



Horris Hill

Horris Hill is one of a small group of all-boys boarding prep schools; we have continuously occupied our 85-acre site just south of Newbury for 130 years, never deviating from the original foundation of the school: few other prep schools can boast such an unbroken tradition of education. This traditional model remains highly valued by many families. Furthermore, as other schools dilute their boarding provision, schools like Horris Hill, offering strong seven day-a-week boarding, are seeing their positions strengthen.

We are, and always have been, relatively small, at around 115 boys, and we are selective on entry. Our leavers move on to many of the best public schools: primarily Winchester, Radley, Eton, Harrow, Sherborne and Marlborough, although we have boys at 20 different senior schools at present. Parents choose us because they know that their sons will be able to play a full part in all school activities, and because the staff/pupil ratios will be second to none.

The common room numbers around twenty, and many staff live on site; all play a full part in the life of this busy boarding school, across seven days of the week. If you enjoy an ever-varied round of teaching, tutoring, sports coaching, pastoral care, mealtimes, activities, trips and whole-school events, then life at Horris Hill is for you.

Teacher of French (Fixed term contract to cover maternity leave)

We are looking for a Teacher of French on a one year fixed term contract to cover maternity leave. This is an opportunity for candidates with a variety of profiles. We are very happy to support newly-qualified teachers and will allocate teaching groups accordingly; equally we will consider experienced candidates who wish to teach to scholarship and Common Entrance candidates.

All staff are expected to contribute to the games or non-sporting activities programme on a daily basis, and to boarding life, but inexperience in these areas will not be a disadvantage. Enthusiasm for all aspects of school life will be a key quality of the successful candidate.

Job Description

The job description below contains an outline of the typical functions of the job but may not be an exhaustive list of all possible job responsibilities, tasks, and duties.

As an individual teacher

- To ensure that lessons are properly prepared and delivered.
- To ensure that the school's Marking Policy is adopted and that all other school policies and procedures are complied with.
- To ensure that work set in prep sets is of an appropriate length and challenge.
- To be on time for lessons.
- To encourage pupils to take a pride in their work with regard to presentation and content.
- To create an environment conducive to good teaching and learning in the rooms used for teaching the subject. This should include displays and up-to-date pupils' work.
- Where possible, to create cross-curricular links with other subjects.
- To adopt a range of teaching methods in the delivery of the teaching of the subject.
- Horris Hill School is committed to safeguarding children and promoting the welfare of children and young people and expects all employees, workers and volunteers to share this commitment.

The Modern Languages Department

AIMS OF THE DEPARTMENT

The aims of the Department are in line with the School ethos and the Common Entrance aims and objectives which are:

- To foster an enthusiasm for and enjoyment of the language;
- To develop the skills which will enable candidates to understand the written and spoken language and use the language effectively for purposes of practical communication;
- To give candidates opportunities to take part in a broad range of linguistic activities such as those set out in the National Curriculum for modern languages;
- To provide a basis for continuing study of the language at Senior School and encourage independent learning, including the use of dictionaries, glossaries and ICT;
- To give candidates opportunities to work with authentic language materials;
- To encourage interest in the culture of French speaking countries and current events
- To encourage positive attitudes towards the use of foreign languages and towards speakers of foreign languages.

TEACHING STAFF

The staff at present teaching in the department are:

Mme Rebekah Thomas	Head of French	Forms 1, 2a, 2b, 2c
(BA French and German, PGCert. Translation)		i/c of Extra Languages
Mme Jessica Bekker	French Teacher	Forms 3a, 3b, 4, 5
(BA (Hons) TFFL, PGCE, Diplôme Approfondi de Langue Française, RN)		
Mme Claire Allott	French Teacher	Forms 6, 7
(BA, Hons, PGCE, Diplôme de la Sorbonne)		

LANGUAGE TUTORS

Mrs Charlotte Bruton	Spanish Tutor
Mrs Hui Mei Huang	Mandarin Tutor
Mrs Caroline Maxwell-Clark	German Tutor
Mr Howard Paynter	French, Latin, and English Tutor

