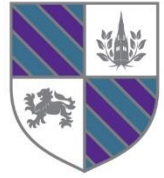


MAGNUS CHURCH OF ENGLAND ACADEMY

At the Heart of Our Community



# Job Application Pack

Position: Second in Science

Date: 17<sup>th</sup> April 2018



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# Information

Thank you for your interest in applying for the post of Second in Science at Magnus Church of England Academy. We're really pleased you are considering working for us in a role that is key to supporting the ongoing improvement, expertise and outcomes at our school. I hope that you enjoy browsing our application pack and this encourages you to take a further interest.

Magnus Church of England Academy is a mixed 11-18 academy at the heart of Newark's community and part of the Diocese of Southwell and Nottingham Multi Academy Trust. We set high expectations and aspirational targets for all of our students ensuring they make outstanding progress through our broad curriculum and Christian values.

Magnus is on a mission to become Outstanding and we were delighted with the praise received from our most recent Ofsted visits. Ofsted recognised that the hard work of both staff and students is 'making a difference to pupil outcomes'.

Ofsted also saw that 'pupils are making rapid progress and beginning to achieve at least in line with the progress of pupils nationally from the same starting points'. Inspectors were also impressed with the standard of behaviour at Magnus saying 'The majority of pupils are well behaved and courteous. Pupils who spoke with inspectors were articulate and were able to express their views in a mature and measured fashion. Movement around the school is calm and is well managed by leaders.'

So why join us?

- Rapidly improving school on a journey to become outstanding
- Highly visible and supportive SLT
- Investment in leadership and career development
- Meaningful and exciting CPD that supports and develops all teaching staff
- No grading of lesson observations, a belief that everyone is always learning
- Bespoke coaching and development opportunities readily available
- Rigorous and easy-to-use behaviour system
- Well behaved students who are polite, respectful and look smart

If you would like to find out more about the role please contact Emily Higgs.

**Determination | Integrity | Ambition | Humility | Compassion**

# Vision & Values

The right candidate for Magnus will be totally aligned to our values of determination, integrity, ambition, humility and compassion and completely committed to our vision: Through world class learning we develop people of good character who achieve excellence and make a positive contribution to their communities.

## Mission

Our mission is to ensure that:

- we provide students with the opportunities to develop the knowledge, skills and character to live happy, healthy and successful lives
- everyone has the opportunity to work hard and fulfil their potential regardless of background or starting point
- all students will have the choice to attend university or a real alternative and are not limited by self-belief, opportunity or circumstance

and we believe that this can be achieved at Magnus through high expectations and through encouraging personal, moral and spiritual development within a Christian framework.

## Core Values

### Determination

Have the courage to work hard and keep going with a relentless drive to achieve excellence.

**“Run in such a way that you may win”**

**1 Corinthians 9 verse 24**

### Integrity

Have the strength of character to choose honesty and truth at all times and be accountable for our actions.

**“We are taking pains to do what is right not only in the eyes of the Lord but also in the eyes of man”**

**2 Corinthians 8 verse 21**

### Ambition

Have the belief and drive to succeed, placing no limits on what can be achieved.

**“I can do all things through Christ who strengthens me”**

**Phillips 4 verse 13**

### Humility

Recognise and respect the value of everyone and celebrate success together.

**“Be completely humble and gentle; be patient, bearing with one another in love”**

**Ephesians 4 verse 2**

### Compassion

Comfort those in need, support those in pain and offer grace to all in our community.

**“Be like minded, be sympathetic, love one another, be compassionate and humble”**

**1 Peter 3 verse 8**

**Determination | Integrity | Ambition | Humility | Compassion**

# First Impressions

We hope that your first impression will be as positive as some of our recent visitors:

“I recently presented an Arson Awareness talk at two assemblies at your school on Tuesday the 7th November (Years 9/10) and Thursday 9th November 2017 (Years 7/8).

I would like to take this opportunity to state how impressed I was with the behaviour of the students and how friendly and welcoming all the staff were.

A real credit to the school ...”

**- Andy Oxnard—Education Team for Notts Fire & Rescue Service**

“Just a quick thank you to all your staff and students for a wonderful Christmas carol concert last night. We had a brilliant time.

It was evident that a lot of hard work had gone into organising a lovely evening. Your talented students are a credit to you, as are your dedicated staff. Keep up the great work!

Our family wish you all a very Merry Christmas and hope that you all get a well-deserved rest!”

**- Year 7 Parent**

# Job Description

## Post Objective:

- To meet all the required standards as outlined in the teacher job description.
- Supporting the Head of Faculty through specific leadership responsibilities.
- Monitoring data for pupil premium students across the faculty and responding through leading interventions that accelerate progress for this key group, evaluating and improving strategies used across the faculty and sharing good practice across the academy as required.
- Stepping up as Head of Faculty as and when required (absence, meetings, training and recruitment gaps).
- To support with the development and promotion of the vision and values of the academy within a Christian framework.

