

HIGHER EDUCATION

2018
FIRST EDITION

University Centre
Bradford College

EDUCATION
ENTERPRISE
EMPLOYMENT

BRADFORD



A cosmopolitan
city with a
population in
excess of
500,000.

**EDUCATION
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Welcome to Bradford College University Centre

Choosing your place of study is one of the most exciting yet hardest decisions you will ever have to make. This prospectus and our website is filled with everything you need to know about courses, accommodation, finance, careers, exploring Bradford and more. We would also love to meet you at one of our Open Days, so make a date in your diary to come and see us.

VISIT ONE OF OUR **OPEN DAYS**

2017

- **01 July**
- **24 August**
- **28 September**
- **09 December**

2018

- **17 March**
- **07 July**
- **23 August**

Hello from the Provost

As Provost at Bradford College University Centre it is my mission to ensure we deliver a curriculum with education, enterprise and employment in mind.

Our professional industry links and excellent graduate employment rates mean that if you choose to study here you can be confident that you will be well-placed to achieve your career aspirations.

The College's academic roots stretch back 185 years with world-renowned artist David Hockney among our illustrious alumni.

Having been an undergraduate in Bradford myself I know that students who opt to study here will enjoy the rich culture and diversity this most vibrant of cities has to offer. It is a city with a proud heritage of creativity, innovation and enterprise, a heritage that is not simply past history, but also a continuing present day reality.

We are proud to say that our college is at the heart of the community of Bradford and we continue to play a strong role in providing the high level skills that help to fuel the economic development of the region.

I invite you to explore Bradford College University Centre in the pages of this prospectus and via our website. See what courses we have to offer and hear from our greatest ambassadors, our current students, alumni and lecturers, about studying at this great institution.



Richard Thomas
Provost

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Our Partnership

with the University of Bolton and Pearson

Bradford College University Centre works in partnership with the University of Bolton who validate our Undergraduate degrees, Postgraduate awards and Masters degrees and Pearson who award our Higher National Certificates and Higher National Diplomas.

These partnerships allow us to deliver a wide range of courses that are constantly reviewed to reflect the needs of both students and employers. Bradford College University Centre and the University of Bolton both have strong links with industry that allow us to provide relevant qualifications to prepare you for the workplace.

Our courses attract students ranging from those who have just completed A levels to those looking to build on existing qualifications or progress their career.



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Contents

Our Undergraduate degrees, Postgraduate and Masters
awards are validated by the University of Bolton.
HNC/HNDs are awarded by Pearson.

KEY:

BA (Hons)/BSc (Hons)	Bachelor of Arts/Science
FdA/FdSc	Foundation degree Arts/Science
HNC/HND	Higher National Certificate/Diploma
LLB	Bachelor of Laws
MA/MSc/MEd	Masters degree Arts/Science/Education
NVQ	National Vocational Qualification
PGCE	Postgraduate Certificate in Education
PG Dip	Postgraduate Diploma

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The Bradford District

Bradford is a great student-friendly city in which to live with heritage, culture and natural beauty in abundance.

The City is a UNESCO City of Film and nearby Saltaire, a model village built by Sir Titus Salt for his workers at Salts Mill, is a UNESCO World Heritage site. The impressive Salts Mill on the banks of the Leeds Liverpool Canal now houses an extensive exhibition of Bradford's internationally acclaimed artist, and Bradford College alumnus, David Hockney's work (see page 16 for alumni).

Nearby Haworth is a picturesque village with cobbled streets where the Brontës lived and where the sisters found inspiration for their novels on the rugged moors. You can even visit the ruins of 'Top Withens' which is said to have been the inspiration for Emily's 'Wuthering Heights'.

Also a short journey from Bradford is the Cow and Calf Rocks on the moorland above Ilkley featured in the famous song Ilkley Moor 'Bah't at'.

Bingley, just a few miles from Bradford boasts the 'Five Rise Lock' staircase, the steepest lock staircase in Britain and the most spectacular feature of the Leeds and Liverpool canal.

The Keighley and Worth Valley Railway connects the village of Oxenhope with nearby Keighley and steam trains make the five mile journey every weekend. The railway has featured in a number of films and TV productions with the most famous being the 1970s film 'The Railway Children'.

In October 2016, Bradford was announced as Curry Capital of Britain for a record-breaking sixth consecutive year.

There are an astounding 5,800 listed buildings in the Bradford District.





Haworth Main Street
Photo courtesy of Visit England



Cow and Calf Rocks, Ilkley
Photo courtesy of Visit England



Five Rise Locks, Bingley
Photo courtesy of Visit England

The annual Ilkley Literature Festival attracts some of the best from the world of literature and entertainment.

Whatever you choose, you will find that Bradford and the local area combines stunning countryside and a city rich with a mix of cultures and languages.

The district has 17,000 businesses including more FTSE 100 companies than any other city in the north of England. There is a strong service sector and community ethos that work together to make Bradford a great place to study, live or work.

As the youngest city in the UK, investment for the future is being made by providing the right training at every level for significant sectors in the local economy. To meet this demand, Bradford College University Centre is positioning itself as an exemplar in its field. You can be assured that a move to Bradford will offer you a high standard of living at an affordable price.

See our suggestions for
'Top Five' experiences overleaf



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BRADFORD
TOP
5
FOR SHOPPING

KIRKGATE

This shopping centre is home to an eclectic range of shops and hosts an indoor market on the upper level.

2

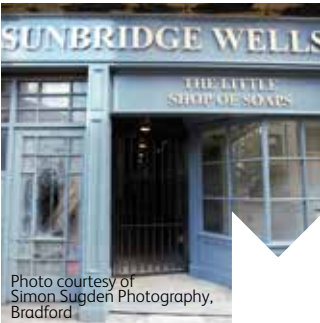


Photo courtesy of
Simon Sugden Photography,
Bradford

THE BROADWAY

Located at the heart of the city, with over 70 shops and eateries The Broadway shopping centre has an individual mix of stores and recognised high street brands, all under one roof.



1

FORSTER SQUARE

Located adjacent to Forster Square rail station, this retail park boasts a variety of stores with late opening times.

3

SUNBRIDGE WELLS

In this world of pure imagination, you will find a selection of independent boutique shops amongst bars that aim to bring history to life in an underground complex.

4

OASTLER MARKET

A shopping discovery in the City's Northern Quarter. The market offers quality fish, meat and fresh fruit and vegetables from all over the world.

5

EDUCATION
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BRADFORD
TOP
5
FOR
EATING OUT

THE GROVE

1

If you are looking for a fresh, locally sourced, tasty and reasonably priced meal, look no further than the Grove Restaurant at Bradford College.



SUNBRIDGE WELLS

Sunbridge Wells has a variety of bars and places to eat, such as Sarah's Café and Sunbridge Lounge Tapas Bar. Plans for more restaurants and bars are underway.

2

The Grove Restaurant,
Bradford College



LEISURE COMPLEX

A great destination for bowling, casinos, cinema, hotels and dining. Host to restaurants such as Pizza Hut, Frankie & Benny's and Nando's.

3

LITTLE GERMANY

This little Bradford gem is rich in culture and offers an array of contemporary cafés and restaurants suitable for any taste, ranging from Tapas to Chinese.

4

THE BROADWAY

With over 21 options of food and drink, from Zizzi's Italian restaurant to Taco Bell, KFC, Burger King, Subway and Yangtze Chinese.

5



EDUCATION
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BRADFORD
TOP
5
FOR DRINKING

NORTH PARADE

The revival of the North Parade and ‘Independent Quarter’ of the city has seen a multitude of new and exciting boutique bars and micro-breweries emerge.

2



SUNBRIDGE WELLS

A vibrant atmosphere in a secret tunnel system beneath Bradford City Centre, transformed into a world of pure imagination, with dynamic cocktail bars and a specialist gin bar.



Sunbridge Wells • Photos courtesy of Simon Sugden Photography, Bradford

1

SACKVILLE STREET

Home to Bradford’s inclusive, colourful and friendly LGBT scene. Whether you are after a quiet drink or a late night drag show, there is something for everyone on Sackville Street.

3

MORLEY STREET

Luna nightclub, Flares, Tiki-O Cocktail bar, Bier Keller and Brew Haus are a few of the places you will find situated on the doorstep of student accommodation.

4

SALTAIRE

This picturesque, historical village and UNESCO World Hertiage site is fantastic if you enjoy real ale and a variety of bars and pubs.

5

EDUCATION ENTERPRISE EMPLOYMENT

BRADFORD TOP 5 FOR EXPLORING

BRADFORD ICE ARENA

At Bradford's ICE Arena they hold general, family and disco sessions, making it perfect for anyone. The Arena also offers learn to skate classes, ice hockey and synchronised skating.

2

ALHAMBRA THEATRE

The Alhambra Theatre is regarded as the North's premier touring venue and hosts the best in large scale entertainment from ballet and opera to variety and comedy, musicals, drama and Yorkshire's biggest pantomime.



Alhambra Theatre

1



1914 Restaurant,
Alhambra Theatre

LAZER ZONE

Yorkshire's most exciting entertainment experience with something for everyone. No messy paintball games, just good clean lasertag action in specially designed and themed arenas.

3

TIME TRAPPED

Time Trapped is a fun, challenging and exciting live escape game right in the heart of Bradford city centre. Escape games are fast becoming the new craze.

4

KALA SANGAM ARTS CENTRE

Kala Sangam is a leading South Asian arts and culture organisation based in Bradford. They deliver outstanding South Asian and intercultural arts from contemporary Britain and beyond.

5

EDUCATION
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BRADFORD

TOP
5

FOR FREE!

CARTWRIGHT HALL

Cartwright Hall is Bradford's civic art gallery offering an exciting programme of contemporary exhibitions including four permanent galleries.

2



Cartwright Hall
Photo courtesy of Visit England

THE NATIONAL SCIENCE AND MEDIA MUSEUM

A state-of-the-art £1.8m interactive gallery, a new name and the arrival of astronaut Tim Peake's spacecraft are among a series of recent major launches at Bradford's National Science and Media Museum.



Imax screen in the National Science and Media Museum

1

BOLLING HALL MUSEUM

Bolling Hall offers visitors a fascinating journey through the lives and times of the Bradford families for whom it provided a home for over five hundred years.

3

INDUSTRIAL MUSEUM

Bradford's Industrial Museum has permanent displays of textile machinery, steam power, engineering, printing machinery and motor vehicles, along with exciting exhibitions.

4

LISTER PARK

Lister Park, which is approximately one mile from Bradford City Centre, is a former winner of the Best British Park. Facilities include tennis courts, botanical gardens and a boating lake.

5

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An underground
retail complex
in the heart of
Bradford's historic
trading quarter.

Sunbridge Wells

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Travelling to and from Bradford

Bradford is centrally located in the UK and has good links with major cities.

*Travel times to Bradford are:

Manchester

Car: 1 hour 1 minute
Train: 1 hour 21 minutes

Liverpool

Car: 1 hour 32 minutes
Train: 1 hour 34 minutes

Sheffield

Car: 1 hour 4 minutes
Train: 1 hour 3 minutes

Leeds

Car: 30 minutes
Train: 21 minutes

Birmingham

Car: 2 hours 15 minutes
Train: 2 hours 30 minutes

London

Car: 3 hours 53 minutes
Train: 2 hours 49 minutes



*These travel times were taken from Google Maps and are average times dependent on traffic, time of travel and weather conditions.

EDUCATION ENTERPRISE EMPLOYMENT

Travelling to the College

The College is easily accessible by car or public transport.

The network of motorways runs right into Bradford city centre via the M62 and M606.

The College is within easy walking distance from the Bradford Travel Interchange (buses and trains) or Forster Square Rail Station.

Buses

747 Leeds Bradford Airport to Bradford Interchange.

X6 Leeds to Bradford Interchange.

576 – Bradford to Halifax passes the main College campus.

614 – Bradford to Buttershaw passes the Trinity Green campus.

The Bradford City Bus links the College to major locations around the city centre including the Bradford Travel Interchange and Forster Square Rail Station.

The service runs every 10 minutes and the route passes the main College campus and runs close to the Trinity Green campus.

Car Parking - There are numerous car parks close to the College including:

NCP Car Park Southgate

Thornton Road, Bradford BD1 2AP.
Walk time to Bradford College – 7 minutes.

Thornton Road Car Park

Thornton Road, Bradford BD1 2AP.
Walk time to Bradford College – 7 minutes.

NCP Car Park

Hall Ings, Bradford BD1 5SD.
Walk time to Bradford College – 10 minutes.

Holiday Inn Express

Vicar Lane, Bradford BD1 5LD.
Walk time to Bradford College – 15 minutes.

Useful Contacts

First Bradford - 0113 381 5000
or on Twitter @FirstWestYorks

National Express - 0871 781 8181
or on Twitter @Nxcare

National Rail - 03457 48 49 50
or on Twitter @NRE_Northern

Visit
bradfordcollege.ac.uk/about/contact

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Alumni

alumnus

əˈlʌmnəs/

noun

plural noun: alumni

Alumni finds its origins from mid-17th century Latin meaning 'nursling, pupil', from alere "nourish". In a contemporary context it refers to a former student, member of staff or friend associated with a college, or university. The College is immensely proud of its rich and innovative history, providing quality education and training in the city since 1832. Here is a snapshot of some of the people who have studied at Bradford College and gone on to achieve great success.



David Hockney

English painter, printmaker, photographer and stage designer, Bradford's best known artist of the 20th and 21st centuries. David Hockney joined Bradford Regional Art School in 1953, graduating with Honours in 1957. In September 2014 the College was delighted to name its new iconic building after its most famous alumnus David Hockney. "I am thrilled that Bradford College has requested to name their new building after me, and of course I am delighted to give my consent."



EDUCATION ENTERPRISE EMPLOYMENT



Edward Vickerman

At only twenty-six and in his second teaching post, Edward Vickerman was named Outstanding New Teacher of the Year in the annual Teaching Awards. Although being diagnosed with dyslexia Edward was given the opportunity to study the PGCE/ QTS course at Bradford College. "Without Bradford College I would not be teaching. I asked different training providers and they all said, 'No', you can never be a teacher with dyslexia. I was very lucky to have found my tutors at Bradford College who refused to see barriers, just solutions". Edward is now Deputy Head teacher at Beverley Grammar School.



Daryl Goodrich

Daryl Goodrich (Bradford College Honorary Fellow, 2015) a multi award winning director and film maker, who studied Graphic Design at Bradford College from 1984 until 1986, has been widely credited with securing the 2012 Olympics for London. He considers himself a sports film storyteller and the narrative that runs through his films connects with audiences internationally. "The two years I spent at Bradford School of Art were without doubt influential in my chosen career".



Geraldine Howley

Incommunities Group Chief Executive, attended Bradford College in 1977. Geraldine a Chartered Surveyor and a Fellow of the Chartered Institute of Housing became Group Chief Executive of Incommunities in February 2003. She is a Director on the Board of the Northern Housing Consortium and Vice Chair of the National Housing Federation Yorkshire and Humberside.

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Alumni



Iki Iram

At the age of 18, Iki studied Graphic Design at Bradford College, a course that would eventually provide him with all the knowledge he needed to further his career goal. During the course, he had his first introduction to an Apple computer and Photoshop v1.0 which, following further study, helped him gain employment in the games industry. The company where he first worked was small and out of town but proved to be the perfect springboard to launch him into Pysgnosis which, at the time, was one of the most recognised and

respected games companies in the world. Pysgnosis was bought by Sony Computer Entertainment and Iki remained an artist there for over 13 years. For the past seven years he has been employed as a Games Designer for the video games developer, Naughty Dog and in that time has worked on critically acclaimed games. Iki said, "The people I have to thank are my family but the foundations of my education came from my home town in Bradford."



Jo Phillips

Globalisation Delivery Lead at Hallmark Cards and formerly Creative Director for Hallmark Cards plc, Jo Phillips, completed the Foundation in Art & Design at Bradford College's School of Art. "I was a student at Bradford College and experienced a leading educational environment, I now encourage Hallmark to come to the College to talent spot. Being from Bradford, I want to see the city do well and want to maintain the connection with the College and its students play a big part in that".

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New for 2017/18 The Green House

Bradford College is delighted to announce an exciting collaboration with leading greetings card publisher, Hallmark that will offer students opportunities to learn from industry experts. Hallmark has one of the country's leading design studios, employing over 70 designers, editors and photographers in its Bradford-based headquarters. The two organisations have agreed a partnership that will see Hallmark set up a creative studio called 'The Green House' within Bradford School of Art and run workshops for students, helping to develop their knowledge and design skills through working with experienced Hallmark designers.



Photos courtesy of Hallmark



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Beauty Therapy, Hair and Nail Salons

Salons and Spa

Our fully-equipped salons offer a wide range of professional treatments from facials to waxing; massage to pedicures; make-up to spa therapies all in a relaxing and welcoming environment where our highly trained students, backed by a team of qualified specialists, are on hand to make sure you have a wonderful experience. All salons are open to students, staff and the general public and offer top-of-the-range treatments at affordable prices.

Therapy Salon

The modern Therapy Salon offers an array of services for the mind, body and soul. These include facial treatments, body massage, waxing, manicures and pedicures.

Professional Dermalogica products are used so you can be sure you will receive the finest treatments.

dermalogica
skin care solutions for all skin types

WELLA
PROFESSIONALS

Hair Salon

From basic modern styling to high fashion cutting and colouring, our Hair Salons offer a range of services including: colouring, conditioning treatments and styling. We use Wella products that are widely used in the professional industry.

Our Hair Salons are open at various times during the week. Reservations are not always essential although bookings are recommended.

Nail Salon

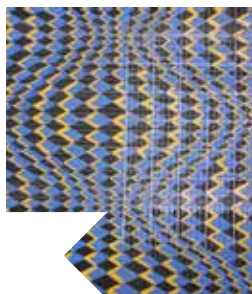
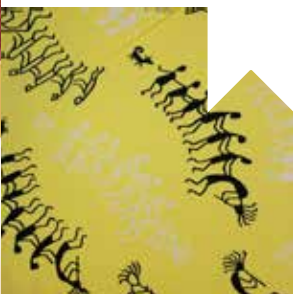
You may choose a French or luxury manicure or, for a polished look, you can have your nails transformed with a set of acrylic or shellac nails. Our Nail Salons open at varying times throughout the week. Reservations are not always essential but bookings are recommended.

For further information and appointments telephone 01274 436114 or visit the salons in The David Hockney Building and pick up a treatment and price list.



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Bradford College Textile Archive



Bradford College Textile Archive is an exciting celebration of the city's interwoven textile education and industrial heritage. Originating as a museum in the UK's very first technical school specifically for textiles when it opened in 1882, the archive collections have grown to form an extensive, unique, multi-disciplinary resource used and valued by students, designers, historians and academics throughout the world.

You can take inspiration from the designs created and woven by textile students towards the end of the 19th century, and discover the technical processes involved to create fabrics to a professional standard from the beautifully presented student workbooks.

The pattern books from the industry collections offer a glimpse into the fashions of the past: the tiny calico prints of the 1780s; the large-scale bright designs of the 1850s crinoline fabrics; the new colours made possible through development of the synthetic dye industry in the 19th century; the beautiful figured gauze fabrics of 1900,

the development of synthetic fabrics in the early 20th century and the kitsch designs of the 1950s.

Our special collections include both the 1860s and 1870s series of The Textile Manufacture of India, French trends services Les Tissus dating from 1882, Bilbille dating from 1910 and The Americas Collection of the 1940s and 1950s in addition to industry journals: The Wool Record and The Textile Manufacturer from 1878.

The Textile Archive is a cultural heritage study centre which provides rich research and inspirational material for our Higher Education students and academics, as well as international researchers and community groups. All students with the Bradford School of Art and the Northern School of Creative Industries are given opportunities to access the collections within the Textile Archive to inform both creative practice and contextual studies projects.

Visit: textilearchive.bradfordcollege.ac.uk

Tel: 01274 433257

Email: h.farrar@bradfordcollege.ac.uk

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The Dye House Gallery

Based in the Lister Building, within the Bradford School of Art, the Dye House Gallery was formerly a full working dye house for the teaching of coloration and industrial dyeing processes. We now run exhibitions and events throughout the year which are free of charge and open to both students and the public.

The Lister Building and Dye House Gallery have recently benefited from an ambitious refurbishment creating a vastly extended gallery and café bar. The gallery retains the charm of its origins as a dye house making it an outstanding venue for art, performances, events, presentations and conferences.

Exhibitors have ranged from our own students, alumni and staff to internationally known artists and photographers. We have had the privilege of displaying the work of Joy Gregory, one of the most important artists to emerge from the Black British photography movement of the 1980s to Tim Rudman, internationally respected photographer displaying work from his collection 'Iceland, An Uneasy Calm'.

We are incredibly proud that the Dye House Gallery is currently sponsored by Hallmark.



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Sports Facilities

Whatever you are studying, you will have access to our outstanding fitness facilities based in the Trinity Green campus.

Our excellent sporting and fitness suite includes a large sports hall, a sports and fitness testing suite; a dedicated sport theory room; an aerobics and dance studio; a multi-use games area; two basketball courts designed to Sport England standard; three 5-a-side pitches and a full size football pitch.

Among the many sports and activities we offer are: football, badminton, boxing, dance, cricket, netball, rugby, martial arts, basketball and swimming in addition to general fitness and exercise.

We welcome participants at all levels and have coaches to help you progress in your chosen sport.



**EDUCATION
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The Grove Restaurant

These fantastic facilities are open to students, staff and the general public during term time.

- Monday to Thursday
12.00-13.30
- Thursday 18.30-20.00
(tables to be vacated by 21.00)

To book a table contact:
Tel: 01274 436113
Email: hospitality@bradfordcollege.ac.uk

You can enjoy seasonal, carefully sourced, reasonably priced food with your friends in The Grove, the College's training restaurant, situated in The David Hockney Building. The restaurant, which overlooks the urban plaza is open Monday to Thursday for lunch and on Thursday evening for dinner.

Menus cater for a variety of tastes with light and healthy options always on the menu.

Bradford College has been recognised for its provision of high quality training and excellent skills development for Hospitality gaining an AA College Rosette Award, 5* rating for Environmental Health and 'Silver' accreditation from the Hospitality Guild, the leading industry skills body.



Libraries and IT Facilities

Libraries

At Bradford College University Centre, we support your achievement by ensuring that you have access to appropriate learning resources to enhance your learning experience and help equip you for life beyond your time studying with us.

Once you are enrolled as a student at Bradford College University Centre, you will be issued with an ID card that will also act as a library card and enable you to access our vast range of electronic and print resources. Our self-service machines allow you to take out books, renew and return items and check your library account. If you need help, we have specialist Subject Librarians on hand to help you access the materials available.

Our libraries are ideal Learning Resource Centres and offer free access to over 200 computers.

Virtual Learning Environment (Moodle)

As a student at Bradford College University Centre you will have access to our rich and varied Virtual Learning Environment (Moodle). Moodle is a dynamic online space that tutors can use to combine learning resources and teaching material relevant to your studies. You can access Moodle from home at any time.

Wireless Hotspots

Wireless hotspots are available in key buildings across campus giving you the flexibility to work in one of our many private study areas at your own convenience.

Wireless laptops can be borrowed from our Technology and Media Centre. These are usually loaned for one month and can be used either in Bradford College University Centre or at home.



EDUCATION
ENTERPRISE
EMPLOYMENT

“

It was a challenge getting back into education having been out of it for such a long time but I am glad I made the move and came to do the Access course at Bradford College University Centre. The labs and facilities in The David Hockney Building are excellent as was the support from the tutors.

”

Former Access to Higher
Education Sciences
student

Access to Higher Education

Bradford College University Centre was one of the first providers in the country to offer the nationally-recognised Diploma in Access to Higher Education.

Access courses act as a re-introduction to education and lead to Level 3 university entry qualifications. They are nationally recognised qualifications that are accepted by Higher Education Institutions and are therefore perfect for people who have been out of education since leaving school and would now like to progress into Higher Education and study for a degree.

You may choose to go on to study for a degree that also involves professional training such as Teaching, Law, Counselling, Social Work, Nursing, Midwifery or Radiography.

We also offer Pre-Access to Higher Education courses in a variety of subjects as a precursor to our Level 3 courses.

For full details visit:
www.bradfordcollege.ac.uk

Our Access to Higher Education Diplomas are validated by ASCENTIS.
Visit their website at: www.ascentis.co.uk



Sarmad Ilyas

Access to Higher Education Sciences

Sarmad Ilyas, a former student on the Access to Higher Education Sciences course has collected a prestigious science award having returned to education after 15 years out.

Self-employed camera repairman Sarmad was recently a guest at The Royal Society of Chemistry's London headquarters to be granted the status of Registered Science Technician (RSciTech).

The 38 year old earned the title after carrying out research into brain cancer drugs while a student at Bradford College University Centre.

Sarmad was the only student on his course to gain the Registered Science Technician status and has now progressed to a Pharmacy degree.

Sarmad said, "I feel far better able to do my degree after completing the Access course. Receiving the RSciTech award shows that I am competent to work in a lab setting."

EDUCATION ENTERPRISE EMPLOYMENT

Access to HE Allied Health Professions

One year full-time

Awarded by ASCENTIS



Entry Requirements

GCSE English and mathematics at a minimum of Grade C/4-5 and GCSE Biology at Grade C/4-5.

You must be aged 19 or over.

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The one-year Level 3 Access to Higher Education Diploma in Allied Health Professions provides a broad-based experience for students over the age of 19 who wish to enter a range of Higher Education courses in the Health Professions subjects. This pathway may allow progression to a degree in Operating Department Practice, Physiotherapy, Occupational Therapy, Paramedic Science,

Radiography or other health-related degrees.

If you are interested specifically in Nursing and Midwifery, please refer to our Access to HE Nursing and Midwifery programme (see page 42).

Course Structure

You will attend classes in Biology, Professional Healthcare Practice, Study Skills and Academic Writing Skills.

The course offers you 60 credits at Level 3 and will be graded at Pass, Merit or Distinction (see page 196 for details of credit values).

Modules Covered

You will complete 15 ungraded units in:

- Academic Writing Skills
- Study Skills
- Further Study Skills
- Introduction to Cells
- Introduction to Professional Healthcare Practice.

You will complete 27 graded credits in Biology with units in:

- Macromolecules and Key Biological Principles (exam)
- Homeostasis, Coordination and Control and the Excretory Systems
- Cardiovascular, Respiratory and Gastro-intestinal Systems
- Anatomy and Physiology of the Human Skeleton and Muscles
- Research Project.

You will complete 18 graded credits in: Professional Healthcare Practice with units in:

- Social and Community Welfare Provision (exam)
- Psychological Issues Impacting on Health Needs
- Research Project.

EDUCATION ENTERPRISE EMPLOYMENT



Access to HE Art, Design and Media

One year full-time

Awarded by ASCENTIS

Entry Requirements

GCSE English at a minimum of Grade C/4-5.

You will be interviewed and will need to bring your portfolio/folder of art, media or design-related work.

You must be aged 19 or over.

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The one-year Level 3 Access to Higher Education Diploma in Art, Design and Media course is suitable for students over the age of 19 who wish to develop a portfolio of art, media and design-related work for entry to Higher Education.

Experience will be provided in two and three dimensions within a range of disciplines currently taught in art and design.

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Structure

Experiences could include drawing, printmaking, graphic design, ceramics, textile design, photography and ICT. An introduction to these disciplines will develop your individual creative potential in a supportive environment enabling you to develop concepts, take creative risks and understand techniques and processes.

The course offers you 60 credits at Level 3 and will be graded at Pass, Merit or Distinction (see page 196 for details of credit values).

Modules Covered

You will complete 15 ungraded credits in:

- Study Skills
- Further Study Skills
- Introduction to Drawing
- Introduction to Media Editing.

You will complete 45 graded credits in:

- Contextual Research
- Visual Language
- Foundations in Design
- 3D Art and Design
- Graphic Communication
- Printmaking
- Manipulating Images
- Final Exhibition
- Final Major Project
- Specialist Portfolio.

EDUCATION ENTERPRISE EMPLOYMENT

Access to HE Business

One year full-time

Awarded by ASCENTIS



Entry Requirements

GCSE English and mathematics are preferred although Level 2 equivalents in mathematics will be considered. This will be discussed at your interview. You must be aged 19 or over.

