

St Marys C E Primary School

Person Specification – Welcoming & Welfare Officer

The person specification is an important part of the recruitment process. It should be read carefully. You need to show how you meet the following criteria:

	Essential	Desirable	Evidenced in
Education & Professional Qualifications			
Minimum of GCSE English and Maths (grade C and above)	•		Application
			Interview
Good general standard of education and IT skills	•		Application
			Interview
Evidence of continuous professional development	•		Application
Ability to perform a range of administrative tasks	•		Application
			Interview
Offer superb customer service skills	•		Application
			Interview
Demonstrable outstanding ICT skills particularly in	•		Application
the use of MIS systems such as SIMS as well as			References
Microsoft Office, Parent Mail programs			
Awareness of Safeguarding and Child Protection		•	Application
legislation			Interview
Experience			
Relevant and recent experience working within an		•	Application
education setting			Interview
Relevant and recent administrative experience		•	Application/ Interview
			References
Experience of dealing with the public in person and on the	•		Application/Interview
telephone			References
Knowledge and Skills			
Able to work as part of a team	•		Application /Interview
			References
Excellent literacy, numeracy and IT skills	•		Application
			Interview
Typing to 50 WPM	•		Interview
Highly effective administrative and organisational skills	•		Application/ Interview
			References
Knowledge and understanding of the confines of	•		Application
confidential working			Interview
Excellent keyboard skills/word processing	•		Application
			Interview
High level of interpersonal skills	•		Application
			Interview
Ability to work independently as well as collaboratively	•		Application/ Interview
			References

Able to communicate effectively with children, parents,	•	Application Interview
external organisations and colleagues at		
all levels using a variety of mediums		
Proven skills in the field of educational administration		Application Interview
		References
Ability to start and complete tasks	•	Application Interview
, , , , , , , , , , , , , , , , , , ,		References
Ability to take minutes of meetings to produce	•	Application
accurate reports		Interview
Good presentation skills (e.g. able to clearly and accurately	•	Application Interview
report on student issues to colleagues and other		References
professionals).		Nere: enees
Personal Attributes		
Resilience, the ability to work under pressure and be able to	•	Application/ Interview
meet deadlines		References
Ability to work as part of a cohesive team		Application/ Interview
Ability to work as part of a corresive team		References
Proven ability to think both strategically and creatively to	•	Application Interview
prioritise	•	References
•	_	
Ability to use initiative to respond to unexpected	•	Application
problems using recognised procedures and policies as a		Interview
guide		References
Excellent communication skills (including written, oral and	•	Application/ Interview
presentation skills)		References
A commitment to safeguarding and promoting the welfare	•	Application/ Interview
of children and young people		References
Ability to work creatively and collaboratively	•	Application
		Interview
Demonstrably professional, honest and loyal	•	Application/ Interview
		References
Flexible and open to continuous change	•	Application/Interview
		References
Commitment to our students and their learning,	•	Application
wellbeing and safety		Interview
Committed to equality	•	Application
,		Interview
Able to build and maintain successful and	•	Application
purposeful relationships		Interview
A positive outlook, well-motivated, enthusiastic	•	Application
and energetic		Interview
Patience, resilience and a sense of humour	•	Application
Table 1 of the state of the sta	-	Interview
Well organised and efficient	•	Application/ Interview
Ten organised and emolent		References
Good attendance and punctuality record	•	References
Sood attendance and panetuality record		Neierences
Professional appearance and manner		Interview
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