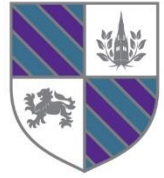


MAGNUS CHURCH OF ENGLAND ACADEMY

At the Heart of Our Community



Job Application Pack

Position: Teacher of Science

Date: 3rd December 2018



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Information

Thank you for your interest in applying for the post of a teacher of science at Magnus Church of England Academy. We're really pleased you are considering working for us in a role that is key to supporting the ongoing improvement, expertise and outcomes at our school. I hope that you enjoy browsing our application pack and this encourages you to take a further interest.

Magnus Church of England Academy is a mixed 11-18 academy at the heart of Newark's community and part of the Diocese of Southwell and Nottingham Multi Academy Trust. We set high expectations and aspirational targets for all of our students ensuring they make outstanding progress through our broad curriculum and Christian values.

Magnus is on a mission to become Outstanding and we were delighted with the praise received from our most recent Ofsted visits. Ofsted recognised that the hard work of both staff and students is 'making a difference to pupil outcomes'.

Ofsted also saw that 'pupils are making rapid progress and beginning to achieve at least in line with the progress of pupils nationally from the same starting points'. Inspectors were also impressed with the standard of behaviour at Magnus saying 'The majority of pupils are well behaved and courteous. Pupils who spoke with inspectors were articulate and were able to express their views in a mature and measured fashion. Movement around the school is calm and is well managed by leaders.'

So why join us?

- Rapidly improving school on a journey to become outstanding
- Highly visible and supportive SLT
- Investment in leadership and career development
- Meaningful and exciting CPD that supports and develops all teaching staff
- No grading of lesson observations, a belief that everyone is always learning
- Bespoke coaching and development opportunities readily available
- Rigorous and easy-to-use behaviour system
- Well behaved students who are polite, respectful and look smart

For more information please contact Emily Higgs, Head of Science by emailing ehiggs@magnusacademy.co.uk.

Determination | Integrity | Ambition | Humility | Compassion

Vision & Values

The right candidate for Magnus will be totally aligned to our values of determination, integrity, ambition, humility and compassion and completely committed to our vision: Through world class learning we develop people of good character who achieve excellence and make a positive contribution to their communities.

Mission

Our mission is to ensure that:

- we provide students with the opportunities to develop the knowledge, skills and character to live happy, healthy and successful lives
- everyone has the opportunity to work hard and fulfil their potential regardless of background or starting point
- all students will have the choice to attend university or a real alternative and are not limited by self-belief, opportunity or circumstance

and we believe that this can be achieved at Magnus through high expectations and through encouraging personal, moral and spiritual development within a Christian framework.

Core Values

Determination

Have the courage to work hard and keep going with a relentless drive to achieve excellence.

“Run in such a way that you may win”

1 Corinthians 9 verse 24

Integrity

Have the strength of character to choose honesty and truth at all times and be accountable for our actions.

“We are taking pains to do what is right not only in the eyes of the Lord but also in the eyes of man”

2 Corinthians 8 verse 21

Ambition

Have the belief and drive to succeed, placing no limits on what can be achieved.

“I can do all things through Christ who strengthens me”

Phillips 4 verse 13

Humility

Recognise and respect the value of everyone and celebrate success together.

“Be completely humble and gentle; be patient, bearing with one another in love”

Ephesians 4 verse 2

Compassion

Comfort those in need, support those in pain and offer grace to all in our community.

“Be like minded, be sympathetic, love one another, be compassionate and humble”

1 Peter 3 verse 8

Determination | Integrity | Ambition | Humility | Compassion

First Impressions

We hope that your first impression will be as positive as some of our recent visitors:

“I recently presented an Arson Awareness talk at two assemblies at your school on Tuesday the 7th November (Years 9/10) and Thursday 9th November 2017 (Years 7/8).

I would like to take this opportunity to state how impressed I was with the behaviour of the students and how friendly and welcoming all the staff were.

A real credit to the school ...”

- Andy Oxnard—Education Team for Notts Fire & Rescue Service

“Just a quick thank you to all your staff and students for a wonderful Christmas carol concert last night. We had a brilliant time.

