

**Person Specification/Selection Criteria**

**for TEACHER OF MATHEMATICS**

**The applicant will be required to safeguard and promote the welfare of children and young people and be faithful to the Trust Deed.**

**Source – A=Application, I=Interview**

**Note:** Candidates failing to meet any of the essential criteria will automatically be excluded

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|  | **E/D** |  | **A** | **R** | **I** | **T** |
| **Qualifications** | **E** | Qualified Teacher Status  Degree (or equivalent) in Mathematics | **√**  **√** |  |  |  |
| **Professional Development** | **E** | Evidence of involvement in recent Professional Development related to Teaching and Learning | **√** |  | **√** |  |
| **Experience** | **D** | Recent successful teaching experience across the 11 – 16 age range | **√**  **√** |  | **√**  **√** |  |
| **Knowledge** | **E** | Use of assessment and other data to inform improvement.  Use of strategies to promote good pupil conduct.  Innovative approach to teaching and learning strategies. | **√**  **√**  **√** | **√** | **√**  **√**  **√** | **√**  **√** |
| **Skills** | **D** | To have excellent organisational skills and use of systems.  Familiarity with the use and application of a variety of ICT equipment and software  Ability to demonstrate outstanding practice.  To strive for excellence in all aspects of Teaching and Learning | **√**  **√** |  | **√**  **√**  **√** | **√**  **√** |
| **Commitment** | **E** | Actively contribute to the school’s and department’s aims.  Willingness to participate in whole school developments.  Dedication to support pupils both within and beyond the classroom | **√** |  | **√**  **√**  **√** |  |
| **Personal Qualities** | **D** | Ability to work under pressure.  Energy, enthusiasm and flexibility.  Determination to succeed.  Sense of humour and positive outlook.  Excellent interpersonal skills | **√**  **√**  **√**  **√** | **√**  **√**  **√**  **√** | **√**  **√**  **√**  **√** | **√** |

**KEY**:

**E** = Essential, **D** = Desirable, **A** = Application, **R** = Reference, **I** = Interview, **T** = Teaching Task