| **Criteria** | **Essential** | **Desirable** |
| --- | --- | --- |
| **Experience/Training/Qualifications** |
| To hold at least an NQ3 Level 3 | ✓ |  |
| To hold a higher level teaching assistant qualification  |  | ✓ |
| To hold a first aid qualification |  | ✓ |
| To be able to support learning across the curriculum  | ✓ |  |
| To have experience of and be able to show a good understanding of children’s personal, social, moral and spiritual development  | ✓ |  |
| To have experience of a range of interventions, including those to support reading, writing, maths and motor skills  | ✓ |  |
| To have provided short term cover |  | ✓ |
| To have experience of supporting a curriculum area |  | ✓ |
| **Abilities and Attributes**  |
| The ability to work creatively and sensitively with children | ✓ |  |
| The ability to form effective relationships with other professionals and parents  | ✓ |  |
| The ability to communicate well, both verbally and written  | ✓ |  |
| Positive, Calm outlook  | ✓ |  |
| To be able to use ICT effectively, both to support learning and carry out administrative duties  | ✓ |  |
| To be a learner by attending INSET/training and developing yourself professionally  | ✓ |  |
| To be able to support small groups of children with their learning  | ✓ |  |
| **Knowledge** |
| To understand the needs of the local community and have links, or be able to make links, within the local community that will benefit the partnership  |  | ✓ |
| To be committed to safeguarding children | ✓ |  |
| To have a good understanding of behaviour management | ✓ |  |
| To be committed to Equal Opportunities  | ✓ |  |