



## Person Specification for Teacher of Additionally Resourced Provision for Pupils with ASD, Fryent Primary School, Brent

Education and Training		
	Essential Criteria	Desirable Criteria
Qualified teacher status	✓	
Additional qualification in teaching pupils with ASD		✓
Additional recognised training in teaching pupils with ASD		✓
Experience of teaching pupils with moderate to severe learning difficulties with ASD in specialist primary provision		✓
Knowledge of current practice and developments for pupils with ASD		✓
Understanding of the Primary National Curriculum	✓	
Understanding of the Early Years Curriculum	✓	
Understanding of the SEND Code of Practice		✓
Teaching and Assessment		
	Essential Criteria	Desirable Criteria
Evidence of good teaching or better	✓	
Child centred partnership working	✓	
Ability to keep records and analyse data	✓	
Ability to devise, implement and review personalised learning programmes		✓
Experience and proven ability to develop outcomes for pupils with ASD		✓
Skills and Abilities		
	Essential Criteria	Desirable Criteria
A commitment to the inclusion of all pupils	✓	
Willingness to pursue one's own personal development	✓	
Effective and clear communication, both in writing and orally	✓	
Ability to work effectively in a team	✓	
Ability to form effective personal relationships with pupils, parents, school staff and outside providers	✓	
Evidence of keeping up-to-date with educational developments, particularly where pupils with ASD are concerned		✓
Professional Characteristics		
	Essential Criteria	Desirable Criteria
Be fully aware of the principles of safeguarding pupils	✓	
Willingness to work flexibly within the requirements of the school	✓	
Ability to work in collaboration with school staff, particularly those within the classroom	✓	
Demonstrate a sense of perspective in a range of challenging situations		✓
Ability to organise effectively, including prioritising and time management	✓	
Demonstrate professional resilience and self-motivation		✓

Be able to work under pressure	✓
Evidence of ability to report back with clarity and accuracy to a range of audiences	✓
Tact, diplomacy and a respect for confidentiality	✓