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The one-year Level 3 Access to Higher Education Diploma in Business is suitable for students over the age of 19 who wish to progress to study business-related courses in Higher Education. This pathway may allow progression to degrees such as Human Resource Management, Business Management, Sociology and Business Management Studies.

Course Structure

You will attend classes in Business Studies, Management and Human Resources, Study Skills and Academic Writing skills.

The course offers you 60 credits at Level 3 and will be graded at Pass, Merit or Distinction (see page 196 for details of credit values).

Modules Covered

You will complete 15 ungraded units in:

- Academic Writing Skills
- Study Skills
- Further Study Skills
- Introduction Business Studies
- Introduction to Management.

You will complete 27 graded credits in Business Studies with units in:

- Principles of Business Strategy (exam)
- Foundation in Corporate Social Responsibility
- Business and Organisation Culture
- Business and Organisation Structures
- Research Investigation.

You will complete 18 graded credits in Management and Human Resources with units in:

- Principles of Management (exam)
- Workforce Planning
- Managing Change
- Research Project.

EDUCATION ENTERPRISE EMPLOYMENT

Access to HE Business Online

One year full-time

Awarded by ASCENTIS



Entry Requirements

GCSE English Language and mathematics are preferred at Grade C/4-5 or above, although in some cases Level 2 equivalents may be considered.

It is your responsibility to check that your mathematics and English Language qualifications are accepted for the Higher Education Institution (HEI) course you wish to eventually apply for.

We aim to recruit from the West Yorkshire region for this pilot. This is because you will need to attend College on some days for inductions and exams. If you are happy to travel to College on these dates you are welcome to apply.

Contact Details: accessheonline@bradfordcollege.ac.uk

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

This course will give you a qualification with which you can apply for a university degree.

It is composed of a sequence of units and assessed through a variety of assessment methods.

Course Structure

All units within the Access course are compulsory.

Credits are awarded to you when you have successfully completed a unit (see page 196 for details of credit values).

The course contains units of Academic Preparation Skills.

You will also undertake modules to support your vocational area of study and research projects.

Modules Covered

Units covered are:

- Academic Writing Skills
- Study Skills
- Further Study Skills
- Introduction to Business Studies
- Introduction to Management
- Principles of Business Strategy
- Foundations in Corporate Social Responsibility
- Business and Organisation Culture
- Business and Organisation Structures
- Principles of Management: Workforce Planning (Exam)
- Managing Change
- Research Project (Business Studies)
- Research Project (Management).

EDUCATION ENTERPRISE EMPLOYMENT

Access to HE Computing

One year full-time

Awarded by ASCENTIS



Entry Requirements

GCSE English and mathematics at a minimum of Grade C/4-5.

You must be aged 19 or over.

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The Access to Higher Education Computing programme is designed to provide an alternative to A levels or BTEC for mature students wishing to progress to Computing-based Higher Education and will offer bespoke provision.

Course Structure

The development of practical skills in Computing is a key feature of the programme and you will be expected to undertake a research project to demonstrate application of these skills.

Modules Covered

Units studied include:

- HE Study Skills
- Introduction to Critical Thinking
- Understanding e-Commerce
- Computer Science Basics
- Introduction to Computer Programming
- Introduction to Web Technologies
- Introduction to Systems Analysis
- Computer Networks
- Databases
- Introduction to Java Programming.

EDUCATION ENTERPRISE EMPLOYMENT



Access to HE Education Professions

One year full-time

Awarded by ASCENTIS

Entry Requirements

A minimum of GCSE English at Grade C/4-5 or above and discussion to take place at your interview in relation to GCSE mathematics and science. When applying to join an Access to HE course, please stipulate on the application form that you require the Teacher Training and Education Studies pathway.

You must be aged 19 or over.

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The one-year Level 3 Access to Higher Education Diploma Education Professions provides a broad-based experience for students over the age of 19 who wish to enter a range of Higher Education courses

in the teaching or education sector. This pathway may allow progression to a degree in Education Studies or teaching degrees, for example Primary Education with QTS top-up, Lifelong Learning or Supporting and Managing Learning in Education.

Course Structure

You will attend classes in Education Theory and Practice, Sociology, Study Skills and Academic Writing Skills.

The course offers you 60 credits at Level 3 and will be graded at Pass, Merit or Distinction (see page 196 for details of credit values).

Modules Covered

You will complete 15 ungraded units in:

- Study Skills
- Further Study Skills
- Academic Writing Skills
- Introduction to Education Theory and Practice
- Introduction to Sociology.

You will complete 27 graded credits in Education Theory and Practice with units in:

- Key Developments in Education Policy and Change (exam)
- The Role of Play in Child Development
- Practical Applications - Planning and Delivery
- Foundations in Learning as Social Practice
- Research Investigation.

You will complete 18 graded credits in Sociology with units in:

- Application of Theory to Substantive Topics (exam)
- Sociological Perspectives
- Research Project.

EDUCATION ENTERPRISE EMPLOYMENT

Access to HE Education Professions Online

One year full-time

Awarded by ASCENTIS



Entry Requirements

A minimum of GCSE English Language at Grade C/4-5 or above to progress to Education Studies.

For other pathways GCSE science and mathematics at Grade C/4-5 or above.

It is your responsibility to check that your mathematics and English Language qualifications are accepted for the Higher Education Institution (HEI) course you wish to eventually apply for.

We aim to recruit from the West Yorkshire region for this pilot. This is because you will need to attend College on some days for inductions and exams. If you are happy to travel to College on these dates you are welcome to apply.

Contact Details: accessheonline@bradfordcollege.ac.uk

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

This course will give you a qualification with which you can apply for a degree course.

It is composed of a sequence of units and assessed through a variety of assessment methods.

Course Structure

All the units within the Access course are compulsory.

Credits are awarded to you when you have successfully completed a unit (see page 196 for details of credit values).

The course contains units of Academic Preparation Skills.

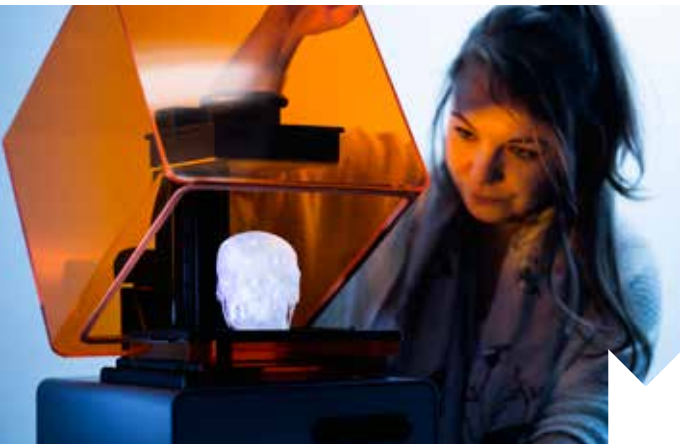
You will also undertake modules specifically to support your vocational area of study and research projects.

Modules Covered

Units covered are:

- Academic Writing Skills
- Study Skills
- Further Study Skills
- Introduction to Education Theory and Practice
- Introduction to Sociology
- Key Developments in Education Policy and Change
- The Role of Play in Child Development
- Practical Applications - Planning and Delivery
- Foundations in Learning as Social Practice
- Application of Theory to Substantive Topics
- Sociological Perspectives
- Research Project (Education Theory and Practice)
- Research Project (Sociology).

EDUCATION ENTERPRISE EMPLOYMENT



Access to HE Engineering Science

One year full-time

Awarded by ASCENTIS

Entry Requirements

GCSE English and mathematics at a minimum of Grade C/4-5.

You must be aged 19 or over.

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The one-year Level 3 Access to Higher Education Diploma in Engineering Science is designed for students over the age of 19 wishing to progress to Engineering-based Higher Education provision. This pathway may allow progression to degrees such as Medical Engineering, Mechanical and Medical Engineering, Mechanical Engineering, Electronic and Electrical Engineering, Aerospace Engineering, Computer Systems Engineering, Electronic Engineering and Mechatronics and Robotics.

Course Structure

You will attend classes in Engineering Science, Mathematics, Physics and Study Skills.

The course offers you 60 credits at Level 3 and will be graded at Pass, Merit or Distinction (see page 196 for details of credit values).

Modules Covered

You will complete 15 ungraded units in:

- Study Skills
- Further Study Skills
- Introduction to Engineering Science
- Introduction to Mathematics
- Introduction to Physics.

You will complete 21 graded units in Engineering Science with units in:

- Mechanical Engineering Technologies (exam)
- Principles of Electrical Engineering
- Research Project.

You will complete 12 graded credits in Mathematics with units in:

- Algebra, Geometry and Sequences
- Calculus
- Foundation in Statistics.

You will complete 18 credits in Physics with units in:

- Electricity and Magnetism
- Principles of Physics
- Foundation in Statistics
- Research Project.

**EDUCATION
ENTERPRISE
EMPLOYMENT**

Access to HE Health and Social Care Professions Online

One year full-time

Awarded by ASCENTIS



Entry Requirements

GCSE English Language and mathematics are preferred at Grade C/4-5 or above, although in some cases Level 2 equivalents may be considered.

It is your responsibility to check that your mathematics and English Language qualifications are accepted for the Higher Education Institution (HEI) course you wish to eventually apply for. We aim to recruit from the West Yorkshire region for this pilot. This is because you will need to attend College on some days for inductions and exams. If you are happy to travel to College on these dates you are welcome to apply.

Contact Details: accessheonline@bradfordcollege.ac.uk

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

This course will give you a qualification with which you can apply for a degree course.

It comprises a sequence of units and is assessed through a variety of assessment methods.

Course Structure

All the units within the Access course are compulsory.

Credits are awarded to you when you have successfully completed a unit (see page 196 for details of credit values).

The course contains units of Academic Preparation Skills.

You will also undertake modules specifically to support your vocational area of study and research projects.

Modules Covered

Units covered are:

- Academic Writing Skills
- Study Skills
- Further Study Skills
- Introduction to Issues in Health and Social Care
- Introduction to Psychology
- Health and Social Care Provision
- Effective Communication in Health and Social Work
- Family Issues
- Mental Health and Well-being
- Counselling
- Principles of Safeguarding in Health and Social Work
- Application of Theories to Substantive Topics
- Research Project (Social Issues in Healthcare)
- Research Project (Psychology).

EDUCATION ENTERPRISE EMPLOYMENT

Access to HE Health Sciences and Well-being

One year full-time

Awarded by ASCENTIS



Entry Requirements

GCSE English, mathematics and science at a minimum of Grade C/4-5.

You must be aged 19 or over.

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The one-year Level 3 Access to Higher Education Diploma in Health Sciences and Well-being provides a broad-based experience for students over the age of 19 to progress to a range of Higher Education courses in the Health Sciences subjects. This pathway may allow progression to degrees such as Exercise Science, Food Nutrition & Health, Sport & Exercise, Nutrition & Exercise, Social Nutrition & Health and Health & Nutrition.

Course Structure

You will attend classes in Healthy Lifestyles, Professional Healthcare Practice, Study Skills and Academic Writing Skills.

The course offers you 60 credits at Level 3 and will be graded at Pass, Merit or Distinction (see page 196 for details of credit values).

Modules Covered

You will complete 15 ungraded units in:

- Academic Writing Skills
- Study Skills
- Further Study Skills
- Introduction to Health and Well-being
- Introduction to Professional Healthcare Practice.

You will complete 27 graded credits in Healthy Lifestyles with units in:

- Exercise, Health and Lifestyle (exam)
- Principles of Nutrition
- Human Skeletal and Muscular Systems
- Human Growth and Development
- Research Investigation.

You will complete 18 graded credits in Professional Healthcare Practice through units in:

- Counselling
- Social and Community Welfare Provision (exam)
- Research Project.

EDUCATION ENTERPRISE EMPLOYMENT

Access to HE Humanities

One year full-time

Awarded by ASCENTIS



Entry Requirements

GCSE English and mathematics are preferred although Level 2 equivalents will be considered. This will be discussed at your interview.

You must be aged 19 or over.

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The one-year Level 3 Access to Higher Education Diploma in Humanities provides a broad-based experience for students over the age of 19 who wish to progress to Higher Education. This pathway may allow progression to a degree in Teaching, Law, Social Work, Counselling or other related degrees.

Course Structure

You will attend classes in English Language and Literature, Twentieth Century Totalitarian Regimes, Study Skills and Academic Writing Skills.

The course offers you 60 credits at Level 3 and will be graded at Pass, Merit or Distinction (see page 196 for details of credit values).

Modules Covered

You will complete 15 ungraded units in:

- Academic Writing Skills
- Study Skills
- Further Study Skills
- Introduction to in English Language and Literature
- Introduction to Twentieth Century Totalitarian Regimes.

You will complete 21 graded credits in English Language and Literature with units in:

- Academic Skills in English Language and Literature (exam)
- Analysis of the Novel
- Short Stories
- Research Investigation.

You will complete 24 graded credits in Twentieth Century Totalitarian Regimes with units in:

- The Study of Eastern Europe and the Cold War (exam)
- Communist China
- Fascism and Communism
- Research Project.

EDUCATION ENTERPRISE EMPLOYMENT

Access to HE Humanities Online

One year full-time

Awarded by ASCENTIS



Entry Requirements

GCSE English Language and mathematics are preferred at Grade C/4-5 or above, although in some cases Level 2 equivalents may be considered.

It is your responsibility to check that your mathematics and English Language qualifications are accepted for the Higher Education Institution (HEI) course you wish to eventually apply for.

We aim to recruit from the West Yorkshire region for this pilot. This is because you will need to attend College on some days for inductions and exams. If you are happy to travel to College on these dates you are welcome to apply.

Contact Details: accessheonline@bradfordcollege.ac.uk

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

This course will give you a qualification with which you can apply for a degree course.

It is composed of a sequence of units and assessed through a variety of assessment methods.

Course Structure

All the units within the Access course are compulsory.

Credits are awarded to you when you have successfully completed a unit (see page 196 for details of credit values).

The course contains units of Academic Preparation Skills.

You will also undertake modules specifically to support your vocational area of study and research projects.

Modules Covered

Units covered are:

- Academic Writing Skills
- Study Skills
- Further Study Skills
- Introduction to English Language and Literature: Language Analysis
- Introduction to Twentieth Century Totalitarian Regimes
- Academic Skills in English Language and Literature
- Analysis of the Novel
- Short Stories
- The Study of Eastern Europe and the Cold War
- Communist China
- Fascism and Communism
- Research Project (English Language and Literature)
- Research Project (Twentieth Century Totalitarian Regimes).

EDUCATION ENTERPRISE EMPLOYMENT

Access to HE Law

One year full-time

Awarded by ASCENTIS



Entry Requirements

GCSE English and mathematics at a minimum of Grade C/4-5.

You must be aged 19 or over.

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The one-year Level 3 Access to Higher Education Diploma in Law is designed for students over the age of 19 to progress to a range of Higher Education degrees. Employment opportunities in the Law and Legal sectors are extremely competitive. This Access to HE Law course provides an excellent academic foundation from

which to pursue a career in Law more generally in the sector, such as Solicitor, Barrister, Paralegal, Legal Executive or other legal careers.

Course Structure

You will attend classes in Law, Business Studies, Study Skills and Academic Writing Skills.

The course offers you 60 credits at Level 3 and will be graded at Pass, Merit or Distinction (see page 196 for details of credit values).

Modules Covered

You will complete 15 ungraded units in:

- Academic Writing Skills
- Study Skills
- Further Study Skills
- Introduction to Law Making
- Introduction to Criminology.

You will complete 45 graded credits in:

- English Legal System (exam)
- Criminal Law
- Human Rights
- Contract Law
- The Law of Tort
- Aggression
- Contemporary Issues in Criminology (exam)
- Research Project (Law)
- Research Project (Criminology).

EDUCATION ENTERPRISE EMPLOYMENT



Access to HE Law Online

One year full-time

Awarded by ASCENTIS

Entry Requirements

GCSE English Language and mathematics are preferred at Grade C/4-5 or above, although in some cases Level 2 equivalents may be considered.

It is your responsibility to check that your mathematics and English Language qualifications are accepted for the Higher Education Institution (HEI) course you wish to eventually apply for.

We aim to recruit from the West Yorkshire region for this pilot. This is because you will need to attend College on some days for inductions and exams. If you are happy to travel to College on these dates you are welcome to apply.

Contact Details: accessheonline@bradfordcollege.ac.uk

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

This course will give you a qualification with which you can apply for a degree course.

It is composed of a sequence of units and assessed through a variety of assessment methods.

Course Structure

All the units within the Access to HE Law Online course are compulsory.

Credits are awarded when you have successfully completed a unit (see page 196 for details of credit values).

Modules Covered

The course contains units of Academic Preparation Skills.

You will also undertake modules specifically to support your vocational area of study and research projects.

The units are currently being finalised and more information will be available on our website as soon as possible.

Visit: bradfordcollege.ac.uk

EDUCATION ENTERPRISE EMPLOYMENT

Access to HE Nursing and Midwifery

One year full-time

Awarded by ASCENTIS



Entry Requirements

GCSE English, mathematics and science at a minimum of Grade C/4-5.

You must be aged 19 or over.

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The one-year Level 3 Access to Higher Education Diploma in Nursing and Midwifery is designed for students over the age of 19 to progress to degrees in Nursing and Midwifery. As this course contains core Biology and Health studies modules, you can also progress to a wide range of related degrees including physiotherapy, occupational therapy and many more.

If this area is of interest please also refer to Access to HE Allied Health Professions (see page 28).

Course Structure

You will attend classes in Biology, Social Issues in Health Care, Study Skills and Academic Writing Skills.

The course offers you 60 credits at Level 3 and will be graded at Pass, Merit or Distinction (see page 196 for details of credit values).

Modules Covered

You will complete 15 ungraded units in:

- Academic Writing Skills
- Study Skills
- Further Study Skills
- Introduction to Cell Biology
- Introduction to Social Issues in Health Care.

You will complete 27 graded credits in Biology with units in:

- Macromolecules and Key Biological Principles (exam)
- Homeostasis, Coordination and Control
- Human Reproductive Biology
- Cardiovascular and Respiratory Systems
- Research Project.

You will complete 18 graded credits in Social Issues in Health Care with units in:

- Health and Social Care Provision (exam)
- Mental Health and Well-being
- Family Issues
- Research Project.

EDUCATION ENTERPRISE EMPLOYMENT



Access to HE Science (Biology and Chemistry)

One year full-time

Awarded by ASCENTIS

Entry Requirements

GCSE English and mathematics at a minimum of Grade C/4-5 and Double science at a minimum of Grade C/4-5.

When applying to join an Access to HE Science course, please stipulate on the application form which Science pathway you require.

You must be aged 19 or over.

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The one-year Level 3 Access to Higher Education Diploma in Science is designed for students over the age of 19 who wish to progress to science-related degrees. We offer three pathways for Access to HE Science with the following subject combinations:

- Biology and Chemistry
- Biology, Chemistry and Physics
- Mathematics and Physics.

The Access to HE Science (Biology and Chemistry) can allow progression onto courses including Biomedical Sciences, Biochemistry, Forensics, Pharmacy, Dietetics, Physiotherapy and Nursing.

Course Structure

You will attend classes in Biology, Chemistry, Study Skills and Academic Writing Skills.

The course offers you 60 credits at Level 3 and will be graded at Pass, Merit or Distinction (see page 196 for details of credit values).

Modules Covered

You will complete 15 ungraded units in:

- Academic Writing Skills
- Study Skills
- Further Study Skills
- Introduction to Cell Biology
- Introduction to Chemistry.

You will complete 27 graded credits in Biology with units in:

- Macromolecules and Key Biological Principles (exam)
- Foundations in Pharmacology
- Cardiovascular, Respiratory and Gastrointestinal Systems
- Homeostasis
- Research Investigation.

You will complete 18 graded credits in Chemistry with units in:

- Core principles of Chemistry (exam)
- Further Organic Chemistry
- Further Physical and Inorganic Chemistry
- Carrying out a Practical Investigation.

EDUCATION ENTERPRISE EMPLOYMENT

Access to HE Science (Biology, Chemistry and Physics)

One year full-time

Awarded by ASCENTIS

Nobel Prize winner for Physics and pioneer in radio physics, Sir Edward Appleton, studied and was also employed as a Lab Technician at our institution from 1909 to 1911.

Entry Requirements

GCSE English and mathematics at a minimum of Grade C/4-5 and Double science at a minimum of Grade C/4-5.

When applying to join an Access to HE Science course, please stipulate on the application form which Science pathway you require.

You must be aged 19 or over.

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The one-year Level 3 Access to Higher Education Diploma in Science is designed for students over the age of 19 who wish to progress to science-related degrees. We offer three pathways for Access to HE Science with the following subject combinations:

- Biology and Chemistry
- Biology, Chemistry and Physics
- Mathematics and Physics.

The Access to HE Science (Biology, Chemistry and Physics) can allow progression onto Chemistry, Optometry, Dentistry, Dental Hygiene/Therapy, Radiography and Clinical Sciences.

Course Structure

You will attend classes in Biology, Chemistry, Physics, Study Skills and Academic Writing Skills. The course offers you 60 credits at Level 3 and will be graded at Pass, Merit or Distinction (see page 196 for details of credit values).

Modules Covered

You will complete 15 ungraded units in:

- Study Skills
- Further Study Skills
- Introduction to Cell Biology
- Introduction to Chemistry
- Introduction to Physics.

You will complete 21 graded credits in Biology with units in:

- Macromolecules and Key Biological Principles (exam)
- Aspects of Human Physiology
- Research Investigation.

You will complete 15 graded credits in Chemistry with units in:

- Core Principles of Chemistry
- Further Organic Chemistry
- Further Physical and Inorganic Chemistry.

You will complete 12 graded credits in Physics with units in:

- Medical use of Radioisotopes
- Principles of Physics
- Research Project.

EDUCATION ENTERPRISE EMPLOYMENT



Access to HE Science (Mathematics and Physics)

One year full-time

Awarded by ASCENTIS

Entry Requirements

GCSE English and mathematics at a minimum of Grade C/4-5 and Double science at a minimum of Grade C/4-5.

When applying to join an Access to HE Science course, please stipulate on the application form which Science pathway you require.

You must be aged 19 or over.

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The one-year Level 3 Access to Higher Education Diploma in Science is designed for students over the age of 19 who wish to progress to science-related degrees. We offer three pathways for Access to HE Science with the following subject combinations:

- Biology and Chemistry
- Biology, Chemistry and Physics
- Mathematics and Physics.

The Access to HE Science (Mathematics and Physics) can allow progression to degrees in Astro-physics, Physics and Engineering.

Course Structure

You will attend classes in Mathematics, Physics, Study Skills and Academic Writing Skills.

The course offers you 60 credits at Level 3 and will be graded at Pass, Merit or Distinction (see page 196 for details of credit values).

Modules Covered

You will complete 15 ungraded units in:

- Study Skills
- Further Study Skills
- Academic Writing Skills
- Introduction to Mathematics
- Introduction to Physics.

You will complete 24 graded credits in Mathematics with units in:

- Algebra, Geometry and Sequences
- Foundation in Statistics
- Numerical Methods
- Trigonometry
- Inferential Statistics
- Calculus
- Research Investigation.

You will complete 21 graded credits in Physics with units in:

- Principles in Physics
- Dynamics
- Electricity and Magnetism
- Nuclear and Thermal Physics
- Research Project.

EDUCATION ENTERPRISE EMPLOYMENT

Access to HE Social Science (Psychology/Sociology)

One year full-time

Awarded by ASCENTIS



Entry Requirements

A minimum of GCSE English at Grade C/4-5 or above and discussion to take place at your interview in relation to GCSE mathematics and science. You must be aged 19 or over. Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The one-year Level 3 Access to Higher Education Diploma in Social Science provides a broad-based experience for students over the age of 19 to progress to a range of Higher Education courses in the Social Care Professions subjects.

This pathway may allow progression to a degree in Social Work, Youth and Community Development, Health and Social Welfare, Counselling, Psychology and Community Settings, Childhood and Youth Studies and Social Nutrition and Health.

Course Structure

You will attend classes in Sociology Psychology, Study Skills and Academic Writing Skills.

The course offers you 60 credits at Level 3 and will be graded at Pass, Merit or Distinction (see page 196 for details of credit values).

Modules Covered

You will complete 15 ungraded units in:

- Study Skills
- Further Study Skills
- Academic Writing Skills
- Introduction to Psychology
- Introduction to Sociology.

You will complete 24 graded credits in Sociology with units in:

- Application of Theories to Substantive Topics (exam)
- The Sociology of Conflict, Violence, War and Peace
- Sociological Perspectives
- Research Investigation.

You will complete 21 graded credits in Psychology with units in:

- Application of Theories to Substantive Topics (exam)
- Memory
- Psychological Perspectives and Behaviours
- Research Investigation.

EDUCATION ENTERPRISE EMPLOYMENT

Access to HE Social Science (Psychology/English/Sociology)

One year full-time

Awarded by ASCENTIS

Entry Requirements

A minimum of GCSE English at Grade C/4-5 or above and discussion that will take place at your interview in relation to GCSE mathematics and science. You must be aged 19 or above.

Application should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will enable you to select a specialist pathway for undergraduate study.

Course Overview

The one-year Level 3 Access to Higher Education Diploma in Social Science provides a broad-based experience for students over the age of 19 to progress to a range of Higher Education courses in the Social Care Professions subjects.

This pathway may allow progression to a degree in Social Work, Youth and Community Development, Health and Social Welfare, Counselling, Psychology and Community Settings, Childhood and Youth Studies and Social Nutrition and Health.

Course Structure

All students attend classes in Sociology, English, Psychology, Study Skills and Academic Writing Skills.

Modules Covered

You will complete 15 ungraded units in:

- Study Skills
- Further Study Skills
- Introduction to Psychology
- Introduction to Sociology
- Introduction to English Language and Literature.

You will complete 18 graded credits in Sociology with units in:

- Application of Theories to Substantive Topics (exam)
- The Sociology of Conflict, Violence, War and Peace
- Sociological Perspectives
- Research Investigation.

You will complete 18 graded credits in Psychology with units in:

- Application of Theories to Substantive Topics (exam)
- Memory
- Psychological Perspectives and Behaviours
- Research Project.

You will complete nine graded credits in English Language and Literature with units in:

- Planning research project
- Academic skills in English Language and Literature.

Our Undergraduate
degrees, Postgraduate
and Masters awards
are validated by the
University of Bolton.
HNC/HNDs are
awarded by Pearson.

EARNING POTENTIAL*

Graphic/Interior/Product/
Textile Designer starting
salary £14,000-£17,000
rising to £35,000+
in a senior post

Costume Designer
£18,000+ increasing
with experience

Video Editor
£18,000-£37,000

Stage Management
Assistant/Deputy
£18,000-£35,000

*Statistics from National
Careers Service

“

I would advise any company
to take on a Bradford
College student. They are
ready to work and come
in at a very high level.

”

Sport TV



MAJOR LOCAL EMPLOYERS

- Hallmark Cards •• Sonoco •• Prima Yorkshire •• BBC
- Matthews Brand Solutions (UK) Ltd •• Kahn Autos •• Bradford Theatres
- Dance United Yorkshire •• Touring Consortium •• BYFA •• Ilkley Playhouse

Arts and the Creative Industries



**THE
NORTHERN
SCHOOL
OF
CREATIVE
INDUSTRIES**

Situated in a listed Victorian building with inspiring architecture inside and out, blended with modern yet characterful gallery spaces, Bradford School of Art and The Northern School of Creative Industries are perfect for students who have that creative edge and want to pursue careers within the Arts and Creative Industries.

Our career-focused, hands-on courses and professional work placements will develop your skills and provide you with the relevant industry experience required for future employment. You will gain strong industry links by working with recognised employers.

You will be taught in a traditional art school environment with outstanding facilities and equipment to help you excel in your studies, these include: a fashion studio, Mac suites, printmaking, ceramics and digital print equipment, film and photography studios, a prestigious textile archive, studio space and more. You will have access to a public gallery - The Dye House Gallery - which is home to artists' exhibitions and student work, and is the location for the Bradford School of Art

annual Fashion Show. You will also find the Green House studio space which is owned and used by Hallmark Cards and offers opportunities for you to gain industry work experience.

Both Bradford School of Art and The Northern School of Creative Industries have a strong reputation in and around Bradford and are well known for their dedicated team of tutors and lecturers who are all experts in their chosen field. You will learn from practitioners and experienced professionals including artists, performers, musicians and designers as well as visiting local and national galleries, museums and exhibitions.

