



Lord Grey School

INFORMATION FOR CANDIDATES

2017-2018

**TEACHER OF MUSIC
(Fixed Term Maternity Cover)**

LGS MPS/UPS SCALE

Required from January 2018

“Lord Grey School is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work.”



Lord Grey School

School Motto

Aspire, Learn, Achieve

Our Aims

Lord Grey School expects you to:

- Achieve your personal best
- Contribute and enjoy
- Value and understand yourself and others
- Embrace opportunities
- Learn from mistakes
- Develop confidence
- Respect our core values, each one linked to a different House:
 - Ambitious – Lorenz House;
 - Determined – Enigma House;
 - Independent – Colossus House;
 - Successful – Turing House.

Lord Grey School Mission Statement

‘Lord Grey School is a future-driven, aspirational and inclusive school offering all learners outstanding social and academic opportunities. Our international, national and local community links promote the development of fulfilled and successful young people. We aim to maximise learner potential to the highest academic levels and to encourage a love of learning that will last a lifetime. We are a high achieving school with an ambition to become an outstanding first choice local school ’.

Lord Grey is a “good school”, Ofsted, July 2014



Lord Grey School

Welcome from the Headteacher

Dear Prospective Applicant/Candidate,

Thank you so much for considering applying to Lord Grey School in Bletchley. We are a learning community of approximately 1490 students and over 150 staff. Lord Grey is a 'good' school which is totally committed to school improvement and developing the life chances of the young people in our care. We are a very inclusive and caring school, with aspirations to high academic achievement. We are very proud of our quality marks and we have good international links, especially in Europe and with Ruyuan High School in China.

As the Headteacher, I am very proud to be the leader of such a dynamic and vibrant school. This is a school that is really 'on the up', we are now striving for outstanding. We are an oversubscribed school and have excellent links with our local feeder schools within the Bletchley Partnership. We have a positive School Council and our students are bubbly, bright and fun. They are, for the most part, very committed to working alongside the staff on school improvement.

We have a good Sixth Form and we offer a wide range of post 16 courses at Level 2 and Level 3, and are constantly striving to offer curriculum diversity and to widen our post 16 offer. Ofsted 2014, recognised the Sixth Form as a real area of strength in the school.

The school is housed on a large site in West Bletchley, with a mixture of buildings from virtually every decade since the 1960s; overall our accommodation is good and our ICT provision, across the campus, is very positive.

The staff are compassionate and believe in treating every student as an individual. We believe in working in close partnership with parents, other local schools and colleges, the Local Authority and local community groups. We have a very supportive Governing Board and are developing links with some local businesses and charities.

As the Headteacher, appointed in September 2009, I can tell you that we are determined to make Lord Grey an outstanding school. I believe in creating good young citizens and have a firm focus on 'rights and responsibilities'. We have a set of core values that students are asked to keep to and I believe in mutual respect backed up by a rigorous code of conduct.

The school believes in praising young people and celebrating the success of those who do well; we have a clear rewards and consequences system and a good vertical pastoral system based on Heads of House, to support staff and learners. The school has an excellent programme of staff CPD and we have an outstanding track record in supporting staff in career development and training. We hold the IoE Gold Award for professional development.



Lord Grey School

Bletchley itself is the home of 'Bletchley Park', where the WW2 'Enigma' code was discovered – indeed this site of historical importance and tourist attraction is just a few minutes' walk from the school. Bletchley is a lively town on the outskirts of Milton Keynes, and offers plenty of accommodation, good shopping and good rail links to London and Birmingham. Milton Keynes is centrally placed with excellent transport links, by both road and rail, to the rest of England. MK is one of the fastest growing cities in Europe and has superb shopping, many bars and restaurants and a very good theatre. With excellent cinemas, Xscape and the Snow Dome, MK Dons and two large ten-pin bowling facilities, there is plenty to do in Bletchley and MK. For those who prefer the countryside, there are many beautiful Buckinghamshire and Northamptonshire villages on the periphery of Bletchley.

