



## **JOB DESCRIPTION HEAD OF GEOGRAPHY**

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The purpose of this role is to provide professional leadership and management for Geography, ensuring high quality teaching and learning, achievement and engagement of students in line with our vision and ethos.

Responsible to specified member of Senior Team

### **KEY RESPONSIBILITY**

Responsible for the departmental staff team

#### **Strategic Direction and Planning of Geography**

- To provide professional leadership for the department
- Develop and implement policies and practices which reflect the school's commitment to high achievement and effective teaching and learning
- Lead the development of appropriate syllabuses, assessment and teaching and learning strategies for the development and resourcing of Geography
- Promote teamwork, creating a climate which enables other staff to develop
- Establish a clear, shared understanding of the importance and role of Geography in preparing students for the opportunities and responsibilities of adult life
- Use data effectively in Geography and implement effective strategies to monitor and support student progress
- Monitor the progress made in achieving Geography plans and targets, evaluate the effects on teaching and learning, and use this analysis to guide further improvement
- Lead curriculum development for the department in line with national initiatives and supporting the aims of the school

## **Teaching and Learning**

To secure and sustain effective teaching of Geography, evaluate the quality of teaching and standards of students' achievements and set targets for improvement.

- Ensure curriculum coverage, continuity and progression in Geography for all students of all abilities
- Provide guidance on the choice of appropriate teaching and learning methods to meet the needs of this subject and of individual students
- Ensure effective development of students literacy, numeracy, and information technology skills through Geography
- Establish and implement clear policies and practices for assessing, recording and reporting on student achievement, using this information to recognise achievement and to assist students in setting targets for further improvement
- Ensure that information about students achievements in previous classes and schools is used effectively to secure good progress in Geography
- Evaluate the teaching of Geography in the school, use this analysis to identify effective practice and areas for improvement, and take action to improve further the quality of teaching
- Ensure effective development of students individual and collaborative study skills necessary for them to become increasingly independent in their work and able to complete tasks independently when out of school
- Ensure that teachers of Geography are aware of its contribution to students understanding of the duties, opportunities, responsibilities and rights of citizens
- Ensure a partnership with parents to involve them in their child's learning of Geography, as well as providing information about curriculum, attainment, progress and targets
- Develop effective links with the local community, including business and industry, in order to extend the Geography curriculum, enhance teaching and develop students wider understanding

## **Leading and Managing Staff**

To provide the support, challenge, information and development necessary to sustain motivation and secure improvement in teaching.

- Develop and enhance the teaching practice of others
- Assist staff in achieving positive working relationships with students
- Play an active role in the recruitment of staff within the department
- Ensure staff development needs are identified, met and supported
- Establish clear expectations and effective working relationships among staff involved with Geography, including through team working and mutual support, devolving responsibilities and delegating tasks, as appropriate

- Evaluate practice and develop an acceptance of accountability
- Undertake Performance Management Reviews, staff induction and appraisal as required, enhancing personal effectiveness, addressing professional needs and ensuring staff well-being
- Lead professional development of Geography staff through example and support
- Ensure that the Headteacher, senior leaders and governors are well informed about Geography policies, plans and priorities, the success in meeting objectives and targets, and subject –related professional development plans
- Ensure that classrooms are maintained and organised to provide the best possible learning environment
- Ensure all staff are meeting requirements of SEN Code of Practice
- Play a leading role in maintaining good order i the school, reflecting on our Code of Conduct and reinforcing high expectations of behaviour and AtL, particularly in departmental teaching areas and corridors

### **Efficient and Effective Deployment of Staff and Resources**

To identify appropriate resources for Geography and ensure that they are used efficiently, effectively and safely.

- Establish staff and resource needs for Geography and advise the Headteacher and senior leaders of likely priorities for expenditure, and allocate available subject resources with maximum efficiency to meet the objectives of the school and subject plans, to achieve value for money
- Deploy, or advise the Headteacher on the deployment of, staff involved in Geography across the age and ability range
- Ensure the effective and efficient management and organisation of learning resources, including information and communications technology
- Maintain existing resources and explore opportunities to develop or incorporate new resources from a wide range of sources inside and outside the school
- Use accommodation to create an effective and stimulating environment for the teaching and learning of Geography
- Ensure that there is a safe working and learning environment in which risks are properly assessed

### **Other**

- To unequivocally support and promote the values and ethos of The Elmgreen School

- Be aware of the responsibilities under Data Protection Legislation for the security, accuracy and significance of the personal data held in the schools systems.
- Take responsibility for team around the child tackling racism and other forms of discrimination and promoting good race, ethnic and community relations.
- Have due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school and Local Authority.
- Work in accordance with the Schools Health and Safety Policies and Procedure.
- To undertake such other duties as laid down in the School Teachers Pay and Conditions Document.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties.

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