



## STONEYDOWN PARK PRIMARY SCHOOL

Pretoria Avenue  
E17 6JY

Juniors- 0208 520 7026

Infants- 0208 521 3839

[www.stoneydownpark.org.uk](http://www.stoneydownpark.org.uk)



Head Teacher: Jayne Cominetti

Deputy Head Teachers: Maddy Auty and Caroline Hext

### Safeguarding Children: Recruitment Statement

The staff and governors of Stoneydown Park Primary School are committed to protecting and safeguarding all our pupils to ensure, as far as is reasonably possible, that they are free from harm.

Before appointment, all staff (teaching and support staff) and volunteers who apply to work at the school are subject to a rigorous recruitment process to ensure, as far as possible, their suitability to work with children. References will be taken up and candidates will be required to give evidence of their qualifications and details of previous experience and work history. Any gaps or 'loopholes' are investigated further before any interviews take place.

Anyone interviewed for a position at the school will be asked the same questions and their attitudes towards child protection issues will be ascertained by the panel. Motivation for wanting to work with children will also be judged by the interviewing panel. Safeguarding pupils and child protection are given the highest priority and taken very seriously at Stoneydown Park Primary School. Any person applying for a position at Stoneydown Park Primary School will be treated in line with our Equal Opportunities statement but will not be appointed if they do not satisfy our safeguarding guidelines.

Those likely to have unsupervised access to children will also have their details checked by the Disclosure and Barring Service (DBS) and will certainly **not** be employed if it is considered they are unsuitable to work with children.

We also provide regular INSET training on Child protection and the implementation of both our Child Protection and Whistle Blowing Policy.

We strive to create a safe environment for all the children who attend Stoneydown Park Primary School. Curriculum planning will therefore be instrumental in preparing children for their future responsibilities as adults. Through the curriculum (Collective Worship, Sex and Relationships Education, Personal, Social, Health and Citizenship Education etc) children will be helped to understand what is and is not acceptable behaviour towards them. They will be taught about staying safe from harm and the importance of speaking to a member of staff or other appropriate adult if they have worries or concerns.

The safeguarding and welfare of all children means that there may be times when we consult with colleagues in other agencies if we are concerned about the safety or welfare of a child. This may mean that, on occasions, we may refer our concerns to Social Care Services or the Child Protection Police Unit.