**Welcome to Laurence Jackson School**

At LJS, our core purpose is to **‘Improve the Life Chances’** of ALL students regardless of ability, background or circumstance.

It is with immense pride that I introduce myself as the Headteacher of Laurence Jackson School from September 2018. I feel very privileged to be leading this impressive school through the next phase of its development and determined to see Laurence Jackson School go from strength to strength.

You have placed your children’s education in our hands and that is a responsibility that as a school we take very seriously. Laurence Jackson is a school where all the staff believe in the potential of each individual child.  Our rules at school are simple: we want our students to be ready, respectful and safe, and these rules are underpinned by the school’s motto of ‘improving life chances’ which embodies our belief that every child can achieve regardless of their background or personal circumstances.

It is a testament to the hard work of staff and students that results for 2018 show improving outcomes in many subject areas. In particular, overall progress and attainment have improved from 2017 and there has been a significant increase in the number of students achieving top grades.  However, the governors, staff and parents are not complacent and share a great ambition for the future of the school and all its students that we are determined to deliver.



Catherine Juckes

Headteacher

It is a privilege to be a Governor of Laurence Jackson School and to ‘add value’ to daily school life. As governors, we never forget that we are here to help ensure that LJS students receive the very best opportunities. Believing in continuous improvement, we set ambitious goals and provide long-term strategic leadership for the benefit of the entire school community.

Alan Ankers

Chair of Governors

**Our Vision**

Laurence Jackson, a school to be proud of at the heart of the community. A place where everyone is valued and learning is cherished in a safe, caring and supportive environment.



LJS is an exciting vibrant learning community where we

* Value everyone equally
* Prepare all learners for the challenges of the 21st century
* Celebrate talent, reliability, endeavour and achievement
* Develop independent learning and enquiring minds
* Promote active participation and healthy lifestyles as a specialist Sports College
* Aim to improve the life chances of every individual

**At the heart of the community**



Laurence Jackson School places itself at the heart of the community. It opens its doors to parents, students and all the community through a variety of experiences, opportunities and events

* Musical/Drama/Dance productions
* Parents’ Evenings
* After school classes
* A wide range of sporting events
* Charity events
* A wide range of clubs
* Links with businesses

*Race for Life*

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*Beauty & the Beast Production*



*Open Evening*

*Dance Show*

**Results Day 2018**

**Successful outcomes at LJS for Class of 2018**

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It is a testament to the hard work of staff and students that results for 2018 show improving outcomes in many subject areas. In particular, overall progress and attainment have improved from 2017 and there has been a significant increase in the number of students achieving top grades, with an impressive 78 Grade 9s being awarded across the school and several students achieving grade 9s or A\*s in all their subjects.

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| **Performance Measures** | **2018 GCSE Results (%)** |
| % 9-4 in English & Maths | 65 % |
| English Baccalaureate | 23.9 % |
| English 9 – 4 | 77.9% |
| English 9 – 5 | 59.7% |
| English 9 – 7 | 21.2% |
| Maths 9 – 4 | 67.3 % |
| Maths 9 – 5 | 50.4 % |
| Maths 9 - 7 | 20.6 % |
| Biology 9 – 4 | 100 % |
| Biology 9 – 5 | 97.6 % |
| Biology 9 - 7 | 58.5 % |
| Chemistry 9 – 4 | 100 % |
| Chemistry 9 – 5 | 97.6 % |
| Chemistry 9 - 7 | 63.4 % |
| Physics 9 – 4 | 100 % |
| Physics 9 – 5 | 97.6 % |
| Physics 9 - 7 | 61.0 % |
| Combined Science 9 – 4 | 65.5 % |
| Combined Science 9 – 5 | 46.8 % |
| Combined Science 9 - 7 | 5.3 % |

**LJS Headline Figures**

**Curriculum Provision**

Students at Laurence Jackson access a broad curriculum that enables them to maximise their potential, whilst acquiring the skills and knowledge needed to succeed and compete in a competitive global market. Opportunities are provided not just within the classroom but also through an enrichment programme that further develops the skills necessary to become competent and confident young people.

