



ATTRIBUTES	ESSENTIAL	EVIDENCE
Professional qualifications:	<ul style="list-style-type: none"> • QTS (secondary) or willing to train • Qualified to degree level 	<ul style="list-style-type: none"> • Application form
Knowledge and Skills:	Has: <ul style="list-style-type: none"> • Excellent communication skills. • Excellent subject knowledge and awareness of current developments. • Potential to progress in their career. • A wide range of skills to support staff, students, parents and community towards excellence. • High expectations of students and the ability to ensure that all students' needs are met. • The ability to build positive relationships with colleagues, students and parents. • The skills, experience and ability to gain the confidence of students and staff. • Good decision making skills. • Good IT skills. • Ability to prioritise and use time effectively. • The ability to raise standards of attainment and achievement within the subject area. • Understanding of current relevant educational issues/initiatives. 	<ul style="list-style-type: none"> • Application form • References • Interview
Skills and personal capabilities:	Is able to: <ul style="list-style-type: none"> • Demonstrate the ability to be an exceptional member of staff with clear capacity and the desire to improve. • Demonstrate professional presence, capability and clarity with an excellent demonstration of the ability to motive and empower. • Communicate effectively with a range of audiences. • Celebrate excellence and challenge poor performance. • Prioritise, plan and organise themselves. 	<ul style="list-style-type: none"> • Application form • References • Interview



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Personal qualities	<p>Is committed to:</p> <ul style="list-style-type: none"> The protection and safeguarding of children and young people. The raising of standards for all in the pursuit of excellence beyond outstanding. The continuing learning of all members of the school community. Inclusion, equal opportunities and a willingness to promote spiritual, social, moral and cultural development. The developing and sustaining of a safe, secure and healthy school. Working in close partnership with staff, parents and other professionals. Being an effective team member. <p>Possesses:</p> <ul style="list-style-type: none"> A clear sense of fun, energy, drive and passion. A commitment and passion for the improvement of teaching and learning. Enthusiasm and commitment. Tact and discretion Resilience and tenacity Stamina and drive Integrity and loyalty Initiative A good sense of humour A desire to take the school on its journey to become Beyond Outstanding 	<ul style="list-style-type: none"> References Interview Application form References Interview