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**Person Specification**

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| **Job Title: Primary Teacher** | | |
| **Qualifications** | | |
|  | **Essential** | **Desirable** |
| Degree | ✓ |  |
| Qualified Teacher Status | ✓ |  |
| **Professional Skills and Experience** | | |
| Experience as a good/outstanding teacher | ✓ |  |
| Ability to use technology to enhance teaching and learning | ✓ |  |
| Experience in using data to inform planning and future developments | ✓ |  |
| Experience in monitoring and evaluating lessons | ✓ |  |
| Ability to communicate with pupils, with parents and other professionals | ✓ |  |
| Experience in curriculum design |  | ✓ |
| Knowledge of use of data systems to support target setting, review and tracking of children’s progress and the use of data to support teacher planning | ✓ |  |
| Ability to work as part of a team | ✓ |  |
| Ability to establish and communicate clear standards and expectations | ✓ |  |
| Ability to communicate to a high standard, both in written and oral form  Be committed to maintaining an inclusive ethos in the Academy | ✓ |  |

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| **Personal Attributes** | | |
| High expectations of self and others | ✓ |  |
| Qualities and standards driven | ✓ |  |
| Demonstrates a positive attitude and commitment to equality | ✓ |  |
| Encourages ideas, initiatives and innovation in others  Highly motivated showing resilience, stamina and reliability under pressure  Manages own time well to meet competing demands  Ability to relate well to children and young people, parents and members of the community  Manages own time well  Ability to relate well to children and young people, parents and members of the community | ✓  ✓  ✓  ✓  ✓  ✓ |  |
| Ability to work in a friendly and considerate manner within and across school teams  Ability to foster a positive ethos | ✓  ✓ |  |