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| **Job Title** | Teacher of Maths |
| **Reports to:** | Headteacher |
| **Grade:** | MPS / UPS + SEN Allowance |

**DO YOU**

• Want to make a difference to some of the most vulnerable students in East Lancashire? 

• Want to work in a brand new bespoke purpose built SEMH school? 

• Want the opportunity to work with a team of other like-minded teachers across other schools in the Trust?

**Then we have the opportunity just for you!**

**JOB PURPOSE:**

We require an exceptional teacher of maths, who is passionate about providing the best possible education and care for vulnerable students. The post will be based at our Eden school in Blackburn which is a brand new, bespoke, state of the art building.

This post involves teaching maths up to GCSE level, along with other appropriate qualifications, as well as supporting none specialist teachers in delivering maths to Key Stage 3 students. Significant training, time and support will be given to be confident in delivering high quality learning. Alongside the upper school teaching it provides an exciting opportunity to develop other teachers who are teaching maths as part of a thematic primary teaching model at Key Stage 3.

This position would suit a teacher with a proven track record of exceptional practice, who is able to work with vulnerable pupils with social, emotional and mental health difficulties (SEMH). It would suit an individual who is passionate about making a real difference to student’s life chances and supporting them in achieving their potential in essential life skills, which is a high priority for the Education Partnership Trust. The ability to be creative and use imaginative flair to engage is essential, along with having resilience, drive and high expectations to inspire students to achieve. As we are a growing Academy it may also provide an opportunity of further leadership opportunities in the future.

The Education Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

If you would like to discuss or find out more about this post, please contact John McDonald, Acting Headteacher, via email: [johnmcdonald@edenschool.org.uk](mailto:johnmcdonald@edenschool.org.uk)

To apply please complete the on-line application form or alternatively upload an up to date CV and covering letter, of no longer than two sides of A4. The letter should outline why you feel your experience makes you a strong applicant for this exciting opportunity, highlighting areas in which you have shown impact.

The deadline for electronic submissions is Monday 7th May 2018

We anticipate that interviews will take place on the 10th or 11th May 2018

We are committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure and Barring Service (DBS) check.

We promote diversity and want a workforce which reflects the population of East Lancashire

**JOB DESCRIPTION:**

**Key Areas of Accountabilities:**

* To ensure a high-quality learning experience for students which meets internal and external quality standards.
* To use creative approaches within curriculum development
* To develop learning programmes within your specialist area
* To supervise support staff
* To liaise with Senior managers and others about pupils
* To maintain an up to date knowledge of key curriculum areas linked to role
* To develop collaboratively curriculum packages and programmes to support pupils needs

**General Duties and Responsibilities:**

* To act as tutor to appropriate group
* To provide a safe secure educational setting based on nurture principles
* To teach pupils within the school as necessary to their needs (including delivery of GCSE and other accredited courses)
* To baseline assess pupils in cooperation with the SENCO to develop an individual learning plan and specialist Pupil Profile to support learning and behaviour for each pupil
* To help develop an ethos that can provide support and education for pupils to help sustain them within education
* Collaboratively address deficiencies with any barriers to learning associated with all areas of the national curriculum but with a particular focus on identified curriculum areas.
* To assist colleagues to move towards addressing their own pupil needs.
* To provide relevant documentary evidence for all pupils
* To work within the wider Eden team to facilitate the provision of education to pupils
* To undertake any other duties commensurate with the post as directed by the Senior Leadership

**Staff Development:**

* To take part in the Academy’s staff development programme by participating in arrangements for further training and professional development.
* To continue personal development in the relevant areas including subject knowledge and teaching methods.
* To engage actively in the Performance Management Review process.
* To ensure the effective/efficient deployment of classroom support.
* To work as a member of a designated team and to contribute positively to effective working relations within the Academy.

**Quality Assurance:**

* To help to implement Academy quality procedures and to adhere to those.
* To contribute to the process of monitoring and evaluation of the subject area in line with agreed Academy procedures, including evaluation against quality standards and performance criteria.
* To seek/implement modification and improvement where required.
* To review from time to time methods of teaching and programmes of work.
* To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the Academy.

