

JOB DESCRIPTION

JOB IDENTIFICATION

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| Job Title: | Lecturer in Theatrical and Media Makeup |
| Responsible To: | Head of Section |
| Department: | Performing Arts / Hair & Beauty |
| Grade of Job: | Hourly Rate (Qualified) |

JOB ROLE

A qualified and experienced lecturer is required to teach across the Level 2 Theatrical Hair and Media Makeup and Level 3 Production Arts courses, with specific expertise in make-up application.

The ideal candidate will have professional industry experience of working within film, television, theatre and photographic makeup settings and be confident in working with groups of learners to teach and assess makeup units across the curriculum.

The successful candidate will:

Be responsible for the delivering and development of courses.

Undertake a teaching load, which is in line with agreed contract.

Contribute to the process of continuous improvement in the quality of teaching and learning.

Work towards successful outcomes for students and a positive overall experience at Sandwell College.

The post may involve working with external agencies, college partners, local businesses and employers to contribute to meeting the diverse needs of learners.

The post is for 5 hours per week.

KEY DUTIES

| No | Description of Duties |
|----|--|
| 1 | Deliver specific programmes as directed by your line manager. |
| 2 | Participate in curriculum development and planning |
| 3 | Maintain appropriate records for both academic and administrative purposes |
| 4 | Carry out administrative duties in accordance with the general policy framework of the college. |
| 5 | Take responsibility of courses and course tutorship including personal tutoring |
| 6 | Assume joint responsibility within course teams for quality of course delivery. |
| 7 | Use Information Learning Technology (ILT) in the development of learning materials and use multimedia learning resources in the delivery of the learning experience. |
| 8 | Identify and develop materials suitable for teaching and learning purposes |
| 9 | Assist in the development of effective support systems for students on mainstream programmes |
| 10 | Support the expansion and development of the learning provision |
| 11 | Carry out academic duties in accordance with the general policy framework of the college. |
| 12 | Ensure effective communication takes place with management, staff, students, customers and clients |
| 13 | Support fully at all times the colleges aim and objectives |
| 14 | Ensure a high level of confidentiality at all times. |
| 15 | Undertake appropriate in-service training when required to do so |

Standard Clauses - all Job Descriptions

- To comply with the College's policies and procedures
- To comply with Sandwell College's safety policy and other safety procedures and guidelines are deemed part of the job description. Employees must look after their own Health & Safety and welfare and be mindful of other persons who may be affected by their acts.

PERSON SPECIFICATION

Job Title: Lecturer

Candidates will be assessed for shortlist and interviewed against the following criteria.

| Short listing criteria | | Essential | Desirable |
|----------------------------|--|-----------|-----------|
| 1. Qualifications | | | |
| 1.1 | A degree and/or appropriate professional qualification relevant to the department | X | |
| 1.2 | Certificate in Education or Level 5 Teaching Qualification | | X |
| 2. Experience | | | |
| 2.1 | Experience of excellent teaching and learning practice. | X | |
| 2.2 | Demonstrate experience of preparing and evaluating appropriate learning materials | X | |
| 2.3 | Experience of delivering relevant qualifications | X | |
| 2.4 | Knowledge of key skills/functional skills | | X |
| 2.5 | Experience of internal verification/moderation | | X |
| 3. Skills/Abilities | | | |
| 3.1 | Be able to work as part of a team | X | |
| 3.2 | Be able to present information to learners and colleagues using ILT | X | |
| 3.3 | Good organisational and administrative skills | X | |
| 3.4 | Ability to work under pressure | X | |
| 3.5 | Ability to inspire and motivate students | X | |
| 3.6 | Ability to teach using diverse methods and adapt to needs of particular student groups | X | |
| 4. Qualities | | | |

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|-----|---|---|--|
| 4.1 | Willingness to work within a team to implement strategic policy | X | |
| 4.2 | Genuine understanding of and commitment to Equal Opportunities in practice, sensitivity to students, staff and client needs | X | |
| 4.3 | Prepared to actively participate in new developments | X | |