

Person Specification

Head of History

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential	Desirable	Method of assessment
Qualifications	Degree or Teaching Qualification	Degree in History; P.G.C.E.	Production of the applicant's certificates
Experience	Proven experience of teaching History at Key Stage 2/3	Experience of teaching History also at Key Stage 4; Teaching History to 13+ C.E. and Scholarship level; Experience of teaching other subjects, e.g. English, the Humanities; Experience of being a form tutor	Contents of the C.V. / application form; Interview;
Skills	Effective teaching of the curriculum to pupils of all abilities; Ability to carry out all aspects of the job description	Proven ability to teach effectively at scholarship level; Ability to lead a department, devising schemes of work, departmental policies and programmes of study	Demo lesson Interview
Knowledge	National Curriculum (Key Stage 2 and 3); SEN Matters	C.E. Syllabus (11+ and 13+); Scholarship papers at 13+ to major girls and co-ed senior schools;	C.V. Application form Interview Demo lesson
Personal competencies and qualities	Proven track record of study and employment; Excellent team member; Competent in dealing with parents' queries; Willingness to make a significant contribution to the school's enrichment curriculum; Safeguarding matters: • motivation to work with children and young people • ability to form and maintain appropriate relationships and personal boundaries with children and young people • emotional resilience in working with challenging behaviours • positive attitude to use of authority and maintaining discipline	Candidate would specifically enjoy working in and contributing to a girls' or coed prep boarding school, having gained some knowledge or experience thereof already;	C.V. Application Form Interview References