Our Ofsted report, July 2014, recognised the brilliant work that we do and we are 'good' in every category. The report recognised that good relationships are at the heart of this lovely school.

Having read all of this, if you are interested in making an application, we would be delighted to hear from you. Come and join us on our journey of school improvement!

Dr Tracey Jones
Headteacher



Lord Grey School

Faculty Information

Dear Colleague

Thank you for showing an interest in the post of Teacher of Music (fixed term maternity cover).

The Performing Arts Faculty

Music plays an extremely important role in our dynamic and vibrant Performing Arts Faculty, which comprises Music, Drama, Dance, Media and Film Studies. We offer most of these subjects at Key Stage 4 and this year are seeing our second cohort through A-Level Music, an area that we hope to further develop in the future.

The Performing Arts Faculty is highly valued and plays a crucial role in supporting a positive ethos at Lord Grey. The faculty is one of the most successful and effective areas of the school, where students enjoy and achieve through years 7-13 and exam results are consistently strong.

We offer a wide range of extra-curricular opportunities and run a very busy calendar of concerts and shows throughout the year. Performances and events have continued to grow in standard and profile. The annual school 'Talent Show' remains one of the school's popular events and School Productions are an incredibly important feature of our faculty that successfully bring together our subjects in a variety of contexts, celebrating students' hard work and talents in Music, Dance, Drama and Media. Recent performances include 'Little Shop of Horrors', 'A Christmas Carol' and 'Peter Pan'. The Music Department produces termly concerts to celebrate the achievements of its instrumentalists and the school choir; and plays an important role in the local community, performing for local primary schools and nursing homes.

We have a very committed and talented team of Performing Arts staff who offer a vast and diverse range of skills and experience. The Performing Arts team maintains excellent relationships with both colleagues and students and continually demonstrates vision, drive, energy and professionalism whilst sharing a common purpose and goal.

Across all of its subject areas, the Performing Arts Faculty fosters a culture of inspiration, aspiration and success for all students.



Lord Grey School

The Music Department

The Music Department here at Lord Grey is highly valued and has grown in success and profile during the past few years. We successfully support a diverse range of musical talents. Students enjoy and look forward to their lessons throughout Key Stages 3, 4 and 5 and regularly come in to use the department in their own time.

Our instrumentalists benefit from peripatetic lessons and have the opportunity to develop their musical experience through being part of one of our many extra curricular groups. These include: Junior and Senior Choir, Saxophone Group, Orchestra, Jazz Band and a busy and popular Rock School. Our extremely busy calendar of events offer a regular opportunity for students of all ages and abilities to perform at various points throughout the year. These include the School Talent Show, Christmas Carol Concert, School Production, Battle of the Bands, Spring Festival and the Summer Concert. We are also organised concert tours in the past, and this is something we hope to develop in the future.

We have 3 dedicated classrooms with 3 practice rooms. The department enables students to use ICT to develop skills in recording and mixing in all key stages. We have a fully equipped IT suite which has updated versions of both Cubase and Sibelius. We also have an Apple Mac running Logic 9 and a Motu 8 Pre Audio Interface which we use mainly for Year 12 and 13 Music Technology students.

Both staff and students are fully committed to gaining high standards throughout the Music Department both within the curriculum and in extra curricular activity. A culture of hard work, community spirit, support and success has been established over the past few years and we look forward to appointing an energetic and committed Teacher of Music.

Maria Edwards
Head of Faculty



Lord Grey School

Advertisement

TEACHER OF MUSIC (Fixed Term Maternity Cover)

LGS MPS/UPS SCALE

Aspire, Learn, Achieve

We require, for January 2018, an enthusiastic, Teacher of Music, to join our hard working Performing Arts Faculty team, in this large, mixed 11-19 comprehensive school.

The successful candidate:

- Will have a strong commitment to teaching and learning in Music;
- Will be an effective classroom practitioner committed to raising standards for all students;
- Will be able to teach Music at Key Stages 3 and 4 and possibly Key Stage 5;
- Will be fully committed to the maximising the achievement of every student;
- Will have a commitment to extra-curricular activities and trips / visits in Music teaching

A lesson observation and a formal interview will form the selection criteria.

