

Job Description

Job Title	Teacher
	The professional duties of teachers, (other than the Headteacher) are set out in the School Teachers Pay & Conditions Document and describe the duties required of all teachers. In addition, the specific requirements of the post of classroom teachers, along with the particular duties expected of the post holder have been set out below
Job Purpose	<ul style="list-style-type: none"> • To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support designated curriculum areas as appropriate • To monitor and support the overall progress and development of pupils • To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential • To contribute to raising standards of pupil attainment • To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth
Teaching	<ul style="list-style-type: none"> • To teach pupils according to their educational needs, including the setting and marking of work and provision of written/verbal and diagnostic feedback • To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required • To provide or contribute to, oral and written assessments, reports and references relating to individual pupils and groups of pupils • To ensure that ICT, Literacy, Maths are all incorporated into the curriculum where appropriate • To ensure a high quality learning experience for pupils which meets internal and external quality standards • To prepare and update subject materials • To use a variety of delivery methods which will stimulate learning appropriate to pupil needs and demands of the curriculum • To maintain discipline in accordance with the school's procedures and to encourage good practice with regard to punctuality, behaviour, uniform, standards of work and homework • To set appropriate targets for pupils in line with school policy and procedure
Staffing	<ul style="list-style-type: none"> • To take part in the academy's staff development programme by participating in arrangements for further training and professional development • To continue personal development in the relevant areas including subject knowledge and teaching methods • To engage actively in the Appraisal Review process • To ensure the effective and efficient deployment of classroom support

	<ul style="list-style-type: none"> To work as a member of a team and to contribute positively to effective working relations within the school
Quality Assurance	<ul style="list-style-type: none"> To help to implement school quality procedures and to adhere to those. To contribute to the process of monitoring and evaluation of the curriculum area in line with agreed school procedures including evaluation against quality standards and performance criteria. To seek / implement modification and improvement where required To review from time to time methods of teaching and programmes of work To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school
Management Information	<ul style="list-style-type: none"> To maintain appropriate records and to provide relevant accurate and up to date information for Management Information Systems, registers, target tracking data etc. To complete the relevant documentation to assist in the tracking of pupils To track pupil progress and use information to inform teaching and learning
Leadership	<ul style="list-style-type: none"> To lead a specific subject area or areas if required by keeping up to date with current educational practice and implementing new initiatives in the school at the direction of the Senior Leadership Team. To ensure that the subject area is adequately resourced To prepare a subject action plan To analyse the attainment data for the subject area and report back to the Senior Leadership Team with areas for development and strategies to address these
Communication	<ul style="list-style-type: none"> To communicate effectively with the parents of pupils as appropriate Where appropriate, to communicate and co-operate with persons or bodies outside the school To follow agreed policies for communications in the school
Marketing and Liaison	<ul style="list-style-type: none"> To take part in liaison activities such as Open Evenings, Parents Evenings, Review Days and liaison events with partner schools To contribute to the development of effective subject links with external agencies
Management of Resources	<ul style="list-style-type: none"> To contribute to the process of the ordering and allocation of equipment and materials To assist the subject leaders to identify resource needs and to contribute to the efficient / effective use of physical resources To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, and the students. Organising the classroom and learning resources to create a positive learning environment
Other Specific Duties	<ul style="list-style-type: none"> To play a full part in the life of the academy community To comply with the school's Health and Safety Policy and undertake risk assessments as appropriate To undertake any other duty as specified by the Principal not mentioned in the above

Other clauses:

1. The above responsibilities are subject to the general duties and responsibilities contained in the Teachers Pay and Conditions document (TPCD).
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal.
5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
6. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

Safeguarding

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

PERSON SPECIFICATION

AF – Application Form

I – Interview

R – References

	Essential Criteria for short listing	How Identified	Desirable Criteria	How Identified
Qualifications	<ul style="list-style-type: none"> Degree or relevant professional qualification with QTS. Record of recent and relevant in-service training. Willingness to further own professional development. 	<p>AF</p> <p>AF</p> <p>I</p>		
Experience	<ul style="list-style-type: none"> Proven record of good or better teaching and classroom management. Experience of teaching in at least one key stage. Knowledge of the National Curriculum or Foundation Stage Curriculum as appropriate Experience of effective assessment procedures. 	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>	<ul style="list-style-type: none"> Experience of teaching in two key stages. Experience of target setting and subject leadership. Preparation and administration of statutory national tests and implication of Teacher's Assessment on making accelerated progress. 	<p>AF</p> <p>AF/I</p> <p>AF/I</p>
Skills	<ul style="list-style-type: none"> Team player and committed to team building. Ability to plan for the use of additional adult support. Ability to prioritise, use initiative and good time management. High standard of presentation skills. IT literate with experience of a range of teaching aids. Aware of current primary educational initiatives and issues. 	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>	<ul style="list-style-type: none"> Able to use any adults supporting learning in a creative and inspirational way. Knowledge of positive Behaviour Strategies 	<p>I</p> <p>I</p>

	Essential Criteria for short listing	How Identified	Desirable Criteria	How Identified
Qualities	<ul style="list-style-type: none"> • Approachable to all members of the school community and committed to communicating with the wider school community. • Ability to assist in the effective management of change. • Willingness to support strong links with parents/carers and governors. • Good organisational skills and enthusiastic about child led learning. 	AF/I I AF AF/I		
Philosophy of Education	<ul style="list-style-type: none"> • A clear commitment to inclusion. • A determination to 'personalise' learning to meet the needs of <u>all</u> pupils. • A child centred approach. 	AF/I AF/I AF/I		