**PERSON SPECIFICATION**

# TEACHER

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|  | **Essential** | **Desirable** |
| **Qualifications** |  |  |
| Good degree in the specific subject or related area |  |  |
| PGCE/QTS or other teaching qualification (including School Direct training) |  |  |
| **Experience** |  |  |
| Teaching experience, either in post or as a trainee/student teacher |  |  |
| Extra-curricular activities to enhance learning |  |  |
| Pastoral support to support achievement |  |  |
| **Skills and Knowledge** |  |  |
| Strong interpersonal and communication skills |  |  |
| Planned creative, innovative and varied delivery of teaching, learning and assessment |  |  |
| Development of imaginative and stimulating teaching, learning and display materials |  |  |
| Effective organisational and administrative skills |  |  |
| Adaptation of Teaching, Learning and Assessment to respond the strengths and needs of all students |  |  |
| Knowledge and understanding of how students learn and how this impacts on teaching, learning and assessment. |  |  |
| Promotion of, and accountability for, student progress and achievement |  |  |
| Compliance with H&S, Equality and Safeguarding legislation |  |  |
| Safeguarding of students’ well-being |  |  |
| Effective ICT skills |  |  |
| **Attitude and impact** |  |  |
| Positive, enthusiastic, ‘can do’ attitude |  |  |
| Ability to work on own initiative and as a member of a team |  |  |
| High expectations which inspire, motivate and challenge |  |  |
| Keen to improve self and others by participating in continuing professional development |  |  |
| Makes a positive contribution to the wider life and ethos of the College |  |  |
| Always acts in a fair, unbiased and ethical way |  |  |
| Flexible and adaptable approach to work |  |  |