



# **Site Supervisor**

## **Permanent**



# Candidate Information Pack



Southlands High School, a school in the newly formed Mosaic Academy Trust with Standish High School, is seeking to appoint a Site Supervisor.

This post will be a permanent contract for the suitable candidate to start as soon as possible. Salary is on Grade 5 – point 17 – 21 £17,722 – £20,138

37 hours per week, full year.

We are looking to appoint a committed and enthusiastic person who is reliable, trustworthy and hard-working to join our team.

It is important that candidates have a flexible attitude to work as occasional evening and weekend hours may be required for school events.

You should have good communication skills, a recognised trade, the ability to carry out basic maintenance and DIY. An awareness of the importance of health and safety and safeguarding issues and a willingness to undertake training as required is also essential.

All candidates should complete the application form.

#### Closing Date Friday 23rd February 12.00 noon

Completed Application Forms should be returned either by email to <a href="mailto:jane.thompson@southlands.lancs.sch.uk">jane.thompson@southlands.lancs.sch.uk</a> or by post to Mrs J Thompson, Senior School Manager, Southlands High School, Clover Road, Chorley, Lancashire PR7 2NJ

Southlands is an Equal Opportunities Employer welcoming applications from all sections of the community.

This post is covered by the Rehabilitation of Offenders Act 1975. If successful you will be required to apply to the Disclosure and Barring Service (DBS).



#### **General Information for Applicants**

Southlands High School is on a journey to excellence. Our motto 'Endeavour for Excellence' demonstrates that we expect all stakeholders, staff and students to work hard. Southlands High School is striving to be 'Better' than ever before as a successful and inclusive school that works in close partnership with families and the community to achieve the best for our young people.

In December 2017, we were designated as a converter academy within the Mosaic Academy Trust with Standish High School (Standish High School as the lead) and look forward to going from strength to strength in our partnership. The Mosaic Academy Trust as an organisation seeks to value each and every member of the community and to become a family of schools that will welcome other schools and be a Trust whose chief aim is to become stronger as a whole than by the sum of its parts. The Trust has a Trade Union Recognition Agreement in place.

In 2017 Southlands High School was the 8<sup>th</sup> most improved school in Lancashire and the fastest improving school in Chorley. We expect to continue our journey of improvement.

We strive to meet the needs of the individual child so that they feel safe, secure and happy and enjoy their time at Southlands. We also aim to provide the highest standards of teaching and learning so that students are able to progress and fulfil their potential. We believe that every child should be given opportunities to develop their leadership skills as part of their growth and development in order to prepare them for adult life. Many of our students go on to be very successful in all aspects of life with a number attending some of the leading universities in the country. We are committed in our drive for academic excellence whilst offering a wide range of extra-curricular activities and opportunities so that our students can achieve educational success and develop fully as individuals.

We recognise that all students have the right to the highest quality education that will equip them with the qualifications they need to progress to college, university or their chosen career. Every decision we take to create our successful school comes from a firmly held staff belief that we can always strive to be 'better' than before.

The school was last inspected by Ofsted in June 2013 and was judged as good in every aspect. Parental responses to our latest Kirkland Rowell survey consider the school outstanding and student responses to the Pupil Attitude Questionnaire were also very good. Our school priorities for 2017-18 clearly focus on our culture for improvement: improving student outcomes, the development of teaching, learning and assessment, strong personal development, behaviour and welfare and effective leadership at all levels.

There are 815 young people on roll. The intake profile in both socio-economic and academic terms is that of a fairly typical comprehensive school.

At Southlands we are very proud of our caring school community and place great emphasis on high standards of behaviour and respect for all through our Southlands Standard.

Hopefully, this has inspired you to take a serious look at Southlands.

I look forward to receiving your application form.

Kerry Millar

Headteacher



JOB DESCRIPTION		
Post Title:	SITE SUPERVISOR	
Purpose	To advise the Site Manager on all matters relating to the school site, building and grounds.  To provide a janitorial, security and general maintenance support of the school.	
	To assist with the creation and promotion of an image which accords with the school aims.	
Responsible to:	Site Manager	
Liaising with:	HeadTeacher, Business Manager, Premises Team and other staff.	
Working time:	Full Time/Full Year – 37 hours per week  ½ hour lunch  Occasional evening/weekend work	
Salary/wage Grade:	G5 (PT17 - PT21) £17,722 - £20,138	
Disclosure Level	Enhanced	
Main Duties/Job Outline	Under the direction of the Site Manager help to contribute towards the smooth running of the school by carrying out a range of maintenance/janitorial duties to a high standard. Provide a safe, secure and well maintained environment hroughout the school buildings and grounds in order to portray an image which enhances the reputation of the school and complies with all legal requirements in relation to Health and Safety.	
Maintenance	<ul> <li>Monitoring the standards of cleanliness and maintenance of the premises and furnishings and reporting any problems or faults to the Site Manager.</li> <li>Advising the Site Manager of any repairs or maintenance work required at the premises which is beyond the competence of the site staff.</li> <li>To follow and implement the agreed plan of preventative maintenance as discussed with the Premises Manager.</li> </ul>	



