Dear prospective applicant,

Thank you for your interest in the role of Teacher of Maths. Pakefield is a relatively new school, having been founded with students in Years 7 and 8 in September 2011. The school played its part in setting new standards and aspirations - not just for its own students but for those of Lowestoft as a whole.

I was delighted to take up my post as the school's new headteacher with a mandate to build on that success and improve the experiences and outcomes for all of our students. Our new leadership team is determined to create a supportive environment of high trust and high challenge for students and staff alike. We are increasingly questioning our existing practices with a view to instilling a culture of continual improvement.

We have quickly identified areas in which we need to be better whilst, at the same time, building the foundations for long-term success rather than seeking "quick fixes". Over the past twelve months we have redesigned our curriculum to ensure all students can achieve success, embarked upon a staged plan for improving the quality of teaching and learning, and have implemented a new staff structure designed to give coherence, career progression and empower all staff to be leaders. Our newly-formed Student Standards & Services Team is already impacting on our students’ behaviour and attendance and, just this week, we are launching our whole-school programme of “interventions & electives” to create a truly authentic school.

This is an exciting time to join the Maths Learning Team at Pakefield. Our team is talented, has vision, drive and enthusiasm and I was pleased and proud to see our Maths results this year being the best in our school, with rates of progress above those found nationally. We recognised the emerging and developing talent we have by implementing a “shared leadership” model in our team where key responsibilities are held by four staff. One of that team has been appointed, against an external field, to the full post of Director of Learning for Maths here from September. This trust and confidence is one demonstration of the way in which we value and develop our staff, giving them platform and opportunity. Equally, one of our team is now working for us in a full teaching capacity, having demonstrated an ability to improve outcomes through his role as Maths Intervention Tutor.

With a large core team there are always opportunities - we now have the scope to add to our team via the appointment of either additional full-time or part-time staff. A TLR 3 may be available for the right candidate to undertake additional impact-based project work.

I was attracted to apply for the post of headteacher here based on the values articulated by our students. I felt that I met the criteria for the headteacher they wished the governors of their school to appoint. If, like me, you want to work to improve standards for young people in a school that aspires not just to represent its community but to be at the heart of it, then I would welcome your application.

Yours faithfully,

Anthony Walker,

Headteacher.