

| Person specification | Essential | Desirable | Demonstrated through |
|--|-----------|-----------|--------------------------------|
| Qualifications | | | |
| Educated to degree level | ✓ | | Application form |
| Recognised teaching qualification e.g. B.Ed, PGCE | ✓ | | |
| Qualified teacher status | ✓ | | |
| Experience | | | |
| Minimum 3 years teaching experience | ✓ | | Application form |
| Experience of working with children with special needs | | ✓ | |
| Professional Knowledge and Understanding | | | |
| Knowledge of National Curriculum for England, GCSE/IGCSE , and IBDP | | ✓ | Application form & interview |
| Understanding the relationship between planning, assessment, monitoring and target setting to maintain high levels of achievement and behaviour for all children | ✓ | | Interview |
| Professional Skills | | | |
| Able to demonstrate the excellent ICT skills | ✓ | | Interview |
| Able to plan and work collaboratively with colleagues | ✓ | | Interview |
| Able to communicate sensitively with parents | ✓ | | Interview |
| Good communication skills both orally and in writing | ✓ | | Application letter & interview |
| Willingness to share expertise, skills and knowledge | ✓ | | Interview |
| Personal Attributes | | | |
| Commitment to excellence | ✓ | | Application letter & interview |
| Ability to enthuse and motivate others | ✓ | | Interview |
| Commitment to professional development | ✓ | | Application form |
| Ability to cope with frustration | ✓ | | Interview |
| Proactive | ✓ | | Interview |
| Ability to embrace change | ✓ | | Interview |