



## DRAYTON MANOR HIGH SCHOOL

### PERSON SPECIFICATION

**POST TITLE** Head of Modern Foreign Languages (MFL)

*All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with*

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher status (QTS)</li> <li>• Degree</li> <li>• PGCE or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• MA or equivalent Recent INSET in MFL</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful teaching experience for at least three years in French to all ages and ability groups up to and including A Level</li> <li>• Evidence of leadership experience in a Faculty</li> <li>• Ability to develop a curriculum which is sensitive to the needs of all students</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of developing the English curriculum</li> <li>• A post of responsibility within MFL</li> <li>• To teach German to GCSE</li> </ul>
<b>Ability/Skills</b>	<ul style="list-style-type: none"> <li>• Ability to lead a team</li> <li>• Imaginative and able teacher with ability to relate well to students</li> <li>• A good communicator</li> <li>• Ability to liaise successfully with parents</li> <li>• To manage and be responsible for the efficient and effective use of faculty resources</li> <li>• Ability to manage a budget</li> <li>• Ability to professionally mentor and develop faculty staff</li> </ul>	<ul style="list-style-type: none"> <li>• ICT skills</li> </ul>
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Awareness of and commitment to equal opportunities</li> <li>• Ability to promote and support the school's Equal Opportunities Policy</li> </ul>	
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• Commitment to safeguarding and promoting the welfare of children and young people</li> </ul>	
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour</li> <li>• To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal</li> <li>• To believe in the importance of team work</li> </ul>	<ul style="list-style-type: none"> <li>• A willingness to initiate curriculum innovation</li> </ul>

	<p>and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the faculty</p> <ul style="list-style-type: none"><li>• Evidence of commitment to and understanding of collective responsibility</li></ul>	
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