Elsley Primary School Person Specification & Selection Criteria

Post Title: Graduate Teaching Assistant

Please note: The method of assessment for each criterion is shown in the right hand columns. The shortlisting criteria are indicated by asterisks in the application form column. Shortlisting for interview will be based solely on whether the candidate indicates on their application form that they meet these shortlisting criteria.

| the candidate indicates on their application form that they meet these shortlisting cri | Method of Assessment | |
|---|----------------------|-----------|
| | Application form | Interview |
| Abilities | | |
| Appropriate abilities in maths and English in order to effectively support the children. | * | * |
| Ability to work under pressure and maintain a sense of humour. Be a team player. | * | * |
| Ability to work using own initiative | * | * |
| Ability to deal patiently and positively with children and parents. | * | * |
| Willingness and commitment to Inclusion | * | * |
| Skills | | |
| Excellent interpersonal skills when relating to children, parents and staff. | * | * |
| Excellent communication: written, oral & ICT. | * | * |
| Experience | | |
| Experience of working with children in a classroom setting desirable but not essential. | * | * |
| Experience of working with children with Special Educational Needs – desirable but not essential. | * | * |
| Education and Professional Qualifications | | |
| Degree, or degree pending, minimum 2:1 | * | |
| English and Maths GCSE Grade C essential (Grade B + desirable) | * | |