## Additional duties, responsibilities and key tasks to be negotiated with the Head of Faculty to ensure effective support in the leadership of the following areas:

- Leading on curriculum development and initiatives within your faculty. Monitoring and responding at national, regional and local levels to ensure the faculty is compliant with national expectations at all key stages.
- Leading the setting of targets within the faculty and supporting the faculty towards their achievement ensuring academy set targets are met or exceeded by students.
- Developing the faculty's collection of data including quality assurance and standardisation of all data entries for all year groups.
- Supporting with the analysis and evaluation of performance data provided including internal data collections and external exam results.
- Identifying students who are underperforming at each data collection. Identifying key groups such as pupil premium, LAC etc. and leading on appropriate waves of intervention that accelerate progress at all levels across the faculty, setting deadlines where necessary and reviewing progress on the action taken.
- Leading the production and dissemination of faculty reports within the quality assurance cycle for the faculty
- Supporting the production of the FIP and faculty SEF and to contribute to relevant sections of the AIP, SEF as negotiated with SLT line manager.
- Supporting the academy's performance management programme and acting as the reviewer across the faculty.
- Supporting the Vice Principal with responsibility for teaching and learning ensuring staff development needs are identified. Leading on appropriate programmes to address such needs to ensure high quality learning across the faculty.
- Leading on appropriate arrangements for classes when staff are absent, ensuring appropriate cover within the faculty liaising with the Lead Cover Supervisor to secure appropriate cover within the faculty.
- Supporting the Principal and the Senior Leadership Team, Governors and colleagues to recruit and retain staff of the highest quality.
- Supporting the interview process for teaching posts when required and lead the effective induction of new staff in line with academy procedures.
- Managing the available resources of space, staff, money and equipment efficiently within the limits, guidelines and procedures laid down; including deploying the faculty budget, acting as a cost centre holder, requisitioning, organising and maintaining equipment and stock, and keeping appropriate records.
- Leading on the timetabling and deployment of staff to support Senior Leadership in order to ensure that the faculty's teaching commitments are effectively and efficiently time-tabled and roomed.
- Supporting the academy's ITT and NQT support programmes when required under the guidance of the senior leader responsible for this.
- Supporting the faculty to implement academy quality assurance procedures including observations, learning walks and work scrutiny and to ensure adherence to those within the faculty.
- Support the positive image of the academy in the community. Contribute to the academy liaison and marketing activities, e.g. the collection of material for press releases.
- Lead the development of effective subject links with partner academies and the community, attendance where necessary at liaison events in partner academies and the effective promotion of subjects at open days/evenings and other events.
- Lead school events and extra-curricular activities
- Lead on the development of effective subject links with external agencies & employers.



# Person Specification

Category	Essential	Desirable
<b>Qualification and Training</b>	<ul style="list-style-type: none"> <li>• Graduate</li> <li>• Qualified teacher status</li> <li>• 2 years teaching experience</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of middle leadership</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Ability to teach specialism KS3 &amp; KS4</li> <li>• Experience of teaching in a comprehensive setting</li> <li>• Outstanding classroom management skills</li> <li>• Track record of examination success.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to teach specialism to AS/A2 level</li> </ul>
<b>Expertise</b>	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner with the ability to produce effective schemes of work, demonstrating innovative approaches to learning with outstanding classroom skills that lead to excellent outcomes.</li> <li>• Excellent motivational and communication skills.</li> <li>• Ability to prioritise workload and deadlines.</li> <li>• Ability to use data to improve learning and promote achievement.</li> </ul>	
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Ability to inspire, motivate and support others</li> <li>• Evidence of being able to build and sustain positive relationships with children.</li> <li>• A well reasoned educational philosophy in tune with the ethos of the school</li> <li>• Resilience and tenacity.</li> <li>• Creativity, flexibility and innovative</li> <li>• To be hard working and to take pride in work</li> <li>• Flexible approach, with the ability to work as part of a team</li> <li>• Able to work effectively on own initiative</li> <li>• To be enthusiastic, positive with a sense of humour</li> </ul>	

# How to Apply

**Salary:**

MPS/UPS + TLR 2b: £4441

**Closing Date:**

Monday 30<sup>th</sup> April – 9am

**Interviews:**

To be confirmed

**Start Date:**

September 2018

**Visits to the school:**

For further information about the role and the academy, or if applicants wish to visit prior to completing their application, please call the academy on 01636 680066.

**Applying**

Please apply by visiting:

<http://www.magnusacademy.co.uk/our-academy/vacancies/>





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& NOTTINGHAM

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MULTI ACADEMY TRUST



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