Former students have included world famous artist David Hockney, artists Andy Goldsworthy and Darren Baker and film producer Steve Abbot.

Career opportunities in the sector include: Animator, Artist, Arts Administrator, Ceramics Designer, Exhibitions Designer, Fashion Designer, Graphic Designer, Illustrator, Interior Designer, Museum or Gallery Curator and Textile Designer.

Our Arts and Creative Industries courses are delivered, as detailed below, in the Bradford School of Art, which is a traditional Art School in every sense, and The Northern School of Creative Industries, which is at the cutting edge of creative education.

Bradford School of Art

- Art and Design
- Fashion
- Graphic Design and Illustration
- Interior Design
- Photography
- Textiles and Surface Design
- Visual Arts.

The Northern School of Creative Industries

- Creative Media Production
- Media Make-up with Special Effects
- Film
- Music
- Performing Arts.

EDUCATION ENTERPRISE EMPLOYMENT

Pearson BTEC Level 4 Higher National Certificate in **Art and Design**

Pearson BTEC Level 5 Higher National Diploma in **Art and Design**

Two years full or part-time
UCAS Code: 7192



Awarded by Pearson

Entry Requirements

80 UCAS tariff points usually with an Art and Design focus and evidence of an interest in creative subjects. Level 2 mathematics and English or equivalent. You will be invited for an interview and you must provide a portfolio of your work.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

Due to the practical, employment-focused nature of a HND course, many of our graduates head straight into employment in the Arts, having benefitted from our network of expertise and close links with the industry.

Course Overview

In November 2016, Pearson, the awarding body for the College's BTEC HNC/Ds, circulated detailed specifications for updated qualifications that will be part of the UK Regulated Qualifications Framework (RQF)

and will provide essential subject knowledge that students need to progress successfully into further study or the world of work.

The BTEC Higher Nationals in Art and Design on the RQF will provide an engaging specialist vocational programme with a strong work-related emphasis, linked to the requirements of the professional bodies and National Occupational Standards.

The updated programmes will be significantly different to the old ones on the Qualifications and Credit Framework (QCF) and the College is still finalising the new programme structures for first delivery from September 2017.

Course Structure

The HNC/HND Art and Design is offered with the following pathways:

- HNC Art and Design (3D Design)
- HNC Art and Design (Arts Practice)
- HND Art and Design (Arts Practice)
- HNC Art and Design (Digital Design) (subject to approval)

- HND Art and Design (Digital Design) (subject to approval)
- HND Art and Design (Fashion)
- HNC Art and Design (Fashion and Textiles)
- HNC Art and Design (Graphic Design)
- HND Art and Design (Graphic Design)
- HND Art and Design (Interior Design)
- HNC Art and Design (Photography)
- HND Art and Design (Photography)
- HND Art and Design (Product Design)
- HND Art and Design (Textiles).

Modules Covered

Further information will be uploaded to the College website as soon as possible. Visit: www.bradfordcollege.ac.uk

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Fashion

Three years full-time or six years part-time
UCAS Code: W232

Validated by the University of Bolton



Entry Requirements

80 UCAS tariff points.

Admission is normally based on your portfolio and interview.

For mature candidates, we require appropriate work experience supported by a demonstrated commitment to pursue a specialist area of study.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

The course will provide you with routes into a wide range of creative employment opportunities in the Fashion and Clothing industry. These may include designing, buying and merchandising, retailing, styling and promotion, pattern production and garment manufacture. Alternatively, you may wish to progress onto a postgraduate course.

Course Overview

This undergraduate programme in Fashion is designed specifically to develop expertise in design and creativity. It focuses on exploring your personal style awareness and developing independent creative and design thinking. It is challenging both intellectually and practically and prepares you for the ever-changing interdisciplinary nature of the wider design industry. Designed to place graduates in a strong position for a creative career, this artistically challenging course will help you forge a dynamic role within the Fashion and/or wider Creative Industries.

You will learn contemporary fashion design techniques, CAD, commercial and creative pattern cutting, alongside artisan skills, and craft and technical applications. You will engage with the entire fashion process, from the formation and expression of your initial ideas through to your graduate collection, emerging as a highly credible and accomplished designer/maker.

Course Structure

You will be expected to connect and integrate aspects of the course to enhance your own personal take on fashion design.

Modules Covered

Level 4

- Studio Practice
- Introduction to Pattern and Garment Production
- Design Contexts.

Level 5

- Advanced Studio Practice
- Pattern and Garment Construction
- Studio Technologies
- Advanced Design Matters
- Historical and Contemporary Issues.

Level 6

- Portfolio
- Final Major Project
- Professional Practice
- Fashion Styling and Promotion
- Design Focus (Dissertation).

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Graphic Design and Illustration

Three years full-time or six years part-time
UCAS Code: W2G4

Validated by the University of Bolton



Entry Requirements

80 UCAS tariff points. All applicants are interviewed and you will be expected to bring with you a portfolio of your work. For mature applicants, we require appropriate work experience supported by a demonstrated commitment to pursue a specialist area of study.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

You will graduate from this course with the creative, conceptual and visual confidence to be proactive within your chosen area of the creative industries.

Course Overview

This is a creatively demanding course delivered in a traditional Art School environment by academics and industry professionals who have a wide range of relevant industry experience and knowledge. The course offers high quality technical and creative support and provides

access to industry standard facilities. It is intended that, by the end of the course, you will be ready to engage with dynamic nature of the creative industries.

Designed to enable graduates to be well placed to launch a career as a modern Graphic Designer, the course has been specifically designed to develop expertise in design and creativity. It focuses on developing independent and creative thinking. It is challenging artistically and practically and prepares you for the interdisciplinary nature of the design industry.

Course Structure

The course offers a range of experiences in design, illustration and communications through a variety of media. We aim to interrelate concepts where possible, for example static to moving images, or traditional to modern technology.

The overall aims of the course are: to provide a broad-based education in graphic design, illustration and digital media, to develop an awareness and understanding of the creative potential of contemporary professional

practice in the field of graphic design, illustration and digital media, and to develop an understanding of the different cultural, historical and commercial contexts within which graphic design, illustration and digital media professionals operate today.

Modules Covered

Level 4

- Graphic Projects
- Graphic Media Techniques
- Professional Development
- Design Contexts.

Level 5

- Advanced Graphic Projects
- Advanced Graphic Media Techniques
- Advanced Professional Development
- Design Matters (Historical and Contemporary Issues).

Level 6

- Final Major Project
- Professional Practice
- Live Briefs and Competition
- Design Focus (Dissertation).

EDUCATION ENTERPRISE EMPLOYMENT



BA (Hons) Interior Design

Three years full-time or six years part-time
UCAS Code: W250

Validated by the University of Bolton

Entry Requirements

80 UCAS tariff points.

Admission is normally based on your portfolio.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

The course is employment-orientated and therefore often leads directly to work in the design industry. Alternatively, you could pursue a Masters Degree in a related subject or undertake PSET/PGCE teacher training.

Course Overview

Designed specifically to enable graduates to be well placed to launch a career as an Interior designer, this creatively demanding course offers high quality creative learning at the same time as providing access to a traditional Art School environment.

Whilst studying on the course you will have the opportunity to develop a wide range of skills as well as gaining a deeper

understanding of Interior Design processes. The course focuses on developing independent and creative thinking. It is challenging creatively and practically and prepares you for the interdisciplinary nature of the design industry.

Course Structure

The course content will be delivered through a combination of tutorials, practical demonstrations and lectures, as well as visits to museums, galleries and other relevant sources. The course will culminate in your final task of a major project and an accompanying dissertation.

Modules Covered

Level 4

- Introduction to Interior Design
- Introduction to Computer Aided Design
- Retail Design
- CAD and Visualisation
- Professional Development
- Design Contexts.

Level 5

- Specialist Rendering Techniques
- Designing for a Client
- Interior Design Project
- Advanced CAD
- Professional Development
- Historical and Contemporary Issues.

Level 6

- Final Major Project
- Personal and Professional Development
- Design Focus Dissertation.

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Photography

Three years full-time or six years part-time
UCAS Code: W641

Validated by the University of Bolton



Entry Requirements

80 UCAS tariff points.

Applications are encouraged through non-traditional routes. An appropriate level of study will be identified through a portfolio presentation and evidence of professional practice experience.

Applications are also encouraged from those who have completed an Art & Design Access Certificate course.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

By the end of the course, you will be able to compete for, and generate, your own work. The course has a proven track record of providing a pathway into a broad variety of photographically-based jobs.

Course Overview

The BA (Hons) Photography course will encourage you to pursue your own area of interest within the broad context of editorial photography, including: advertising, fashion, documentary, photo journalism and multimedia.

Course Structure

The course has three Levels, each of which corresponds to one year of full-time study. During Level Four, you will build upon existing skills to enhance your technical abilities, whilst developing your communication skills through theoretical study. Upon progressing to Level Five, you will begin to explore external possibilities with agencies and organisations, before composing a proposal for your final year of study. Level Six will be largely based on this proposal, and will allow you to focus on your preferred area of the sector, and develop creatively according to your personal choices.

Modules Covered

Level 4

- Introduction to Studio Practice
- Intermediate Studio Practice
- Introduction to Techniques and Processes
- Intermediate Techniques and Processes
- Understanding Personal Development Planning
- Understanding Photography Contexts.

Level 5

- Advanced Studio Practice
- Advanced Techniques and Processes
- Intermediate Personal Development Planning
- Intermediate Photography Contexts.

Level 6

- Specialist Studio Practice
- Specialist Professional Practice
- Specialist Photography Context
- Critical Appraisal Photography.

**EDUCATION
ENTERPRISE
EMPLOYMENT**

Amanda Woollard

BA (Hons) Contemporary Surface Design and Textiles

Amanda was working as a kitchen designer in Ikea when she made the bold decision to return to education in her 40s. It proved a great decision as she graduated with First Class Honours and was selected as the Embroiderers' Guild Scholar for 2016 in the over 30s category.

Amanda has been featured in Embroidery magazine and has exhibited her work with the Embroiderers' Guild at major events in London, Dublin and Harrogate. She also exhibited her work with the Society of Designer Craftsmen at the Mall Galleries and works as a freelance textile artist taking commissions, giving talks and running workshops.

Amanda said, "Making the decision to go back into education has been an amazing experience and impacted my career path greatly. The course allowed me to be experimental with textiles and I was able to work with new machinery including laser cutters, looms, knitting machines and embellishers.

The print studio allowed my confidence to grow and enabled me to express my creativity; the academic side allowed me to research subjects and read. I really enjoyed using the library and the archives in Bradford College University Centre."



EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Textiles and Surface Design

Three years full-time or six years part-time
UCAS Code: W233



Validated by the University of Bolton

Entry Requirements

80 UCAS tariff points.

Admission is normally based on your portfolio and interview.

Applications are also encouraged from those who have completed an Art & Design Access Certificate course.

For mature applicants, we require appropriate work experience supported by a demonstrated commitment to pursue a specialist area of study.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

As a graduate from this course you will be able to pursue a career within any of a wide variety of textile and surface design-related professions.

Course Overview

Taught in a wonderful traditional Art School environment, this unique programme

has been designed specifically to develop expertise in textile design, craft and creativity. It focuses on developing independent and creative thinking and has been designed to be challenging both artistically and practically. Utilising weave, knit and embroidery as well as digital print and surface design techniques the course prepares you for the interdisciplinary nature of the creative design industry.

The course is designed to enable you to be well placed to launch a career as a textile designer.

Course Structure

Throughout the duration of the course, you will utilise a combination of creative intuition and acquired technical skills, using programmes such as CAD, to fully execute your creativity in a professional outlet.

During Levels Four and Five, you will build upon existing skills and learn how to utilise your creativity in an innovative and professional manner. The culmination of this will come at Level Six, where you will choose

your own personal pathway, and use this to create an individually appropriate final degree collection.

Modules Covered

Level 4

- Creative Practice - Introduction
- Creative Practice - Experimentation
- Design Your Futures - Design Research
- Design Context.

Level 5

- Creative Practice - Market Focus
- Creative Practice - Trend and Innovation
- Design Your Futures - Creative Careers
- Design Matters -
Historical and Contemporary Issues.

Level 6

- Creative Practice - Making and Projects
- Major Design Project
- Design Focus (Dissertation)
- Design Your Futures 3 -
Promotion, Planning and Appraisal.

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Visual Arts

Art and Design; Fine Art

Three years full-time or six years part-time
UCAS Code: W213

Validated by the University of Bolton



Entry Requirements

80 UCAS tariff points.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

The broad overtone of the BA (Hons) Visual Arts ensures that our interdisciplinary graduates are more flexible, versatile, marketable and more likely to succeed than the narrow specialist. Advice will be given to you throughout the course by a wide range of practitioners from professional practice, studios and employment workshops.

Course Overview

BA (Hons) Visual Arts offers a unique educational experience by bringing together Fine Art, Art & Design and Craft in a single programme. This enables you to work within, and across, these different contexts and to define your own practice.

Our student-centred approach means that you produce diverse, informed, innovative and exciting work.

At the heart of all we do at Bradford School of Art this creatively and academically demanding course places graduates in a strong position for a creative career.

Bringing together Fine Art practice with craft skills and design, BA (Hons) Visual Arts has been designed specifically to enable you to develop individual practice and creativity. The teaching approach is student-centred and focuses on exploring and developing independent creative thinking. It is challenging intellectually and practically and prepares you for the interdisciplinary nature of the Arts.

Course Structure

The course includes compulsory modules in both practical and theoretical practice.

Modules Covered

Core Level 4

- Studio Practice
- Techniques and Processes
- Theoretical Studies
- Visual Arts Studies.

Core Level 5

- Intermediate Studio Practice
- Intermediate Techniques and Processes
- Intermediate Theoretical Studies
- Intermediate Visual Arts Studies
- Drawing Studies.

Core Level 6

- Final Major Project
- Integrated Practice
- Advanced Theoretical Studies (Dissertation)
- Art and Design Studies.

You may also combine two, or specialise in one, of the following elective modules: Painting, 2D/3D Media, Photography, Printmaking, Ceramics and Digital Arts.

EDUCATION
ENTERPRISE
EMPLOYMENT

MA Visual Arts

Two years part-time

Validated by the University of Bolton



Entry Requirements

An Honours degree at a minimum of 2:2 or an equivalent professional qualification.

Mature students are welcome.

You will be required to attend an interview at which you must present a 500-word proposal of study and, if you are applying for the practice route, you must also bring a portfolio of your work.

The Postgraduate Certificate and Diploma qualifications are offered as exit awards.

Application should be made direct to the College (see page 195).

Progression Opportunities

The self-initiated character of this course will equip you for a wide range of potential career pathways.

Course Overview

This exciting MA Visual Arts offers the opportunity to explore the boundaries of contemporary visual arts practice across a

range of media: 2D/3D Media, Printmaking, Photographic Arts, Ceramics, Drawing, Painting, Digital Arts and Critical Theory.

This course offers two routes through the programme of study. It provides the opportunity to either explore visual arts practice across a range of media or the opportunity to analyse and theorise issues within visual culture through independent research and writing. The context of your artistic practice will be within a broad Fine Art/Art and Design framework. You can specialise in a particular media area or work across different media.

Course Structure

The course content is student-centred and is based on your own proposal of study, which is updated and amended throughout the course. You will be expected to develop your own independence in learning, particularly in terms of advanced research, creative experimentation, critical analysis and theorisation.

Modules Covered

Both the theory and the practical elements of the course call for self-motivation and independent learning.

The Postgraduate Certificate level will include:

- Critical Studies and Studio Practice or
- Independent Project 1.

The Postgraduate Diploma level will include:

- Critical Studies and Studio Practice or
- Independent Project 2.

The MA level will include:

- Integrated Practice or
- Independent Project 3.



**THE
NORTHERN
SCHOOL
OF
CREATIVE
INDUSTRIES**

**EDUCATION
ENTERPRISE
EMPLOYMENT**

HNC/HND (RQF) Creative Media Production

Two years full or part-time
UCAS Course Code: W612

Awarded by Pearson

Entry Requirements

80 UCAS tariff points with relevant subjects.

You will be invited for an interview and will be given an initial assessment.

Essential qualities required for this course are drive and enthusiasm as well as an established work ethic, including a professional approach to your work and development.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

At the end of the two-year course you will be in a good position to top-up your HND to a full degree or enter the world of creative media.

Course Overview

At the time of publication, the College was awaiting confirmation from Pearson, the awarding body for the College's BTEC HNC/Ds of the detailed specifications for updated qualifications that will be part of the UK Regulated Qualifications Framework (RQF)

and will provide essential subject knowledge that students need to progress successfully into further study or the world of work.

The BTEC Higher Nationals in Creative Media Production on the RQF will provide an engaging specialist vocational programme with a strong work-related emphasis, linked to the requirements of the professional bodies and National Occupational Standards.

The updated programmes will be significantly different to the old ones on the Qualifications and Credit Framework (QCF) and the College will publish further details once they are available.

Course Structure at the current time

The HNC/HND Creative Media Production is offered with the following pathways:

- HNC Creative Media Production
- HND Creative Media Production
- HNC Creative Media Production (Computer Games Design)

- HND Creative Media Production (Computer Games Design)
- HNC Creative Media Production (Radio)
- HND Creative Media Production (Radio).

However, these are subject to change once the new specifications are available.

Modules Covered

Further information will be uploaded to the College website as soon as possible.
Visit: www.bradfordcollege.ac.uk

As part of your course you will be given the opportunity to undertake a professional work placement. This has recently been at the BBC in Leeds; working on broadcasts such as Look North and The Rugby League Show.

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Film

Three years full-time
or six years part-time
UCAS Code: P313

Validated by the University of Bolton

THE
NORTHERN
SCHOOL
OF
CREATIVE
INDUSTRIES



Entry Requirements

80 UCAS tariff points.

Applications are also encouraged from those who have completed an Art & Design Access Certificate course.

As part of the application process, you will be required to attend an interview to which you should bring a portfolio of your work.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

On completion of the course, you will be fully equipped to meet the challenges and demands of the current employment market and generate your own work.

Course Overview

The BA (Hons) Film curriculum offers you the freedom to explore your own area of interest within the broad context of Film. You will be given the opportunity to combine academic investigation with industrial practice needs

to fully develop your understanding of your chosen niche.

The investigation, critical decision making and research skills you will acquire are planned in keeping with the versatility of the demands of the industry.

Course Structure

The course has three Levels, each of which corresponds to one year of full-time study.

During Level 4, you will build upon existing skills to enhance your technical abilities, whilst developing your communication skills through theoretical study.

Upon progressing to Level 5, you will begin to explore external possibilities with agencies and organisations, before composing a proposal for your final year of study.

Level 6 will be largely based on this proposal, and will allow you to focus on your preferred area of the sector, and develop creatively according to your personal choices.

Modules Covered

Level 4

- Introduction to Film Production
- Introduction to Direction
- Introduction to Editing
- Introduction to Producing
- Introduction to Storytelling
- Introduction to Film Contexts.

Level 5

- Intermediate Film Contexts
- Intermediate Film Production
- Intermediate Film Scriptwriting
- Intermediate Techniques and Processes in Cinematography
- Intermediate Techniques and Processes in Sound.

Level 6

- Specialist Film Practice
- Specialist Film Contexts
- Specialist Film Techniques and Processes
- Specialist Professional Film Practice.

**EDUCATION
ENTERPRISE
EMPLOYMENT**

Suman Hanif

BA (Hons) Film

Suman, who graduated with a First Class BA (Hons) Film degree in 2016, looks set for a big screen future having already had a documentary screened at an international film festival.

Her documentary called Plates was shown at the Busan International Film Festival in South Korea, having earlier been shown in Bradford. The film, which Suman directed and produced, considers the increasing problem of food poverty in the UK and the juxtaposition of growing levels of food waste.

"I believe that the subject of the film affects every single human in the world in some way or another," explained Suman. "The documentary film is a small attempt to get people thinking about how they can deal with food in a much better way and help those who are less fortunate.

Her work won praise from David Wilson, Director of Bradford UNESCO City of Film, who said: "I was very impressed with the quality of the film, especially in the edit which is often very difficult to get right at this stage in one's film career."

Suman, who undertook work experience with Channel 4 and Mentorn Media whilst a student is now planning a feature film set in Bradford.

She said: "My focus will be to work on an independent British Asian feature film. It is a family entertainment film which will be made in Bradford for the people of Bradford."

Suman praised Bradford College University Centre for helping her find her dream career saying, "I feel that the College gave me the confidence I needed to find a suitable career option. My tutors have been very supportive and helpful. I always felt motivated and inspired by them and I cannot thank them enough for the care they have shown for my studies."



EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Media Make-up with Special Effects

Three years full-time
or six years part-time
UCAS Code: W453

Validated by the University of Bolton

THE
NORTHERN
SCHOOL
OF
CREATIVE
INDUSTRIES



Entry Requirements

80 UCAS tariff points.

Applications are encouraged through non-traditional routes. An appropriate level of study will be identified through a portfolio presentation and evidence of professional practice experience at your interview.

If you have already completed a Foundation degree or HND, you will be considered for direct entry to the appropriate Level of the degree course.

Applications are also encouraged from those who have completed an Art & Design Access Certificate course.

For mature candidates, we require appropriate work experience supported by a demonstrated commitment to pursue a specialist area of study.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

The course will provide you with routes into a wide range of creative employment

opportunities in the Media Make-up and Special Effects industry, including the areas of film and television (mainly on a freelance basis). Alternatively, you may wish to progress directly onto postgraduate study.

Course Overview

This creative and challenging course provides an insight into the fast-paced and diverse world of media make-up and associated special make-up effects, offering a wide range of skills and career options.

Work experience within the industry is an integral part of the course and you will be encouraged to source your own work.

Course Structure

The course covers a range of practices, including make-up for film, television and theatre. We also offer introductions to casualty simulations, historical/fashion make-up, postiche work, sculpting, casting, and prosthetic manufacture.

Modules Covered

Level 4

- Studio Practice
- Special Effects with Character Make-up
- Prosthetics with Character Make-up
- Contextual Studies 1
- Personal Development and Planning.

Level 5

- Advanced Studio Practice (Further Media Make-up/Postiche)
- Intermediate Prosthetics
- Creative Make-up Design and Application
- Portfolio Building
- Contextual Studies 2
- Professional Development.

Level 6

- Advanced Studio Practice
- Major Project
- Professional Promotion
- Critical Appraisal
- Dissertation
- Professional Portfolio.

**EDUCATION
ENTERPRISE
EMPLOYMENT**

Ruth Brabiner BA (Hons) Media Make-up with Special Effects

Ruth Brabiner, who graduated in 2016 with a First Class BA (Hons) Media Make-Up with Special Effects degree, has been awarded double national recognition after being named both 'Make-up Artist of the Year' and 'Student of the Year' by the magazine PRO Hair and Beauty.

Ruth now works as a freelance make-up artist and also part-time for luxury brand Lancôme. Her freelance work has seen her assist on photoshoots for professional model portfolios and magazine publications. She recently assisted a well-known make-up artist on a new series of a reality TV Show due to be aired in the near future.

"I cannot believe they picked me from all the talented entries - and to win both categories was a huge shock," said Ruth. "The winners from the other categories, which included hairdressing and nails, are hugely talented from the pictures I have seen of their work, so I feel honoured that I am on the same level."



EDUCATION ENTERPRISE EMPLOYMENT

HNC/HND (RQF) Music

Two years full-time
or three years part-time
UCAS Course Code: W300

Awarded by Pearson

THE
NORTHERN
SCHOOL
OF
CREATIVE
INDUSTRIES



Entry Requirements

80 UCAS tariff points and ABRSM Music Theory at Grade 3 or above.

You will be invited to an interview and you will be expected to play a prepared piece on your first instrument.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

You may head straight into employment in the Arts, having benefitted from our network of expertise and close links with the industry. Alternatively, you could choose to study a top-up qualification in a relevant area in order to gain a full Honours degree.

Course Overview

At the time of publication, the College was awaiting confirmation from Pearson, the awarding body for the College's BTEC HNC/Ds of the detailed specifications for updated qualifications that will be part of the UK Regulated Qualifications Framework (RQF) and will provide essential subject knowledge that students need to progress successfully into further study or the world of work.

The BTEC Higher Nationals in Music on the RQF will provide an engaging specialist vocational programme with a strong work-related emphasis, linked to the requirements of the professional bodies and National Occupational Standards.

The updated programmes will be significantly different to the old ones on the Qualifications and Credit Framework (QCF) and the College will publish further details once they are available.

Course Structure

The course aims to equip you with the skills, knowledge and determination to progress onto a final year degree or straight into the music industry.

Modules Covered

Further information will be uploaded to the College website as soon as possible. Visit: www.bradfordcollege.ac.uk



**THE
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SCHOOL
OF
CREATIVE
INDUSTRIES**

EDUCATION ENTERPRISE EMPLOYMENT

HNC/HND (RQF) Performing Arts

Performing Arts (Performance); Performing Arts (Production)

Two years full-time
or three years part-time
UCAS Course Code: W400

Awarded by Pearson

Entry Requirements

80 UCAS tariff points.

You will be invited for an interview and will be given an initial assessment. This will take the form of a workshop audition.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

Due to the employment-focused nature of this course, many of our graduates head straight into employment in the Arts, having benefitted from our network of expertise and links with the industry. Alternatively, you could choose to study a top-up qualification in order to gain a full Honours degree.

Course Overview

At the time of publication, the College was awaiting confirmation from Pearson, the awarding body for the College's BTEC HNC/Ds of the detailed specifications for updated qualifications that will be part of the UK Regulated Qualifications Framework

(RQF) and will provide essential subject knowledge that students need to progress successfully into further study or the world of work.

The BTEC Higher Nationals in Performing Arts on the RQF will provide an engaging specialist vocational programme with a strong work-related emphasis, linked to the requirements of the professional bodies and National Occupational Standards.

The updated programmes will be significantly different to the old ones on the Qualifications and Credit Framework (QCF) and the College will publish further details once they are available.

Course Structure at the current time

The HNC/HND Performing Arts is offered with the following pathways:

- Performing Arts HNC/HND
- Performing Arts (Performance) HNC/HND
- Performing Arts (Production) HNC/HND.

However, these are subject to change once the new specifications are available.

Modules Covered

Further information will be uploaded to the College website as soon as possible. Visit: www.bradfordcollege.ac.uk

You will have the opportunity to learn from both practitioners and experienced professionals. You will work with artists and designers as well as local and national galleries, museums and exhibitions.

Our Undergraduate
degrees, Postgraduate
and Masters awards
are validated by the
University of Bolton.
HNC/HNDs are
awarded by Pearson.

“

100 % of our HND Hair
and Beauty Management
students were in work
or further study six
months after finishing
their course.

”

Unistats Key Information Set
(KIS) 2016

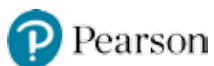
EARNING POTENTIAL*

Beauty Therapist
£12,000-£17,000

Salon Manager
£20,000+

Beauty Consultant starting
salary £12,000-£13,000
rising to £19,000
with experience

*Statistics from National
Careers Service



**BRADFORD COLLEGE
UNIVERSITY CENTRE**

- Is a Wella School of Excellence
- Has a partnership with Dermalogica

Beauty Therapy and Hairdressing

The Beauty Therapy and Hairdressing sector is dynamic and offers a wide variety of global career opportunities. Bradford College University Centre courses will provide you with the professional skills you will need to succeed in this thriving and demanding industry, particularly if you are wanting to progress to a managerial role or aspire to open your own business.

You will study in our multi-million pound campus, The David Hockney Building, which is home to new state-of-the-art hair and beauty salons, a nail bar, a spa and a specialist laser clinic with cutting edge technology. The salons operate as a commercial business so you will work with genuine clients in real life salon settings.

Employment and career growth is key throughout our courses and you will be encouraged to showcase your talents by taking part in national Hair, Make-up and Nail competitions, theatre productions and shows such as the Great Yorkshire Show. You will work with well-known products and brands such as; Dermalogica, Wella and Silhouette to name a few.

The outstanding facilities and work experience opportunities, along with being taught by industry experienced tutors will provide you with the skills needed to excel. The communication, practical and specialist skills learnt on the course will enable you to work in a variety of settings such as; hair and beauty therapy salons, beauty clinics, health spas, nail bars, hotels, cruise ships and cosmetic companies. Alternatively, you may decide to become self-employed by setting up your own business, by owning your own salon, working freelance at home or visiting clients' houses.