**Management of Information:**

* To maintain appropriate records and to provide relevant accurate and up-to-date information for Management Information Systems (MIS), registers etc.
* To complete the relevant documentation to assist in the tracking of students.
* To track student progress and use information to inform teaching and learning

**Communications:**

* To communicate effectively with the parents of students as appropriate.
* Where appropriate, to communicate and co-operate with persons or bodies outside the Academy.
* To follow agreed policies for communications in the Academy

**Teaching:**

* To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in Academy and elsewhere.
* To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
* To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
* To ensure that ICT, Literacy and Numeracy are reflected in the teaching/learning experience of students.
* To undertake a designated programme of teaching.
* To prepare and update subject materials.
* To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
* To maintain discipline in accordance with the Academy’s procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
* To undertake assessment of students as requested by external examination bodies, the subject area and Academy procedures.
* To mark, grade and give written/verbal and diagnostic feedback as required.

**Other Specific Duties:**

* To continue personal development as agreed at appraisal.
* To engage actively in the performance review process.
* To address the appraisal targets set by the line manager each Autumn Term.
* To undertake any other duty as specified by School Teachers’ Pay and Conditions Body (STPCB) not mentioned in the above.
* To play a full part in the life of the Academy community, to support its distinctive aim and ethos and to encourage staff and students to follow this example.
* To promote actively the Academy’s policies.
* To comply with the Academy’s Health and Safety policy and undertake risk assessments as appropriate.
* To show a record of excellent attendance and punctuality.
* To adhere to the Academy’s Dress Code.
* To take an active role and responsibility within the other Trust schools as and when required.

Note:

This Job Description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be changed at management’s discretion in the future. As a general term of employment, the Trust may affect any necessary change in job content or may require the post holder to undertake other duties, at any location in the Trust’s service, provided that such changes are appropriate to the employee's remuneration and status.

As a term of your contract of employment, the Trust reserves the right to vary your hours of work and require you to work outside the range of your “typical working arrangements” specified in your Statement of Particulars. The Trust reserves the right at its discretion to affect this condition of your employment. Should this be necessary you will be given reasonable notice of any proposed changes.

**PERSON SPECIFICATION**

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| **School:** | Eden School |
| **Job Title:** | Teacher of Mathematics |
| **Grade:** | MPS / UPS + SEN Allowance |

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| **No** | **CATEGORIES** | **Essential/ Desirable** |
| **CORE BELIEFS** | | |
| 1. | A relentless approach to securing the improvement of teaching and learning | **E** |
| 2. | A commitment to establishing and maintaining honest, meaningful working relationships with children, school staff, parents, carers and the wider community | **E** |
| 3. | Committed to team work and working collaboratively with colleagues | **E** |
| 4. | Clear vision of what you want to achieve with the department, aligned to Eden’s vision and values | **E** |
| 5. | A commitment to the safeguarding and welfare of all students. | **E** |
| **QUALIFICATIONS AND TRAINING** | | |
| 6. | Qualified to at least degree level | **E** |
| 7. | Qualified teacher status | **E** |
| 8. | Evidence of relevant CPD | **D** |
| **KNOWLEDGE AND EXPERIENCE** | | |
| 10. | Ability to deliver consistently high-quality lessons in this subject to students of all ages and abilities | **E** |
| 11. | Experience of teaching preferred subject throughout the Key Stages | **E** |
| 12. | A commitment to continued professional development and a readiness to reflect and self-evaluate to change, improve and develop. | **E** |
| 13. | Knowledge of the requirements of the new National Curriculum in the subject. | **E** |
| 14. | Good knowledge of current educational developments and initiatives relating to the subject and their implications | **D** |
| 15. | An understanding of the ways children learn and how individual needs may be assessed and met | **E** |
| 16. | An understanding of the strategies needed to establish consistently high aspirations and academic / behavioural standards and a commitment to relentlessly implementing these strategies. | **E** |
| **PROFESSIONAL SKILLS** | | |
| 17. | Excellent interpersonal and listening skills and a high degree of emotional intelligence | **E** |
| 18. | The ability to develop positive relationships with all young people | **E** |
| 19. | Well-developed planning and organising skills including time management and prioritisation. | **E** |
| **PERSONAL QUALITIES & ATTRIBUTES** | | |
| 20. | A clear passion for your subject | **E** |
| 21. | The ability to enthuse and inspire young people. | **E** |
| 22. | Passion, resilience, maturity and optimism to lead through day-to-day challenges while maintaining a clear strategic vision and direction. | **E** |
| 23. | Confidence and self-motivation to work well and be decisive under pressure | **E** |
| 24. | A high level of honesty and integrity | **E** |
| 25. | A firm and constant belief in the unlimited potential of every student and a commitment to inclusive educational provision | **E** |