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| **Teacher**  | **Essential** | **Desirable** | **Please provide a narrative below evidencing how you meet this aspect of the job specification. This will form a VITAL part of the shortlisting process.** |
| **Qualifications** | Formal Teaching Qualification recognised by the DfES or other appropriate qualification. ***If you are an NQT or RQT please state your final teaching placement grade or predicted grade if qualifying in July 2018*** | ✓ |  |  |
| Evidence of ongoing professional development; attendance on courses, INSET, action research, personal study etc.  | ✓ |  | **Please record this in the relevant section on the standard application form** |
| **Experience / Skills** | Experience of delivering Read Write Inc |  | ✓ |  |
| Experience of managing and liaising with support staff | ✓ |  |  |
| Knowledge and understanding of assessment processes – please outline which assessment systems you have previously used. **At Bedford we use SIMS** | ✓ |  |  |
| An innovative, confident and competent user of ICT | ✓ |  |  |
| Able to manage behaviour effectively  | ✓ |  |  |
| Ability to work well with all stakeholders, especially engaging families  | ✓ |  |  |
| Highly skilled in using a variety of teaching strategies to engage all learners to secure progress | ✓ |  |  |
| Have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them. | ✓ |  |  |

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| **Teacher**  | **Essential** | **Desirable** | **Please provide a narrative below evidencing how you meet this aspect of the job specification. This will form a VITAL part of the shortlisting process.** |
| **Professional Values** | Willingness to be involved in the wider life of the school | ✓ |  |  |
| Passionate about Learning and Teaching, with high expectations of all team members | ✓ |  | **Evidence obtained from Interview process and references** |
| Commitment to the personal welfare and safeguarding of children | ✓ |  | **Evidence obtained from Interview process and references** |
| Actively support out of hours learning and educational visits, including residentials | ✓ |  |  |
| **Personal Qualities** | Open minded, self-evaluative and adaptable to changing circumstances and new ideas | ✓ |  | **Evidence obtained from Interview process and references** |
| Ability to work flexibly and to prioritise tasks | ✓ |  | **Evidence obtained from Interview process and references** |
| Displays warmth, care and sensitivity in dealing with children | ✓ |  | **Evidence obtained from Interview process and references** |