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|  | **SPECIAL EDUCATIONAL NEEDS AND DISABILITY COORDINATOR**  ***EDUCATION TO UNDERSTAND THE WORLD AND CHANGE IT FOR THE BETTER*** |
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**Person Specification: SENDCO TLR 1B + SEN allowance**

*To lead the development of SEND in securing and sustaining an excellent service, experience and outcomes for SEND students.*

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| **Personal** | |
| 1 | A good quality degree, QTS and the SENDCO qualification **or** the willingness and ability to undertake it expeditiously. |
| 2 | A commitment to your own continued professional development and learning. |
| 3 | Excellent communication skills including interpersonal skills |
| 4 | The ability to manage a disparate and challenging workload efficiently and effectively. |
| **Teaching** | |
| 5 | Successful experience of teaching in KS3 and 4 |
| 6 | Experience of teaching a wide range of students and a commitment to inclusion |
| 7 | Knowledge of best practice in SEND teaching and the ability to enable and require best practice from others, especially in differentiation. |
| 8 | Experience of raising the achievement of SEND students |
| 9 | Highly effective personal behaviour management skills and the ability and perseverance to enable this for SEND students and with colleagues |
| 10 | A commitment to and expertise in safeguarding for all young people. |
| 11 | An understanding of the curriculum challenges currently faced by many SEDN students and the imagination to develop solutions |
| **Leadership** | |
| 12 | Successful experience leading a SEN-related department for at least 3 years |
| 13 | Interpersonal skills to challenge and manage a disparate well-qualified department |
| 14 | Determination radically to improve outcomes. |
| 15 | Readiness to play a whole-school role |

*Feb 2018*