**Job Description: Lead Teacher of ‘A’ level Psychology**

**with the ability to teach English**

**Reporting to:** **Head of English/Head of Sixth Form**

**Salary: Inner London Main or Upper Scale + TLR tbc**

**Start date: 1st September 2018**

**The Role**

To lead on delivering A level Psychology in our Sixth Form.

To deliver outstanding teaching and learning, help students achieve excellent results and be a positive role-model/impact on the academy more widely.

**Key Responsibilities – Lead Teacher of ‘A’ level Psychology with the ability**

**to teach English**

* To continue to develop and review the ‘A’ level scheme of work
* Assisting in monitoring student attitudes to learning, progress and outcomes
* To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and students make good progress
* To provide a nurturing classroom and academy environment that helps students to develop as learners
* To help to maintain/establish discipline across the whole academy
* To contribute to the effective working of the academy
* Maintaining a positive ethos and culture in the sixth form

**Teaching and Learning**

* Within the context of the academy’s curriculum and schemes of work, plan and prepare effective teaching modules and lessons that enable all students to enjoy the subject and achieve at the highest level.
* Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
* Use regular assessments to set targets for students, monitor student progress and respond accordingly to the results of such monitoring
* To produce/contribute to oral and written assessments, reports and references relating to individual and groups of students
* Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in student achievement
* Ensure that all students achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level
* Maintain regular and productive communication with students, parents and carers, to report on progress, sanctions and rewards and all other communications
* Provide or contribute to oral and written assessments, reports and references relating to individual students and groups of students
* Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities
* Implement and adhere to the academies behaviour management policy, ensuring the health and well-being of students is maintained at all times
* Participate in preparing students for external examinations.
* Enrich the curriculum with trips and visits to enhance the learning experience of all students

**Academy Culture**

* Support the academy’s values and ethos by contributing to the development and implementation of policies practices and procedures
* Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
* Help develop a small school/department culture and ethos that is utterly committed to achievement
* To be active in issues of student welfare and support
* Support and work in collaboration with colleagues and other professional in and beyond the academy, covering lessons and providing other support as required.

**Other**

* Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development
* Undertake other various responsibilities as directed by the Principal or other Senior Leader.