only be taken into account when they are relevant to the post.