CURRICULUM PROVISION

Lessons are of either 35 or 40 minutes duration		Preps are of either 30 or 40 minutes duration
Form 1	4 lessons per week	1 prep
Form 2a	4 lessons per week	1 prep
Form 2b	4 lessons per week	1 prep
Form 3a	4 lessons per week	1 prep
Form 3b	4 lessons per week	1 prep
Form 4	4 lessons per week	1 prep
Form 5	4 lessons per week	1 prep
Form 6	4 lessons per week	½ prep
Forms 7	2/3 lessons per week	no prep

Further forms can be created as required. Their lesson allocation will follow the pattern above. For example, a Form 4B would follow the pattern of lesson allocation for Form 4.

LANGUAGE TEACHING POLICY

Whilst the target language is used extensively in the classroom it is recognised that particular situations demand the use of English. Any situation where safety is an issue would of course demand the use of English. Some grammatical points can be more effectively and speedily explained in English. It remains the judgement of individual teachers how they use the target language.

SETTING, TERMLY REMOVE & DIFFERENTIATION

Horris Hill operates a termly remove system. Forms are reviewed at the end of each term and individual pupils are moved or not, each according to his own need. There is no setting and boys are in taught in their forms for all subjects. Most forms, with the exception of the upper and lower Common Entrance forms, have boys from more than one year group. Whilst this system benefits the school as a whole and the more able pupils in particular, it can represent some challenges for some boys as there is a risk that they may repeat or ever skip some topics or grammar concepts.

It is therefore vital to differentiate in lessons accordingly for the boys.

Form 1 will also demand a high level of differentiation for boys often sit different scholarship examinations with various question styles.

Form 2a may also require substantial differentiation as the majority will sit Common Entrance and a few boys Winchester Entrance.

New boys who join the school in the middle school will have varying levels of French. As we operate a spiral syllabus, basic vocabulary and structures will be revised at the beginning of each unit to cater for those who have covered less French.

LANGUAGE TRIP(S)

An annual trip to Montpellier for the top year has been organised since 2013. The travel company used is Halsbury Travel (<http://www.halsbury.com>). The boys spend 6 days in Montpellier, staying with French families. During the course of the trip, the boys will benefit from 5 mornings of French lessons in a specialised language school.

Cultural and educational visits are organised in the afternoons, several with cross-curricular links with the Classics Department (*Pont du Gard, Arènes de Nîmes, La Maison Carrée, Théâtre and Arc de Triomphe in Orange*). This has proven a great success with excellent feedback from both parents and boys. There is also a noticeable improvement in self-confidence and a boost to the boys' spoken French and general understanding of the language.

Additional French-related trips may be organised throughout the course of the year: in the academic year 2016/17, year eights were taken to the European Day of Languages at Marlborough College where they competed in a quiz on various linguistic topics. Year sevens took part in the Concours d'Art Oratoire at Lancing College, where they recited a poem and presented their own written work on a subject of their choice. We are constantly on the look-out for new educational trips that could benefit the boys' linguistic and cultural development.

CROSS CURRICULAR LINKS AND ACTIVITIES

A French Day is organised every year with a specially devised menu, French themed lessons, Horris 25/50 quiz, cheese tasting, games of pétanque, to mention a few activities.

We also receive a visit from two actors from the Onatti Theatre Company who perform two plays, that are age appropriate, entirely in French.

OTHER MODERN FOREIGN LANGUAGES

German, Mandarin and Spanish are offered to boys as additional lessons. These lessons take place parallel to normal routine.

SYLLABUS OVERVIEW

The Junior Department (form 7) follows a mainly oral and aural programme of study. Form 7 is gradually made aware of the importance of accents and spelling in the written format. They regularly use the Information and Communications Technology (*I.C.T.*) suite to perfect their skills with Linguascope. They learn rhymes and songs.

Form 6 follows the Expo 1 French textbook. They progress with an increasing exposure to more demanding written work. The other skills are also perfected in all their lessons. They too will use Linguascope and will receive lessons in the Information and Communications Technology suite.

