



## Teacher of Clarinet and Saxophone

### Information Pack

Completed applications should be emailed to [recruitment@mgs.org](mailto:recruitment@mgs.org)

Closing date: 09:00 on Thursday 22 November 2018

## **Teacher of Clarinet/Saxophone**

We are seeking to appoint, from January 2019, an outstanding teacher of Clarinet and Saxophone to work in a self-employed capacity in our music department. We would expect the successful applicant to be an accomplished performer and have to have the ability to teach and inspire our boys from across the age range and encourage pupils to take up the study of Clarinet or Saxophone. Preparation for graded music exams is part of the job, but we would expect the successful candidate to impart a thorough technical and musical grounding in their pupils, regardless of the style of music being studied and the approached required for individual pupils.

The tuition fee is currently £35.00 per hour, and pupils are normally taught lessons of half hour duration during the school day and after school.

### **The Manchester Grammar School**

Founded in 1515, MGS has a long and distinguished history. It has an international reputation for academic excellence, and a strong record of success with top universities, both in the UK and overseas.

The School comprises over 1500 boys in Years 3 to 13. All boys are assessed for entry on the basis of their considerable potential by observing their individual talents in imaginative lessons. Our admissions policy aims to be needs-blind and we have substantial bursary support to enable the school to be a diverse community of talented individuals from all backgrounds.

### **The Music Department**

The department consists of a team of five curriculum specialists, assisted by a very large team of peripatetic teachers. The Music Department is housed in purpose-built accommodation with dedicated space for practice and performance, as well as suites of networked computers and keyboards. Music is a core element in the curriculum for all boys until the end of Year 8. Thereafter boys have the opportunity to take Music as an option at IGCSE, and A-level. In addition, more than 450 boys have instrumental tuition at school and sit Associated Board examinations, held three times a year in the Music School.

### **How to apply**

Candidates of **any** age and **any** level of experience are invited to apply.

Applications should be made by completing the application form. Further details about the School and the post, along with a copy of the application form, are available on the school website ([www.mgs.org/vacancies](http://www.mgs.org/vacancies)). The completed application form should be

emailed to [recruitment@mgs.org](mailto:recruitment@mgs.org). The deadline is 9.00 am on Thursday 22 November and we will hold interviews shortly after.

***We would like to thank all applicants for their interest in the School and for taking the time to apply. However, please note that, because of the high volume of applications we receive, we regret that we are unable to reply individually to each application. Applicants who have not heard from us by should assume that they have not been shortlisted for interview.***

Our safer recruitment policy may be viewed on our website ([www.mgs.org/our-policies](http://www.mgs.org/our-policies)).

The Manchester Grammar School is an equal opportunities employer and we welcome applications from all sections of the community. We are committed to safeguarding and promoting the welfare of children and successful applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

## **Why work at MGS?**

### **The School**

The Manchester Grammar School has a long and distinguished history, and is an exciting, stimulating and rewarding community in which to work.

It was founded in 1515, by Hugh Oldham, Bishop of Exeter, to prepare able boys from the Manchester area, regardless of their background, to go to Oxford or Cambridge. The School has gained an international reputation for academic excellence, and enjoys a strong record of success with top universities, both in the UK and overseas.

We take our motto, Sapere Aude ('Dare to be Wise'), as meaning that we must challenge our pupils and expect to be challenged by them, and this is one of the things which makes teaching at MGS so rewarding.

### **Bursaries and social mobility**

MGS's Foundation Bursary Appeal has been the most successful appeal of its kind held by any school and is a cornerstone of our ethos. Its aim is to ensure that a place at MGS is available to any boy who passes our entrance assessments, regardless of his family's financial background. More than 200 boys currently receive full or partial means-tested bursaries. (The average bursary is 90% of the school fee.) Our long-term ambition is to be needs-blind, so that every boy who passes our entrance assessments can take up a place, regardless of his parents' ability to pay.

## **Our pupils**

The School comprises over 1500 boys in Years 3 to 13. All boys are assessed for entry on the basis of their considerable potential by observing their individual talents in imaginative lessons. A formal entrance exam only plays a part in entry to Year 7. Our admissions policy aims to be needs-blind to enable the School to be a diverse community of talented individuals from all backgrounds.

