

Secondary School - Teacher of Geography

"To inspire, challenge and nurture for excellence"

We are delighted that you are interested in furthering your teaching career at the British School Jakarta (BSJ). The Secondary School currently has over 600 students in Years 7-11, and over 200 students in our Sixth Form. Our reputation is to provide academic excellence via a balanced international curriculum, while enabling our students to become active, compassionate and lifelong learners.

Our curriculum in the lower years (KS3) is modelled on the English National Curriculum, after which students then study their choice of subjects at (I)GCSE and the International Baccalaureate Diploma Programme in our Sixth Form. Our students annually achieve results well above UK and global averages, and are highly successful in their applications to leading universities in the UK, USA, Canada and Asia. Students at BSJ are exceptionally active in exploring and developing their individual passions and talents. We have an expansive programme of opportunities that encompass: sports, drama, music, art, technology, leadership, charity and community service.

This position offers a wonderful opportunity for an individual to launch and establish this subject, whilst also joining a highly successful, experienced and supportive faculty that delivers: History, Geography, Business Management and Economics. At IGCSE and IB these subjects are very popular choices for students, with academic results excellent and well above UK and world averages. The faculty is well-resourced with a wide range of software, text books and modern teaching resources. At KS4, BSJ also offers the IGCSE Global Perspectives (CIE) course, which is also a very popular and successful subject.

Applications are invited from experienced and dynamic teachers who hold a relevant degree and work experience with experience and a clear understanding of teaching at Key Stage 3, I/GCSE and IB level. Please note that prior experience of teaching IB would clearly be an advantage however, provided candidates have substantive experience of teaching at post-16, training opportunities will exist for teachers new to IB. Most full-time teachers are also form tutors.

General duties and responsibilities include but are not exclusive to;

- Plan and deliver learning and teaching in relation to the English National Curriculum and examination courses (where applicable) with regard for the school's vision and mission statements, own policies and schemes of work, the teaching programme for all students within the class.
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge.
- Make effective use of assessment information on students' attainment and progress in planning future lessons.
- Provide effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which students feel confident.
- Use a variety of teaching and learning styles to keep all students engaged.
- Be familiar with the Code of Practice: identification, assessment and support of pupils with special educational needs.
- Select and develop good use of ICT skills.
- Assess and record each student's progress with reference to the schools current practice, including the social progress of each child and use the results to inform planning.
- Mark and monitor work and homework, providing constructive feedback and setting targets for future progress.
- Assist in formalising the Annual Faculty plan directly linked to the School Improvement Plan or Core Competence.
- Provide reports on individual student progress to professional colleagues and parents as required.
- Establish and maintain effective working relationships with professional colleagues, governors and parents.
- Ensure high quality communication with students, professional colleagues, governors, parents and outside agencies.
- To be responsible for ensuring progress across the ability range and to ensure equal opportunities for all students.

- Participate as required in meetings with professional colleagues, governors and parents in respect of the duties and responsibilities of the post.
- Through performance management agree individual staff professional development needs and how these can be met.
- Participate in a minimum of three Community Events which take place at weekends during the academic year.
- Act as a Class Tutor or attached member of staff as required.
- Actively promote the well-being of all students and be familiar with, and uphold all, Safeguarding policies and Child Protection procedures within the school.
- In liaison with your Line Manager, take responsibility for upholding Health and Safety practise within your own working area and be responsible for completing risk assessments/near misses as appropriate.

Successful candidate is required to have:

- Minimum of 5 years post PGCE or QTS teaching experience
- A degree in the subject taught
- Satisfactory reference checks
- DBS/police check