| **Criteria** | **Essential** | **Desirable** |
| --- | --- | --- |
| **Experience/Training/Qualifications** | | |
| To hold at least an NQ3 Level 3 | ✓ |  |
| To hold a higher level teaching assistant qualification |  | ✓ |
| To hold a first aid qualification |  | ✓ |
| To be able to support learning across the curriculum | ✓ |  |
| To have experience of and be able to show a good understanding of children’s personal, social, moral and spiritual development | ✓ |  |
| To have experience of a range of interventions, including those to support reading, writing, maths and motor skills | ✓ |  |
| To have provided short term cover |  | ✓ |
| To have experience of supporting a curriculum area |  | ✓ |
| **Abilities and Attributes** | | |
| The ability to work creatively and sensitively with children | ✓ |  |
| The ability to form effective relationships with other professionals and parents | ✓ |  |
| The ability to communicate well, both verbally and written | ✓ |  |
| Positive, Calm outlook | ✓ |  |
| To be able to use ICT effectively, both to support learning and carry out administrative duties | ✓ |  |
| To be a learner by attending INSET/training and developing yourself professionally | ✓ |  |
| To be able to support small groups of children with their learning | ✓ |  |
| **Knowledge** | | |
| To understand the needs of the local community and have links, or be able to make links, within the local community that will benefit the partnership |  | ✓ |
| To be committed to safeguarding children | ✓ |  |
| To have a good understanding of behaviour management | ✓ |  |
| To be committed to Equal Opportunities | ✓ |  |