Boys come from across the North-West and from every type of background, and the boys who join the School each year come in equal numbers from maintained and independent primary schools.

## **Our teachers**

Staff at MGS come from every walk of life. Every year we welcome to our staff NQTs as well as experienced teachers. We expect all applicants to have a good degree. However, a teaching qualification, whilst desirable, is not essential; we can and do provide full support for those who wish to become qualified after appointment. Often teachers who have taught for a number of years join us to gain extra experience before moving on to become a head of department elsewhere. We are deeply committed to the professional development of our staff. Many colleagues have gone on to deputy headships and headships elsewhere; likewise, many staff choose to stay with us.

People who teach here will have a love of their subject and will have the ability to inspire and challenge able pupils. Our teachers enjoy making an active contribution to co-curricular activities, both for the reward of the activity itself and because of the different dimension it gives to their relationship with their pupils.

## **Our co-curriculum**

The co-curriculum is central to the ethos of MGS. Life outside the classroom is extraordinarily vibrant, both in terms of its diversity and quantity, and is a source of great enjoyment and challenge for our pupils and staff alike. It includes a vast amount and range of sport, music, drama, adventure, service and intellectual activities.

The School values the passion and commitment of its teachers in sharing their interests and enthusiasms with pupils outside of the classroom and seeks to enable staff to play to their passions whenever possible. Staff are given great autonomy over the activities they organise, and our pupils are given equal freedom to develop passions of their own.

We have lunchtime clubs and societies (many run by pupils) covering every possible area of intellectual interest. We have 24 musical groups with 280 participants, and typically stage a dozen drama productions each year, in our superbly equipped theatre and drama studios. We have 95 sports teams and 40 different sports. In outdoor pursuits every year we have numerous treks in the UK and overseas, as well as four camps involving 250 pupils. We offer a wide range of outdoor pursuits and are one of the largest centres for D of E in the North West. Alongside this there is a vast range of educational trips and visits, both in the UK and abroad. On average, each pupil spends twelve days a year on trips.

Visit our website to find out more: [www.mgs.org](http://www.mgs.org)

## **Our facilities**

Recent developments have included the purchase of a new Steinway Model D grand piano for the Memorial Hall. There is also a new sports hall, major upgrades to our multi-gym, swimming pool and sports pitches, and a new, exceptionally equipped theatre and drama studios.

## **Manchester and the North-West**

Manchester is a vibrant and exciting place, as you would fully expect of Britain's second city. One of the fastest growing cities in Europe, it has a cosmopolitan outlook, a flourishing, varied cultural life and excellent restaurants and nightlife. It is a wonderful, stimulating place to live, with outstanding sport and leisure facilities, catering for every possible interest.

Theatre is vibrant and diverse, with venues including the innovative Royal Exchange, Home, The Lowry (in Salford Quays), Palace Theatre and Opera House. The Bridgewater Hall is an international centre of musical excellence and home to three major orchestras, whilst the Manchester Evening News Arena, the Apollo and many smaller venues contribute to the diverse range of music on offer in the city.

Befitting a city with such rich history and traditions, Manchester has excellent galleries and museums, and is, of course, a major centre for soccer, cricket, cycling and many other sports. Media City in Salford (adjacent to Manchester) is one of the country's most important centres for television and radio production, and is growing all the time.

Whilst offering all that you would expect from a major city, Manchester has the advantage of being very accessible and enjoys excellent transport links. London is only two hours away by train and Manchester's international airport is only five miles from the School. Areas of outstanding natural beauty are close by. The Peak District National Park, the Pennine Way and the Cheshire Plain are within an hour's drive, whilst the Lake District and Snowdonia are within two hours.

There is a wide choice of places to live, with ample rented accommodation. Property prices compare very favourably with those elsewhere in the country. Many staff live in the South Manchester suburbs, but others live surrounded by the Pennine moors or the Derbyshire hills. There is an excellent choice of schools, both private and maintained, at all levels.

For more information about the city, visit [www.visitmanchester.com](http://www.visitmanchester.com).