There have been significant educational changes to the curriculum recently with the introduction of the new reformed GCSEs with a new grading system 9-1 which has replaced the ‘old’ A\*-G grades, with the aim of raising standards. We at LJS have received the current Options Programme and introduced a personalised learning pathway (PLP) for all students, which commenced in Year 10 this year.

The new reformed GCSEs are more challenging and have an increased curriculum content to raise standards. Most exams are now 100% linear, with the exception of some practical subjects.

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| --- | --- |
| **Key Stage 3**  In Year 7, students have been placed into learning pathways (red, white, blue, green) to enable them to be successful and follow a learning path that meets their educational needs.  Internal assessments will be completed throughout the year and these pathways will be monitored and reviewed to support movement between them.  In Years 8 and 9 we have a range of mixed ability classes, along with set classes to challenge and support our students in a range of subjects. | **Key Stage 4**  Some subjects commenced their KS4 GCSE curriculum in Year 9, due to the new reformed curriculum and the increased content to be delivered. These subjects are: English, Maths, Sciences and MFL subjects French and Spanish.  In Year 10 we have introduced a personalised learning pathway (PLP), red, white, blue and green, a route specifically designed to meet the educational needs of all students, to support and challenge them through a personalised curriculum.  Year 11 students continue with their two year Key Stage 4 subjects via core subjects and options. |

**Additional Curriculum Information**

**Careers Education Information and Guidance**

The school aims to give all our students an awareness of the education, training and careers opportunities available to them Post 16. Our comprehensive Careers Education Information and Guidance programme includes talks, visits, videos, college taster courses, use of a computer database, action planning, individual vocational guidance interviews, a making opportunities programme, an annual careers convention and a full week’s work experience. CEIAG provision is provided by dedicated careers advisors who provide up to date, impartial careers advice to all students.

**Business and Enterprise Links**

The school has, through its specialism, supported by other curriculum areas, developed extensive links with local businesses. Throughout their school life students are encouraged to develop their enterprise skills. These skills are developed through a number of different activities such as work experience, taking part in enterprise activities, working towards the Duke of Edinburgh Award, participating in a school team, getting a part time job or organising an event or trip.





**Additional Curriculum Information**

**Home Learning**

At Laurence Jackson School we believe that all students should develop skills as independent learners. Home study plays an important part in the development of this skill and is essential if students are to achieve maximum success in their work. Students are expected to take responsibility for their learning and read around their subjects.

**Progress Checks**

For parents, we aim to encourage full involvement in the life of the school and provide a range of information so as to encourage improved understanding and closer liaison between home and school.

Throughout the school year parents are kept informed of their son/daughter’s progress via the Gateway app and through Progress Checks which are issued at specific times throughout the year and help to inform parents of their child’s progress, effort and behaviour.

**Pastoral Care at LJS – at the heart of everything we do**

**Behaviour for Learning**

At Laurence Jackson School, our core purpose is to ‘Improve the Life Chances’ of ALL students regardless of ability, background or circumstance. This we achieve by setting and maintaining high standards and expectations, emphasising the positive and instilling a ‘can-do’, aspirational approach to learning and life’s challenges.

Positive behaviour maximises learning, enables students to reach their full potential and gives them every opportunity to fulfil a meaningful role in society when they leave school. The Governors work closely with the Headteacher to support Laurence Jackson School expectations and to ensure all students feel safe and secure in school.

Laurence Jackson School behaviour policy is based around the rights and responsibilities of students and is delivered through our Behaviour for Learning (B4L) policy, supported by a clearly defined system of rewards and a restorative approach to our consequences.

The expectations of all students are based around our 3 fundamental principles: Ready, Respectful, Safe.



