

British
International
School of Tunis



Appointment of Deputy Principal Primary

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Appointment of Deputy Principal Secondary

responsible for School Improvement,
Standards and Effectiveness.



The School

The British International School of Tunis (BIST) is a growing co-educational 3-19 school, established six years ago, taking advantage of the new opportunities that followed the revolution. It is already one of the country's leading international schools, serving a mix of Tunisian and International parents. The school aims to deliver an excellent and rounded education, using the National Curriculum in England, and tailored to the context and culture of Tunisia, with a strong international flavour.

most children learn French and Arabic. The school is committed to recognising the cultural heritage of the country that draws on its Carthaginian roots.

Our November 2017 BSO inspection report demonstrates that pupils' achievement is good and their personal development is excellent.

The school was started by an investor group formed primarily of parents who believed in the child-centred approach offered by the British style of teaching and curriculum.



The current school is a single form entry school operating from Early Years Foundation Stage 1 to Year 9, in line with the National Curriculum of England & Wales, accredited by COBIS, and inspected according to the voluntary provisions of the UK Government's British Schools Overseas inspection scheme. The school uses international teachers (80% coming directly from the UK) with good experience of the National Curriculum. Alongside these international teachers, the school uses Tunisian Teaching Assistants, with degree level English language, and an administration that is primarily Tunisian staff. There is a commitment to developing skills in language. English is the medium for teaching and learning and in addition,

Since opening the school in September 2012 this investment group has continued to invest in developing the school, and has a long term vision that is committed to offering an excellent international education and resourcing it appropriately. The investors work closely with a diverse and engaged Governing Body who represent the national and international aspects of the school and its context.

With rapid growth in student numbers and the demand for British International Education in this region, we are in the development phase of building a new state of the art single site over the next two years.

The Role

The school was formed in the very early days following the Tunisian revolution of January 2011, taking advantage of the opportunity created by the disappearance of the previous regime and a new openness in government towards establishing a democracy and a new direction for the country. Since its start, with around 25 children in a rented villa, the school has grown to become a full primary and secondary school with its own building and grounds.

As Deputy Principal, the successful candidate will work closely with the Principal on the strategic development of the school, deputise for the Principal and focus on a drive for improvement and academic success.

This key role will include responsibility for Achievement and Standards, School Self Evaluation, School Development strategies.

A rich knowledge of school IT administrative systems is important, as the Deputy Principal will have to work with the Google Apps Suite for Education and Capita SIMS for timetabling, data and assessment and parent communications.

Naturally, the new Deputy Principal will exemplify the values and ethos of the school, be a role model for staff and pupils, give generously of themselves and be proud to represent BIST.

This role represents an opportunity to contribute to the cultural change that Tunisia is undergoing as a fledgling democracy; and while there is still much to do, we are confident that the school, under the right leadership, can contribute significantly to the ongoing development of Tunisia. As an experienced educator, you will already know of the value that well educated young people add to an economy, however in this rapidly developing nation good schooling options can exert a strong positive influence on international companies looking to invest in the economy as well.

We are looking for a unique and driven individual who will be able to step up to the challenge to lead the development of the school into the future and become the face of this potentially important establishment. The history of Carthage, the warm sun, Mediterranean food, sandy beaches and proximity of Europe have their own attractions, and we are committed to working with you to make your placement as enjoyable and rewarding as possible.

We have now successfully undertaken our first BSO inspection and gained full COBIS accreditation. The report shows the school in a very favourable light and now our goal is to build on this and to become a truly world class international school.

The appointment of new Deputy Principal's in Primary and Secondary will have the drive, expertise and energy to achieve this goal.




For a confidential discussion about the role, please contact Martin Nugent via email: principal@bistunis.com to arrange a conversation.

BSO Inspection report:
[https://www.cobis.org.uk/uploaded/COBIS -
_Our Schools/Inspection reports/BIS Tunis Rep
ort.pdf](https://www.cobis.org.uk/uploaded/COBIS_-_Our_Schools/Inspection_reports/BIS_Tunis_Report.pdf)

Job Description

In compliance with the National Standards for Headteachers, the Deputy Principal has the following key responsibilities:

- To work with the Principal and others to communicate the shared vision and strategic plan which inspires and motivates students, staff and all other members of the school community.
 - To deputise for the Principal and provide day-to-day, operational management of the school.
 - To be responsible to the whole school community with the school's values at the heart of your leadership.
 - To be accountable for ensuring that pupils enjoy and benefit from a high quality British education.
 - To promote collective responsibility within the whole school community.
 - To contribute to education more widely.
 - To ensure that the school, the people and resources within it are organised and managed to provide an efficient, effective and safe learning environment.
 - To build capacity across the workforce and ensure resources are deployed to achieve best value.
 - To work collaboratively at strategic and operational levels with parents/carers, partners and other agencies for the benefit and wellbeing of all students.
 - To have experience in timetabling and whole school curriculum management.
 - To be able to operate effectively, use and develop the school information system SIMS.
 - To be responsible, with other senior leaders, for continuously improving the quality of teaching and learning.
 - To inspire colleagues through personal example and hard work.
 - To line manage senior and middle leadership colleagues and ensure accountability at all levels.
 - To take responsibility for aspects of the School Development Plan and Self Evaluation and ensure that these are accurate and useful documents.
 - To support colleagues in the consistent implementation of whole school policies by ensuring that expectations are communicated effectively.
 - To work closely with the Principal and Governors to ensure that they are fully informed of developments and enabled to play a full part in the life of the school.
 - To delegate tasks in a way which maximises the use of available talent, experience and enthusiasm and provides development opportunities for all staff.
 - To utilise Appraisal to reward success, hold colleagues to account and enhance professional aspirations.
 - To keep up-to-date with developments and new ideas related to leadership, school improvement and teaching and learning.
 - To work towards fulfilling the British National Standards for Headteachers.
 - To lead by example in the classroom with a small teaching load, in accordance with the professional duties of a teacher.
 - To undertake any other duties required to meet the schools vision and to fulfil the expectations specified in Professional Standards for Headteachers.
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Living in Tunisia

Tunisia is a welcoming and friendly country. At the heart of the cultural flows of history for thousands of years, it has beautiful scenery, wonderful beaches, desert oases, and a sunny climate. It is situated on the Mediterranean close to Europe making international weekends very possible.

The school is situated in a privileged position, on the Northern outskirts of Tunis, in a mostly expatriate coastal town on the Mediterranean. In this affluent area you will find many facilities such as international restaurants, hotels, sports clubs and shopping malls. Many of our teachers live around the beach areas and take advantage of the diverse activities that come with living by the sea.



Our location provides a wonderful opportunity to share in the perspectives of a particularly vibrant culture. We therefore encourage our pupils to develop an understanding of the Arabic language and culture that will enrich their sense of global belonging whether they choose to stay in Tunis or travel beyond.

**La Marsa - approx. 10 mins from school.
Most BIST teachers live here.**



Hammamet



We are located a few minutes away from world famous sites such as Sidi Bou Said and Carthage. Many of the most important ancient historical sites in North Africa are just a short drive from Tunis. We are also very close to the main international airport of Tunis-Carthage, which is 10 minutes away from our school.

Sidi Bou Said.



**Local Night Life
Gammarth**



Les Ombrelles – one of the many restaurants in and around where our teachers live in La Marsa, Gammarth and Carthage



Location and maps