"Employment outcomes clearly improve between graduates aged 21 to 30 years and those aged 31 to 40 years as they gain experience in the labour market."

Department for Business Innovation and Skills,
Graduate Labour Market Statistics 2015,
published April 2016

Did you know?

Bradford College was the first college in the country to offer a degree relevant to Beauty Therapists.

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Hair and Beauty Management

One year full-time
UCAS Code: B391

Validated by the University of Bolton

Entry Requirements

You must have a relevant Foundation Degree or HND in an associated discipline and GCSE English and mathematics at Grade A*-C/9 to 4-5.

Progression Opportunities

Completion of the course will prepare you for progression through all levels of Higher Education and enhance your employability and career development in a broad range of rewarding careers within the industry. Many of our students have gone on to run successful businesses, manage large retail chains or cosmetic houses, work on cruise ships and work in TV studios.

Course Overview

In the last ten years, the Beauty Therapy profession has changed and expanded radically. The beauty industry is now one of the largest in the UK, and there is an increasing demand for a higher level of education and training which combines both academic and vocational disciplines.

The colourful and stimulating industry requires appropriately trained, highly-qualified managers for this exciting growth area. Bradford College University Centre was the first in the country to offer a degree relevant to Beauty Therapists, and we are very proud of our leading national and international reputation for educating and training our Beauty Therapy students.

This one year, full-time route is Stage Three 'top-up' of the degree course. To study on this course you must have completed a relevant HND or equivalent qualification.

Course Structure

The BA (Hons) Beauty Therapy Management programme is made of up of a diverse and interesting mix of modules that will enable you to develop the skills, knowledge and confidence to seek employment in Beauty Therapy management.

This Award has been written using Habia (the standards setting body for the Hair and Beauty industries) reports.



The emphasis throughout the course is on the development of your ability and the application of your knowledge to a real working environment.

Modules Covered

- New Technologies in the Beauty Industry
- Management for the Beauty Business 1: Aspects of Marketing
- Management for the Beauty Business 2: Aspects of Management
- Psychological Aspects of Beauty Therapy
- Research Methods
- Dissertation.

**EDUCATION
ENTERPRISE
EMPLOYMENT**



HNC/HND (RQF) Hair and Beauty Management

Two years full or part-time
UCAS Code: N872

Awarded by Pearson

Please note: This course will change from QCF to RQF and this may affect the course title. Full details will be on our website as soon as they are available.
Visit www.bradfordcollege.ac.uk

Entry Requirements

36-64 UCAS tariff points.

GCSE English and mathematics at a minimum of Grade C/4-5 and a Level 3 qualification in Beauty Therapy with Epilation or Hairdressing.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

On completion of the HND, you can progress on to a Year 3 Top-up degree in Beauty Therapy Management.

Course Overview

The Hair and Beauty industry has proved to be recession-proof and always requires appropriately trained, highly qualified staff.

The BTEC Higher Nationals in Hair and Beauty Management on the RQF will provide an engaging specialist vocational programme with a strong work-related emphasis, linked to the requirements of the professional bodies and National Occupational Standards.

The updated programmes will be significantly different to the old ones on the Qualifications and Credit Framework (QCF) and the College is still finalising the new programme structures.

Course Structure

Higher National Diplomas are designed to provide a specialist vocational programme. They have a strong sector-related emphasis on practical skills development as well as the development of management skills.

Modules Covered

Further information will be uploaded to the College website as soon as possible.
Visit: www.bradfordcollege.ac.uk

Our Undergraduate
degrees, Postgraduate
and Masters awards
are validated by the
University of Bolton.
HNC/HNDs are
awarded by Pearson.

EARNING POTENTIAL*

Accounting Technician
£18,000-£30,000

Book-keeper
£17,000-£25,000

Team Leader/Manager
£19,000-£25,000

Human Resources Officer
£18,000-£25,000

Marketing Manager
£25,000-£40,000

Senior Manager/Director
£50,000+

*Statistics from National
Careers Service

“

100% of our BA (Hons)
Business Management
students were satisfied
with their course.

”

Unistats Key Information Set
(KIS) 2016



MAJOR LOCAL EMPLOYERS

- TL Dallas •• Interface •• Capita •• Telegraph & Argus •• Morrisons
- British Wool Marketing Board •• Damart •• Yorkshire Building Society
- Santander •• Provident Financial Group

Business (including Accountancy)

Bradford College offers a diverse range of courses that will provide you with the skills and experience required for a rewarding career that enables you to gain a position in Business.

Career opportunities in the business sector include: Accountancy, Marketing, Banking, Finance, Business Management, Human Resource Management, Retail Management and Financial Management.

Our proven reputation is based on industry experience, excellent teaching, research and training whilst remaining committed to student success. This is reflected by the fact that many of our former students are now flourishing in successful business careers both in the UK and overseas.

All our lecturers have worked in the industry, and many still do. Their experience not only spans the UK but is worldwide, bringing our students an unrivalled classroom experience. Many have their own businesses, and some are external business consultants and external examiners.

Our students have completed work placements within companies such as:

- Provident Financial
- Arris International (formerly Pace PLC)
- Pitt Wilson Electrical
- LV Insurance
- Turner & Townsend
- Rex Proctor
- Mid Yorkshire NHS Trust
- BAM Construction
- Bradford Royal Infirmary
- Bradford Chamber of Commerce.

The banking and finance sector was one of the sectors where graduates earned the most at £35,000-£39,000 across the working age population (16-64 years).

Department for Business Innovation and Skills,
Graduate Labour Market Statistics 2015,
published April 2016

“In 2015, graduates between the ages of 31 and 50 had the highest employment rates, lowest unemployment rates and lowest inactivity rates.”

Department for Business Innovation and Skills,
Graduate Labour Market Statistics 2015, April 2016

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Accountancy

Three years full-time
UCAS Code: N410

Validated by the University of Bolton

Our business lecturers
share a breadth of
knowledge and
expertise that
will create a
supportive network
for your academic
endeavours.

Entry Requirements

72-96 UCAS tariff points.

You should have a minimum of five GCSEs at Grade C/4-5 or above including Mathematics.

Short courses and relevant work experience may be taken into account. Non-standard applicants may be interviewed and be required to undertake some numerical and problem solving exercises or may be required to complete a piece of written work as part of their application.

Progression Opportunities

The structure of our programme will readily prepare you for employment in the broad spectrum of financial accountancy and financial management positions in a UK, European or international setting.

Course Overview

The growing popularity of accountancy as a career throughout the world is of great relevance to business organisations.

Course Structure

This course has been designed with careful reference to the needs of the relevant professional accountancy bodies. We will help you to develop a wide range of transferable skills in accountancy and business disciplines.

You will have the option to undertake professional practice for one semester.

Modules Covered

Level 4 core:

- Business Environment
- Marketing Fundamentals
- Introduction to Finance and Accounting
- Organisational Behaviour
- Introduction to Financial and Management Accounting
- Aspects of Business Law.

Level 5 core:

- Business Research Methods
- Introduction to Financial and Management Accounting

- Business Taxation
- Professional Placement (60 credits) (see page 196 for details credit values).

Level 5 elective:

(if you choose not to take place in a professional placement) include:

- Computerised Accounting
- Personal Taxation and Investment
- International Financial Markets
- Tort.

Level 6 core:

- Business Analysis
- Corporate Taxation
- Financial Reporting
- Financial Management.

Level 6 elective:

- Audit and Assurance
- Company Law
- Financial Regulation and Control.

EDUCATION ENTERPRISE EMPLOYMENT

AAT Diploma Level 4 Accounting

One year part-time
(one day and one evening per week)
UCAS Code: W641



Entry Requirements

You must be working in an accountancy role in current accounting employment (or demonstrate past accounting work experience and/or future accounting employment plans) and have an AAT Level 3 Diploma or other professional Accountancy qualifications.

You will be interviewed.

Application should be made direct to the College (see page 195).

Progression Opportunities

On successful completion of the Technician stage you will be able to apply for full membership of the AAT. You will also have to produce evidence of appropriate accounting work experience of at least one calendar year duration since registering with the AAT. You may also wish to consider continuing with your studies by embarking on a degree in Accountancy (see page 72).

Course Overview

This is the third of three AAT Levels which you are required to achieve to become a fully qualified AAT Accounting Technician. Personal Taxation and Business Taxation allow for Accreditation of Prior Experiential Learning (APEL) in other Accountancy roles such as Chartered Accountants.

You will also take three core examinations and be required to complete a project.

Course Structure

You will study five compulsory units and choose two optional units:

Modules Covered

Modules will be studied from:

- Drafting Financial Statements
- Contributing to the Management and the Enhancement of Value
- Contributing to the Planning and Control of Resources
- Managing Systems and People in the Accounting Environment

- Contribute to the Maintenance of a Healthy, Safe and Productive Environment
- Preparing Business Taxation Computations
- Preparing Personal Taxation
- Operating a Cash Management and Credit Control
- Implementing Auditing Principles.

You must register with the AAT by the end of September.

Full membership of the AAT requires one full calendar year of appropriate accounting work experience gained since joining the AAT. In addition, you must have successfully achieved all three Levels.

aat

EDUCATION ENTERPRISE EMPLOYMENT

Pearson BTEC Level 4 Higher National Certificate in Business

One year full-time or two years part-time
UCAS Code: 002N

Awarded by Pearson



Entry Requirements

72 UCAS points.

A BTEC Level 3 qualification in Business.

An A level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one subject supported by a minimum of three GCSEs at Grade C/4-5 or above including English and mathematics, a Level 3 related qualification or award of a full Access Certificate by a licensed Access Validating Agency.

When applying please state if you are seeking progression from a CMI or an ILM award, providing exact details of the award achieved or pending achievement.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

On completion of the course, you will be in a position to progress to the Higher National Diploma in Business followed

by the final year top-up in BA (Hons) Business Management (see page 82) or pursue a professional qualification in your chosen discipline.

Course Overview

This programme of study is designed to develop your knowledge of business and related subject areas with a vocational focus.

The qualification has been developed in close collaboration with experts from professional bodies, businesses and universities. As such, it is up-to-date with what is expected by employers and Higher Education professionals.

The course is designed to produce highly qualified, employment-ready graduates who are able to play leading roles in a wide range of business management related careers.

Course Structure

This programme is studied over one academic year and you will study four units in each semester.

Modules Covered

The Level 4 Higher National Certificate in Business consists of eight core units:

- Business and Business Environments
- Marketing Essentials
- Human Resource Management
- Management and Operations
- Management Accounting
- Managing a Successful Business Project
- Business Law
- Financial Accounting.

As a partner in the Higher Education Access Rewarding Transforming (HEART) partnership we have committed ourselves to a progression agreement for a range of Chartered Management Institute (CMI) and Institute of Leadership & Management (ILM) awards.

EDUCATION ENTERPRISE EMPLOYMENT

As a partner in the Higher Education Access Rewarding Transforming (HEART) partnership we have committed ourselves to a progression agreement for a range of Chartered Management Institute (CMI) and Institute of Leadership & Management (ILM) awards.

Pearson BTEC Level 5 Higher National Diploma in Business

Two years full-time
UCAS Code: 002N

Awarded by Pearson

Entry Requirements

72 UCAS points.

A BTEC Level 3 qualification in Business.

An A level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one subject supported by a minimum of three GCSEs at Grade C/4-5 or above including English and mathematics, a Level 3 related qualification or award of a full Access Certificate by a licensed Access Validating Agency.

When applying, please state if you are seeking progression from a CMI or an ILM award providing exact details of the award achieved or pending achievement.

Non-standard applicants may be interviewed and be required to complete a piece of written work.

Progression Opportunities

On completion of the HND in Business, you may choose to top-up your qualification to the full degree of BA (Hons) Business Management (see page 82) or pursue a professional qualification in your chosen discipline.

Course Overview

This programme of study is designed to develop your knowledge of business and related subject areas with a vocational focus.

The qualification has been developed in close collaboration with experts from professional bodies, businesses and universities. As such, it is up-to-date with what is expected by employers and Higher Education professionals.

The course is designed to produce highly qualified, employment-ready graduates who are able to play leading roles in a wide range of business management related careers.

Course Structure

In the first year you will complete eight Level 4 units (120 credits). In the second year you will complete seven Level 5 units (120 credits) (see page 196 for details of credit values).

Modules Covered

- Business and Business Environments
- Marketing Essentials
- Human Resource Management
- Management and Operations
- Management Accounting
- Managing a Successful Business Project
- Business Law
- Financial Accounting
- Research Project
- Organisational Behaviour
- Business Strategy
- Developing Individuals, Teams and Organisations
- Sales Management
- Brand Management
- Understanding and Leading Change.

EDUCATION ENTERPRISE EMPLOYMENT

Pearson BTEC Level 5 Higher National Diploma in Business (Accounting and Finance)

Two years full-time
UCAS Code: 6A9S

Awarded by Pearson



Entry Requirements

72 UCAS points.

A BTEC Level 3 qualification in Business.

An A level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one subject supported by a minimum of three GCSEs at Grade C/4-5 or above including English and mathematics, or a Level 3 related qualification.

Non-standard applicants may be interviewed and be required to complete a piece of written work.

Progression Opportunities

On completion of the HND in Business (Accounting and Finance), you may choose to top-up your qualification to the full degree of BA (Hons) Business Management (see page 82) or pursue a professional qualification in accountancy and finance.

Course Overview

This programme of study is designed to develop your knowledge of business and related subject areas with a vocational focus.

The qualification has been developed in close collaboration with experts from professional bodies, businesses and universities. As such, it is up-to-date with what is expected by employers and Higher Education professionals.

The course is designed to produce highly qualified, employment-ready graduates who are able to play leading roles in a wide range of business management related careers.

Course Structure

This programme is studied over two academic years. In the first year of study you will complete eight Level 4 units (120 credits). In the second year of study you will complete seven Level 5 units (120 credits) (see page 196 for details of credit values).

Modules Covered

The Level 5 Higher National Diploma in Business (Accounting and Finance) consists of eight core units at Level 4 in the first year of study:

- Business and Business Environments
- Marketing Essentials
- Human Resource Management
- Management and Operations
- Management Accounting
- Managing a Successful Business Project
- Business Law
- Financial Accounting.

In the second year, you will study the following units:

- Research Project (30 credits)
- Organisational Behaviour
- Business Strategy
- Developing Individuals, Teams and Organisations
- Financial Reporting
- Advanced Management Accounting
- Financial Management.

EDUCATION ENTERPRISE EMPLOYMENT

As a partner in the Higher Education Access Rewarding Transforming (HEART) partnership we have committed ourselves to a progression agreement for a range of Chartered Management Institute (CMI) and Institute of Leadership & Management (ILM) awards.

Pearson BTEC Level 5 Higher National Diploma in Business (Business Management)

Two years full-time
UCAS Code: 4R5T

Awarded by Pearson

Entry Requirements

72 UCAS points.

A BTEC Level 3 qualification in Business.

An A level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one subject supported by a minimum of three GCSEs at Grade C/4-5 or above including English and mathematics, a Level 3 related qualification or award of a full Access Certificate by a licensed Access Validating Agency. When applying please state if you are seeking progression from a CMI or an ILM award, providing exact details of the award achieved or pending achievement. Non-standard applicants may be interviewed and be required to complete a piece of written work.

Progression Opportunities

On completion of the course, you may choose to top-up your qualification to the full degree of BA (Hons) Business Management (see page 82) or pursue a relevant professional qualification.

Course Overview

This programme of study is designed to develop your knowledge of business and related subject areas with a vocational focus.

The qualification has been developed in close collaboration with experts from professional bodies, businesses and universities. As such, it is up-to-date with what is expected by employers and Higher Education professionals. The course is designed to produce highly qualified, employment-ready graduates who are able to play leading roles in a wide range of business management related careers.

Course Structure

This programme is studied over two academic years. In the first year you will complete eight Level 4 units (120 credits). In the second year you will complete seven Level 5 units (120 credits) (see page 196 for details of credit values).

Modules Covered

The Level 5 Higher National Diploma in Business (Business Management) consists of eight core units at Level 4 in the first year of study:

- Business and Business Environments
- Marketing Essentials
- Human Resource Management
- Management and Operations
- Management Accounting
- Managing a Successful Business Project
- Business Law
- Financial Accounting.

In the second year, you will study the following units:

- Research Project (30 credits)
- Organisational Behaviour
- Business Strategy
- Developing Individuals, Teams and Organisations
- Operations and Project Management
- Understanding and Leading Change
- Global Business Environment.

EDUCATION ENTERPRISE EMPLOYMENT

Pearson BTEC Level 5 Higher National Diploma in Business (Entrepreneurship and Small Business Management)

Two years full-time
UCAS Code: R51H

Awarded by Pearson



Entry Requirements

72 UCAS points.

A BTEC Level 3 qualification in Business.

An A level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one subject supported by a minimum of three GCSEs at Grade C/4-5 or above including English and mathematics, a Level 3 related qualification or award of a full Access Certificate by a licensed Access Validating Agency.

When applying please state if you are seeking progression from a CMI or an ILM award, providing exact details of the award achieved or pending achievement.

Progression Opportunities

On completion of the HND in Business (Entrepreneurship and Small Business Management), you may choose to top-up your qualification to a full BA (Hons) Business Management degree (see page 82) or pursue a professional qualification in your chosen discipline.

For UCAS tariff points combinations see page 196

Course Overview

This programme of study is designed to develop your knowledge of business and related subject areas with a vocational focus.

The qualification has been developed in close collaboration with experts from professional bodies, businesses and universities. As such, it is up-to-date with what is expected by both employers and Higher Education professionals.

The course is designed to produce highly qualified, employment-ready graduates who are able to play leading roles in a wide range of business management related careers.

Course Structure

This programme is studied over two academic years. In the first year of study you will complete eight Level 4 units (120 credits). In the second year of study you will complete seven Level 5 units (120 credits) (see page 196 for credit values).

Modules Covered

You will study eight core units at Level 4:

- Business and Business Environments
- Marketing Essentials
- Human Resource Management
- Management and Operations
- Management Accounting
- Managing a Successful Business Project
- Business Law
- Financial Accounting.

As a partner in the Higher Education Access Rewarding Transforming (HEART) partnership we have committed ourselves to a progression agreement for a range of Chartered Management Institute (CMI) and Institute of Leadership & Management (ILM) awards.

EDUCATION ENTERPRISE EMPLOYMENT

Pearson BTEC Level 5 Higher National Diploma in Business (Human Resource Management)

Two years full-time
UCAS Code: 6A8H

Awarded by Pearson

As a partner in the Higher Education Access Rewarding Transforming (HEART) partnership we have committed ourselves to a progression agreement for a range of Chartered Management Institute (CMI) and Institute of Leadership & Management (ILM) awards.

Entry Requirements

72 UCAS points.

A BTEC Level 3 qualification in Business.

An A level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one subject supported by a minimum of three GCSEs at Grade C/4-5 or above including English and mathematics, a Level 3 related qualification or award of a full Access Certificate by a licensed Access Validating Agency.

When applying please state if you are seeking progression from a CMI or an ILM award, providing exact details of the award achieved or pending achievement.

Progression Opportunities

On completion of the HND in Business (Human Resource Management), you may choose to top-up your qualification to a BA (Hons) Business Management degree (see page 82) or pursue a professional qualification in Human Resource Management.

UCAS Institution Code: **BRC B60**

Course Overview

This programme of study is designed to develop your knowledge of business and related subject areas with a vocational focus.

The qualification has been developed in close collaboration with experts from professional bodies, businesses and universities. As such, it is up-to-date with what is expected by employers and Higher Education professionals.

The course is designed to produce highly qualified, employment-ready graduates who are able to play leading roles in a wide range of business management related careers.

Course Structure

This programme is studied over two academic years. In your first year of study you will complete eight Level 4 units (120 credits). In your second year of study you will complete seven Level 5 units (120 credits) (see page 196 for details of credit values).

Modules Covered

In the first year you will study:

- Business and Business Environments
- Marketing Essentials
- Human Resource Management
- Management and Operations
- Management Accounting
- Managing a Successful Business Project
- Business Law
- Financial Accounting.

In the second year, you will study:

- Research Project
- Organisational Behaviour
- Business Strategy
- Developing Individuals, Teams and Organisations
- Resource and talent Planning
- Employee Relations
- Strategic Human Resource Management.

EDUCATION ENTERPRISE EMPLOYMENT

Pearson BTEC Level 5 Higher National Diploma in Business (Marketing)

Two years full-time
UCAS Code: 3D4S

Awarded by Pearson



Entry Requirements

72 UCAS points.

A BTEC Level 3 qualification in Business.

An A level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subjects supported by a minimum of three GCSEs at Grade C/4-5 or above including English and mathematics, a Level 3 related qualification or award of a full Access Certificate by a licensed Access Validating Agency.

Progression Opportunities

On completion of the HND in Business (Marketing), you may choose to top-up your qualification to the full degree of BA (Hons) Business Management (see page 82) or pursue a professional qualification in Marketing.

Course Overview

This programme of study is designed to develop your knowledge of business and related subject areas with a vocational focus.

The qualification has been developed in close collaboration with experts from professional bodies, businesses and universities. As such, it is up-to-date with what is expected by employers and Higher Education professionals.

The course is designed to produce highly qualified, employment-ready graduates who are able to play leading roles in a wide range of business management related careers.

Course Structure

This programme is studied over two academic years. In the first year you will complete eight Level 4 units (120 credits). In the second year you will complete seven Level 5 units (120 credits) (see page 196 for credit values).

Modules Covered

The Level 5 Higher National Diploma in Business (Marketing) consists of eight core units at Level 4. Studying these units will enable you to gain a broad knowledge and awareness of key aspects of the business sector.

- Business and Business Environments
- Marketing Essentials
- Human Resource Management
- Management and Operations
- Management Accounting
- Managing a Successful Business Project
- Business Law
- Financial Accounting.

EDUCATION ENTERPRISE EMPLOYMENT

As a partner in the Higher Education Access Rewarding Transforming (HEART) partnership we have committed ourselves to a progression agreement for a range of Chartered Management Institute (CMI) and Institute of Leadership & Management (ILM) awards.

Pearson BTEC Level 5 Higher National Diploma in Business (Operations Management)

Two years full-time
UCAS Code: R52H

Awarded by Pearson

Entry Requirements

72 UCAS points.

A BTEC Level 3 qualification in Business.

An A level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one subject supported by a minimum of three GCSEs at Grade C/4-5 or above including English and mathematics, a Level 3 related qualification or award of a full Access Certificate by a licensed Access Validating Agency.

When applying please state if you are seeking progression from a CMI or an ILM award, providing exact details of the award achieved or pending achievement.

Progression Opportunities

On completion of the HND in Business (Operations Management), you may choose to top-up your qualification to the full degree of BA (Hons) Business Management (see page 82) or pursue a professional qualification in your chosen discipline.

Course Overview

This programme of study is designed to develop your knowledge of business and related subject areas with a vocational focus.

The qualification has been developed in close collaboration with experts from professional bodies, businesses and universities. As such, it is up-to-date with what is expected by employers and Higher Education professionals.

The course is designed to produce highly qualified, employment-ready graduates who are able to play leading roles in a wide range of business management related careers.

Course Structure

This programme is studied over two academic years. In the first year you will complete eight Level 4 units (120 credits).

In the second year you will complete six Level 5 units (120 credits) (see page 196 for details of credit values).

Modules Covered

The Level 5 Higher National Diploma in Business (Operations Management) consists of eight core units at Level 4. Studying these units will enable you to gain a broad knowledge and awareness of key aspects of the business sector.

- Business and Business Environments
- Marketing Essentials
- Human Resource Management
- Management and Operations
- Management Accounting
- Managing a Successful Business Project
- Business Law
- Financial Accounting.

**EDUCATION
ENTERPRISE
EMPLOYMENT**

BA (Hons) Business Management

Three years full-time
or two years part-time (Stage Three Top-up)
UCAS Code: N122

Validated by the University of Bolton



Entry Requirements

72-96 UCAS tariff points for the full-time programme.

To enter the part-time top-up programme, you must be qualified in Business to HND level or equivalent.

When applying please state if you are seeking progression from a CMI or an ILM award, providing exact details of the award achieved or pending achievement.

Non-standard applicants may be interviewed and be required to complete a piece of written work.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

The inclusion of core business modules on the course will equip you with the tools to succeed in this competitive industry.

Course Overview

The curriculum of the BA (Hons) Business Management degree is designed to produce highly qualified, employment-ready graduates who are able to play leading roles in a wide range of business management related careers.

You will develop skills that are directly relevant to your chosen sector.

The two year, part-time route is Stage Three of the degree course. To study on this course you must have completed a HND or equivalent qualification.

Course Structure

During the first year of study, you will focus on core modules. In the second and third years of study, some modules will be based on your chosen pathway, as well as the continued focus on core Business Management modules.



EDUCATION ENTERPRISE EMPLOYMENT



Modules Covered

Business Management modules (core and option) include:

Level 4

- Business Environment
- Introduction to Management
- Skills for Study and Business
- Introduction to Finance and Accounting For Business
- Marketing Fundamentals
- Organisational Behaviour.

Level 5

- Business Research Methods (core)
- Operations Management (core)
- Corporate Social Responsibility (core)
- Professional Placement (60 credits)
- Personal Performance (option)
- Events Management (option)
- Change and Project Management (option)
- Computerised Accounting (option)
- International Financial Markets (option)

- Personal Taxation and Investment (option)
- Commercial Law (option)
- Employment Law (option).

Level 6

- Dissertation (core)
- Strategic Management (core)
- Corporation Taxation (option)
- Financial Management (option)
- Developing People in Organisations (option)
- Marketing Management (option)
- Business Ethics (option)
- Company Law (option).

Part-time Top-up Route

Fixed modules:

- Dissertation (core)
- Strategic Management (core)
- Business Ethics (core)
- Developing People in Organisations (core)
- Marketing Management (core).

As a partner in the Higher Education Access Rewarding Transforming (HEART) partnership we have committed ourselves to a progression agreement for a range of Chartered Management Institute (CMI) and Institute of Leadership & Management (ILM) awards.

EDUCATION ENTERPRISE EMPLOYMENT

ILM Level 5 NVQ Diploma Management



A new programme is currently being written by ILM which may include modules that differ from those listed below.

For up-to-date details visit: www.i-l-m.com

Entry Requirements

This qualification is designed for new and aspiring middle managers seeking a thorough grounding in their role and responsibilities and offers the opportunity to consolidate and further develop the key skills needed at this level.

Application should be made direct to the College (see page 195).

Non-standard applicants may be interviewed and be required to complete a piece of written work.

Progression Opportunities

Successful completion of this qualification will provide progression opportunities to higher level ILM qualifications such as the Level 5 Extended Diploma in Management and Leadership (see page 87).

Course Overview

This course covers the skills and knowledge you will need to become effective at this level.

These include critical soft skills, (interpersonal people skills, communication skills, character traits, attitudes, career attributes and emotional intelligence quotient [EQ]), critical thinking abilities, understanding financial concepts and finding/implementing innovative solutions.

This qualification forms part of the ILM Level 5 Management Apprenticeship.

Course Structure

The course includes:

- A two hour induction
- At least nine hours' tutorial support
- Five mandatory units
- A choice of optional units from Groups 2 and 3, where Group 2 contains Level 5 units and Group 3 contains units at Levels 4 and 6
- A maximum of 14 credits from Group 3 (see page 196 for details of credit values).

Modules Covered

You will study five mandatory units from Group 1:

- Understanding the Management Role to Improve Management Performance
- Managing Improvement
- Making a Financial Case
- Developing Critical Thinking
- Leading Innovation and Change.

You will have a wide choice of optional units from Groups 2 and 3 including a maximum of 14 credits from Group 3.

If you would like an informal chat with the course tutor prior to making your application, please contact us.

EDUCATION ENTERPRISE EMPLOYMENT



MA Management

One and a half years full-time
or three years part-time

Validated by the University of Bolton

Entry Requirements

An Honours degree at a minimum of 2:2 or an equivalent professional qualification.

Holders of an Ordinary degree or those with work and/or management experience may be considered, provided prior studies have included a significant and relevant business content.

Applications for the part-time route should be made direct to the College (see page 195).

Non-standard applicants may be interviewed and be required to complete a piece of written work.

Progression Opportunities

On graduation, you will be in a position to progress to senior levels of management within local and international business organisations. Most students either gain work or promotion whilst attending the course.

