



DR CHALLONER'S GRAMMAR SCHOOL

TEACHER OF HISTORY

**Full time or part time (at least 0.8)
TPS + Fringe**

For September 2018, we are seeking a highly qualified teacher of History at this 11-18 grammar school for boys with a co-educational Sixth Form. An interest in teaching A level Politics would be an advantage.

Dr Challoner's has 1300 students and was graded as 'outstanding' in every category by OFSTED. It is regarded as one of the leading grammar schools in the country. As a National Teaching School, we provide an exciting range of professional development opportunities.

We also offer:

- engaging, able and well-motivated students
- an innovative approach to learning
- outstanding facilities in every subject
- a friendly working environment

This post offers an exciting opportunity for a newly qualified teacher or for someone looking to broaden their experience in an innovative and high achieving school.

Closing date: Monday, 23rd April 2018

To apply for the post, please email a completed application form to Alison McAloon (Head's PA and HR Officer). Email: employment@challoners.com.



In A Level Politics we follow the Edexcel course and focus on both the United Kingdom and the United States. We cover a range of political theories and ideologies such as Liberalism, Socialism, Conservatism and

Educational Visits

The team firmly believes in the educational and wider value of visits which enhance learning both within and outside the classroom. All students in Year 8 have the opportunity to visit the Black Country Museum to support their study of the Industrial Revolution. In Year 9, students have the opportunity to participate in our World War I Battlefields trip to Ypres and the Somme, an increasingly popular residential trip that is seeing almost 150 boys visit France and Belgium this year! As part of their GCSE studies, students have the opportunity to visit Berlin, an exciting chance for staff and students to enhance their understanding of Weimar Germany, Nazi Germany and the Cold War. There will also be a local field trip to Whitechapel to support our investigations into policing in London during the 19th century.



Sixth Form students have enjoyed recent visits to Washington, D.C which we run every other year. We also take opportunities to attend lectures by leading academics in London on the Tudors and have been sending students to the Chalke Valley History Festival every year since 2015. Students who participate in our visits report back that they find them incredibly enjoyable and valuable. Our emphasis is firmly on learning history and politics as a living subject with real relevance for today. For Politics students, in particular, we have welcomed local MPs to the school, visited Parliament and regularly attend Question Time style events organised in the area.

What can you expect?

The History and Politics team, and the school as a whole, prides itself on being a collaborative and supportive place to work, an ideal environment to begin or continue a career.

Academic excellence. The nature of the students and other staff around the school maintains an academically stimulating environment in which to pursue and teach your subject.

A full range of teaching. The successful applicant will teach year groups throughout the school, and will be expected to deliver both History and possibly Politics, though not necessarily at first.

The opportunity to develop ... your own style and approach in the classroom

New resources and ideas. Develop further ICT expertise, resources and learning opportunities

A role in the school as a whole through extra curricular activities and research opportunities

Rewarding students. Challoner's students tend to be keen to learn, quick to progress and good fun to teach. They're not all perfect, but most of them are very positive about being at school. They enjoy excellent relationships with staff and respond very positively to enthusiastic and varied teaching which sets high standards.

In short, Challoner's is an academic school, with a superb record, and high quality extra-curricular activities. The History and Politics team is passionate, supportive and ambitious. We look forward to welcoming a creative and positive team player who wants to make a real contribution to the subject area and the school as a whole. We are seeking a colleague who is excited by the prospect of joining a subject area that actively seeks constant development and pursues excellence.



ROLE PROFILE

Job title

Classroom Teacher/Form/Division Tutor

Job purpose

To promote the academic and personal development of all students.

Objectives

To encourage and support the learning of all students.
To ensure the highest possible standards of student behaviour
To promote positive values and attitudes
To demonstrate professional values and practice.

Principal areas of responsibility

- A Planning and providing challenging learning activities
- B Assessment and support of student progress
- C Managing the students for whom you have responsibility as their tutor.
- D Working professionally as a member of subject teaching and tutorial teams

Key Tasks

- A1 To plan and teach sequences of lessons which incorporate an appropriate range and depth of subject knowledge in line with statutory requirements.
- A2 To teach lessons with clear objectives and well pitched tasks which provide pace and challenge using a variety of learning strategies including ICT.
- A3 To understand the responsibility required under the SEN Code of Practice and to adjust teaching and learning strategies for individual students accordingly.

- B1 To employ a variety of marking, monitoring and assessment strategies to inform planning, develop learning and evaluate students' progress.
- B2 To provide constructive feedback to help students reflect upon and improve their work.
- B3 To make effective and regular use of the school's assessment criteria and reporting procedures to inform learning.

- C1 To keep the form register (a legal requirement) and monitor patterns of student attendance/absence.
- C2 To make appropriate use of the school's rewards and sanctions procedures in line with the school's behaviour policy.
- C3 To monitor the progress of students in your tutor group by target setting and through regular inspection of planners and/or other appropriate methods (e.g. students on report).
- C4 To report concerns about individual student progress and behaviour to relevant senior staff (Subject/Team Leaders)

- D1 To demonstrate consistently high expectations of all students and a commitment to raising their achievement.
- D2 To promote the positive values, attitudes and behaviour expected from all students by treating them with respect and consideration.
- D3 To communicate promptly and sensitively with parents, carers and other relevant bodies where necessary.
- D4 To contribute towards, and value, the work of teams of staff dedicated to advancing student learning and welfare.
- D5 To be aware of, and work within, the statutory frameworks relating to teachers' responsibilities.

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Qualifications	<p>Qualified Teacher Status or Post Graduate Certificate in Education</p> <p>Degree level qualification in History (minimum 2:1)</p>	<p>Further professional qualifications</p> <p>An interest in teaching A Level Government & Politics</p>
Previous Work Experience	Experience of teaching the subject up to at least GCSE level (either in a substantive post or as a student teacher)	Experience of teaching A Level History
Professional Skills & Experience	<p>Thorough knowledge of the requirements of the National Curriculum in the subject</p> <p>An understanding of the ways children learn and how individual needs may be assessed and met</p> <p>Continued professional development with recent relevant in-service training (if applicable)</p>	<p>A competent IT user</p> <p>Particular knowledge and experience of Able and Gifted students</p> <p>Knowledge & experience of Safeguarding & Child Protection issues</p>
People Management Skills	<p>Effective communicator with children, staff and parents</p> <p>An effective team player, working collaboratively with colleagues</p>	Experience in fostering good relationships between all members of the school community
Other Personal Qualities	<p>Appropriate motivation for working with children (one which values each child & shows concern for their personal safety & wellbeing)</p> <p>Well developed planning & organising skills including time management, delegation and administration</p> <p>Emotional resilience & maturity</p> <p>Personal stamina & energy</p>	<p>Sense of humour</p> <p>Willingness to contribute to the wider life of the school, especially in the areas of drama, public speaking and debating</p>