



### GENERAL BACKGROUND INFORMATION

Walton High opened in 1999 with 120 Year 8 students. Since then the school has grown; has opened a second campus at Brooklands and now has over 1750 students on roll, including over 350 Post 16. The school has an excellent reputation and is consistently oversubscribed.

In 2011 the Governors of Walton High founded Milton Keynes Education Trust with the following aims:

#### Milton Keynes Education Trust Statement of Aims

The educational aims and objectives of Milton Keynes Education Trust (MKET) are based on our commitment to securing social justice through high quality education that promotes inclusion and embraces diversity.

The Trust aims to **enhance** and **enrich** the lives of children and young people by **enabling** them to make the most of outstanding learning opportunities within and beyond the curriculum; instilling an appreciation that there are **no limits** to what they can achieve and developing the attributes needed to successfully shape and respond to the future.

A clear secular moral framework will promote honesty, integrity, tolerance and respect as well as an appreciation of individual and collective responsibility.

In this way we will bring out **the very best** in our children and young people.

We will realise our aims and secure sustainable school improvement through high quality transformational leadership, professional development and collaborative partnerships.

The schools that are currently part of Milton Keynes Education Trust are:

- New Chapter Primary School, Coffee Hall, Milton Keynes
- Heronsgate School, Walnut Tree, Milton Keynes
- Kents Hill Infant School, Kents Hill, Milton Keynes

The creation of the multi-academy trust has enabled more cross phase working and the schools within the partnership have pooled resources to provide additional educational services to support children's learning, e.g. Educational Psychologist and Education Welfare Officer. Opportunities for children and staff to work and learn together across the phases is very much part of what we do.



### ***WALTON HIGH'S APPROACH TO LEARNING AND TEACHING***

Walton High is committed to making personalised learning a reality. Our flexible and varied curriculum is an essential foundation for this, providing as it does personal learning pathways which are challenging, relevant and significant.

Personalised learning and teaching is a commitment to ensuring **all learners** reach or exceed expectation, fulfil early promise and develop latent potential. At the heart of personalisation is the expectation of participation, fulfilment and success. Personalised learning sets ambitious objectives, challenging personal targets, rapid intervention to keep students on trajectory, and vigorous assessment to check and maintain progress.

Core components of personalised learning are:

**Assessment for Learning** - the process of seeking and interpreting evidence for use by learners and their teachers to decide where they are in their learning, where they need to go and how best to get there;

**Developing students' capacity to learn** - by building the confidence and capacity of the learner and developing personal skills and strategies to enable self-management and self-direction;

**Teaching and Learning strategies that actively engage and challenge learners** - Walton High's approach to lesson planning ensures all the key elements of outstanding learning are considered.



## ***TEACHER OF Modern Languages – French and Spanish*** ***MKET MPR***

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### **Teacher of Spanish and French**

We are looking to recruit a dynamic and innovative teacher with very high expectations of student achievement at all ability levels. You will be joining a vibrant and cohesive team of linguists.

#### **KS3 Spanish and French**

All students study Spanish or French in Key Stage 3. They currently have a minimum of six 60 minute sessions per fortnightly cycle in Years 7 and 8, receiving one piece of homework of 30 – 45 minutes every week, this will include vocabulary learning. The course followed for French is called ALLEZ which has proved to be very successful. Spanish groups follow the VIVA 1 and 2 course which has proven to be very successful since its launch in September 2014.

#### **KS4 Spanish and French**

In 2010, Year 9 began their GCSE courses with students given a preference choice at the end of Year 8 whether to continue with a language. The syllabus we follow is AQA. For GCSE Languages, there are four components (Listening, Speaking, Reading and Writing) and each component is of equal weighting. We currently have two French and two Spanish classes in years 9, 10 and 11 taking the new style GCSE, as well as one year 9 and one year 10 class taking French at the Brooklands campus. For the new GCSE we have a full set of new resources, subscribing to Studio and Viva Active teach for GCSE French and Spanish.

#### **KS5 Spanish and French**

Spanish and French are increasingly popular at Post 16. Students have nine contact hours a cycle and are required to spend a further six hours in school completing independent study. Students also receive three hours of homework per week. We follow the AQA course and have access to the online *Kerboodle* resources to support and stretch learning. Students are given opportunities to use and practise their languages by assisting in KS3 lessons and supporting lower school enrichment activities. Students also have the opportunity to attend lunchtime language seminars with members of staff to reinforce classroom learning. We are constantly looking to strengthen links with outside bodies to further support our Post 16 students. These include attending University language events and taking visits to language learning centres.

#### **Responding to the demands of an increasingly global and multi-cultural community**

As a school we are committed to equipping students with the skills and qualifications required for an ever changing social and economic environment. We recognise that students who have studied and can speak an additional language are better placed to take advantage of the opportunities that such changes bring. Therefore we are seeking to increase the numbers of students who study Modern Languages at KS4 and KS5 and provide a broad range of enrichment activities to raise the profile of MFLs and support students' learning. Our work with Partner Primary Schools and our out of hours Language Support Hub are very important elements of this strategy and applicants will need to be flexible with regard to their working hours so that they can contribute to these practices. We also give students further enrichment through visits to France and our annual Spanish exchange programme to Leon in Northern Spain.

MFL details – Jan 2018



In August 2011 the MFL department moved to four new classrooms in the purpose built languages hub. The hub is equipped with fantastic language learning resources for classroom and after school use where students can study or unwind with a TL magazine or French or Spanish music.

If you have a passion for teaching, and a real love of languages, and are attracted by the prospect of working in a stimulating environment where there are high expectations for all, we would like to hear from you.

Mrs C Meij

Leading Teacher – Modern Languages