Course Overview

This programme is designed to meet the needs of those who have already completed a degree and who wish to study Management in more depth.

Course Structure

Our specialist teaching team will help you develop your desired managerial specialisation through in-depth study and research, culminating in a dissertation through which you can further develop your Management knowledge or a specialist business area of interest.

Modules Covered

- Strategic Management
- Human Resource Management
- Financial Management
- Strategic Marketing Management
- Professional Development in Leadership and Management
- Research Methods
- Dissertation.

WHO IS THE MA FOR?

The MA Management is designed for leaders and those aspiring to leadership positions. It is intended to give you the tools necessary to face the challenges you will encounter.

EDUCATION ENTERPRISE EMPLOYMENT

ILM Higher Level Apprenticeship Level 5 Management and Leadership (subject to approval)

Up to three years part-time (a minimum of 18-24 months)



Individualised Study
This comprises: completion and achievement of a relevant Level 5 Diploma in Leadership and Management or an equivalent management qualification recognised by Ofqual (Office of Qualifications and Examinations Regulation). The qualification equates to at least 37 credits (370 hours).

Entry Requirements

A Level 3 Leadership and Management qualification, or previous experience, and Level 2 English and mathematics at Grade A*-C/9 to 4-5. Alternative qualifications and appropriate experience may be considered.

Non-standard applicants may be interviewed and be required to complete a piece of written work.

Application should be made direct to the College (see page 195).

Progression Opportunities

This course offers the opportunity to further develop the key skills required in middle management at this level.

Course Overview

Level 5 managers are responsible for everything from creating and delivering operational plans, managing projects, leading and managing teams, managing change and financial & resource

management. Responsibilities also include: talent management, coaching and mentoring. Roles may include those of Operational Manager, Regional Manager, Divisional Manager, Department Manager and other specialist managers.

The three stages of this qualification are:

- On Programme Assessment
- Gateway to End Point Assessment
- End Point Assessment.

Course Structure

You will be required to complete the following assignments: Self Critical Reflection, Innovation and Development Project and Individualised Study.

Modules Covered

Units studied may include:

Critical Self Reflection

- Understanding the Management Role to Improve Management Performance
- Managing Improvement

- Developing Critical Thinking
- Becoming an Effective Leader
- Assessing Your Own Leadership Capability and Performance
- Developing and Leading Teams to Achieve Organisational Goals and Objectives
- Provide Leadership and Direction For Your Own Area of Responsibility
- Work Productively with Colleagues and Stakeholders.

Innovation and Development Project

- Understanding the Management Role to Improve Management Performance
- Managing Improvement
- Making a Financial Case
- Leading Innovation and Change
- Analysing and Interpreting Statistics to Inform Management Decisions
- Lead Innovation Within an Organisation
- Develop and Evaluate Operational Plans for Your Own Area of Responsibility
- Work Productively With Colleagues and Stakeholders.

EDUCATION ENTERPRISE EMPLOYMENT



Edexcel Diploma Level 5 Management and Leadership

One year part-time

Please note: We anticipate this course will change from QCF to RQF and this may affect the course title. Full details will be on our website as soon as they are available. Visit www.bradfordcollege.ac.uk

Entry Requirements

You should be employed in a middle management role or have recent middle management experience in a paid or voluntary capacity.

You will be required to undertake an initial assessment to determine your level of study.

Non-standard applicants may be interviewed and be required to complete a piece of written work.

Application should be made direct to the College (see page 195).

Progression Opportunities

The course offers a progression route to a part-time degree course.

Course Overview

If you are working as a middle manager or considering becoming one, this qualification provides an introduction to the skills, roles and responsibilities required.

Completion of the Diploma will provide you with the skills and competencies to become an effective middle manager.

Course Structure

This is a modular course and you will study seven modules over the year.

Modules Covered

- Principles of Management and Leadership
- Strategic Business and Management Planning
- Strategic Decision Making
- Staff Recruitment and Selection
- Strategic Project Management
- Successful Business Team Management
- Managing Personal and Professional Development.

The course includes a two-day management residential event.

If you would like an informal chat with the course tutor prior to making your application, please contact us.

EDUCATION ENTERPRISE EMPLOYMENT

ILM Professional Award/ Certificate/Diploma Management and Leadership

One year part-time
(one afternoon and one evening per week)



Please note: We anticipate this course will change from QCF to RQF and this may affect the course title. Full details will be on our website as soon as they are available. Visit www.bradfordcollege.ac.uk

Entry Requirements

The entry requirements for this qualification are flexible. The course is ideal if you are a Team Leader or Manager and want to develop your management skills and professional development, or if you have qualifications but are looking to enter the field of management.

When applying please state if you are seeking progression from a CMI or an ILM award, providing exact details of the award achieved or pending achievement.

We recommend that you contact the course tutor to discuss your qualifications and experience.

Application should be made direct to the College (see page 195).

Progression Opportunities

You will learn about different management practices, develop your own personal growth programme and gain rewarding career progression.

Course Overview

This is a nationally-recognised and well established qualification focusing on the development of managerial skills.

If you are an ambitious manager who would like the opportunity to improve your performance through in-class discussion and our highly successful management residential, this course is perfect for you.

Courses start in January and September.

Course Structure

The Level 5 Award consists of three units, including Personal Development as a core.

Modules Covered

- The Level 5 Certificate consists of six units, including Personal Development and Communications at Work as core modules.
- The Level 5 Diploma consists of nine units including Personal Development, Communications at Work and also Leadership as core modules.

As a partner in the Higher Education Access Rewarding Transforming (HEART) partnership we have committed ourselves to a progression agreement for a range of Chartered Management Institute (CMI) and Institute of Leadership & Management (ILM) awards.



The qualification centres around developing the strategic leadership and management skills needed to succeed at this high level.



ILM NVQ Level 7 Diploma Strategic Management and Leadership

Duration: variable

Entry Requirements

You should be employed in a senior management role or be about to take your first step into senior management. Non-standard applicants may be interviewed and be required to complete a piece of written work.

Progression Opportunities

Successful completion of this qualification will provide progression opportunities to qualifications such as the ILM Level 7 Certificate or Diploma in Leadership and Management.

Course Overview

This course is ideal for senior managers or those about to take their first step into senior management.

Course Structure

The course includes:

- A minimum of 13 hours' tutorial support
- Three mandatory units from Group 1 (16 credits)

- A minimum of 29 credits from Group 2
- A minimum of 35 credits at Level 7 or above.

(see page 196 for details of credit values).

Modules Covered

The course comprises the study of three mandatory units from Group 1 totalling 16 credits:

- Develop a Strategic Business Plan Level 7
- Execute a Strategic Business Plan Level 7
- Provide Strategic Leadership and Direction Level.

You will also be required to achieve 29 credits from the following (Group 2):

- Develop a Business Strategy (six credits)
- Establish Organisational Governance Controls (four credits)
- Shape Organisational Culture and Values (five credits)
- Manage Strategic Human Resources (five credits)
- Obtain Financial Resources (six credits)

- Lead the Development of a Knowledge Management Strategy (seven credits)
- Lead the Development of a Quality Strategy (four credits)
- Lead the Development of a Continuous Improvement Strategy (five credits).
- Establish Business Risk Management Processes (five credits)
- Promote Equality of Opportunity, Diversity and Inclusion (five credits)
- Design Business Processes (five credits)
- Develop and Manage Collaborative Relationships with Other Organisations (five credits)
- Optimise the use of Technology (six credits)
- Manage Product and/or Service Development (five credits)
- Manage Strategic Marketing Activities (seven credits).

A minimum of 35 credits must be achieved at Level 7 or above.

Our Undergraduate
degrees, Postgraduate
and Masters awards
are validated by the
University of Bolton.
HNC/HNDs are
awarded by Pearson.

EARNING POTENTIAL*

First Line Support/
Help Desk
£26,000

Programme Manager
£74,000

*Statistics from National
Careers Service

“

I have been enthused so
much that I want to pass
on my knowledge and open
up opportunities for other
people like they have been
opened up for me.

”

Former Computing student now
a Bradford College tutor



MAJOR LOCAL EMPLOYERS

•• Arris International (formerly Pace Micro) •• Sett UK

Computing

We offer an extensive range of courses that will enable you to develop or enhance your career in Computing and other related areas.

Our courses are recognised as excellent preparation for a career in IT and have been designed to provide a broad range of skills that will prepare you for work in this fast-growing sector.

Local and national businesses sponsor substantial prizes for our top performers, as they have been so impressed by the calibre of our students and the quality of our degree and professional courses.

On completion of their course, many of our former students have progressed to higher level study to enhance their employability; others have successfully embarked on careers in IT with prestigious national and multi-national companies.

Career Opportunities include:

- Software Development and Programming (including 'Apps')
- Networking and Systems Support
- Web Development and Design
- Database Design, Development and Administration
- Games Development and Design including 3D Animation.

Across the working age population (16-64 years), three quarters of STEM (Science, Technology, Engineering and Mathematics) graduates worked in high skilled jobs.

Department for Business Innovation and Skills, Graduate Labour Market Statistics 2015, published April 2016

85% of our BSc (Hons) Computer Networks and Systems Support students were in work or further study six months after finishing their course.

Unistats Key Information Set (KIS) 2016

EDUCATION ENTERPRISE EMPLOYMENT

BSc (Hons) Computer Networks and Systems Support

Three years full-time or six years part-time
UCAS Code: I120

Validated by the University of Bolton



Entry Requirements

72 UCAS tariff points with GCSE English and mathematics at a minimum of Grade C/4-5. Some credit points may be built up through prior learning and experience. Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

Completion of this course will prepare you for the competitive computing industry by training you in a range of vendors, which is increasingly sought-after in the sector

Course Overview

Our innovative course combines the study of systems support with networking, and therefore aims to provide you not only with a core set of technical skills, but the knowledge of technology to best utilise them

In your final year, you will have the freedom to specialise in a preferred area of study, which your Final Year Project will be based around.

Course Structure

At Level 4, you will learn the principles that form a comprehensive knowledge of the development and support of a networked computer system, through a combination of practical work and the theory that underpins it.

At Level 5, you will begin to focus on planning, developing and implementing solutions; you will use problem-solving skills, as well as demonstrating where existing theories have been provided as solutions.

Level 6 will develop your existing skills to an advanced level, and culminates in an individual final project which will showcase your technical skills and professional execution.

Modules Covered

Level 4

- Operating Systems, Hardware and Maintenance
- Introduction to Networks and Computer Security

- Introduction to Systems Support
- Networking Architecture, Standards and Addressing Schemes
- Supporting Operating Systems
- Emerging Technologies.

Level 5

- Configuring and Maintaining Routing Environments
- Desktop Support Technician
- Helpdesk Management
- Enterprise Routing and Switching
- Systems Security
- Project Management for IT.

Level 6

- Designing and Supporting Enterprise Networks
- Server Configuration and Administration
- Advanced Network Design and Testing
- Employability Skills for Computer Graduates
- Final Year Project.

EDUCATION ENTERPRISE EMPLOYMENT

Pearson BTEC Level 4 Higher National Certificate in **Computing**

Pearson BTEC Level 5 Higher National Diploma in **Computing**

HNC - One year full-time or two years part-time

HND - Two years full-time or four years part-time

UCAS Code: 104G

Awarded by Pearson

Entry Requirements

48 UCAS tariff points with a minimum of three GCSEs at Grade C/4-5 or above and preferably including mathematics and English.

Other qualifications or experience which demonstrate that you possess suitable knowledge and skills in an appropriate area of study may be accepted.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

This course will equip you with the knowledge and/or experience required within this rapidly advancing industry.

Course Overview

In November 2016, Pearson, the awarding body for the College's BTEC HNC/Ds, circulated detailed specifications for updated qualifications that will be part of the UK Regulated Qualifications Framework (RQF)

and will provide essential subject knowledge that students need to progress successfully into further study or the world of work.

The BTEC Higher Nationals in Computing on the RQF will provide an engaging specialist vocational programme with a strong work-related emphasis, linked to the requirements of the professional bodies and National Occupational Standards.

The updated programmes will be significantly different to the old ones on the Qualifications and Credit Framework (QCF) and the College is still finalising the new programme structures.

Course Structure

The HNC is:

- HNC Computing.

The HND is offered with the following pathways:

- HND Computing
- HND Computing (Network Engineering)

- HND Computing (Software Engineering)
- HND Computing (Data Analytics)
- HND Computing (Security)
- HND Computing (Intelligent Systems)
- HND Computing (Applications Development).

Units Covered

Further information will be uploaded to the College website as soon as possible but the HNC/D Computing programmes will comprise units including:

- Programming
- Networking
- Professional Practice
- Managing a Successful Computing Project
- Computing Research Project (HND only)
- Business Intelligence (HND only).

EDUCATION ENTERPRISE EMPLOYMENT

BSc (Hons) Computing

One year full-time
UCAS Code: I2K4

Validated by the University of Bolton



Entry Requirements

Successful completion of HND Computing or an equivalent Level 5 qualification.

If you do not meet the above criteria but have experience in the subject area this will be considered.

Progression Opportunities

This course will equip you with the knowledge and/or experience required within industry in areas such as programming, e-commerce and digital environments.

Course Overview

This one-year, full-time route is Stage Three of the degree course.

To study on this course you must have completed Stage One and Stage Two for example, a Higher National Diploma or equivalent relevant qualification.

Course Structure

You will study a total of five modules including completion of a final year project.

Modules Available

All students will study:

- IT Consultancy Practice (core)
- Final Year Project (core 40 credits)
- Employability Skills for Computer Graduates (core).

(see page 196 for details of credit values).

You will then choose three optional modules from:

- Designing and Supporting Enterprise Networks
- Server Configuration and Administration
- Web Optimisation and Usability Strategies
- e-Commerce Application Development
- Advanced Database Systems
- Object Oriented Programming
- Enterprise Systems
- Digital Environments.

EDUCATION ENTERPRISE EMPLOYMENT

MSc Computing

One and a half years full-time
or (typically) two and a half years part-time

Validated by the University of Bolton



Entry Requirements

You should have an undergraduate degree at a minimum of 2:2 which includes a significant Computing component and is awarded by a UK university, or equivalent.

If you do not have these qualifications, you may be accepted on the course at the discretion of the course tutor, subject to an interview. Some credit points may be built up through prior learning and experience.

Application should be made direct to the College (see page 195).

Progression Opportunities

This course will equip you with the knowledge and/or experience required within industry in areas such as programming, networking, databases and web design.

Course Overview

MSc Computing is a high quality Masters programme that promotes the development of the professional, vocational and technical skills required by this competitive industry. It will develop your ability to research and critically evaluate the theories, techniques, tools and systems used in your chosen specialist area.

Course Structure

The course is primarily based upon the combination of a project and an accompanying dissertation. You will complete a piece of technical work, which showcases your previously acquired skills and the increasing level of prowess with which you are able to execute them; you will then analyse this work through your written dissertation.

The additional modules will seek to harmonise your practical skills with existing theories and principles.

Modules Covered

- Information Systems
- Mobile Applications
- e-Commerce
- Distributed Computer Systems
- System Analysis and Design
- Project Research and Development
- Project and Dissertation.

EDUCATION ENTERPRISE EMPLOYMENT

BSc (Hons) Computing and Information Systems

Three years full-time or six years part-time
UCAS Code: I110

Validated by the University of Bolton



Entry Requirements

72 UCAS tariff points with GCSE English and mathematics at a minimum of Grade C/4-5.

Applications are welcomed and encouraged from those who do not meet the standard entry requirements but can demonstrate the ability to study at Higher Education level.

Some credit points may be built up through prior learning and experience.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

The versatility of the course means that graduates can consider a number of career pathways in the information services sector, which include Web Developers, System Programmers, Business Analysts and Knowledge Engineers.

Course Overview

Computing and Information Systems is a versatile course, aiming to give you a strong

grounding in the technical, theoretical and organisational skills that it takes to be successful in the competitive Computing industry. Training on the practical aspect of the course will be substantiated by theoretical work, which will aid your understanding and allow you to progress effectively.

Course Structure

At Level 4, you will begin to acquire the technical and academic skills that will set you up for further study and employment.

At Level 5, your studies will be focused on analysing and designing information systems, as well as implementing solutions, using problem-solving techniques

Upon reaching Level 6, you will develop the skills you have already acquired to an advanced level, whilst critically analysing your work through research. The course culminates in the production of a Final Year Project, which will be a product of your individual technical and academic skills.

Modules Covered

Level 4

- Integrated Applications Development
- Programming Concepts
- Website Design
- Maths for Computing
- Introduction to Networks and Computer Security
- Introduction to Academic Studies.

Level 5

- Systems Analysis and Design
- Human Computer Interaction
- Database Systems
- Mobile Application Development
- Information Systems Security
- Project Management for IT.

Level 6

- Advanced Database Systems
- Enterprise Systems
- IT Consultancy Practice
- Employability Skills for Computer Graduates
- Final Year Project.

EDUCATION ENTERPRISE EMPLOYMENT



BSc (Hons) Games and Digital Media

Three years full-time or six years part-time
UCAS Code: GG4P

Validated by the University of Bolton

Entry Requirements

72 UCAS tariff points with GCSE English and mathematics at a minimum of Grade C/4-5.

Some credit points may be built up through prior learning and experience.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

This course will equip you with the knowledge and/or experience required within industry in areas such as programming, networking, databases and web design.

Course Overview

Games and Digital Media is a contemporary programme that makes use of theory, technical skills and professional skills to give you a broad sense of the sector and an insight into the highly competitive gaming market.

You will be provided with a technical overview on topics such as 3D media and

animation, before you eventually choose to specialise according to your preference, which the remainder of your work, including your Final Year Project, will then be based upon. Throughout this process, training will be substantiated with the analysis of theoretical work and subsequent written pieces. This work will combine to create your portfolio, a central product of the course and a key concept to success in future employment.

Course Structure

The course is primarily based upon your Final Year Project. You will complete a piece of technical work, which showcases your previously acquired skills and the increasing level of prowess with which you are able to execute them; you will analyse this work through your written Research Report and other documentation.

The additional modules will seek to harmonise your practical skills with existing theories and principles.

Modules Covered

Level 4

- Digital Media Development
- 3D Asset Production
- Programming Concepts
- Games Theory and Practice
- Personal and Professional Portfolio Development
- Website Design.

Level 5

- Game Level Analysis and Design
- Advanced 3D and Digital Media
- Interactive Systems Development
- Digital Animation
- Mobile Application Development
- Project Management for IT.

Level 6

- Object Oriented Programming
- Digital Environments
- Entrepreneurship and Marketing
- Employability Skills for Computer Graduates
- Final Year Project.

EDUCATION ENTERPRISE EMPLOYMENT

BSc (Hons) Internet Applications

Three years full-time or six years part-time
UCAS Code: I160

Validated by the University of Bolton



Entry Requirements

72 UCAS tariff points with GCSE English and mathematics at a minimum of Grade C/4-5.

Some credit points may be built up through prior learning and experience.

Progression Opportunities

This course will equip you with the knowledge and/or experience required within this rapidly advancing industry.

Applications for the part-time route should be made direct to the College (see page 195).

Course Overview

Internet Applications is a versatile course, aiming to give you a strong grounding in the technical, theoretical and organisational skills that it takes to be successful in the competitive Computing industry. Modules are designed to give you a broad overview of the sector, before you specialise in your preferred area during the final semester.

Your training on the practical aspect of the course will be substantiated by theoretical work, which will aid your understanding and allow you to progress more effectively.

Course Structure

At Level 4, you will begin to acquire the technical and academic skills that will set you up for further study and employment. In addition, you will be technically trained in order to establish a balanced grounding for further study.

At Level 5, you will begin to focus largely on the implementation of internet-based solutions, using problem solving techniques and knowledge of theoretical sources. You will also participate in a group project, which will prepare you for the Final Year Project.

During Level 6, the technical skills that you have previously acquired will be developed to advanced level, at which point you will choose an area of expertise in which to complete your Final Year Project.

Modules Covered

Level 4

- Digital Media Development
- Introduction to Networks and Computer Security
- Introduction to Academic Studies
- Programming Concepts
- Web Programming
- Website Design.

Level 5

- Advanced Digital Media
- Web Application Development
- Database Systems
- Mobile Application Development
- Human Computer Interaction
- Project Management for IT.

Level 6

- Web Optimisation and Usability Strategies
- e-Commerce Application Development
- e-Business Strategies
- Employability Skills for Computer Graduates
- Final Year Project.

**EDUCATION
ENTERPRISE
EMPLOYMENT**

Paul Garside Computing Tutor

Paul Garside started his life at Bradford College as a student but has since progressed to his current role as a full-time course tutor. He scooped a number of high profile awards during his time as a student at the College. As the winner of the Bradford College Computing prize for Academic Achievement and the Leeds Metropolitan University Computing prize for the Best Overall Contribution to Higher Education Computing, dedicated Paul is no stranger to success. He worked in the printing industry for 14 years, but gave up work to care for his disabled son. Paul explained: "When I finished caring I wanted to go back to work, but the printing industry was a dying trade, so I retrained in Computing." Paul's plans to become a Higher Education tutor were realised and he is now working at the College inspiring other Computing students.

Bradford College University Centre provided Paul with the opportunity to retrain, having worked in a defunct industry to a role within the thriving world of computing. The Leeds City Region Labour Market Analysis 2016/2017 reiterates that the proportion of total qualifiers from HE Computing is small relative to the proportion of job openings in the region, creating a wealth of opportunities for recent Computing graduates.

Paul said, "I've been enthused so much that I want to pass on my knowledge and open up opportunities for other people like they've been opened for me."



Our Undergraduate degrees, Postgraduate and Masters awards are validated by the University of Bolton. HNC/HNDs are awarded by Pearson.

“

95 % of our HND Construction and the Built Environment students were in work or further study six months after finishing their course.

”

Unistats Key Information Set
(KIS) 2016

EARNING POTENTIAL*

Civil Engineer
£45,000

Architect
£43,000

Average salary
within the sector
£36,500

*Statistics from National
Careers Service



MAJOR LOCAL EMPLOYERS

- BAM Construction •• Turner and Townsend
- Mitton Mechanical Services Limited •• HB Projects Limited

Construction

Career opportunities exist at many levels in the Construction sector. The industry is currently experiencing skills gaps and there is a wealth of opportunity available for men and women who gain skills in these areas. Careers in Construction combine specialist and practical skills with management and organisational abilities. Highly specialist positions regularly command high salaries and offer excellent career progression.

Our Construction courses are offered in The David Hockney Building, using new equipment and the latest technology to enhance your learning.

As a student you will take part in unique events and projects. You will benefit from the support of experienced and professional tutors whose dedication has won the College recognition and awards.

Over 3,000 construction jobs are expected in the Yorkshire and Humber region every year for the next five years.*

This means that demand for some trades will be higher than others. Jobs in demand in the next five years in Yorkshire and Humber will include:

- Senior, executive and business process managers
- Non-construction professional, technical and IT.

* <http://www.citb.co.uk/research/construction-skills-network/yorkshire-humber/>

Across the working age population (16-64 years), construction graduates earned between £35,000 and £39,000.

Department for Business Innovation and Skills, Graduate Labour Market Statistics 2015, published April 2016

EDUCATION ENTERPRISE EMPLOYMENT

Pearson BTEC Level 4 Higher National Certificate in **Construction and the Built Environment**

Pearson BTEC Level 5 Higher National Diploma in **Construction and the Built Environment**

HNC - Two years full-time or three years part-time

HND - Two years full-time or three years part-time

UCAS Code: 002K

Awarded by Pearson



Entry Requirements

A BTEC Level 3 qualification in Construction and the Built Environment, an A level profile which demonstrates strong performance in a relevant subject or other related Level 3 qualifications or related work experience.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

The programme is designed to support career progression for anyone working in construction or for those who would like to develop their knowledge and skills and pursue a career in this field.

Successful completion of the programme will provide the opportunity to develop a career in the rapidly expanding, sustainable construction market.

Course Overview

In November 2016, Pearson, the awarding body for the College's BTEC HNC/Ds, circulated detailed specifications for updated qualifications that will be part of the UK Regulated Qualifications Framework (RQF) and will provide essential subject knowledge that students need to progress successfully into further study or the world of work.

The BTEC Higher Nationals in Construction and The Built Environment on the RQF will provide an engaging specialist vocational programme with a strong work-related emphasis, linked to the requirements of the professional bodies and National Occupational Standards.

The updated programmes will be significantly different to the old ones on the Qualifications and Credit Framework (QCF) and the College is still finalising the new programme structures.

Structure

The HNC/HND Construction and the Built Environment is offered with the following pathways:

- HNC Construction and the Built Environment (Civil Engineering)
- HNC Construction and the Built Environment (Construction)
- HNC Construction and the Built Environment (Surveying)
- HND Construction and the Built Environment (Civil Engineering)
- HND Construction and the Built Environment (Construction - Architectural Technology)
- HND Construction and the Built Environment (Construction - Management)
- HND Construction and the Built Environment (Surveying).

Modules Covered

Further information will be uploaded to the College website. Visit www.bradfordcollege.ac.uk



NVQ Level 6 Diploma (QCF) Construction Contracting Operations Management

Flexible - normally 6-9 months (work-based learning)

Entry Requirements

You must be able to demonstrate that you are employed in a managerial position within the construction industry and that you have the necessary skills to plan and organise work activities to the required level.

No formal qualifications are required before registering on this programme.

Non-standard applicants will be required to produce evidence of the ability to study at Higher Education level. Short courses and relevant work experience may be taken into account. Non-standard applicants may also be interviewed and may be required to complete a piece of written work as part of their application.

Progression Opportunities

You will develop the occupational competences required to advance your career in this rapidly growing industry.

Course Overview

The Pearson Edexcel Level 6 Diploma in Construction Contracting Operations Management (QCF) is designed for technical people working at a senior management level in a wide range of job roles, for example Senior Estimator, Senior Quantity Surveyor, Senior Buyer or Senior Planner.

You will be required to have responsibility for other people in your area of occupation.

Course Structure

You must be in relevant employment at a senior management level so that you can demonstrate the occupational competences required.

The programme is flexible to meet the needs of both you and your employer, through the use of printable online resources, virtual visits, webcams and e-portfolios.

There are Five Pathways:

- Estimating
- Buying
- Planning
- Quantity Surveying
- General.

Discussions will take place between you, your employer and the assessor to agree suitable times, dates and work areas where an assessment will take place.

The programme typically takes six-nine months to complete, with the minimum length being three months and the maximum being 24 months.

EDUCATION ENTERPRISE EMPLOYMENT

BSc (Hons) Construction Management

One year full-time or two years part-time

UCAS Code: K220

Validated by the University of Bolton

Entry Requirements

Successful completion of a relevant Foundation degree or HND.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

You can expect to go on to a career as a Higher Technician in a variety of construction-related professions including: architectural practice, construction and building management, project management, building surveying or quantity surveying. Alternatively, you may wish to continue your studies to Masters level.

Course Overview

This course is suitable for those who wish to top-up a Higher National Diploma in the Built Environment to a BSc (Hons) in Construction Management.

The programme is designed to embrace a broad spectrum of management activities and offers study that is both academically rigorous and provides specific professional expertise in Construction Management, such that graduates may play a leading proactive role within the Construction industry.

Course Structure

The programme has been designed to enhance understanding of the principles and concepts of Construction Management, whilst at the same time developing your abilities to be innovative and creative in solving unique problems.

The programme aims to deepen your knowledge and develop the ability to apply skills acquired from subjects previously studied at HND or Foundation degree level.

The programme fulfils the educational requirements for membership of an appropriate professional body and to enhance your employment opportunities in many sectors of the Construction industry.

Modules Covered

The course comprises six mandatory core modules:

- Construction Technology, Environmental Practice and Sustainability
- Research Methods
- Construction Management Practice
- Financial Management and Economics
- Dissertation
- Contract Administration and Law.

All full-time students are expected to join the Chartered Institute of Building or Association of Building Engineers as student members.

**EDUCATION
ENTERPRISE
EMPLOYMENT**



Higher Apprenticeship Sustainable Built Environment

(subject to approval)

Three years part-time

Entry Requirements

A relevant Level 3 qualification. Alternative qualifications and appropriate experience may also be considered.

Application should be made direct to the College (see page 195).

Course Overview

This Apprenticeship provides the vocational knowledge and skills necessary to those pursuing a career in a variety of disciplines including architecture, surveying, planning, maintenance, construction management, building services or civil engineering.

