



# **Fulbrook Middle School**

Learning together for success

**THE FUTURE'S COMING;  
COME WITH US!**



# INTRODUCTION

During the process of developing Fulbrook's new five year strategy, we asked all stakeholders the following questions:

**Q.** What do we love about our school? What do we want to retain?

**A.** *We cherish Fulbrook's dedicated staff; our high standards of achievement; our nurturing, inclusive ethos, where every child is known and matters.*

**Q.** How would we like our school to be? What do we need to change? How do we need to adapt?

**A.** *In order to future-proof our position and to ensure that we are the school of choice, at the heart of the communities, we must offer what pupils and parents want and need.*

As a result, we have created the A, B, C and D for the future of Fulbrook:

## ACADEMY FOR LIFE

**We shall:**

**A. have a strengthened pyramid of schools, where:**

- ◆ There is joint accountability across schools for the entire Key Stage 2 curriculum, which is cohesive, rich, well-structured and well-delivered;
- ◆ The Key Stage 3 curriculum links seamlessly into the Key Stage 4 curriculum and prepares pupils for GCSE and beyond;
- ◆ Pupils' needs are identified and supported in a timely manner;
- ◆ The best staff are recruited, retained and developed across the pyramid;
- ◆ We have a formal link with three or more lower schools in our pyramid;
- ◆ We improve the outcomes for all children.



**We shall:**

**B. extend the offer for former pupils by:**

- ◆ Offering job opportunities/apprenticeships, thereby 'growing our own';
- ◆ Providing extra-curricular opportunities;
- ◆ Celebrating the success of Fulbrook's alumni.



# BRING OUT THE BEST

## A. Success for pupils will be:

- ◆ High academic achievement;
- ◆ Personal success—development of skills (life, social, vocational, technical and employability) that go beyond academia, fostering and nurturing individual talents;
- ◆ Preparation for jobs that do not yet exist;
- ◆ Happiness, health and resilience;
- ◆ A love for learning that lasts beyond their time at school.



## B. Success for staff will be:

- ◆ Recruitment, retention and sharing of good practice within and between schools;
- ◆ Investment in professional development, training and succession planning;
- ◆ Preparation for new opportunities;
- ◆ Happiness, health and resilience.



# CONNECTED COMMUNITIES

## A. For the school(s)

**By tapping into our communities, pupils, staff and parents will benefit from expertise and engagement, including:**

- ◆ Curriculum support from developed links with businesses and higher education establishments;
- ◆ Extra-curricular opportunities delivered by members of our communities.



## B. For the communities, we shall provide:

- ◆ Adult Education and/or tuition for former pupils;
- ◆ Pupil-led education for younger children, peers and adults;
- ◆ Extensive and effective use of the school site for community activities.



*We shall be known as a school that is committed to everyone giving something back to the community.*



# DELIVER IT!

**Within the next five years we shall:**

- ◆ Become a Multi-Academy Trust;
- ◆ Formally link with three or more lower schools in our pyramid;
- ◆ Broaden the age range, building a bespoke, boutique curriculum through to GCSE or equivalent;

**In order to achieve this we shall develop a business plan to underpin this strategy, which:**

- ◆ Demonstrates that we are in demand and can meet that demand;
- ◆ Maximises our facilities and fundraising opportunities, securing funding and viability;
- ◆ Constantly reviews our strengths, weaknesses, opportunities and threats.



## Contact Us

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