



**TEESSIDE
LEARNING TRUST**

Aiming high... Daring to be great

Our Ethos and Vision

Our aim is to be an outstanding provider of education. The ethos and vision for our Academies is communicated through our high expectations and a culture that accepts **no** excuses for underperformance.



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About Us

Teesside Learning Trust was established in September 2016. It is comprised of four schools. Our two primary age Academies; Badger Hill and Whitecliffe, are situated in Redcar and Cleveland.

We have two secondary age Academies, Freebrough Academy is situated in Redcar and Cleveland and Thornaby Academy is in Stockton.



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Our Academies



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About Us

The primary and secondary phases within the Trust ensure that we have the expertise and the opportunity to address the issues of continuity and progression throughout all stages of education from Early Years through to Post 16. We will ensure that our children and young people have the best foundations for learning, which we build upon at each phase.

The Trust is led by a strong group of Members and Trustees who bring a wide range of experience, expertise and commitment to their role. They are passionate about making a difference to the lives of our students and to the communities in which our Academies serve.



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Our Mission

We are passionate about developing outstanding provision that leads to outstanding outcomes in all of our Academies.

We will not do that in isolation but through engaging parents, business partners and the local community to be part of the planning and delivery of high quality support to our students.

We have the capability, are excited about the opportunities, and relish the challenge to develop the system leadership needed to do this across a group of Academies.



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Our Purpose is to:

- Raise standards in all of our academies by continuously improving the quality of educational provision and life chances of all of our children and young people.
- Ensure that the quality of what we deliver and procure is always of the highest standard.
- Develop our own high quality teachers and leaders through careful succession planning and high quality professional development.
- Deliver the best possible central services to academies so heads and principals can use their skills, knowledge and expertise to concentrate on their core purpose; teaching and learning, not administration.
 - Lead and manage a successful and innovative group of academies, delivering outstanding progress and above average results.
 - Ensure that all of our academies have a positive, calm, well-disciplined and purposeful environment with our pupils taking a pride in themselves and their academy.
 - Develop positive pupil attitudes so they take responsibility for their actions, respect staff, respect other pupils, respect their community and become confident, well-educated and purposeful citizens.



Our Strategic Priorities



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High quality
leadership and
governance

High quality
teaching and
learning

Effective organisations
providing value for money

Safe and
respectful culture

Outstanding
progress

High performing
workforce

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Trust Board

Made up of Trustees to be appointed based on a skills audit.

CEO

Staffing
Committee

Finance &
Resources

Central Services

- Finance
- Payroll
- Procurement
- HR
- ICT Support
- Premises

Trust Responsibilities

- setting the direction
- holding the headteachers to account
- ensuring financial probity.
- comply with charity law requirements
- is the employer of all staff in all Academies and the Central Team;
- holds all the assets of all the Academies;
- holds and manages the finances for all the Academies;
- enters all the requisite legal agreements to enable the opening and subsequent operation of all the Academies, including Funding Agreements and leases for land and buildings
- acts as the single trustee for the Academy Fund



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Our priority is to ensure that the core purpose of our Trustees, academy leaders and governors is to deliver high quality educational provision leading to outstanding outcomes for children and young people.

**High quality
leadership and
governance**

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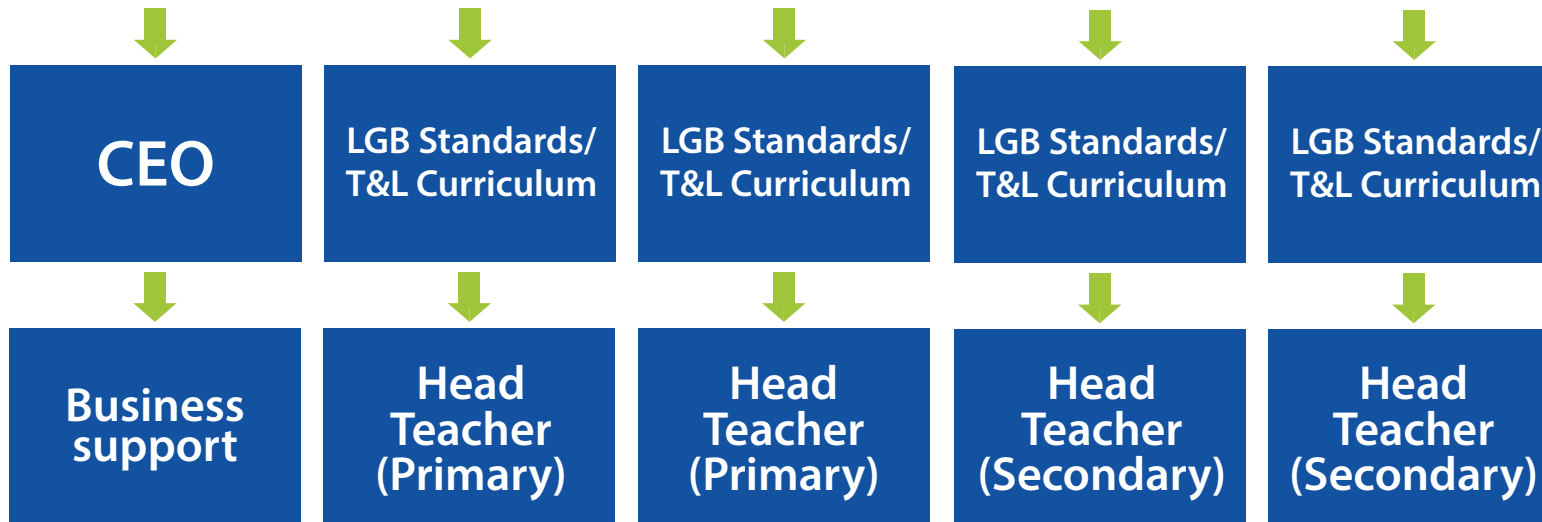
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High quality
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governance

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Our aim is to promote and develop a high quality and effective, teaching, assessment and learning culture in each academy in order to ensure all children and young people make good and outstanding progress in all phases of their education.



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High quality
teaching and
learning

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Our aim is to continuously improve the progress made by our children and young people from whatever their starting points to above the national and regional average.

**Outstanding
progress**

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Our aim is to develop a highly skilled, innovative and flexible workforce, to retain people of talent and integrity who are committed to working together and to supporting the values and principles of the Trust.



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**High performing
workforce**

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Our aim is to develop and create systems to ensure effective and efficient decision making and accountability, alongside the accurate measurement of progress toward the Trust's strategic objectives and targets.

Our aim is to ensure we achieve high value-for-money provision and services for the children and young people in our academies; where the quality of the environment for all stakeholders is inspiring and fit for purpose.



Effective organisations
providing value for money

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Our aim is to keep children safe and promote in young people open, respectful, positive and trusting relationships that enable them to safely express their feelings and opinions.

We will ensure that our children and young people have the skills and qualities to play a full and active part in the life of their Academy and in their communities.

Our students will be fully prepared, confident and excited about the progression to their next phase of education.



Safe and
respectful culture