Course Structure

You will have the opportunity to apply critical reasoning and analysis techniques to solve built environment and engineering problems.

You will use industry standards, appropriate codes of practice and work-based evidence and develop personal and business skills, which will enable you to contribute to the demands of a professional environment.

Modules Covered

There are two pathways available so you can specialise in Construction & the Built Environment or Civil Engineering.

Our Undergraduate
degrees, Postgraduate
and Masters awards
are validated by the
University of Bolton.

“

The McMillan Faculty of
Education boasts exemplary
achievements across
Higher Education including
hundreds of successful
graduates progressing into
employment each year.

”

EARNING POTENTIAL*

Teaching Assistant
£13,000 - £18,000

Higher Level
Teaching Assistant
£16,000-£21,000

Senior Higher Level
Teaching Assistant
£21,000-£25,000

*Statistics from National
Careers Service



- The Bradford Metropolitan District area offers a wealth of primary provision with 193 Primary Schools including Primary Academies, Through Academies, Free Schools, Special Schools, Specialist Provision Schools and Pupil Referral Units.
- Secondary provision in the area includes Academies/Free Schools, Community Schools, Voluntary-aided Schools, Foundation Schools and Trust Schools.

Education and Professional Studies

Bradford College's McMillan Faculty of Education is proud to be named after Margaret McMillan, who was closely associated with Bradford's pioneering contribution to child welfare and education. Our aim is to uphold her values and seek to continually improve the educational achievement of all the communities it works with.

The faculty will provide you with thought-provoking modules to enrich your learning and support your progress to employment. Teaching sessions draw on a rich variety of personal and professional experience to enhance classroom discussions. Our courses will enable you to discover how the environment shapes learning and understand how you can make a difference to the well-being and future of individuals.

Education is made up of the primary (3-11 years), secondary (11-18 years) and the post-compulsory sector (14-19 and adults).

It also encompasses informal and outdoor learning as well as learning in community settings and in the voluntary sector.

Our courses provide an interesting range of modules that explore education at both undergraduate and postgraduate academic levels. Some courses have a particular focus in terms of sector and others cater for all sectors with pathways available to enable you to pursue a specialism.

For graduates and people already working in education, our Masters course provides an opportunity to further enhance your CV and study your own particular area of interest.

Graduates and postgraduates were more protected from unemployment during the recession than non-graduates.

Department for Business Innovation and Skills,
Graduate Labour Market Statistics 2015,
published April 2016

See also Initial Teacher Training on page 123.

EDUCATION ENTERPRISE EMPLOYMENT

Level 4 Award Digital Education

20 weeks part-time



Entry Requirements

You should ideally have a Level 3 qualification and some experience of working with learners.

Application should be made direct to the College (see page 195).

Progression Opportunities

You can gain credit towards the Foundation degree in Supporting and Managing Learning in Education (see page 109). You could also progress onto a Level 5 module in Evaluating and Developing Resources in Education or, if you are a graduate, a Level 7 module in ICT and e-learning.

Course Overview

The Level 4 Award in Digital Learning for Educators will introduce you to the various learning technologies available. This qualification will also cover planning the curriculum to incorporate learning technologies into teaching and enable you to become digitally literate.

The course is assessed by producing a portfolio of evidence which will enable you to submit a variety of resources.

Course Structure

The course is delivered on three Saturdays between January and June with online learning and support between sessions.

Modules Covered

- Curriculum Delivery Using Learning Technology
- Curriculum Planning for the Use of Learning Technologies
- Developing Digital Skills and a Learning Technology Toolkit
- Learning Technology in the Context of Teaching and Learning.

This course will enable you to develop expertise in curriculum subjects in the primary sector or special needs and pastoral care.

The course enables you to work alongside others who work in a similar role but in a wide range of educational organisations and sectors.

FdA Supporting and Managing Learning in Education

Two years full-time or three years part-time
UCAS Code: NX22

Validated by the University of Bolton

Entry Requirements

48 UCAS tariff points, with three other subjects at GCSE level.

Entry is normally at Level 4 with appropriate A level or equivalent qualifications in Childcare and/or Education eg BTEC National Diploma, NVQ 3 for Teaching Assistants or Childcare, Higher Level Teaching Assistant (HLTA) or accredited Access course and paid or voluntary relevant work experience.

Employment in a school (this is preferred for the full-time route) or ongoing voluntary placement in a school. (It is your responsibility to arrange this placement).

You may seek admission with advanced standing or Accreditation of Prior certificated Learning or Experience (APEL).

You will be interviewed.

A satisfactory DBS (Disclosure and Barring Service) and health check are also required.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

From this course you can progress onto the BA (Hons) Supporting and Managing Learning in Education (see page 110) or the BA (Hons) Teaching and Learning in the Primary Phase (see page 132) to become a primary teacher.

Course Overview

This course offers you a flexible programme of academic study to develop and improve your role in either a primary or secondary school or a college or other post-compulsory organisation.

By the end of the course you will be able to:

- Appreciate the variety of roles played by professionals and practitioners in education and become better in your own role
- Develop personal skills and a broad understanding of education
- Identify your own place and contribution to education

- Develop the personal and professional skills to make that contribution
- Understand and contribute to current national initiatives.

Course Structure

You will spend one day each week in Bradford College University Centre and a minimum of two days equivalent study in your educational setting. Time spent in an educational setting may be on a paid or voluntary basis. A strong element of work-based learning ensures that your studies directly apply to your practice in education.

It is possible to spend one semester in Year Two studying in another European country.

We have designed varied routes so you can develop the skills and knowledge appropriate to your context, role and interests.

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Supporting and Managing Learning in Education

One year full-time or one and a half years part-time
UCAS Code: X120

Validated by the University of Bolton

If you follow the
part-time route
the dissertation
will be completed
in the first half of the
second year.

Entry Requirements

A Foundation Degree or equivalent in an education-related subject and appropriate substantial primary school experience during the last three years, eg as a Teaching Assistant.

On-going placement in an educational setting is desirable.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

Successful completion of the course will enable you to enter a wide variety of education roles within the primary sector.

This is an ideal course if you wish to eventually progress into a career in teaching and has the advantage of offering you the opportunity to study educational issues before choosing to apply for a Qualified Teacher Status (QTS) course.

Course Overview

This programme provides you with the opportunity to study a range of modules with a strong Primary Education focus. This one year, full-time route is Stage Three of the degree course. To study on this course you must have completed Stage 1 and Stage 2 for example, a HND or equivalent relevant qualification.

Course Structure

The course offers a range of Education modules designed to build upon your knowledge of subject areas previously studied. You will also complete a dissertation on a subject of your choice related to education. You will attend one full day per week.

Modules Covered

Semester One

The Foundation Subjects and RE module has been designed to develop your knowledge, understanding and experience of teaching and learning.

Semester Two

The Developing Language module will give you the opportunity to understand the key skills of supporting, managing and developing an understanding of language in an educational context.

The Contemporary Issues in Mathematics and Science Education module presents a coherent approach to your own subject knowledge with an academic and professional focus.

Semesters One and Two

The Personal Philosophy of Education module will enable you to develop understanding of your current key skill levels and the ways in which a range of support systems and practices can assist you.

The Dissertation module will provide the opportunity for you to understand the key skills of conducting primary and secondary research in an educational context.

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Education Studies

Three years full-time
UCAS Course Code: X300

Validated by the University of Bolton

This degree offers an opportunity to work alongside students from other disciplines eg health and social welfare professions.

Your future career will be built on a solid foundation of the highest academic standards of teaching and learning, as our teaching staff are experts in their fields.

Entry Requirements

A minimum of 80 UCAS tariff points.

Three GCSEs at Grade C/4-5 or above (one of which must be English, and preferably mathematics and science). Level 2 equivalent qualifications in English and mathematics will be accepted. At least two A levels or an equivalent Level 3 qualification with a minimum of one at Grade C/4-5 or a Merit in the equivalent qualification, or successful completion of an accredited Access course or equivalent qualification, preferably at Merit.

A satisfactory DBS (Disclosure and Barring Service) check is necessary from the start of the course.

Progression Opportunities

This is an ideal programme if you aspire to a career in an educational setting such teaching or administration in schools, colleges or Higher Education or other roles in education including personnel, training, supporting, mentoring or youth work.

Course Overview

This programme offers a breadth of learning experiences in order to provide you with the multi-professional development essential to pursue a career in a range of educational settings.

Course Structure

You will attend College for two days per week which will enable you to carry out voluntary work and/or independent study. In the second year, you will undertake a placement in a non-school setting to provide you with a practical grounding.

It is possible to spend one semester in Year Two studying in another European country from this course.

Modules Covered

In the first year, the Introduction to Academic Studies module will enable you to develop the study skills required and to plan for your own development.

You will also study modules such as The Developing Child, Theories of Learning, Introduction to Teaching, Meeting Needs of Diverse Communities and Education for Health and Physical Activity.

In the second year, the Introduction to Professional Contexts module is part of the ongoing Personal Development Planning Programme. Other modules include Principles of Research, History of Educational Policy, Education Beyond the Classroom, Inclusive Education and Environmental Education.

In the third year, the Preparation for Professional Employment module explores career opportunities. You will also study modules such as International Perspectives in Education and Philosophy, Politics & Social Justice in Education and Visions for Education, a summative module, and select a subject for your Dissertation.

EDUCATION ENTERPRISE EMPLOYMENT

MEd

Education/Leadership & Management/ Inclusive Practice/Early Childhood/ICT

One year full-time or three years part-time
plus approximately six months for the Dissertation stage

Validated by the University of Bolton



Entry Requirements

You should normally hold a good Honours degree or an equivalent vocational qualification and be working in an educational or education-related setting. If you have other qualifications and/or experience, you may be considered for entry to the Postgraduate Certificate and Diploma stages, from which you can then transfer to Masters level if you are achieving at an appropriate standard.

Application should be made direct to the College (see page 195).

Progression Opportunities

These courses provide CPD (Continuing Professional Development) opportunities for teachers and other educational professionals for whom a Masters qualification may enhance opportunities for progression or a change in work roles or contexts. Further academic study is also possible if you wish to progress to a Doctorate award.

Course Overview

These courses are designed to provide opportunities for professionals working in education to reflect on their current practices. You can also undertake the MEd if you are in a support or administrative role in education. If you have a PGCE or a Postgraduate Diploma in Education at Masters level you may be able to transfer this credit into the Masters course of your choosing.

You will plan your Masters route on an individual basis and the modules chosen will inform the title of the award you will receive. The core modules that all students take are Professional Development, Research Methods and Dissertation.

Course Structure

The generic core below encompasses all the learning outcomes for the programme to ensure that you have coverage of the necessary skills and attributes. 40 further credits are dedicated to the core subject

module for the named routes and another 40 to option modules (see page 196 for details of credit values).

Modules Covered

Core:

- Professional Development (20 credits)
- Research Methods (20 credits)
- Dissertation (60 credits).

Optional:

- Leadership and Management in Education
- Reflection on Issues in Practice
- Inclusive Education
- ICT and e-Learning in the Curriculum
- Mentoring and Coaching
- Theories that Underpin Teaching and Learning
- Understanding Autism
- Understanding Specific Learning Difficulties
- Designing and Developing the Curriculum.

EDUCATION ENTERPRISE EMPLOYMENT



MEd (Top-up) Masters in Education

Duration: variable part-time

Validated by the University of Bolton

Entry Requirements

100 credits at Masters level in an education-related subject in the past five years (see APEL (Accreditation for Prior Experiential Learning) details in the box on the right).

Application should be made direct to the College (see page 195).

Progression Opportunities

After completing a Masters degree, you will be able to apply for a PhD or an EdD.

Course Overview

The Masters in Education is designed as a top-up route following a teacher training course which is worth 120 credits at Masters Level (Level 7). Please see APEL guidance in the box on the right.

Course Structure

You will need to complete the Research Methods module (20 credits) between September and December which will include the proposal for a Dissertation (see page 196 for details of credit values).

This module is taught over three Saturdays. You will then attend a briefing for the Dissertation and be allocated a supervisor who will work with you individually over the next year.

Modules Covered

- Research Methods (20 credits)
- Dissertation (60 credits).

Please note: The course at Bradford College is called a Postgraduate Diploma because it is 120 credits at Level 7. However, some institutions have a PGCE (normally only 60 credits) which is also 120 credits. One such locally is the PGCE at the University of Huddersfield. PGCEs for FE teacher training can also be 120 credits at Level 6 rather than Level 7 and so this needs to be checked on the transcript. If the PGCE is at Level 6 then the full Masters of 180 credits must be done.

If you have a PGCE (120 credits at Masters level) then the transcript must be produced to gain APEL (Accreditation for Prior Experiential Learning). APEL is only given on qualifications achieved within the last five years.



HNC/HNDs are
awarded by Pearson.

“

I wanted to
show you can
be successful in
something else after
you have had a
career change.

”

Former Engineering
student

EARNING POTENTIAL*

Industrial Engineer
£30,500

Electrical Engineer
£21,000-£25,000

Chartered Engineer
£45,000

Energy Engineer
£35,000-£60,000

*Statistics from National
Careers Service

MAJOR LOCAL EMPLOYERS

•• Spooner Industries •• Yorkshire Water •• Total Plant Analysis •• Hoerbiger
 •• KAG Automotive •• Carnaud Metalbox •• M1 •• Walker Moorflex •• Rycroft
 •• JCB •• Northern Powergrid

Engineering

Career opportunities exist at many levels in the Engineering sector. The industry is currently experiencing skills gaps and there is a wealth of opportunity available for men and women who gain skills in these areas.

Careers in Engineering combine specialist and practical skills. Highly specialist positions regularly command high salaries and offer excellent career progression.

Our Engineering courses are offered in modern workshops in our eco-friendly Trinity Green campus using new equipment and the latest technology to enhance your learning. We also provide break-out areas, wi-fi technology and extensive learning resources in open, light spaces.

Our courses lead directly to employment or on to further study.

Career opportunities include: Engineer, Metallurgist, Electronics Engineer and Auto CAD Designer. Salaries vary greatly depending on your qualifications and the level of responsibility required by the role.

Across the working age population (16-64 years) STEM (Science, Technology, Engineering and Mathematics) graduates had the lowest unemployment rates.

Department for Business Innovation and Skills, Graduate Labour Market Statistics 2015, published April 2016

90 % of our HND Mechanical Engineering students were in work or further study six months after finishing their course.

Unistats Key Information Set (KIS) 2016

EDUCATION ENTERPRISE EMPLOYMENT

Pearson BTEC Level 4 Higher National Certificate in **Engineering (Electrical & Electronic Engineering)**

Pearson BTEC Level 5 Higher National Diploma in **Engineering (Electrical & Electronic Engineering)**

HNC - One year full-time or two years part-time

HND - Two years full-time or three years part-time

UCAS Code: H620

Awarded by Pearson

Entry Requirements

32 UCAS tariff points with a minimum of three GCSEs at Grade C/4-5 or above.

We encourage applications from potential students who have achieved one of the following:

Award of a full Access Certificate by a licensed Access Validating Agency

Key Skills Level 3 (Application of Number, Communication, ICT)

Other qualifications or experience which demonstrate that you possess suitable knowledge and skills in an appropriate area of study may be accepted.

Mature students - Applications are welcomed from those who do not meet entry requirements providing they can demonstrate that, by virtue of other studies and/or experience, they are capable of coping with or benefiting from the course.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

You may take up employment in a wide range of situations in the Electrical and Electronic Engineering industry or progress to further study.

Course Overview

In November 2016, Pearson, the awarding body for the College's BTEC HNC/Ds, circulated detailed specifications for updated qualifications that will be part of the UK Regulated Qualifications Framework (RQF) and will provide essential subject knowledge that students need to progress successfully into further study or the world of work.

The BTEC Higher Nationals in Engineering (Electrical and Electronic Engineering) on the RQF will provide an engaging specialist vocational programme with a strong work-related emphasis, linked to the requirements of the professional bodies and National Occupational Standards.

The United Kingdom Standard for Professional Engineering Competence (UK-SPEC) will explain how Higher National qualifications fit into this framework visit: www.uk-spec.org.uk

Course Structure

The updated programmes will be significantly different to the old ones on the Qualifications and Credit Framework (QCF) and the College is still finalising the new programme structures.

Modules Covered

Further information will be uploaded to the College website as soon as possible but the HNC/D Engineering (Electrical and Electronic Engineering) will comprise units including:

- Engineering Design
- Engineering Science
- Managing a Professional Engineering Project
- Professional Engineering Management (HND only)
- Industrial Power, Electronics and Storage (HND only).

Further information will be uploaded to the College website as soon as possible. Visit: www.bradfordcollege.ac.uk

EDUCATION ENTERPRISE EMPLOYMENT



Pearson BTEC Level 4 Higher National Certificate in **Engineering (Mechanical Engineering)**

Pearson BTEC Level 5 Higher National Diploma in **Engineering (Mechanical Engineering)**

HNC - One year full or two years part-time

HND - Two years full-time or three years part-time

UCAS Code: 011H

Awarded by Pearson

Entry Requirements

32 UCAS tariff points with a minimum of three GCSEs at Grade C/4-5 or above. We also encourage applications from potential students who have achieved one of the following:

Award of a full Access Certificate by a licensed Access Validating Agency

Key Skills - Level 3 (Application of Number, Communication, ICT).

Mature students - Applications are welcomed from those who do not meet entry requirements providing they can demonstrate that, by virtue of other studies and/or experience, they are capable of coping with or benefiting from the course.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

You may take up employment in a range of industrial situations in the Mechanical Engineering industry or progress to further study.

Course Overview

In November 2016, Pearson, the awarding body for the College's BTEC HNC/Ds, circulated detailed specifications for updated qualifications that will be part of the UK Regulated Qualifications Framework (RQF) and will provide essential subject knowledge that students need to progress successfully into further study or the world of work.

The BTEC Higher Nationals in Engineering (Mechanical Engineering) on the RQF will provide an engaging specialist vocational programme with a strong work-related emphasis, linked to the requirements of the professional bodies and National Occupational Standards.

Course Structure

The updated programmes will be significantly different to the old ones on the Qualifications and Credit Framework (QCF) and the College is still finalising the new programme structures.

Modules Covered

Further information will be uploaded to the College website as soon as possible but the HNC/D Engineering (Mechanical Engineering) will comprise units including:

- Engineering Design
- Engineering Science
- Managing a Professional Engineering Project
- Professional Engineering Management (HND only)
- Advanced Mechanical Principles (HND only).

Further information will be uploaded to the College website as soon as possible. Visit: www.bradfordcollege.ac.uk

Our Undergraduate
degrees, Postgraduate
and Masters awards
are validated by the
University of Bolton.

EARNING POTENTIAL*

Executive Chef
£33,500

Fine Dining
Restaurant Manager
£20,000-£40,000

Catering Manager
£25,000-£45,000

Travel Reservations
£21,000

Airline Personnel
£43,000

*Statistics from National
Careers Service

“

With the help and
support of my
tutors I have had
the motivation to
succeed. I could
not have done it
without them.

”

Former Hospitality and
Travel student

MAJOR LOCAL EMPLOYERS

- Midland Hotel • Great Victoria Hotel • Holiday Inn/Holiday Express
- Kashmir Crown Bakeries • Mumtaz • Leeds Bradford International Airport
- Redfern Travel • Thomas Cook • Jet 2

Hospitality and Travel

The Hospitality and Travel industry is now one of Britain's largest occupation sectors and offers extremely varied roles in areas from world class hotels and restaurants to flights and international tourist resorts. The sector is global and can offer a fantastic career with enormous scope for travel. Working in the world of Hospitality and Travel guarantees exciting and dynamic career opportunities in this rapidly expanding industry.

If you want to work in an active people-centred role, our courses focus on practical and work-related activities to equip you with the skills valued by employers. Pursuing a career in this exhilarating field will give you excellent job opportunities both in the UK and abroad. If you are hardworking, dedicated and enthusiastic, you will find a career in Hospitality and Travel very rewarding.

You will benefit from being taught by tutors with first-hand experience of the industry who will aim to equip you with the essential skills and knowledge needed to work in the sector. This fast paced, diverse and exciting industry could see you flying through the skies as cabin crew, working frontline in airport operations or sailing the world on board a cruise ship.

Career opportunities include: Hotel and Accommodation Management, Restaurant and Catering Management, Event Management, Customer Services Management, Hospitality & Tourism Management, Resort Management, Tour Operator Management, Tourist Information, Tourism Management, Conference and Event Management, Customer Services Management and Heritage Centre & Exhibition Management.

Across the young population (21-30 years), the nominal median salaries for those graduates working in the distribution, hotels and restaurants sectors were £18,000.

Department for Business Innovation and Skills, Graduate Labour Market Statistics 2015, published April 2016

100% of our BA (Hons) Hospitality Management students were satisfied with their course.

Unistats Key Information Set (KIS) 2016

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) (Top-up) Hospitality and Travel Management

One year full-time or two years part-time
UCAS Code: N892

Validated by the University of Bolton



Entry Requirements

Successful completion of a Foundation degree, or equivalent with GCSE English and mathematics at a minimum of Grade C/4-5 or equivalent.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

96% of Hospitality and Travel graduates progress either straight into employment or onto further study.

Course Overview

The hospitality, leisure, travel and tourism sector is one of the UK's largest employers.

We aim to provide an exciting overview of the industry and inspire you to develop your own professionalism and independence.

The programme encompasses six modules over the academic year.

Credit values for the modules range from 10 to 30 credit points (see page 196 for details of credit values). Modules with a 20 credit value will be taught primarily in four hour blocks as part of a 15-week semester.

This one year, full-time route is Stage Three of the degree course. To study on this course you must have completed Stage 1 and Stage 2 for example, a Foundation degree or equivalent relevant qualification.

Course Structure

During the course, there may be opportunities to gain additional qualifications.

Trips, visits and a residential are considered a necessary part of the course.

Modules Covered

You will study:

- Operational Procedures in Hospitality and Travel
- Innovation in Hospitality and Travel
- Research Methods
- Human Resource Development
- Dissertation
- An industry-specific optional module.

The Travel and Tourism sector is forecast to increase employment in the next decade, growing by an expected 4%, on average, annually over the next 10 years.

World Travel and Tourism Council Economic Impact 2016 Annual Update Summary

EDUCATION ENTERPRISE EMPLOYMENT

FdA Hospitality and Travel Management

Two years full-time or three years part-time
UCAS Code: N891

Validated by the University of Bolton



Entry Requirements

36-64 UCAS tariff points or experience of working in the industry.

You will be required to produce evidence of your ability to benefit from Higher Education level study. Some credit points may be accrued through the Accreditation of Prior Experiential Learning (APEL).

You must also have GCSE English and Mathematics at a minimum of Grade C/4-5 or equivalent.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

On successful completion of the course, you will be in a position to seek employment at a supervisory/managerial level within the Hospitality or Travel industry. Alternatively, you may progress your studies with a one-year Honours degree top-up, available at Bradford College University Centre (see page 120).

Course Overview

This programme encompasses 12 modules over two years when studied on a full-time basis. Each module is 20 credits in value with 60 hours' class contact time (see page 196 for details of credit values). During the course, there may be opportunities to gain additional qualifications.

Trips, visits and a residential are considered a necessary part of the course.

Course Structure

You will study:

- A combined Personal Development Planning and Work Based Learning module and Management modules: Management & Organisational Behaviour, Finance, Marketing and Managing People
- Management modules - Management and Organisational Behaviour and Managing People modules each include a two-week placement.

Modules Covered

You will also study modules relating to the Hospitality and Travel Industry – Impacts and Effects of Travel and Tourism, Worldwide Hospitality Industry, Food & Beverage Operations and the Airport & Airline Industry, along with two industry option modules in the second year.

Many of our graduates have gone on to work in a variety of positions in the airline industry, within hotel management, travel agencies and as chefs in prestigious restaurants both in the UK and abroad.

Our Undergraduate
degrees, Postgraduate
and Masters awards
are validated by the
University of Bolton.

“

The tutors believed
in me and were
prepared to invest
time in me.

”

Former PGCE
student

EARNING POTENTIAL*

Primary or
Secondary Teacher
£22,244-£32,831

Teaching Assistant
£13,000 - £18,000

Lecturer in
Further Education
£23,000-£37,000

*Statistics from National
Careers Service



- The Bradford Metropolitan District area offers a wealth of primary provision with 193 Primary Schools including Primary Academies, Through Academies, Free Schools, Special Schools, Specialist Provision Schools and Pupil Referral Units.
- Secondary provision in the area includes Academies/Free Schools, Community Schools, Voluntary-aided Schools, Foundation Schools and Trust Schools.

Initial Teacher Education (ITE)

As Bradford's leading Initial Teacher Education provider we offer a range of teacher training courses that cover the Primary, Secondary and Post-secondary sectors. Our students enjoy a tailored learning experience fully supported by a dedicated team of tutors and school/ College-based mentors.

Our Initial Teacher Education courses are taught within the McMillan Faculty of Education, named after Margaret McMillan to mark her pioneering work in school meals and hygiene for children in Bradford in the early 20th century.

In our most recent Ofsted inspections we received a 'Good' grade for the quality of our provision.

We have a strong tradition of producing effective practitioners grounded in educating children and adults in a multi-ethnic world.

Almost two-thirds of young graduates (21-30 years) who achieved a First in their degree were in high skilled jobs.

Department for Business Innovation and Skills, Graduate Labour Market Statistics 2015, published April 2016

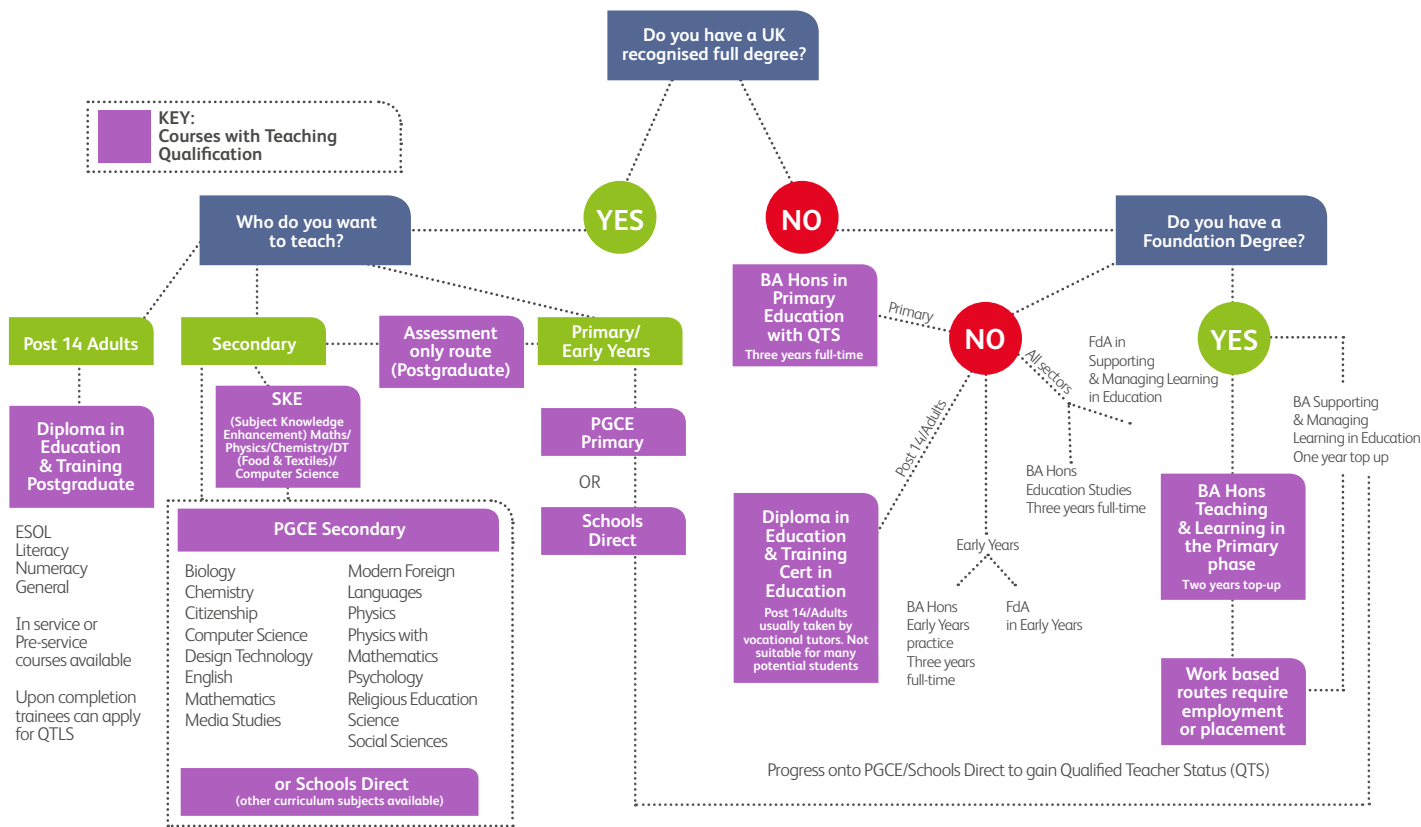
The Bradford writer and philanthropist JB Priestly was educated at Belle Vue school in the city. His famous works include 'An Inspector Calls' and 'When we are Married'.

