



Candidate Information:

Teacher of Computer Science & ICT

Proud of our Achievements, Proud of our School, Proud of our Community



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“The new team, strongly led by the headteacher, is driving the school’s programme of improvement robustly and determinedly and is improving the school’s culture of learning.”
OFSTED December 2016

Letter from the Head

Dear Candidate

Thank you for your interest in becoming our new Computer Science & ICT Teacher. I am delighted to have the opportunity to introduce you to our school and to describe the qualities we are looking for in a new member of our team.

This post will suit an ambitious and well qualified teacher who is highly committed to their own professional development and possesses the ability to inspire and lead students to be the very best they can be. The successful candidate will be able to demonstrate to us a proven track record of raising attainment through the highest standards of teaching, underpinned by a passion for their subject.

Walney School became an academy, sponsored by The Queen Katherine School Multi Academy Trust in September 2014. This followed the predecessor school being placed in special measures by Ofsted in December 2013. The current Headteacher joined the school in January 2014 and since then the school has focused every day on providing the educational experience that our students deserve.

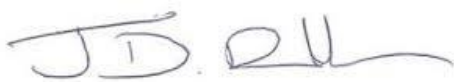
The newly formed Senior Leadership team are supported and challenged by a newly formed and highly experienced Governing Body. Ofsted have recently inspected our school and judged that: *“Leaders and governors have the capacity to go on improving the school”*. Special Measures are behind us but we are definitely not complacent in our desire for ongoing improvement. There has never been a more exciting time to join our school community.

Our setting is as unique as it is beautiful, being located on a small island off the stunning coastline of the Furness Peninsular on the fringes of the Lake District. We serve a close knit and highly supportive community who enjoy having their school at their heart. A key element of our improvement journey has been raising the ambitions and aspirations of our students. It is our vision that this will not only rapidly improve their outcomes and thus life chances but will also raise the same ambition throughout our community. We want our school to be one we are all proud to be a part of: *proud of our achievements, proud of our school and proud of our community.*

I am very proud that we value every professional that works in our school, something that I hope you are able to recognise through our recruitment processes. You will see detailed in this pack a diverse range of opportunities to gain a real insight into why Walney School is a great place to work. I strongly encourage you to use any or all of these opportunities to see this for yourself. Please do not be limited by this offer – if there are any other ways you would like to get to know us or receive any further information do not hesitate to get in touch.

I look forward to meeting you, to learning more about what you have to offer our students and to demonstrate to you why we enjoy every day of working together in our school.

Yours sincerely



John Richardson
Headteacher



Information about the ICT Department

Students at Walney School can choose to study two courses at KS4. Students can choose either AQA Computer Science or the Certificate in Digital Applications. Schemes of learning at KS3 are currently being re-designed to ensure they prepare students with the skills, knowledge and understanding that are required to be successful in both courses. Lessons are one-hour long. Students are grouped in mixed ability classes and the lessons are delivered in a suite of designated ICT classrooms.

The recently appointed Head of ICT has introduced new innovative approaches to lesson delivery that includes the use of Google Classroom to support independent learning. The assessment and feedback system that the department has recently introduced, supports students to identify their specific learning gaps and builds in intervention windows to fill their gaps in learning.

The Head of Department is determined to create a culture of development and reflective practice. Department development time enables departments to work collaboratively on curriculum and assessment development, moderation and gap analysis alongside sharing good practice and pedagogy. This is supported by an established local network with another school. This has included a Learning Pairs Observation process where both teachers collaboratively plan, observe and reflect on a lesson.

The opportunities for development for a new member of staff are considerable and you will be joining a department that is fully focussed on development of its team and subject.



“Come and work at Walney School. The weather may not be great but we bring sunshine to every day!”
Year 8 student

Vacancy Advert

Walney School is a vibrant and exciting community. We are an 11 to 16 academy and a member of The Queen Katherine School Multi Academy Trust. Our setting is as unique as it is beautiful, being located on a small island off the stunning coastline of the Furness Peninsular on the fringes of the Lake District. We are looking for an excellent Computer Science teacher who possesses the talent and enthusiasm necessary to deliver outstanding student outcomes both within and beyond the curriculum. If you believe that making a difference to the lives of young people is the true privilege of our profession then you are well suited to us and we are well suited to you.

Every day in our school is focused on improving the learning experience of and outcomes for our students. Since the school was placed in Special Measures in 2013 a restructured and re-energised team of staff and school leaders have developed innovative approaches to learning, built a culture of aspiration and ambition and developed a true sense of pride in our school. Ofsted have recently inspected our school, lifted Special Measures and reported that:

“Leaders and governors have the capacity to go on improving the school, as they have made improvements in teaching, leadership, attendance and behaviour. The achievement of pupils is steadily improving.”

We are seeking an excellent teacher who can demonstrate their impact in raising the achievement and progress of students in Computer Science and ICT across all Key Stages. This is a fantastic opportunity to progress your career - we are highly committed to your development, be that as an NQT or an aspiring leader.