A candidate information booklet and application form are available on the vacancies section of Lord Grey School's website:

<http://www.lordgrey.org.uk/general-information/vacancies/>

Please note the application form is available on the right hand side of the above link.

Completed application form and covering letter should be submitted to Human Resources at Lord Grey or emailed to hr@lordgrey.org.uk by 9am on Wednesday 15th November 2017.

Only successfully short listed candidates will be contacted.

The school is committed to safeguarding children. The successful applicant will require an enhanced DBS check.



Lord Grey School

JOB DESCRIPTION

Ethos

Lord Grey School is a rapidly improving school which celebrates learning and achievement within an inclusive environment and promotes a local, national and international dimension to prepare our students for their role as confident global citizens. Our motto is: Aspire, Learn, Achieve. Our Core Values are: Ambitious, Determined, Independent, Respectful and Successful. It is expected that the post holder will carry out his/her responsibilities within this philosophy.

All teaching staff must adhere to all aspects of Lord Grey School's Teaching and Learning Framework and to the Teachers' Professional Standards.

All job descriptions define the responsibilities of the post holder as being:-

- Under the reasonable direction of the Headteacher to carry out the professional duties of a school teacher
- To comply with "Health and Safety" at Work legislation.
- Job descriptions are subject to review and amendment.

For all those staff with Teaching and Learning Responsibility allowances, job descriptions define the responsibilities of the post holder as being:-

- Under the reasonable direction of the Headteacher to carry out the professional duties of a school teacher
- To fulfil expectations of teachers with TLRs as outlined the School teachers' pay and conditions document 2015 Part 4 Section 20
- To comply with "Health and Safety" at Work legislation.

Classroom Teacher – Standard Responsibilities

Purpose of the Job

- To ensure student progress in the learning of Music through good quality teaching
- To ensure student entitlement to the "Help Children Achieve More" outcomes as a subject teacher
- To achieve very positive outcomes for all students in public examinations, demonstrating a significant contribution to each student reaching their minimum Target Grade
- To maximise Progress 8 and Attainment and progress for all classes taught by you

Teaching and Learning

- To teach Music in Key Stages 3 and 4 and, if appropriate, in the Sixth Form
- To teach in line with the Teaching and Learning Framework and Behaviour for Learning Policy at Lord Grey School
- To teach in line with faculty and school policies on e.g.



Lord Grey School

assessment
teaching and learning
homework
student behaviour

- To contribute to learning opportunities within the formal and extended curriculum
- To ensure student progress against prior attainment, at least in line with national averages and Progress 8 targets
- To contribute to the profile of your teaching subject(s) within the school
- To be responsible for a classroom or teaching area and its impact on learning (e.g. through superb displays) and the organisation of learning resources for yourself and within your department
- To regularly review and evaluate teaching and learning in lessons and across schemes of work
- To enhance learning in your subject area(s) through use of Information and Communication Technology as a teaching and learning tool
- To involve parents in behavioural issues in line with school policies
- To ensure the effective and efficient deployment of classroom support
- To work as a member of designated teams and to contribute to the building of teams within the school
- To take part in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school

Continuous Professional Development (CPD)

- To take responsibility for personal CPD needs within the school's Appraisal framework
- To work individually and as part of a team
- To develop as a reflective practitioner
- To monitor the impact of CPD on your own teaching and learning
- To seek advice and support within school policies
- To be familiar with and adhere to school policies and procedures
- To be familiar with and contribute to the School Improvement Plan and School Self-Evaluation systems

Curriculum and Assessment

- To plan appropriate lessons to meet the learning needs of all students including those of: the More Able, of Looked After Children, of EAL and 'groups within groups' students and of those students with Special Education Needs or who are Pupil Premium
- To evaluate and review lesson plans
- To contribute to the planning of faculty programmes of study and Schemes of Work
- To create and manage resources for the teaching of lessons
- To assess students' work and progress against their prior attainment, progress in other subjects and against national norms in line with faculty and school policies
- To use assessment to inform curriculum planning, teaching and learning
- To assess accurately to help students meet their Minimum Target Grades
- To act on feedback from examination boards on the quality of marking, moderation and assessment
- To assess students' work accurately and regularly with good quality feedback on how to improve, given in a variety of ways