See also Education and Professional Studies on page 107.

EDUCATION
ENTERPRISE
EMPLOYMENT

Do you want to become a teacher?

WHICH COURSE WOULD SUIT YOU?



EDUCATION ENTERPRISE EMPLOYMENT

Certificate in Education and Training (In-service)

Two years part-time

Validated by the University of Bolton



Entry Requirements

A Level 3 qualification in your subject area and a Level 2 qualification in English and mathematics. Appropriate paid teaching or training, full-time or part-time, as your main role in the post-compulsory sector for 100 hours over two years and a mentor to support you in your role and carry out two teaching observations per year.

You will be interviewed.

A satisfactory DBS (Disclosure and Barring Service) check is required for this course.

Application should be made direct to the College (see page 195).

Progression Opportunities

Qualified Teacher Learning and Skills (QTLS) is awarded by the Society for Education and Training once you have passed your course. QTLS status is recognised in law as equivalent to QTS for teaching in secondary schools. For those wanting to teach in Further Education and secondary schools, this is another excellent reason for choosing this course.

Course Overview

These professional courses are for those who wish to teach 14-19 year olds and adults in Further and Higher Education settings. You will undertake academic modules to provide you with the knowledge and skills required and work alongside a mentor and other colleagues to develop as a reflective practitioner.

Course Structure

You will be required to attend one afternoon and evening per week and undertake further private study. You will be assessed academically during the six modules and in your teaching through observation of your practice by the teaching team and your mentor. Those who teach Literacy, ESOL or Numeracy can also achieve a Specialist Diploma in their subject.

This course is offered with the following specialisms:

- With ESOL
- With Literacy
- With Numeracy.

Modules Covered

- Teaching, Learning and Assessment
- Exploring Learning Theories
- Developing Curriculum
- Developing Professional Practice
- Subject Specialist Pedagogy*
- Teacher as Researcher*.

If you are taking a specialism in ESOL, Literacy or Numeracy you will study two specialist modules instead of the starred modules.

EDUCATION ENTERPRISE EMPLOYMENT

Certificate in Education and Training (Pre-service)

One year full-time or two years part-time

UCAS Code: X150

Validated by the University of Bolton

Entry Requirements

A Level 3 qualification in your subject area and a Level 2 qualification in English. A GCSE/Level 2 mathematics qualification is desirable but this can be achieved during the course. You will be interviewed to assess your suitability for a teaching role.

For some subject specialisms you are required to have at least five years' work experience. Examples are: Law, Hairdressing and Beauty Therapy.

A satisfactory DBS (Disclosure and Barring Service) check is required for this course.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

Qualified Teacher Learning and Skills (QTLS) is awarded by the Society for Education and Training once you have passed your course. QTLS status is recognised in law as equivalent to QTS for teaching in secondary schools. For those wanting to teach in Further Education and secondary schools this is another excellent reason for choosing this course.

Course Overview

These professional courses are for those who wish to teach 14-19 year olds and adults in Further and Higher Education settings. You will undertake academic modules to provide you with the knowledge and skills required and work alongside a mentor and other colleagues to develop as a reflective practitioner.

Course Structure

The full-time route starts with an intensive month long block followed by one afternoon and evening per week in College and three days per week on placement. The part-time route requires attendance one afternoon and evening per week and at least one day per week on placement. Those who wish to teach Literacy, ESOL or Numeracy will also achieve a Specialist Diploma in their subject.

This course is offered with the following specialisms:

- With ESOL
- With Literacy
- With Numeracy.

Modules Covered

- Teaching, Learning and Assessment
- Exploring Learning Theories
- Developing Curriculum
- Developing Professional Practice
- Subject Specialist Pedagogy*
- Teacher as Researcher*.

If you are taking a specialism in ESOL, Literacy or Numeracy you will study two specialist modules instead of the starred modules.

Your future career will be built on a solid foundation of the highest academic standards of teaching and learning, as many of our teaching staff are experts in their fields.

We also offer a PSET Postgraduate Diploma in Training for Teachers and Lecturers in Further and Higher Education for Honours graduates.

EDUCATION ENTERPRISE EMPLOYMENT



Postgraduate Diploma in Education and Training (In-service)

Two years part-time

Validated by the University of Bolton

Entry Requirements

You must have an undergraduate degree. In some subject specialisms you will also be required to have at least a Level 3 qualification. You will also need qualifications in English and mathematics at Level 2.

You must have appropriate paid teaching or training, full-time or part-time, as your main role in the post-compulsory sector for 100 hours over two years, and a mentor to support you in your role and carry out two teaching observations per year. You will be interviewed and assessed for your suitability to study at Postgraduate level.

A satisfactory DBS (Disclosure and Barring Service) check is required for this course.

Application should be made direct to the College (see page 195).

Progression Opportunities

Qualified Teacher Learning and Skills (QTLS) is awarded by the Society for Education and Training once you have passed your course. QTLS status is recognised in law as equivalent to QTS for teaching in secondary

schools. For those wanting to teach in Further Education and secondary schools this is another excellent reason for choosing this course.

Course Overview

These professional courses are for those who wish to teach 14-19 year olds and adults in Further and Higher Education settings. You will undertake academic modules to provide you with the knowledge and skills required and work alongside a mentor and other colleagues to develop as a reflective practitioner.

Course Structure

You will be required to attend one afternoon and evening per week and undertake further private study. You will be assessed academically during the six modules and in your teaching through observation of your practice by the teaching team and your mentor. Those who teach Literacy, ESOL or Numeracy will also achieve a Specialist Diploma in their subject.

This course is offered with the following specialisms:

- With ESOL
- With Literacy
- With Numeracy.

Modules Covered

- Teaching, Learning and Assessment
- Theories that Underpin Teaching and Learning
- Subject Specialist Pedagogy*
- Researching Teaching*
- Designing and Developing Curriculum
- Developing Professional Practice.

If you are taking a specialism in ESOL, Literacy or Numeracy you will study two specialist modules instead of the starred modules.

EDUCATION ENTERPRISE EMPLOYMENT

Postgraduate Diploma in Education and Training (Pre-service)

One year full-time or two years part-time

UCAS Code: X341

Validated by the University of Bolton



Entry Requirements

An Honours degree or at least a Level 3 qualification in the subject you want to teach. You should also have GCSE English and mathematics, although you can achieve the mathematics qualification during the course. If you wish to teach Literacy, Numeracy or ESOL you must have at least a Level 3 qualification in that subject area. You will be interviewed to assess your suitability to study at Postgraduate level and in a teaching role. A satisfactory DBS (Disclosure and Barring Service) check is required.

Some subject specialisms require at least five years' work experience. Examples include: Law, Hairdressing and Beauty Therapy.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

Qualified Teacher Learning and Skills (QTLS) is awarded by the Society for Education and Training once you have passed your course.

QTLS status is recognised in law as equivalent to QTS for teaching in secondary schools. For those wanting to teach in Further Education and secondary schools this is another excellent reason for choosing this course.

Course Overview

These professional courses are for those who wish to teach 14-19 year olds and adults in Further and Higher Education settings. You will undertake academic modules to provide you with the knowledge and skills required and work alongside a mentor and other colleagues to develop as a reflective practitioner.

Course Structure

The full-time route starts with an intensive month long block of study after which you will normally be expected to attend formal taught sessions on one or two evenings per week and be available for at least three days per week for teaching practice.

On the part-time route, you will attend one afternoon and evening per week and be on placement at least one day per week.

This course is offered with the following specialisms:

- With ESOL
- With Literacy
- With Numeracy.

Modules Covered

- Teaching, Learning and Assessment
- Theories that Underpin Teaching and Learning
- Subject Specialist Pedagogy*
- Researching Teaching*
- Designing and Developing Curriculum
- Developing Professional Practice.

If you are taking a specialism in ESOL, Literacy or Numeracy you will study two specialist modules instead of the starred modules.

EDUCATION ENTERPRISE EMPLOYMENT



Pre-ITT Subject Knowledge Enhancement (SKE) Courses

Physics; Chemistry; Biology; Mathematics; Design Technology (Food and Textiles); Computer Science

One year full-time

Validated by the University of Bolton

Entry Requirements

These courses are aimed at graduates who wish to gain Qualified Teacher status (QTS) but do not meet PGCE entry requirements due to insufficient subject knowledge, and career changers who would like to improve their subject knowledge prior to the PGCE. Design Technology (Food and Textiles) will deliver and develop skills and knowledge in Food (75 %) and Textiles (25 %).

More information about the Physics, Chemistry, Biology and Mathematics courses can be found at <http://bradford.vidlearn6.co.uk/>.

You must have been offered a place on a relevant Initial Teacher Education route conditional on first taking and satisfactorily completing a Subject Knowledge Enhancement course.

If you are interested in SKE courses as a route towards Initial Teacher Education you need to apply through UCAS Teacher Training for the Initial Teacher Education course of your choice, mentioning your willingness to undertake a relevant enhancement course in the personal statement.

Progression Opportunities

This course will enhance your subject knowledge and understanding before an Initial Teacher Training Course.

Course Overview

Subject Knowledge Enhancement Courses are for graduates intending to teach Mathematics, Physics, Chemistry, Biology, Design Technology (Food and Textiles) or Computer Science.

Course Structure

For Chemistry and Physics students there is an option to complete an online Subject Knowledge Enhancement (SKE) course followed by a two week Summer School in June to enhance practical laboratory skills. There is some flexibility in start and end dates according to individual needs.

Modules Covered

SKE courses are suitable for both core and Schools Direct trainees.

**EDUCATION
ENTERPRISE
EMPLOYMENT**



Julie Ward

Managing and Teaching Responsibility (MTR) Language Lecturer and Link Tutor

Julie has been a lecturer at Bradford College University Centre for just over two years having worked for twenty years as a primary teacher in local schools. Julie trained as a Key Stage 2 specialist at Bradford College in 1994 and her first job was in a middle school, teaching Year 6 and drama. Later in her career, she made the move to Early Years and became an Early Years Manager and subsequently, Phase 1 Leader (spanning Early Years and Key Stage 1).

Her job at Bradford College University Centre has two main parts: lecturing on Education and Teacher Training courses, and link tutoring - supporting students on teaching practice in schools.

Julie commented: "I find it helps to be organised and approachable, as I get to know my students quite well and they need to feel they can trust me to support them.

The best part of my job is watching sometimes nervous and uncertain students flourish and develop into confident and capable academics and professionals. I love attending graduation ceremonies and watching hard-work pay dividends.

The most challenging aspect of my role is fitting everything in.

When I'm not working I love singing with a local group and I am a keen archer.

If you are thinking of joining us and studying here you will definitely be on target for success!"

EDUCATION ENTERPRISE EMPLOYMENT

85% of our BA (Hons) Primary Education students were in work or further study six months after finishing their course.

Unistats Key Information Set (KIS) 2016

BA (Hons) (with Qualified Teacher Status) Primary Education

Three years full-time
UCAS Course Code: X124

Validated by the University of Bolton

Entry Requirements

96 UCAS tariff points with two A level passes at Grade B/C or BTEC National Diploma at Distinction or completion of an Accredited Access course, preferably with a Merit profile.

You must have GCSE at Grade C/4-5 or above (or equivalent) in mathematics and science and preferably Grade B or above (or equivalent) in English when applying. Significant voluntary experience in the primary sector is necessary in order to be invited for an interview.

At your interview, a written assessment may be used to evaluate your strengths and needs. An enhanced Disclosure Barring Service (DBS) check and a health check are required and you must also pass the Professional Skills Tests in Literacy and Numeracy.

Progression Opportunities

We anticipate a continuing need for teachers of primary children in the foreseeable future, particularly in meeting the needs of different

communities. This course will give you the training you require to fulfil these needs.

Course Overview

This course prepares trainee teachers to teach across the full primary age range (3-11) and fulfils the latest National College for Teaching and Leadership (NCTL) criteria for teacher training having strong partnership links with local schools. We provide a programme of school placements throughout every year of the course.

We also use extensive contacts with local schools for day visits during modules in all three years of the course and have a series of visiting speakers to enhance your understanding of all aspects of primary school life and learning.

Course Structure

In the first year, you will have a general introduction to all curriculum areas.

During the second year, you will have the chance to undertake more specialist study in a specific subject. You will undertake a special placement that will enable you to explore the education sector.

This course is offered with the following pathways:

- English
- Mathematics
- Science.

Modules Covered

We cover all subjects that form part of the primary National Curriculum to ensure you are a strong candidate for teaching.

Other modules include:

- Early Years Principles and Practice
- Becoming an Effective Teacher
- Exploration of the Creative Arts and Humanities
- Addressing the Special Educational Needs Continuum.

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) with QTS (Top-up) Teaching and Learning in the Primary Phase

Two years full-time
UCAS Course Code: X123

Validated by the University of Bolton

Entry Requirements

A Foundation degree in Supporting and Managing Learning in Education or equivalent.

You must also have GCSE Grade C/4-5 or above or equivalent in mathematics and science and preferably at Grade B in English. Recent substantial experience in a primary school setting is normally required.

Suitable applicants will be invited for an interview.

A satisfactory DBS (Disclosure and Barring Service) and health check are also required.

You must have passed the QTS Professional Skills Tests (Literacy and Numeracy) before the start of the course.

Progression Opportunities

The course leads to Qualified Teacher Status (QTS) and, during the final year of the degree, you will be given the opportunity to learn about applying for teaching posts, interview techniques and other professionally relevant issues.

Course Overview

This course prepares trainee teachers to teach across the full primary age range (3-11). The BA (Hons) Teaching and Learning in the Primary Phase with QTS offers you an intensive two-year full-time route into teaching, with the emphasis on school experience. Successful completion of the course leads to the recommendation for Qualified Teacher Status, as well as an Honours degree.

Course Structure

The degree course is structured so you spend one or two full days a week in Bradford College University Centre and one day a week in school, which extends to two days in school after the first semester. You will undertake five core, 20 credit, modules as well as a 40 credit independent study module (see page 196 for details of credit values). The experience is rich, broad and balanced and you will be prepared to teach the diverse range of subjects throughout the primary phases.

The course will allow you to gain the Chartered Teacher of the PSHE Association which is a nationally recognised framework for developing effective practice in Personal, Social and Health Education and excellent professional development.

Foundation subjects are an integral part of the programme.

Modules Covered

Core modules include:

- School Experience
- Teaching Primary Mathematics/ Developing Primary Language and Literacy/Developing Primary Science
- Global Dimensions through the Humanities and Creative Arts
- Action Research.

EDUCATION ENTERPRISE EMPLOYMENT

PGCE Primary

One year full-time
UCAS Course Code: X100

Validated by the University of Bolton



Entry Requirements

An Honours degree (at 2:2 or above) preferably relevant to the primary classroom. GCSEs at Grade C/4-5 or above in mathematics and science and preferably at Grade B in English.

You should have a minimum of four weeks (20 working days) working experience in a primary classroom and show a commitment both to the teaching profession and education in a culturally diverse society.

You must have passed the QTS Professional Skills Tests (Literacy and Numeracy) before the start of the course.

Suitable applicants will be invited for an interview.

A satisfactory DBS (Disclosure and Barring Service) and health check are also required.

Progression Opportunities

The PGCE is one of the courses of Initial Teacher Training offered within the Bradford College University Centre and will equip you for work in nursery and/or primary schools. We emphasise the understanding of teaching in a diverse society by preparing you to teach in a range of contexts.

Course Overview

This course prepares trainee teachers to teach across the full primary age range (3-11).

The Bradford PGCE was one of the first in the country to provide trainee teachers with the opportunity to work at Masters level; this means that you complete the course with credit points equivalent to a third of a Masters degree.

The course will develop your personal, professional and intellectual qualities to match those expected of a newly qualified teacher.

Course Structure

A strength of the course is the way in which theory and practice are related as a result of extensive time spent working with children in two placement schools.

We also use our extensive contacts with local schools for day visits during the modules of the course. In addition, we have a series of visiting speakers on a variety of subjects to enhance your understanding of all aspects of primary school life and learning.

Modules Covered

Three assessed modules are covered, each worth 20 credit points at Masters level (see page 196 for details of credit values).

These are:

- Theories That Underpin Teaching and Learning
- Teaching, Learning and Assessment
- Educational Philosophy and Vision.

EDUCATION ENTERPRISE EMPLOYMENT

PGCE Secondary

Biology; Chemistry; Citizenship; Computer Science; Design Technology; English; Mathematics; Media Studies; Modern Foreign Languages; Physics; Physics with Mathematics; Psychology; Religious Education; Science; Social Sciences

One year full-time

Validated by the University of Bolton

Entry Requirements

A subject-appropriate Honours degree at 2:2 or above (as detailed below).

At least a GCSE (or equivalent qualification via equivalencytesting.com) at Grade C/4-5 or above in mathematics and preferably at Grade B in English.

A satisfactory DBS (Disclosure and Barring Service) and health check are also required.

You should have recent and relevant experience in a school or equivalent educational setting. Your first degree must meet these requirements:

At least two weeks' secondary school experience in an appropriate age phase supported by documentary evidence.

You must have passed the QTS Professional Skills Tests (Literacy and Numeracy) before the start of the course.

Biology - Your degree must contain at least 50 % pure science ie Chemistry, Physics or Biology and we would normally expect you to have at least a lower second class Honours. Alternatively, appropriate knowledge developed through relevant employment or voluntary work may be acceptable.

Chemistry - Your degree must be scientific in nature and reflect relevant aspects of the National Curriculum for the subject.

Citizenship - You should ideally have studied one or more of the following: Politics, Economics, Law, Sociology, Social Policy, Global Development, Human Rights or Philosophy.

Computer Science - Your degree must contain relevant subject knowledge. We would normally expect you to have at least a lower second class Honours. Alternatively, appropriate knowledge developed through employment or voluntary work may be acceptable.

Scholarships of £27,500 are available in Mathematics and Chemistry and £30,000 for Physics trainees who are starting their training in the 2018/19 academic year. These prestigious awards are aimed at high-quality graduates with a 2:1 or First class degree, who are passionate about their subject and have the potential to be inspirational teachers.

Design Technology - Your degree should be in a relevant subject or you should have considerable experience in a relevant industry.

English - You should have an English Language/Literature degree or one with a strong emphasis on English Language/Literature content.

Mathematics - At least 50 % of your degree content needs to be mathematically based.

Media Studies - Your degree should be in Media Studies (or a related, associated degree).

Modern Foreign Languages - You need an Honours degree (normally 2:2 or above) or equivalent, that includes substantial study in at least one modern foreign language. Alternatively, you need to be a native speaker of French, Spanish or German with any degree, plus evidence of recent language study.

Physics - Your degree must be scientific in nature and reflect relevant aspects of the National Curriculum for the subject.

EDUCATION ENTERPRISE EMPLOYMENT

The scholarship will be instead of the standard bursary, but trainees who are not awarded the scholarship will still be eligible for the standard bursaries.

Physics with Mathematics - At least 50% of your degree content needs to be Physics/Mathematics based.

Psychology - Your degree must reflect aspects of the Psychology curriculum.

Religious Education - Your degree must reflect aspects of the National Curriculum in Religious Education. In addition to RE we will consider degrees such as Theology, Anthropology, Philosophy or Sociology. We may consider graduates whose degrees have different titles, but which include study of substantial elements of one or more of the above areas.

Science - At least 50% of your degree content needs to be Science based.

Social Sciences - Your degree must relate to one or more social science subjects. These include Law, Politics, Economics, Geography, Philosophy and Sociology. We may consider graduates whose degrees have different titles, but which involve study of substantial elements of one or more of the above areas including History (usually Modern History, or History with Politics), International

Development and Peace Studies, but this is not a prescriptive list.

Physics and Chemistry Subject Knowledge Enhancement courses

Bradford College University Centre runs a one year Physics and Chemistry enhancement course for those who need to improve their Science knowledge prior to entry onto a PGCE course.

Mathematics, Physics, Chemistry, Biology and Food/Textiles Technology Subject Knowledge Enhancement courses

These are available for graduates intending to teach these subjects. Their purpose is to develop your subject knowledge and understanding before you start an Initial Teacher Training course.

Foundation Degrees, HNCs and HNDs are not accepted as degree equivalents for entry to PGCE courses.

Progression Opportunities

In this area of high demand, your employment opportunities are very good.

Course Overview

This course will provide you with a PGCE at Masters level and Qualified Teacher Status (QTS). Working closely with specialist staff in both Bradford College University Centre and placement schools and colleges, you will gain the knowledge, skills and understanding needed for a newly qualified teacher, based on the strengths of your own degree.

The course is designed to help you to fulfil a wider teaching role (including that of pastoral care) within your chosen educational context. Throughout the course, we place particular emphasis on providing equal opportunities for all students working in a multi-ethnic society. There is also the option of experiencing teaching within the 16-18 age range.



EDUCATION ENTERPRISE EMPLOYMENT

PGCE **Secondary** continued

Biology; Chemistry; Citizenship; Computer Science; Design Technology; English; Mathematics; Media Studies; Modern Foreign Languages; Physics; Physics with Mathematics; Psychology; Religious Education; Science; Social Sciences



UCAS Course Codes:

Biology 33MG
Chemistry F1X1
Citizenship L9X1
Computer Science G5X1
Design Technology D6X1
English 2CZX
Mathematics G1X1
Media Studies 33MP
Modern Foreign Languages 33MH
Physics F3X1
Physics with Mathematics F3GX
Psychology 33MM
Religious Education 33MJ
Science X20
Social Sciences 33MK

Course Structure

This course will develop your professional attributes, knowledge and intellectual qualities to the level required to be a successful newly qualified teacher. This will be achieved through theory and practice during your 120 days on school placement and 60 days in Bradford College University Centre. You will also have opportunities to research your specialist area and to familiarise yourself with the changing curriculum requirements in schools and colleges. Scientists attend a short field trip to improve their subject knowledge and to demonstrate and practise the skills required to organise out of school visits.

Modules Covered

Your time in College is devoted to extending your subject knowledge, preparing for, and reflecting upon, the work you do in school, and attaining 60 credit points (three modules) (see page 196 for details of credit values) at Masters level through academic assignments, which are all closely related to teaching and learning.

Scholarships

Scholarships are awarded by professional bodies for these subjects, and scholars will be selected through an additional application and assessment process. Each scholarship also comes with a package of non-financial benefits, such as early career support and membership of the appropriate professional body. To apply for a scholarship and for further information, you should visit the appropriate subject association website:

Physics

Delivered by the Institute of Physics (IOP)

Mathematics

Delivered by the Institute of Mathematics and its Applications (IMA), in collaboration with the London Mathematical Society (LMS), the Mathematical Association (MA), Mathematics in Education and Industry (MEI) and the Royal Statistical Society (RSS)

Chemistry

Delivered by the Royal Society of Chemistry (RSC).

EDUCATION ENTERPRISE EMPLOYMENT



(Cert TESOL) Teaching English to Speakers of Other Languages

20 weeks part-time

Entry Requirements

The minimum age to join a Cert TESOL course is 18. You should hold qualifications for entry to Higher Education for example, A level/BTEC or equivalent and also have competence in written and spoken English appropriate to a teacher of English. You should hold GCSE English at Grade C/4-5 or above or IELTS 7.0 or above or an equivalent qualification.

Application should be made direct to the College (see page 195).

Progression Opportunities

The Trinity Cert TESOL is an initial teaching qualification. On completion, you may go on to complete a full Diploma in TESOL or in Education and Training.

Course Overview

The Trinity College London accredited Cert TESOL is an initial training qualification to equip you with the basic skills and knowledge needed to take up a first post as an EFL (English as a Foreign Language) or ESOL (English for Speakers of Other Languages) teacher. Accredited at Level 5 on the UK National Qualifications Framework, it gives an introduction to the theory and practice of contemporary English teaching and an insight into the challenges facing both the learner and the teacher.

The Trinity Cert TESOL is designed for those with little or no experience of teaching ESOL/EFL. It is available to people of all professional backgrounds who are attracted to the English teaching profession, either as a long-term career or for a shorter period to help them travel the world and experience life in different cultures.

Course Structure

The course is a mixture of classroom-based activity, teaching practice and self-study.

Modules Covered

The programme consists of five units:

- Teaching Skills
- Language Awareness (Grammar and Phonology)
- The Learner Profile
- The Materials Assignment
- The Unknown Language.

The course may enhance opportunities for progression or a change in work roles or contexts.

EDUCATION ENTERPRISE EMPLOYMENT

Additional Diploma Teaching ESOL/Literacy/Numeracy in the Lifelong Learning Sector

24 weeks part-time



Entry Requirements

You must have a full teaching qualification eg a Certificate in Education or PGCE before starting the course. If you do not, then you can gain this qualification alongside the full teaching qualification with a course that starts in September.

This qualification is also available as part of the Postgraduate Diploma or Certificate in Education and Training Pre-service or In-service awards.

You must be teaching a minimum of 50 hours in your specialist area, have a full teaching qualification, a Level 3 qualification in your specialist area, identify a suitable mentor from your workplace and complete an initial assessment.

If you do not have a suitable Level 3 qualification, there are supplementary short courses available to allow you to develop your skills to the required standard before starting the Diploma.

Application should be made direct to the College (see page 195).

Progression Opportunities

If you have an Honours degree you can progress onto a Masters in Education (see page 113). If you have an undergraduate qualification it may be appropriate to progress onto the Foundation degree in Supporting and Managing Learning in Education (page 109).

Course Overview

These are valuable in-service courses for existing Skills for Life teachers in ESOL/ Literacy/Numeracy and you must be teaching one of these subjects for a minimum of 50 hours in order to gain a place on the course. You will examine the theory and practice of teaching your specialist area to help you gain a better understanding. You will also be observed by your course tutor and mentor.

Course Structure

Attendance will be a mix of Saturdays and evenings and the courses start in March/April. You will need to pass an initial assessment of your personal skills in Literacy or Numeracy. If you would like to gain some subject knowledge before starting, we offer Level 3 bridging courses starting in January.

Modules Covered

ESOL: ESOL Learning and Teaching, and ESOL Theories and Frameworks

Literacy: Literacy Learning and Teaching, and Literacy Theories and Frameworks

Numeracy: Numeracy Learning and Teaching, Developing Numeracy Knowledge and Understanding.

97% of our
QTS students
achieve 'Good' or
'Outstanding' in
their placements.

QTS Assessment Only Programme

12 weeks full-time

Entry Requirements

Successful completion of an Honours degree in an relevant subject area, usually at 2:1 or above, awarded by a United Kingdom Higher Education institution with degree awarding powers, or an equivalent qualification.

Grade C/4-5 at GCSE level in mathematics and science, Grade B (preferred) and GCSE level English and/or their equivalents.

A satisfactory health check.

You should also be able to communicate clearly and accurately in spoken and written Standard English and have considerable, relevant school experience, determined on an individual basis at entry re benchmarking and a portfolio of evidence against the Standards.

Application should be made direct to the College (see page 195).

Progression Opportunities

The intention of this course is to certify the teaching of those already employed in schools, against the Teachers' Standards. You must have experience of teaching the English National Curriculum across at least two age and ability ranges in two different settings.

Course Overview

This route is designed for people with considerable school-based experience to gain QTS (Qualified Teacher Status) without an academic award such as a PGCE.

Course Structure

Although this is a very demanding course it is expected that the number of students retained and achieving successful outcomes will be very high. Much of this will be attributed to the high quality professional and personal support provided by tutors and school staff, factors which are consistently identified by our students as key strengths of the provision. Of particular note is the Individual Development Portfolio (IDP) which requires you to reflect on your personal and professional development and to set targets accordingly with the support of your mentor and link tutor. On this route the link tutor will also serve as your personal tutor.