The successful candidate will be:

- An excellent teacher
- Able to demonstrate impact in attainment and progress of students
- Unrelenting in their desire to achieve the best for every child
- Able to inspire students to engage in extra-curricular activities
- Loyal, energetic and able to share the fun we have every day in driving improvement

We will offer you:

- The opportunity to be a part of a supportive, professional, dynamic and welcoming team
- Outstanding CPD and collaborative working through The QKS MAT
- Bespoke induction to the school and the ICT department
- The excitement of experiencing every day focused on improvement

Details:

Job Title:	Teacher of Computer Science
Salary:	MPS/UPS
Contract:	Permanent
Hours:	Full Time
Start Date:	September 2018 or sooner

An innovative range of opportunities are available to learn more about our school before applying. Please see the candidate information pack for further details of these and the application process and deadlines.

Job Description

Post title: Teacher of Computer Science & ICT
Responsible to: Head of ICT
Scale: MPS/UPS

Professional duties (Refer to the current STPCD):

Teaching:

In each case having regard to the curriculum for the school, and with a view to promoting the development of the abilities and aptitudes of the pupils in the classes or groups assigned to the post holder;

- planning and preparing courses and lessons;
- teaching, according to their educational needs, the pupils assigned to the post holder, including the setting and marking of work to be carried out by the pupil in school and elsewhere;
- assessing, recording and reporting on the development, progress and attainment of pupils;

Other activities:

- promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned to the post holder;
- providing guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports;
- making records of and reports on the personal and social needs of pupils;
- communicating and consulting with the parents of pupils;
- communicating and co-operating with persons or bodies outside the school; and
- participating in meetings arranged for any of the purposes described above;

Assessments and reporting:

- providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils;

Review of Performance:

- participating in arrangements made in accordance with current regulations for the review of the post holders' performance and that of other teachers;

Review, induction, further training and development:

- reviewing from time to time their methods of teaching and programmes of work;
- participating in arrangements for further training and professional development as a teacher including undertaking training and professional development which aim to meet needs identified in planning and review statements subject to current regulations;
- in the case of a teacher serving an induction period pursuant to the Induction Regulations, participating in arrangements for their supervision and training;

Discipline, health and safety:

- maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere;

Person Specification

Before making an application candidates are asked to match their qualifications, experience, skills and abilities against the criteria listed below.

ATTRIBUTES	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Qualified teacher status. Honours degree or equivalent.	Further accredited study or professional development.
EXPERIENCE	Proven record of successfully raising academic achievement. Proven record of outstanding classroom practice.	Experience in more than one school. Experience of department self-evaluation and development planning.
TRAINING AND PROFESSIONAL DEVELOPMENT	Evidence of keeping up to date with educational thinking and developments. A balanced programme of relevant INSET.	Experience of leading department development activities.
PERSONAL QUALITIES	Highly ambitious. Enthusiastic, perceptive and fair. Ability to both support and challenge students and staff. Resilience and a sense of humour.	Desire and capacity to progress rapidly to Faculty leadership.
LEADERSHIP AND MANAGEMENT SKILLS	Proven record of delivering excellent student progress. Ability to evaluate accurately the quality of teaching, learning and assessment. Ability to foster and maintain good relationships Ability to work independently and as a team leader and team member. Respect for the professional expertise of others. The ability to prioritise, plan and react.	Proven record of raising standards at a department level through structured accountability. Evidence of involvement in managing change.
COMMUNICATION SKILLS	Excellent communicator to a range of audiences. The ability to contribute to the success of meetings.	Effective networking skills.

Application Process

The Queen Katherine Multi Academy Trust is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Further Information

We offer a range of opportunities to enable you to understand before applying why Walney School is an exciting and rewarding place to work. These include any of the following:

- Telephone discussion with the Headteacher
- Skype tour of the school and ICT Department
- Video conference discussion with the ICT department and / or students
- Personal visit to our school

If you would like to take up any of these opportunities please contact Lisa Corkill by emailing lcorkill@walney.cumbria.sch.uk or telephoning 01229 477002. Please do not be limited by this offer - if there are any other ways you would like to get to know us or receive any further information do not hesitate to get in touch.

Your Written Application

We hope that after getting to know us you will want to apply to come and work with us.

Your application should consist of:

- A completed application form – available from the TES Website or from our website: <http://www.walneyschool.co.uk/teaching-staff-vacancies>
- A letter of no more than 2 sides of A4 detailing what you have to offer to our students, our school and our community

Timescales

Closing date for applications: Monday 23rd April 2018

Interview day: Friday 27th April 2018

Applications should be submitted to Elizabeth Simmons: applications@walney.cumbria.sch.uk

Please note we reserve the right to close or extend this position depending on application numbers. Therefore, we would urge applicants to submit an application as soon as possible.