

JOB DESCRIPTION

Post Title:	Progress Coach
Job Purpose:	To be responsible for supporting academic progress of students
Responsible to:	Vice Principal through SENCO
Responsible for:	Ensuring that referred students receive required support
Liaising with (Working Relationships):	Teaching staff Support staff
Hours of Work:	37 hours per week term time only plus inset days
Grade and Range of Post:	Scale G
Current Base:	The George Eliot School
Disclosure Level:	This post is subject to an enhanced DBS disclosure
Main / Core Duties:	To follow academy routines and processes as directed To provide appropriate academic support to students To work as a member of the learning support team
Operational Planning:	To support the implementation of operational/strategic plans relating to learning support team
Service Provision:	To provide academic support to referred students including: Additional small group / individual teaching Preparation of accessible materials In-class support
	To drive the school minibus providing transport for students
	To participate in screening and diagnostic testing as directed
	To assess and diagnose student difficulties in learning under the guidance and direction of the SENCO
	To ensure that all administration and record keeping for referred students is kept up-to-date and legal responsibilities are fulfilled
	To provide expertise and leadership in one or more of the following areas:
	Reading recovery / accelerated literacy programmes
	Assessing and addressing specific learning difficulties
	Supporting students with medical needs and / or disability











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with behavioural difficulties
oring service for a designated group of
opriate regarding the progress of referred ssional reports to such meetings
upport team ensuring information sharing
suring students are supported
For students and their families is needed and als within the learning support team and o ensure appropriate provision
lop service improvements
own continuous professional development ning and development opportunities as developed as an outcome of your
udents understand and are able to act upon by the academy
to remove their barriers to learning
on relating to the progress of referred and legal responsibilities are fulfilled
e duties as required to perform the role
with policies and procedures relating to fety and security, confidentiality and data concerns to the appropriate person
fety and security, confidentiality and data











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	Academies Trust
	To attend all functions and meetings necessary to support the delivery of the role, ensuring the values of the Midland Academies Trust
Management of Resources (Other than People):	To take responsibility for the safe use and safe keeping of Trust resources
Corporate Responsibility:	To abide by and implement all policies and procedures of the Midland Academies Trust, including being aware of and responsible corporately and as an individual for Health and Safety policies and procedures
Other Specific Responsibilities:	To provide first aid within the Academy To support students with medical conditions
	To contribute to the overall ethos, work and aims of the school and Trust
	To carry out all duties in the most effective, efficient and economic manner
	Ensure that all communications with parents demonstrate the values of the academy and the MAT
	Attend all meetings and functions necessary to support the work in this job description, ensuring that the values of the academy and the MAT are exemplified in attitude, language and behaviour
General Statement:	This job description is current at the date shown, but in consultation with you may be changed to reflect or anticipate changes in the job, commensurate with the grade and job title
Date:	May 2018