It was evident that a lot of hard work had gone into organising a lovely evening. Your talented students are a credit to you, as are your dedicated staff. Keep up the great work!

Our family wish you all a very Merry Christmas and hope that you all get a well-deserved rest!”

- Year 7 Parent

Job Description

Post Objective:

Work towards being an outstanding classroom teacher for key stages 3, 4 & 5, and an effective member of the faculty.

Be an effective member of a year team and implement all whole-academy policies while contributing positively to the overall life and ethos of the academy.

Any specific leadership responsibilities as negotiated.

To support with the development and promotion of the vision and values of the academy within a Christian framework.

Duties, responsibilities and key tasks:

- Actively monitor and follow up student progress for the classes you teach.
- Working with colleagues to contribute to the aims, objectives and strategic plans for the faculty which have coherence and relevance to the needs of students and to the aims, objectives and strategic plans of the academy.
- Promote teamwork and motivate staff to ensure effective working relations.
- Being responsible for own professional development, and to take on any agreed responsibilities within the team.
- Maintaining professional standards of attendance, punctuality, dress and conduct, in line with academy policies and national teacher standards.
- Raising standards of student attainment and achievement for all students and groups of students within the classes you teach and to monitor and support student progress.
- Providing effective teaching and learning to accelerate student progress, ensuring that assessment and feedback, managing the classroom, and managing the behaviour of students is in line with academy policy.
- Keeping up-to-date with subject advances in terms of content and methods, through use of approved CPD.
- Supporting other members of the faculty and attending all required meetings.
- Being accountable for student progress within the classes you teach.
- Supporting the planning and implementation of appropriate waves of intervention.
- Providing pastoral support for students in line with academy policy.
- Contributing where possible to academy events and extra-curricular activities.
- Actively promoting the academy within the community.
- Understanding and adhering to all academy policies.

Progression to UPR includes the following expectations over and above a main scale teacher:

- Making a sustained and substantial contribution to the academy or faculty that has real importance and value by undertaking increased delegated faculty or whole academy responsibilities.
- Being a role model for teaching and learning and supporting other colleagues in improving their practice.
- Ensure that the majority of students make better than expected progress.

Note: It is expected that all post holders at Magnus Academy take part in training opportunities provided as part of their continued professional development and that any gained time to be taken in lieu.

The post holder will also be expected to undertake any other tasks as reasonably required by the principal, governors or MAT directors to ensure the efficient and effective operation of the academy.

Person Specification

Category	Essential	Desirable
Qualification and Training	<ul style="list-style-type: none"> • Graduate • Qualified teacher status 	<ul style="list-style-type: none"> • Experience of middle leadership/pastoral role
Experience	<ul style="list-style-type: none"> • Ability to teach science at KS3 & KS4 • Experience of teaching in a comprehensive setting • Outstanding classroom management skills 	<ul style="list-style-type: none"> • Ability to teach specialism to AS/A2 level
Expertise	<ul style="list-style-type: none"> • Excellent classroom practitioner with the ability to produce effective schemes of work, demonstrating innovative approaches to learning with outstanding classroom skills that lead to excellent outcomes • Excellent motivational and communication skills • Ability to prioritise workload and deadlines • Ability to use data to improve learning and promote achievement 	
Personal Attributes	<ul style="list-style-type: none"> • Ability to inspire, motivate and support others • Evidence of being able to build and sustain positive relationships with children • A well-reasoned educational philosophy in tune with the ethos of the academy • Resilience and tenacity • Creativity, flexibility and innovative • To be hard working and to take pride in work • Flexible approach, with the ability to work as part of a team • Able to work effectively on own initiative • To be enthusiastic, positive with a sense of humour 	

How to Apply

Salary:

MPS/UPS

Full or part-time considered

Closing Date:

Monday 17th December – 9am

Interviews:

19th/20th December

Start Date:

April 2019 or ASAP

Visits to the school:

For further information about the role and the academy, or if applicants wish to visit prior to completing their application, please call the academy on 01636 680066.

Applying

Please apply by visiting:

<http://www.magnusacademy.co.uk/our-academy/vacancies/>



DIOCESE OF SOUTHWELL
& NOTTINGHAM

MULTI ACADEMY TRUST



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