Lord Grey School

- To work within school curriculum policies on key themes e.g. Citizenship, Enterprise, Literacy, Work Related Learning, British Values and Prevent agenda
- To inform and involve parents in their children's learning in line with school policies and procedures

Management Information and Its Use

- To maintain appropriate records and to provide relevant accurate and up-to-date information
- To complete the relevant documentation to assist in the tracking of students
- To track student progress, analyse data and use information to inform teaching and learning, on time and as per the school calendar of assessment, with all deadlines met on time

External Communication

- To take part in Open Evening, information evenings, Academic Progress Meetings, Parents' Evenings, Subject Teacher Meetings and liaison events with partner schools
- To contribute to the development of effective subject links and other links with external agencies
- To contribute to extracurricular activities, and to the support them with attendance, where possible

Other

- To undertake school duties in line with school policies and procedures
- To cover lessons and registration sessions for absent colleagues in line with the school Cover Policy, based on the concept of rarely cover, and in exceptional circumstances
- To attend assemblies as required
- A commitment to ensure the effective implementation of the school's Safeguarding and Child Protection Policy
- To comply with any other reasonable requests from the Headteacher when there are exceptional circumstances
- To undertake such duties as may from time to time be reasonably assigned by the Headteacher

Form Tutor Responsibilities

- To be a Form Tutor or Co-Tutor within a vertical tutoring system
- To form a positive relationship with your tutees
- To attend House meetings
- To attend assemblies
- To follow all reasonable directions for your Head of House
- To form positive relationships with the parents of your tutees
- To read out all relevant form notices on a daily basis
- To encourage praise, rewards and whole school initiatives (e.g. Accelerated Reader) amongst your tutees
- To complete mentoring activities with your tutor group
- To monitor uniform, equipment checking and planner checking on a very regular basis
- To follow up on pastoral issues and make relevant referrals if need be
- To liaise with Sixth Form Team on post 16 tutees



Lord Grey School

- To set routines within the Tutor Group (e.g. silent reading, quiz, checking day, discussion day etc.) to form a good ethos
- To praise and reward regularly, using Star Rewards system
- To complete Record of Achievement folders
- To follow up on any C system incidents
- To follow up any indications of under achievement with student, parents and subject teachers
- To lead Academic Progress Meetings
- To pass on referrals for Subject Teacher Meetings, in terms of issues to be followed up on
- To follow up on issues raised in Academic Progress Meetings

PERSON SPECIFICATION CRITERIA	STANDARD SCALE TEACHER AND FORM TUTOR OR CO-TUTOR	CRITERIA, ESSENTIAL OR DESIRABLE
EXPERIENCE/ KNOWLEDGE	<ul style="list-style-type: none"> • Qualified teacher status or the credentials to gain QTS or to teach in the UK • Up to date knowledge and understanding of teaching and learning strategies • Up to date knowledge of the national curriculum and public exam syllabuses in Music. • Up to date knowledge of school systems to support students in their learning, e.g. SEN, pastoral and assessment systems in schools 	E E E E
SKILLS AND ABILITIES	<ul style="list-style-type: none"> • An effective classroom practitioner • The ability to work in partnership • Organisational and administrative skills • Good written and oral skills • IT literate 	E E E E E
PERSONAL JOB RELATED SKILLS	<ul style="list-style-type: none"> • Belief that barriers to learning can be overcome • A commitment to professional standards • A commitment to quality and continuous improvement • The ability to work under pressure • Confidentiality: awareness and sound judgement • A team orientated approach • A commitment to equal opportunities, all aspects of the Equality Act and to narrowing the gap on inequality • A commitment to follow all of the school's Health and Safety requirements • A commitment to ensure the effective implementation of the school's Safeguarding and Child Protection Policy 	E E E E E E E E E