**TAUHEEDUL EDUCATION TRUST**

**PERSON SPECIFICATION**

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| --- | --- | --- | --- |
| **Job Title:** | Teacher – Computer Science | | |
| **School Base:** | Eden Girls’ School, Coventry | | |
| **Reports to:** | Director of Learning (Computer Science) | **Grade:** | Unqualified: £16,461 – £26,034  With QTS: £22,467 - £38,250 |
| **Staff Responsibility for:** | - |
| **Term:** | Temporary - contract for one term, in the first instance, with the possibility of extending to two terms for a suitable candidate  Full or Part Time (by negotiation) |
| **Additional:** | - |

|  |  |  | **Assessed by:** | |
| --- | --- | --- | --- | --- |
| **No** | **CATEGORIES** | **Essential/ Desirable** | **App**  **Form** | **Interview/Task** |
| **QUALIFICATIONS** | | | | |
| 1. | A degree qualification in relevant subject. | **E** | 🗸 |  |
| 2. | Qualified Teacher Status or working towards qualification. | **D** | 🗸 |  |
| 3. | Evidence of Continuous Professional Development. | **D** | 🗸 | 🗸 |
| **EXPERIENCE** | | | | |
| 4. | Track record of delivering ‘outstanding’ teaching. | **E** | 🗸 | 🗸 |
| 5. | Successful delivery of sustained outstanding attainment and achievement. | **E** | 🗸 | 🗸 |
| 6. | Innovation and creativity to engage, enthuse and progress learners. | **E** | 🗸 | 🗸 |
| 7. | Partnership and team working. | **E** | 🗸 | 🗸 |
| **ABILITIES, SKILLS AND KNOWLEDGE** | | | | |
| 8. | Ability to teach to GCSE standard. | **E** | 🗸 | 🗸 |
| 10. | Ability to deliver effective and outstanding learning and teaching in the classroom. | **E** | 🗸 | 🗸 |
| 11. | Ability to deliver the highest standards of classroom and behaviour management. | **E** | 🗸 | 🗸 |
| 12. | Knowledge of curricula, specifications and assessment criteria in main subject area. | **E** | 🗸 | 🗸 |
| 13. | Ability to prioritise conflicting demands. | **E** | 🗸 | 🗸 |
| 14. | Ability to set clearly articulated targets, to track progress and adopt strategies towards achieving them. | **E** | 🗸 | 🗸 |
| 15. | Ability to use ICT and technology in the classroom to deliver engaging lessons and monitor student progress effectively. | **E** | 🗸 | 🗸 |
| 16. | Ability to communicate effectively, articulately and sensitively with a range of groups and individuals. | **E** | 🗸 | 🗸 |
| 17. | Ability to provide pastoral support to young people in a form group setting. | **E** | 🗸 | 🗸 |
| **PERSONAL QUALITIES** | | | | |
| 19. | Highly organised, literate and articulate. | **E** | 🗸 | 🗸 |
| 20. | A passionate belief in the school’s mission statement. | **E** | 🗸 | 🗸 |
| 21. | A strong belief in the value of education in developing citizens. | **E** | 🗸 | 🗸 |
| 22. | Highest levels of professional and personal integrity. | **E** | 🗸 | 🗸 |
| 23. | A strong commitment to inclusion and overcoming barriers to learning and achievement. | **E** | 🗸 | 🗸 |
| 24. | Personal resilience, persistence and perseverance. | **E** | 🗸 | 🗸 |
| 25. | Commitment to the pursuit of continuous professional development by oneself and others. | **E** | 🗸 | 🗸 |
| 26. | Sympathetic to and supportive of the Muslim faith, ethos and designation of the school. | **E** | 🗸 | 🗸 |