We are committed to recognising and promoting outstanding behaviour, building self-esteem, self-discipline and positive relationships based on respect, ensuring equality and fairness of treatment for all. We reward good behaviour, with a culture of praise in which all students can achieve.

**Tutor Support and Development**

We place the utmost importance on the pastoral care we provide in school, striking the crucial balance between nurturing social development and promoting academic success.

**Pastoral Care at LJS – at the heart of everything we do**

All students in school will be placed into a Tutor Group, with **two** dedicated Tutors supporting each group. Tutors work with students each morning to set them up for an effective day of learning and development.

At the helm of each Year Group in school we have a Year Leader and Student Welfare Manager who work with tutors to lead the cohort. We set high expectations and targets for behaviour and attendance to push our students to meet their full potential.

Within each Tutor Group students become part of one of our four houses, with the opportunity to gain points and rewards as a group. Our four houses can be seen below:

Applegarth – Red

Hutton – Blue

Priory – Yellow

Roseberry – Green

**Well Embedded SMSC**

Laurence Jackson School is a caring school that aims to provide a high quality education for all students within a secure environment. We hope for all students to leave us with confidence, positive memories and having valued their time with us.

Through well embedded Spiritual, Moral, Social and Cultural education in all aspects of school, we develop their potential as unique individuals. We aim to develop an awareness of their own self-worth in order that they become responsible and self-disciplined members of society.

**Pastoral Care at LJS – at the heart of everything we do**

**Student Voice**

We value the vision and views of our students and actively encourage their involvement in the school’s well established council.

Working with Mrs Spencer, student representatives from each year group will have the opportunity to become involved in consultation projects inside and outside of school. In upper school we have student voice represented in meetings with the Governing Body. There is also opportunity to join the school’s national debating project.



**Anti Bullying Systems & Support**

Laurence Jackson School does not tolerate any form of bullying. We have a well established system of support in school to identify, challenge and resolve instances of intimidation or mistreatment of others. Our Head Boy and Head Girl work closely with our anti-bullying ambassadors and Prefect teams.

**Laurence Jackson School – a Specialist Sports College**

At Key Stage 3 the PE curriculum includes a wide range of activities with the emphasis on high levels of participation, fitness and skill development. As well as core PE at Key Stage 4, we also offer GCSE PE as an option subject. The Sports College also boasts an extensive lunchtime and after-school club timetable and competitive fixtures delivered by PE staff and external coaches.

Our school boasts outstanding sporting facilities, including a full size sports hall, a dance studio, fitness suite, climbing wall, tennis courts, athletics track, extensive playing fields and our world class 3G Astro Turf Pitch.

We pride ourselves on our sporting heritage and our representative teams continue to enjoy high levels of success on a local, regional and national level.

Since it was introduced in 2012, our school has finished top of the Redcar and Cleveland Olympic table. This table combines the scores of sporting competitions against all of the other schools in our authority.

Each year, in the summer term, we hold an inter-house sports day on our school site, which sees KS3 students competing against one another in a variety of athletic and other sporting activities.

**Parents and the School**

We regard our relationship with our parents as a partnership which is essential if students are to reach their full potential.

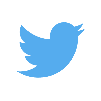
**Friends of Laurence Jackson School**

The Friends of LJS represents parents, teachers of students at the school and the school’s support staff, as well as members of the local community. They meet regularly to promote partnership with the staff and school in the education of our children. A major role of the Friends of LJS is fundraising which is used to support students in the school.

**For more information about**

**Laurence Jackson School**

* Visit our website www.laurencejackson.org
* E-mail reception@laurencejackson.org
* @LJ\_School
* Visit our Facebook page

[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiTkLn2mLrdAhUBy4UKHRk3CzwQjRx6BAgBEAU&url=https://slack.com/apps/A0F7XDW93-twitter&psig=AOvVaw3BPVwqcO5a_uu_giXGRwXx&ust=1537003300359015)