LG/KF

March 2018

Dear Colleague

It is an exciting time to join The Morley Academy. In September, Adam Ryder will commence in post as Principal. Within the Trust partnership work is of great importance and the Principal of The Morley Academy and the academy’s Senior Leadership Team will work closely with the Executive Principal i/c secondary education, Leanne Griffiths and the Chief Executive Officer and founder of the nationally renowned GORSE Academies Trust, Sir John Townsley.

Restless in our quest to be the very best, you can be sure that you will always be professionally challenged and supported as part of The Morley Academy’s Senior Leadership Team. We are humble, generous of spirit, determined and tenacious but above all we seek to enhance the lives of students within our community so that they can flourish within the world’s ever changing economic landscape, fully equipped with skills that will allow them to choose their future path from a position of strength.

The innovative Senior Leadership Team model that The Morley Academy operates sees each Assistant Principal overseeing one year group. Directly responsible to each Assistant Principal are the key pastoral colleagues within each year group; two Student Performance Leaders and one Pastoral Officer. One of the Student Performance Leader’s has a remit to lead all aspects of the pastoral care, support, guidance, curriculum and teaching for our disadvantaged students and the other Student Performance Leader oversees all aspects for the non-disadvantaged cohort. Supporting them in this is a key non-teaching, full time Pastoral Officer who is instrumental in ensuring the year group meets the high standards expected at The Morley Academy and that the pastoral care our students receive is exemplary.

The Assistant Principal’s remit with regards to the year group is to ensure outstanding practice pervades all aspects of student life within the year group they oversee. Further to this each Assistant Principal also line manages one or two curriculum areas and usually leads one other aspect of whole academy responsibility. This area is established through discussion with the Assistant Principal each year.

As a Trust one of our core beliefs is that the greatest gift we can give a student is the gift of an academic education. As such we are relentless in our determination to ensure all students, regardless of background, are richly supported in achieving a skill-set which will ensure they are able to access their desired next steps in their educational pathway and beyond. The Morley Academy’s performance data for disadvantaged students is reflective of the importance that we place on ensuring our provision is personalised to meet the needs of all students; the 2017 validated Progress 8 score for disadvantaged student performance is +0.77 for the 2017 GCSE results. Should you be successful in this application, you will find yourself joining an institution which is unashamedly ambitious, proud of its many achievements and single minded in its determination to continue to be a truly exceptional school.

We are passionate about our students’ all-round experiences; we want them to see the bigger picture and be active participants. We want to create learners who are resilient and thrive when the going ‘gets tough’. Through the deployment of Trust initiatives such as the Purple Zone, Iterative testing and Reading Circles our students are immersed in a culture which supports them in acquiring a transferable skills-set and a coastal shelf of knowledge.

Clearly, working in our academy will be demanding as well as very rewarding. We assure you that as our colleague you will be of great value and importance, an importance reflected in the quality of the professional development we are able to provide. If successful, you will enjoy the support and professional expertise that being a part of The GORSE Academies Trust affords. For example, you will have regular opportunities to work in partnership with other teachers in the other Secondary Academies as well as benefitting from Primary and Post-16 expertise to ensure you are well placed to provide an excellent educational platform for life-long learning.

***Should you choose to apply then please ensure that the enclosed application form is completed fully. A CV is not required.* Supporting statements should be no longer than 2 sides of standard font and should address how you approach your teaching as well as the contribution you would make to The Morley Academy.**

We look forward to hearing from you.

Yours faithfully

Adam Ryder Leanne Griffiths

Principal Executive Principal: Secondary