- To be capable of carrying out repairs and maintenance to the building, its facilities and infrastructure including: plumbing, glazing, joinery, painting, patch plastering, gardening and PAT testing.
- Taking delivery of stores, materials and other goods and conveying them to their points of distribution.
- Inform the Site Manager of any problems with heating so that the required temperatures are maintained in the premises and an adequate supply of hot water is available.
- Carrying out routine procedures or checks on ancillary equipment, eg. Fire alarms/equipment, water checks, checking batteries, automatic pumps and areas subject to flooding.
- Assisting the Site Manager to ensure that the legal provisions relating to Health and Safety at work are properly adhered to, including the safe storage of any flammable/toxic substances on site (excluding workshops/laboratories).
- Carrying out school based procedures in the event of fire, flood breaking and entering, accident or major damage.
- Support the Site Manager in the planning, development and organisation of systems, initiatives and procedures relating to Premises and school site.
- Advise the Site Manager concerning repairs and maintenance needed.
   Liaise with the Site Manager for purchases and advise when work is completed or of any issues which cannot be solved using own initiative.
- Keep equipment, tools and machinery in a secure and safe manner.
- Keep boiler houses and storerooms clean.
- Undertake planned internal/external decoration as direction by the Site Manager.
- Weekly testing of fire alarm.
- Weekly legionella flushing.
- Report any serious defects/health and safety issues to the Site Manager.



Security & Supervision	<ul> <li>To act as a key holder, carrying out security procedures for the buildings and grounds. The routine and non-routine opening of premises and grounds.</li> <li>Responding to calls outside normal working hours as a result of break-ins etc. and/or the setting off the burglar alarm(s) - Please Note this service is provided by an outside agency and post holder will only be called out as a last resort.</li> </ul>
	a last resort.
	Providing access, where possible, to the premises and classrooms in the event of snow or minor flooding or similar emergency situations.
	Dealing with enquiries from contractors.
	Accepting deliveries of goods.
Other Duties	Preparing the school premises and site for out of school activities and clearing up after these activities.
	To participate in arrangements for areas used for school functions which may include Parents' Evenings, Assemblies, Examinations, PTA events and Curriculum Information Evenings. This will include moving such items as tables, chairs etc.
	Liaise with Site Manager and School Letting Solutions (SLS) regarding any problems or damage with school premises during evenings/weekends.
School Support	To be aware of, and comply with, the policies and procedures relating to child protection, health and safety, security, confidentiality and data protection, reporting all concerns to an appropriate person.
	To contribute to the overall ethos, work and aims of the school.
	To participate in training, other learning activities and professional development as may be reasonably directed.
	To complete a designated First Aid training course.
	• The role will be based at Southlands High School. There may be occasions when you will be required to work at other schools within the Trust.
	To carry out any other duties commensurate with the grade and job title as directed by the Headteacher.
	• Driving the school mini bus – ensuring the safe transportation of students.
	<ul> <li>Registration of students using our private bus facility before and after school.</li> </ul>
	I



All staff at Southlands High School, teaching and non-teaching, have a crucial role to play in setting standards. Through a professional, caring and sensitive approach based on mutual respect, we achieve a great deal. In particular, we expect all staff to be committed and to play an active part in our initiative.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The Trust has a Trade Union Recognition Agreement in place.

This job description is current at the date shown but in consultation with you it is liable to variation by Management to reflect or anticipate change in, or to, the job commensurate with the grade and job title.



### **Job Specification**

Aspect	Essential	Desirabl
Enhanced disclosure	Y	e
QUALIFICATIONS		
Trade qualifications/membership to professional body		
Clean driving licence and own transport  EXPERIENCE		
General handyman experience e.g. joinery, plumbing, painting and	Y	
decorating etc.		
Experience in carrying out routine repairs and maintenance		
Experience of working in a school or educational establishment		Y
KNOWLEDGE/SKILLS/ABILITIES		
Ability to solve practical problems		Y
Ability to work on own initiative and without close supervision		
Ability to prioritise own workload		
Ability to communicate clearly with all levels of staff, members of the	Y	
public and outside organisations		
Ability to work with frequent interruptions		
An understanding/knowledge of Health and Safety at work		
Ability to be a fully integrated team member		
Ability to relate to a broad spectrum of individuals in a helpful, polite		
and courteous manner		
Ability to maintain confidentiality		
Ability to be observant and note any repairs required		
Ability to drive a mini-bus		Y
QUALITIES		
Awareness of and ability to work within health and safety		
requirements and the Health and Safety Policy		
Flexible approach with regard to working unsociable hours to		
respond to evening/weekend lettings and events		
Able to respond to call outs		
Willingness to participate in the staff review/development procedure		
Willingness to undertake further training		
Must be able to maintain a neat and tidy working environment		
Have a practical approach		
Methodical in routine matters		
Keep calm in stressful situations		
Trustworthy and honest		
Co-operative, responsible and dependable		
Enthusiastic, positive and patient		
PHYSICAL		
In good general health and have unrestricted mobility		
Physically capable of lifting equipment and heavy items		
Capable of working at heights under supervision		