

**Teacher of History**

**Person Specification**

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| **Category** | **Essential** | **Desirable** | **Evidence form** |
| Education and Training | * Qualified Teacher Status. * Graduate or equivalent in appropriate subject. * Evidence of continuing professional development | * Good Honours Degree (First or Second Class) | Application form |
| Experience | * Successful teaching practice or experience teaching History to students aged 11-16. * Up to date knowledge and understanding of current educational issues. * ICT competence and interest in using ICT in the classroom. |  | Application form  Letter of application |
| Knowledge | * Knowledge of statutory curriculum, assessment, recording and reporting requirements for History. * Understanding of the characteristics of high quality teaching in History. * Knowledge of strategies for raising student attainment. | * How to use comparative data, together with information about students’ prior attainment, to set targets for improvement. | Interview  References |
| Skills | * Good oral and written communication skills. * The ability to prioritise, plan and organise. * The ability to solve problems and make decisions. * The ability to take responsibility for continuous professional self-development. * The ability to inspire students and staff. * The ability to work under pressure and to meet deadlines. * The ability to analyse, understand and interpret relevant information and data. * The ability to use ICT appropriately. | * Professional proficiency and experience in the use of ICT. | Interview  References |
| Attributes | * Self confidence and initiative. * Reliability, resilience and integrity. * Energy, enthusiasm and imagination. * Personal impact and presence. * Intellectual ability. * Be suitable to work with children. | * Willing to contribute to the wider life of the school. * Interests and experiences outside teaching. | Interview  References |