

PERSON SPECIFICATION

Job Title **Head of MFL**

	ESSENTIAL	DESIRABLE
QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> • Be a graduate with qualified teacher status (preferably in a subject related to the department) • Have recent relevant professional development 	<ul style="list-style-type: none"> • Higher degree
EXPERIENCE	<ul style="list-style-type: none"> • Provide evidence of extensive experience of leading, coordinating and monitoring across the MFL department • Provide strong leadership and support • Think strategically • Analyse and solve complex issues • Delegate effectively • Work effectively with staff, pupils, governors, parents and the community • Manage and lead a team of teachers • Liaise and work with other middle managers • Provide evidence of their ability to line manage a team of staff • Provide evidence of their experience raising the achievement of targeted groups • Promote learning and set targets appropriate to pupils needs • Liaise with outside agencies 	
KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • Modern Foreign Languages and the curriculum • Special educational needs policy • Child protection/safeguarding • Strategies for effective teaching and learning • Strategies for social inclusion, including personalised learning • Data analysis and target setting • Strategies for ensuring good behaviour 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> • High levels of drive and energy • Strong interpersonal skills • The ability to instill high expectations • The ability to make and justify difficult decisions • The ability to work as part of a team, building positive relationships with colleagues and providing support where necessary • The ability to impose calm in potentially stressful situations • Effective organisational skills and the ability to meet deadlines • A dynamic and innovative approach to teaching and learning • Good interpersonal and communication skills • Confidence with ICT • The ability to motivate and effectively manage pupils in large groups as well as individually • A positive outlook 	



Bartley Green School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share its commitment. Our mission is that all children achieve.

Bartley Green School positively welcomes applications from everyone and values diversity in our workforce