Forms 5 and 4 follow the Tricolore 1 textbooks. They also use Linguascope and will receive lessons in the Information and Communications Technology suite. Forms 3a and 3b follow the Tricolore 2 textbooks.

Common Entrance forms (2a and 2b) will follow the Tricolore 3 textbooks. This supports practice of past papers and the development of Common Entrance and Winchester Entrance exam skills.

The Scholarship forms (1 and 2c) will follow the Tricolore 3 French textbooks. Emphasis is placed on practising past papers and developing exam skills for specific senior schools.

DEPARTMENTAL RESOURCES

There are a number of resources teachers in the Department make reference to:

Textbooks:

- Tricolore 1 + Teacher's notes + Kerboodle (online) + Grammar in action
- Tricolore 2 + Teacher's notes + Kerboodle (online) + Grammar in action
- Tricolore 3 + Teacher's notes + Kerboodle (online)
- Tricolore 4
- Expo 1 + Teacher's notes + CDs

Vocabulary Books

- Le français avec des jeux et des activités (Niveau élémentaire)
- Le français avec des jeux et des activités (Niveau pre-intermédiaire)

- Le français, oui merci vol. 1 and 2
- OUF ! FLE Ellipses
- Méli-mélo jeux de vocabulaire et de grammaire
- GCP KS3 Vocab book + CD rom
- GCP GCSE Vocab book + CD rom
- GCSE French word search
- French Vocabulary for KS3 and CE ISEB
- Les mots clés topic vocabulary
- Malvern Vocabulary Guide CE
- Malvern Vocabulary Guide GCSE
- Oxford French Cartoon Strip Vocabulary Builder
- CLE international Vocabulaire progressif (Niv. intermédiaire)
- French Plus Words Collins
- French Vocabulary Builder (pocket)
- Idées Pratiques (can photocopy)
- 101 French Idioms

Grammar Books

- French verbs/grammar drills
- 100% FLE Grammaire essentielle du français (A1–B1)
- Complete French Grammar
- Grammaire Éclair
- French Skeleton
- Becherelle
- Grammaire Progressive du Français (niveaux variés)
- Letts GCSE French Grammar Guide

ICT

- Task Magic
- Linguascope
- Kerboodle for Tricolore 1, 2, 3
- GCP KS3 Vocab. book + CD rom
- GCP GCSE Vocab. book + CD rom

Films

- Muzzy
- Petit Ours Brun
- Tchoupi
- Peppa Pig
- Astérix and Obélix
- La gloire de mon père
- Le château de ma mère
- Entre les murs

- Amélie Poulain
- La délicatesse
- Intouchables
- No et Moi
- Je vais bien ne t'en fais pas
- Stupeur et Tremblements
- Boule et Bill
- Les Profs
- Le Petit Nicolas
- Les Vacances du Petit Nicolas
- Tintin
- Comme des Bêtes
- La Famille Bélier
- Qu'est-ce qu'on a fait au bon Dieu?
- Les Tuches
- Chocolat
- Les Naufragés
- Quand on a 17 ans
- Tout Schuss
- Moi, Moche et Méchant
- C'est quoi cette famille?
- La Journée de la Jupe
- Sur le Chemin de l'Ecole

Videos

- La tristitude, TV5 Monde
- Je ne supporte pas les bleus (pub politique)
- Riding zone (sports à sensations fortes)
- Made in France (avec le Ministre de finances)
- Cyprien, YouTube (Humoriste)
- La vie en vert, Esma
- Singa France, YouTube (incite les Français à accueillir les réfugiés)
- Le SAV d'Omar et Fred

Useful websites

- Quizlet (make your own quizzes, flashcards and games)
- Languages Online (exercices correspond to Tricolore syllabus)
- Mary Glasgow Plus (for teachers and students)
- BBC Languages (exercices)
- Lexiquefle.fr (vocabulary practice)
- Word Reference (online dictionary)
- Linguee.com (online dictionary with words in context)
- Frenchrevision.co.uk (revision exercises)
- S-cool.co.uk/gcse/french (revision website)

