

Nursery • Pre-prep • Prep • Senior • Sixth Form

Sherfield School is an independent, co-educational day and boarding school of approximately 420 pupils from 3 months to 18 years. Sherfield School is well-located in rural Hampshire, near Reading and only 45 minutes by train from London. Set in 75 acres of grounds, Sherfield has a forward thinking educational vision, a growing Sixth Form, impressive GCSE and A Level results and an ambitious development programme. Our core values of global citizenship are reflected in our international boarding community and our strong links with GEMS schools overseas.

Person Specification for Head of Science

Essential	Desirable
Graduate with an excellent Science related degree or directly relevant subject	Higher degree in a Science related subject or directly relevant subject
QTS qualification (or equivalent)	Other professional qualifications
Be well organised with excellent time management skills	Current/recent responsibility post within a department
Excellent knowledge of and enthusiasm for own subject area	Awareness of factors affecting language and learning across the curriculum
Ability to use own initiative and to contribute to the development of schemes of work	Willingness to share innovative classroom practice across the school
Ability to use a range of strategies and differentiated lessons to promote learning	Track record of success with examination classes
An excellent practitioner who is enthusiastic about sharing good practice	Knowledge/ involvement in other cross curricular initiatives/projects or whole school developments
Systematic about monitoring pupil progress and ability to create interventions to improve performance in the classroom and raise standards	Experience of pastoral/tutor role
Ability to enthuse and lead colleagues and pupils	Willingness to get involved with the boarding live of Sherfield
Ability to develop positive working relationships with pupils, colleagues and other stakeholders	A vision for the development of the department
Ability to use ICT effectively  Excellent communication skills and the ability to understand the views of others	
Ability to prioritise, plan and organise  Knowledge and understanding of the value added agenda, including levels of progress	
Ability to lead initiatives, support the process of change and work effectively in a team	
Secure commitment to a clear aim and direction for the subject A commitment to uphold and strengthen the distinctive ethos of GEMS Sherfield School	
Knowledge and understanding of Safeguarding and Child Protection procedures	
Willingness to get involved in extra-curricular activities, supervision of boarders and the wider life of the school	N. 1.004