- Zut.org.uk (exercices)
- Le Point du FLE (annuaire pour enseigner et apprendre le français)
- Tex's Grammar, Texas University
- Un jour une actu (une nouvelle expliquée)
- Un jour une question (une réponse à une question)
- Il était une fois (chansons, poésies et histoires)
- Ça bouge en France, TV5 Monde (activités pédagogiques)
- La machine à écrire (outil de revision grammaticale)
- France 24 (nouvelles)
- Lemonde.fr (nouvelles)
- Liberation.fr/vidéos (nouvelles)
- Clemi.org (nouvelles)
- Métro (nouvelles)
- 20 Minutes (nouvelles)
- Telerama.fr (cinéma, télévision, musique)
- Les inrocks (magazine et actualités culturelles)
- Abu.cnam.fr (accès libre aux textes intégral d'oeuvres du domaine public francophone)
- Fr.picsearch (images du monde francophone)
- Geoado.com (nouvelles pour adolescents)
- Booktuber (critiques de livres)
- mmeevansfrench.wikispaces.com (cinéma français)
- Rue 89 (nouvelles tendances gauches)
- Le Figaro (nouvelles quotidiennes)
- Canal Académie (magazine hebdomadaire)
- La Curiosphère (découvrir le monde)
- Merci Professeur (le mot du jour)
- CNRTL (dictionnaire)
- Archibald (expressions idiomatiques)
- YouTube (pour toutes autres vidéos)

Music and Artists

- La Langue de Chez Nous, Yves Duteil
- Le Soldat Rose, M
- Chansons par Stromae (fiches pédagogiques sur TV5 Monde)
- Chansons par Renaud
- Liberté, Les Enfoirés
- Je Suis Charlie, Grand Corps Malade
- Chansons par Louane
- Chansons par Mickey 3D
- Chansons par Soprano
- Chansons par Kids United
- Chansons par Zaz
- Chansons par Thomas Dutronc
- Chansons par Amadou
- Chansons par Céline Dion
- Chansons par Jenifer

- Les Jolies Colonnies de Vacances
- Pierre Dauprège
- Un Monde Meilleur
- Lampedusa, Christophe Mae
- Chansons par Philippe Catherine

Exam Practice

- GCP Revision Guide KS3/GCSE
- Letts Revision Guide GCSE
- Letts Revision Guide GCSE Exam Secrets
- ISEB French Revision Guide
- ISEB Practice Exercises 13+
- Common Entrance Past Papers
- ISEB Past Papers
- CASE Past Papers
- Scholarship Past Papers

Appointments

The School is committed to safeguarding and promoting the welfare of children and questions will be asked at interview to assess the suitability of candidates to work with our children. A copy of the school's Safeguarding and Child Protection Policy is available to download from the School's website.

All appointments are subject to a satisfactory enhanced Disclosure & Barring Service check (including a check against the Children's Barred List) and other pre-employment screening. This includes receipt of at least two references satisfactory to the School, medical fitness, qualifications check where relevant for the post, the right to work in the UK, an identity check and a self-declaration of disqualification by association. Please see the enclosed Safer Recruitment Policy for further details.

All appointments are made in accordance with our Equality policy and applicants should let us know of any special needs they may have.

Recruitment Process

Candidates are required to submit a completed application form together with a supporting letter outlining the extent to which they can demonstrate their ability to do the job and meet the criteria indicated. An application pack can be downloaded from the school website www.horrishill.com/vacancies.

You should provide details of two referees and one must be your current or most recent employer. References will be taken prior to interview unless specifically requested.

The closing date for applications is 9am on Monday 26th February 2018. Short-listed candidates will be contacted and asked to attend an interview soon after. Employment will commence (subject to the satisfactory completion of all pre-employment checks) from September 2018.

Further Information

If you require any further information please don't hesitate to contact Mrs Debbie Power, Assistant Bursar on 01635 30323 or email asstbursar@horrishill.com