Our Undergraduate
degrees, Postgraduate
and Masters awards
are validated by the
University of Bolton.

“

With support from
the tutors who
pushed me to get
high marks and a lot
of hard work, I am
really happy that I
have achieved my
ambition of gaining
a First Class LLB
(Hons) degree.

”

Former
Law student

EARNING POTENTIAL*

Lawyer
£50,000

*Statistics from National
Careers Service



- Bradford has a significant legal lineage including a Combined Courts Centre (Crown and County Court), a central Magistrates Court, a Tribunal Hearing Centre, a Barristers' Chamber, which celebrated its 90th year in practice in 2016, and a considerable number of Solicitors' practices.

Law

Preparing you for your future whilst offering flexibility and choice are the key features to our law portfolio, which has four degrees recognised as Qualifying Law Degrees by the legal professional bodies, and a Foundation Degree.

Your future career is our central concern and that preparation goes beyond the acquisition of legal knowledge to developing legal skills. As a degree student, you have the option of undertaking work placement modules or legal skills modules. These modules focus on client counselling, advocacy (we have a moot courtroom), negotiation, and legal research and writing - skills that you will require in the legal and business world.

Law at Bradford College University Centre uniquely offers you the opportunity to combine module options to specialise in Business, Property or Criminal Law. Alternatively, you can study a range of options in different areas.

All of our degree students do a final year Dissertation. We have an appropriate staff/student ratio to support this through one-to-one supervision. Within the Dissertation you are able to undertake primary research (interviews/questionnaires). This is a great experience in itself, develops new skills and helps you stand out from the crowd. If that is not enough, we encourage you to become authors (or co-authors with your tutors) publishing in our Law School and Bradford College University Centre journals.

Our focus is on working with our students and not creating overly big classes. We are a friendly and informal Law School which prides itself in supporting you, ensuring that you graduate with the knowledge and skills required to succeed, and ensuring that you have the opportunity to make yourself stand out from the crowd.

90% of our LLB (Hons) Law students were in work or further study six months after finishing their course.

Unistats Key Information Set (KIS) 2016

Bradford College offers Access to HE Law from which students can progress to the LLB (Hons) degree. Traditional progression routes to LLB (Hons) are all Level 3 qualifications including, but not limited to, all A levels, Level 3 Applied Law, Level 3 Business or Public Services and Access to HE.

EDUCATION ENTERPRISE EMPLOYMENT

LLB (Hons) Law

Three years full-time or four and a half years part-time
UCAS Code: M100

Validated by the University of Bolton

With our wide range of courses and the flexibility within the pure Law degree, it is up to you to make of your study, what you want.

Entry Requirements

72-96 UCAS tariff points.

Standard applicants should normally have a minimum of five GCSEs at Grade C/4-5 or above and A levels, or equivalent, or successful completion of an accredited Access to Higher Education Course.

Students who have successfully completed the Foundation Degree in Law and Legal Practice are eligible to join the LLB (Hons) in Year 2. Their course of study is two years of Foundation degree study plus two years of degree study.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

The structure of the programme offers a wide range of exciting career opportunities in the legal and business world as a Solicitor or Barrister or areas such as insurance, banking, local and national government, probation or HM Revenue and Customs.

Course Overview

This programme recognises the need to provide an academically challenging degree which will give you a sound knowledge of legal concepts together with an understanding of the operation of law in society.

Course Structure

The degree course comprises six semesters.

Modules Covered

This Solicitors Regulation Authority/Bar Council qualifying Law degree contains the core Law subjects:

- Contract Law
- Tort Law
- Criminal Law
- Public Law
- Equity and Trusts
- Land Law
- European Law
- English Legal Process.

These professionally required core modules are supplemented with a range of electives including:

- Work Placement
- Immigration Law
- Commercial Law
- Jurisprudence (Legal Philosophy)
- Family Law.

A specialist Commercial/Business portfolio might include Contract Law, with options in Commercial Law, Company Law and a dissertation in one of those areas.

A specialist Criminal Law portfolio might include Criminal Law, with Criminology as an option and a dissertation in that area.

A specialist Property Law portfolio might include Contract Law, Land Law, Landlord and Tenant Law, Conveyancing and a property dissertation.

EDUCATION ENTERPRISE EMPLOYMENT

This degree is a qualifying Law degree accredited by the Solicitors Regulation Authority and Bar Council.

LLB (Hons) Law (Accountancy)

Three years full-time or four and a half years part-time
UCAS Code: NM41

Validated by the University of Bolton

Entry Requirements

72-96 UCAS tariff points.

Standard applicants should normally have a minimum of five GCSEs at Grade C/4-5 or above and A levels, or equivalent, or successful completion of an accredited Access to Higher Education Course.

Students who have successfully completed the Foundation Degree in Law and Legal Practice are eligible to join the LLB (Hons) (Accountancy) in Year 2. Their course of study is two years of Foundation degree study plus two years of degree study. Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

The course will prepare you for success in a variety of legal accountancy and financial management settings.

As a Qualifying Law degree, successful completion of the programme does allow you to progress onto the Legal Practice Course or Bar Professional Training Course.

Course Overview

This programme recognises the need to provide an academically challenging degree which will give you a sound knowledge of legal and accounting concepts together with an understanding of the operation of law and accountancy in society. This course is a qualifying Law degree accredited by the Solicitors Regulation Authority and Bar Council. The distinctive features of the degree are:

- Employability: by the blending of professional or vocational components with traditional academic content
- Entrepreneurship: recognising that many graduates join family firms or establish their own businesses and, to enable them to do so successfully, they will benefit from having a Law degree and also knowledge of Accountancy.

The LLB (Accountancy) would be ideal if you are wanting to work in an in-house commercial organisation or join a small legal practice where a range of subject knowledge would be invaluable.

Course Structure

The degree course will comprise six semesters.

Modules Covered

Options include:

- Work Placement
- Dissertation
- Family Law
- Immigration Law
- Employment Law
- Jurisprudence (Legal Philosophy)
- Company Law and Evidence
- Financial and Management Accounting Applications
- Business Taxation
- Computerised Accounting
- Personal Taxation and Investment
- Corporate Taxation
- Financial Reporting
- Financial Management
- Audit and Assurance
- Financial Regulation and Control.

EDUCATION ENTERPRISE EMPLOYMENT

LLB (Hons) Law (Marketing)

Three years full-time or four and a half years part-time
UCAS Code: MN15

Validated by the University of Bolton

This degree is a
qualifying law
degree accredited
by the Solicitors
Regulation
Authority and
Bar Council.

Entry Requirements

72-96 UCAS tariff points.

Standard applicants should normally have a minimum of five GCSEs at Grade C/4-5 or above and A levels, or equivalent, or successful completion of an accredited Access to Higher Education Course.

Students who have successfully completed the Foundation Degree in Law and Legal Practice are eligible to join the LLB (Hons) (Marketing) in Year 2. Their course of study is two years of Foundation degree study plus two years of degree study.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

The programme will prepare you for legal and marketing management posts in all areas of industry, commerce, services and the public sector.

The LLB (Marketing) would be ideal if you are wanting to work in an in-house

commercial organisation or join a small legal practice where a range of subject knowledge would be invaluable.

Course Overview

This programme recognises the need to provide an academically challenging degree which will give you a sound knowledge of legal and marketing concepts together with an understanding of the operation of law and marketing in society. This course is a qualifying Law degree accredited by the Solicitors Regulation Authority and Bar Council. The distinctive features of the degree are:

- Employability: by the blending of professional or vocational components with traditional academic content
- Entrepreneurship: recognising that many graduates join family firms or establish their own businesses and, to enable them to do so successfully, they will benefit from having a Law degree and also knowledge of Accountancy.

Course Structure

The degree course is made up of six semesters.

Modules Covered

The options include:

- Work Placement
- Dissertation
- Family Law
- Immigration Law
- Employment Law
- Jurisprudence (Legal Philosophy)
- Company Law and Evidence
- Marketing Essentials
- Professional Selling
- Management of Marketing Information and Research
- Assessing the Marketing Environment
- Marketing Management.

EDUCATION ENTERPRISE EMPLOYMENT

This degree is a qualifying Law degree accredited by the Solicitors Regulation Authority and Bar Council.

LLB (Hons) Law (Social Welfare)

Three years full-time or four and a half years part-time
UCAS Code: ML14

Validated by the University of Bolton

Entry Requirements

72-96 UCAS tariff points.

Standard applicants should normally have a minimum of five GCSEs at Grade C/4-5 or above and A levels, or equivalent, or successful completion of an accredited Access to Higher Education Course.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

On successfully completing the course, your degree could lead to a broad range of opportunities in the police force, the youth justice service, customs and excise, the probation service, the courts service, drugs prevention services or immigration services. The course will prepare you for success in a variety of legal and welfare settings.

The LLB Law (Social Welfare) would be an ideal choice if you are considering working in the public services such as Police, probation and youth justice.

Students who have successfully completed the Foundation Degree in Law and Legal Practice are eligible to join the LLB (Hons) Social Welfare at level 5. Their course of study is two years of Foundation degree study plus two years of degree study.

Course Overview

This programme recognises the need to provide an academically challenging degree which will give you a sound knowledge of legal and social welfare concepts together with an understanding of the operation of law and social welfare in society.

Course Structure

The degree course is made up of six semesters.

Modules Covered

Options include:

- Work Placement
- Dissertation
- Family Law
- Immigration Law
- Employment Law
- Jurisprudence (Legal Philosophy)
- Company Law and Evidence
- Law and the Application of Social Work Practice
- Inter Professional Working
- Adult Social Work Practice
- Social Work Practice with Children
- Young People and Families
- Mental Health and Disability
- Globalisation, Diversity and Cultural Differences in Social Work Practice.

EDUCATION ENTERPRISE EMPLOYMENT

FdA Law and Legal Practice

Two years full-time or three years part-time
UCAS Code: MM12

Validated by the University of Bolton



Entry Requirements

36-64 UCAS tariff points.

Standard applicants should normally have a minimum of five GCSEs at Grade C/4-5 or above, A levels or the equivalent, such as BTEC, GNVQ Advanced or successful completion of an accredited Access to Higher Education Course.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

On successfully completing the course you will have direct access to Year 2 of the LLB (Hons) degrees.

Alternatively, you may consider entering the legal profession as a fee earner/paralegal. It will also be a useful qualification for those wishing to enter employment in areas such as insurance work, probation service or local government which require knowledge of the legal and litigation processes.

Course Overview

This is a challenging and rewarding Foundation Degree in Law and Legal Practice. The course provides you with a route to legal practice by combining academic aspects of law with more practical modules and work placements. This course is accredited by the Solicitors Regulation Authority and Bar Council and gives direct entry to Year Two of our LLB (Hons) degree courses.

Course Structure

This course is delivered over four semesters.

Modules Covered

Year 1/Level 4/120 credit points
(see page 196 for credit values).

- Contract Law (QLD core)
- English Legal Process 1
- Public Law 1 (QLD core)
- Criminal Law (QLD core)
- English Legal Process 2
- Public Law 2 (QLD core).

Year 2/Level 5/120 credit points.

- Family Law and Practice
- Litigation
- Conveyancing
- Property Law
- Work Placement.

You will be allocated a personal tutor, who can be contacted in person, by telephone, e-mail or Skype. This tutor will be your first point of contact for both pastoral and academic issues.

**EDUCATION
ENTERPRISE
EMPLOYMENT**



Bradford College University Centre Law Students

Our Undergraduate degrees, Postgraduate and Masters awards are validated by the University of Bolton.

“

I have to thank the staff at the College for helping me. I could not have done so well without their support.

”

Former Ophthalmic Dispensing student

EARNING POTENTIAL*

NHS starting salary
£21,700 rising to £31,000

Private Practice trainees
£17,000-£21,000

Qualified Optometrists
in Private Practice
£28,000-£60,000

NHS Optometrists
starting salary £26,041

NHS Consultant
Optometrists up to
£81,000

*Statistics from National
Careers Service



MAJOR LOCAL EMPLOYERS

- National Health Service •• Optegra Eye Hospital •• The Yorkshire Clinic
- Major Opticians in the Bradford area include Specsavers, Vision Express and a number of chain stores such as Tesco and Boots in addition to numerous private practices.

Ophthalmic Dispensing

Bradford College has delivered Ophthalmic Dispensing courses for over 65 years. We are the sole provider of Ophthalmic Dispensing courses in the north of England.

Our courses are accredited by the General Optical Council (GOC) and allow exemption from the Association of British Dispensing Opticians (ABDO) theory examinations.

The quality of our learning resources, high standards of teaching and learning and the excellent employment rate for successful students have been commended by the Government's Quality Assurance Agency (QAA).

The QAA checks how UK universities and colleges maintain the standard of their Higher Education provision.

Career opportunities include: dispensing opticians in private practice, large optical companies, hospital eye clinics, prescription houses, and frame and lens manufacture. Other roles include practice management, contact lens opticians and optical sales.

You are required to register with the GOC and ABDO whilst on the course.

Graduates who achieved a First or upper second in their degree had the highest employment rates.

Department for Business Innovation and Skills, Graduate Labour Market Statistics 2015, published April 2016

100% of our BSc (Hons) Ophthalmic Dispensing students were in work or further study six months after finishing their course.

Unistats Key Information Set (KIS) 2016

**EDUCATION
ENTERPRISE
EMPLOYMENT**

Contact Lens Certificate

One year part-time



Entry Requirements

You need to be a qualified Dispensing Optician and be FBDO and GOC registered. Applications should be made direct to the College (see page 195).

Progression Opportunities

You will be in a position to take relevant ABDO (Association of British Dispensing Opticians) examinations to progress your career.

Course Overview

This challenging and comprehensive course will fully prepare you to take the ABDO (Association of British Dispensing Opticians) Contact Lens Anatomy, Visual Optics Theoretical Examination and Contact Lens Practice Examination.

Course Structure

You will study the course by attending College on one day per week for 34 weeks.

Modules Covered

- Contact Lens Practice
- Contact Lens Anatomy
- Contact Lens Visual Optics
- Contact Lens Practical Workshop.

You will be required to take both the theory and the practical examinations set by ABDO at Aston University in Birmingham or in London.

EDUCATION ENTERPRISE EMPLOYMENT

By successfully taking external examinations, you can achieve the Fellowship of the Association of British Dispensing Opticians (ABDO). In addition to dispensing spectacles, you will then be able to fit and supply low visual sharpness aids and carry out clinical measurements under the supervision of an Optometrist.

BSc (Hons) Ophthalmic Dispensing

Three years full-time
or two years part-time for the Level 6 top-up course only
UCAS Code B503

Validated by the University of Bolton

Entry Requirements

64 UCAS points. Two A levels at Grade C/4-5 or above to include one science subject (physics, biology, chemistry or mathematics). Five GCSEs including mathematics, English and science at a minimum of Grade C/4-5.

If you have a FdSc Ophthalmic Dispensing you could top-up to a BSc (Hons) by studying the Level 6 modules.

A satisfactory DBS (Disclosure and Barring Service) check is also required.

Applications for the part-time top-up should be made direct to the College (see page 195).

Progression Opportunities

Dispensing Opticians are employed in the following areas: in an ophthalmic practice as a Dispensing Optician, in hospital eye clinics, in prescription houses, in frame and lens manufacturers and with ophthalmic instrument manufacturers and suppliers as sales representatives. There is also the possibility of you becoming self-employed.

Course Overview

Your future role as a Dispensing Optician will often include a wide variety of management issues, as well as the supply of optical aids. We will familiarise you with the business environment, and encourage an understanding of practice management theory and consumer law.

Course Structure

This course covers all parts of the ABDO syllabus, delivers the core competencies of the General Optical Council (GOC) and will prepare you to successfully take the ABDO professional qualifying examinations to become a registered Dispensing Optician. You will need to register with the GOC and the ABDO. There are additional fees for the ABDO professional examinations.

Modules Covered

Level 4

- Communication Skills
- Introduction to Ophthalmic Lenses

- Ocular Anatomy
- Optics
- Practical Ophthalmic Dispensing
- Practice Placement
- Prescription Analysis.

Level 5

- Introduction to Contact Lenses
- Introduction to Low Vision
- Ophthalmic Lenses
- Practical Dispensing Skills
- Professional Practice and Pathology
- Visual Optics
- Vocational Ophthalmic Dispensing.

Level 6

- Ophthalmic Business and Retail
- Reflection on Professional Practice
- Research Methodology and Proposal
- Research Project
- Clinical Patient Management
- Management and Leadership for Dispensing Opticians.

EDUCATION ENTERPRISE EMPLOYMENT

FdSc Ophthalmic Dispensing

Three years part-time

Validated by the University of Bolton

Entry Requirements

Five GCSEs at a minimum of Grade C/4-5 including mathematics, English and science and one A level at a minimum of a Grade D, or equivalent. Relevant work experience will also be considered.

You must be in full-time employment with a GOC (General Optical Council) registered Optician.

A satisfactory DBS (Disclosure and Barring Service) check is required for this course.

Application should be made direct to the College (see page 195).

Progression Opportunities

On completion of the course, you will be in a position to progress to:

- The role of a Dispensing Optician in a private practice, in the NHS or in a large multiple organisation
- A management position in an organisation

- Employment with lens and frame manufacturers.

Alternatively, you could top-up the Foundation degree to a BSc (Hons) Ophthalmic Dispensing on a part-time basis, over two years (see page 151).

Course Overview

This excellent course covers all parts of the ABDO (Association of British Dispensing Opticians) syllabus, teaches you the core competencies of the General Optical Council and will fully prepare you to successfully take the ABDO professional qualifying examinations to become a registered Dispensing Optician.

Course Structure

The course is structured over a three-year, part-time, day release programme, allowing flexibility in terms of employment, placement and independent study.

In 1958, the Opticians Act was passed and the General Optical Council (GOC) was formed to regulate Ophthalmic and Dispensing Opticians.

You must register with the General Optical Council (GOC) and the Association of Dispensing Opticians (ABDO).

There are additional fees for the ABDO professional examinations.

Modules Covered

Level 4

- Communication Skills
- Introduction to Ophthalmic Lenses
- Ocular Anatomy
- Optics
- Practical Ophthalmic Dispensing
- Mathematics for Dispensing Opticians
- Prescription Analysis.

Level 5

- Introduction to Contact Lenses
- Introduction to Low Vision
- Ophthalmic Lenses
- Practical Dispensing Skills
- Professional Practice and Pathology
- Visual Optics
- Vocational Ophthalmic Dispensing.

Lucy Bossom FdSc Ophthalmic Dispensing

Lucy Bossom, former Foundation degree in Ophthalmic Dispensing student, achieved the best exam results in the country in 2016. Lucy scored the highest of all day-release students in the Association of British Dispensing Opticians (ABDO) exams and she collected her award at a prestigious ceremony held in the imposing venue of Canterbury Cathedral.

Lucy said, "Having this qualification should now open up more doors for me as a Dispensing Optician or I could move into other areas."



Our Undergraduate
degrees, Postgraduate
and Masters awards
are validated by the
University of Bolton.

EARNING POTENTIAL*

Police Constable
£23,000

Police Sergeant
£41,000

Police Inspector
£50,000+

Fire Fighter
£21,500-£40,000

Armed Forces
£25,000-£38,500

Prison Officer
£22,000-£30,000

*Statistics from National
Careers Service

“

The course has been
extremely beneficial
and has helped me
immensely in my
current role.

”

Former BA (Hons)
Public Services
Management student



MAJOR LOCAL EMPLOYERS

•• West Yorkshire Police •• West Yorkshire Ambulance Service
•• West Yorkshire Fire and Rescue Service •• HM Forces : Royal Navy,
Royal Marines, British Army, Royal Air Force •• HM Prison Service

Public Services

Working in the Public Services can provide a truly satisfying career, especially if you enjoy working with people in a varied, exciting working environment. Our Public Services courses will suit you if you are highly motivated and are looking to combine classroom-based study with practical applications in the community.

Through our Public Services courses we provide a realistic introduction into developing the skills and qualities needed to pursue demanding but highly rewarding jobs in any of the Public Services. You will need to be self-disciplined, well organised and highly motivated. Our work-based learning initiatives, visits and guest lectures will enable you to experience life working within the uniformed and non-uniformed services. Our strong links with employers will help to give you the edge when it comes to skills development and seeking employment upon the completion of your course.

Once you have successfully completed your course, you can expect to be fully prepared for a career in the Police Service, Fire Service, Ambulance Service, Prison Service, British Army, Royal Air Force, Royal Navy, Royal Marines, HM Revenue and Customs or Local Government.

Across the working age population (16-64 years), those graduates who achieved a First in their degree earned £1,500 more than those who achieved an upper second.

Department for Business Innovation and Skills,
Graduate Labour Market Statistics 2015,
published April 2016

100% of our BA (Hons) Public Services Management students were satisfied with their course.

Unistats Key Information Set (KIS) 2016

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Public Services Management

One year full-time or two years part-time
UCAS Code: L430

Validated by the University of Bolton



Entry Requirements

Successful completion of a Level 5 qualification such as a Higher National Diploma or Foundation degree in Public Services Management or other relevant subject or relevant experience in the public, community or voluntary sector. If you do not have a Level 5 qualification, you will be required to take a diagnostic assessment of your written communication skills and submit a written piece of work which demonstrates analytical and evaluative skills.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

You will be able to work in a managerial position within a wide range of public sector organisations, the not-for-profit sector or in the Police, Ambulance, Fire or Immigration Services, HM Revenue and Customs or the Armed Forces. We will provide you with a range of skills and talents needed for working in the public services.

Course Overview

This social science-based course offers you a unique blend of theoretical and practical studies that will benefit a wide range of managerial careers in the public sector.

The programme consists of five core modules, including a dissertation, and two option modules which are designed to support you in a future career in the public services.

Course Structure

The programme comprises core and option modules and a dissertation.

Modules Covered

Core

- Management Issues in Public Service Organisations
- Policy Challenges for Public Services
- Operations Management
- Research Methods
- Dissertation.

Option

- Disaster & Emergency Management
- Migration and the Public Services.

You will have use of the sports facilities at our Trinity Green Campus and, if you require our qualified instructors to build you a training programme for general health and fitness, or in order to prepare for public service fitness tests, they will be more than happy to do so, and monitor your progress, free of charge.

EDUCATION ENTERPRISE EMPLOYMENT

FdA Public Services Management

Two years full-time or three years part-time
UCAS Code: L436

Validated by the University of Bolton

Entry Requirements

36-64 UCAS tariff points with two A levels or an Advanced Modern Apprenticeship with Level 3 GNVQ/NVQ qualifications or other Level 3 vocational qualifications and/or equivalent and GCSE English and mathematics at a minimum of Grade C/4-5.

You will normally be required to attend a selection interview. We also require a DBS (Disclosure and Barring Service) check. Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

On completion of the course you could top-up to a BA (Hons) Public Services degree (see page 156).

This is an excellent qualification for those looking for a career in the uniformed Public Services such as the Police, Fire and Prison Services or the non-uniformed Public Services including Local Authority departments, National Health Service or Voluntary Services.

Course Overview

This Foundation degree is designed in association with local public service employers and combines academic study with work-based learning to equip you with the necessary skills to meet the demands of today's public services.

Course Structure

Throughout the course, you will study core and option modules at Levels 4 and 5.

You will be attached to an organisation for Employability.

Modules Covered

Level 4 modules include
Core

- Developing Research & Practice
- Diversity and Fair Treatment
- Working in the Public Services
- Developing Employability Skills
- Business Development and Financial Planning in the Public Services.

Options

- Managing Crime and The Justice System
- Hazards, Risk and Safety in Adventure Activities.

Level 5 modules include
Core

- Employability and Career Planning
- Government, Policies and the Public Services
- Management Issues in the Public Services
- Independent Research Project
- Health and Fitness Development.

Options

- Project Management
- Community Development.



HNC/HNDs are
awarded by Pearson.

“

100 % of our
HND Chemical
Science for Industry
students were in
work or further
study six months
after finishing their
course.

”

Unistats Key
Information Set (KIS)
2016

EARNING POTENTIAL*

Biochemist
£25,000-£42,000

Chemical Engineer
£29,000-£60,000

Energy Engineer
£20,000-£80,000

Environmental Consultant
£22,000-£60,000

*Statistics from National
Careers Service

MAJOR LOCAL EMPLOYERS

•• BASF •• Mibelle Limited •• Christeys UK Limited
•• Kemira Chemicals (UK) Limited •• Chrystec Pharma

Biological and Chemical Sciences

Bradford College University Centre recently launched two new industry-relevant courses with help from local businesses including the Stephenson Group and NHS.

Available either as part-time or full-time courses, we are offering HNC/HNDs in Chemical Science for Industry and in Biological Science for Industry. The new courses will be delivered in our state-of-the-art Science laboratories, you will have the opportunity to participate in work placements, and on completion of the course, you can opt to continue studying and top up your qualification to a BSc (Hons) degree.

Our range of courses is aimed at those looking to either start or progress their career in science. The part-time courses provide the opportunity to increase your earning potential by studying whilst working; the full-time option will help you prepare for employment within the industry.

Studying these courses will offer progression to a range of careers within the pharmaceuticals, life sciences or forensic science industries.

Career opportunities may include: medical and veterinary product development, product testing in the pharmaceuticals industry, medical laboratories, chemical engineering, the development of new medicines and vaccines and sustainable energy/biofuels.

We are expecting replacement programmes for our Biological Science in Industry and Chemical Science for Industry HNC/HND courses for 2018 entry but details are currently unconfirmed. If applicable, further up-to-date information will be uploaded to the College website as soon as possible.

Visit www.bradfordcollege.ac.uk

Two thirds of young (21-30 years) STEM (Science, Technology, Engineering and Mathematics) graduates worked in high skilled jobs.

Department for Business Innovation and Skills,
Graduate Labour Market Statistics 2015,
published April 2016

EDUCATION ENTERPRISE EMPLOYMENT

HNC/HND Biological Sciences in Industry

HNC - One year full-time or two years part-time

UCAS Code: C900

HND - Two years full-time or three years part-time

UCAS Code: C901

Awarded by Pearson



Entry Requirements

GCSE English, mathematics and science at a minimum of Grade C/4-5, a BTEC Level 3 qualification, two A levels in science at Grades A*-D, a Merit in BTEC Level 3 Extended Diploma in Applied Sciences, Level 3 Access to HE Science or other related Level 3 qualifications or relevant work experience.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

On successful completion of the course you will be in a position to enter the industry as a Science Technician or progress to a relevant BSc (Hons) degree.

Course Overview

The HNC/HND Biological Sciences in Industry will support career progression if you are already working in related industries or assist if you would like to develop your knowledge and skills and pursue a career in a biological science-related role, for example, in the food, pharmaceutical, brewing, cosmetics, water or agricultural industries or in the NHS.

Course Structure

The objective of the programme is to provide you with knowledge of biological science principles and methodology and to develop analytical and research skills that will prepare you for relevant employment.

Units Covered

- Cell Biology
- Laboratory Techniques for Applied Biology
- Analysis of Scientific Data and Information
- Physiology of Cellular Systems in Animals
- Work-based Investigation
- Medicinal Chemistry
- Human Health and Nutrition
- Bioinformatics

HND only

- Personal and Professional Development
- Employability Skills
- Work-based Experience
- Project for Applied Science
- Industrial Microbiology
- Biochemistry of Macromolecules and Metabolic Pathways
- Molecular Biology and Genetics
- Pharmacological Principles of Drug Actions.

The development of analytical and research skills will prepare you for undergraduate level study in Biological or Medical Sciences.

The HND will provide the opportunity to continue your studies to become a Registered Science Technician (RSciTech) or a Registered Scientist (RSci).

EDUCATION ENTERPRISE EMPLOYMENT

HNC/HND Chemical Science for Industry

HNC - One year full-time or two years part-time

UCAS Code: F1F7

HND - Two years full-time or three years part-time

UCAS Code: F1P9

Awarded by Pearson

Entry Requirements

GCSE mathematics, English and science at a minimum of Grade C/4-5, a BTEC Level 3 qualification, two A levels in science at Grade A*-D, a BTEC Level 3 Extended Diploma in Applied Sciences at Merit, Level 3 Access to HE Science, other related Level 3 qualifications or related work experience.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

On successful completion of the course you will have the necessary knowledge and skills to enable you to enter any of the following industries: pharmaceuticals (human and animal), medical biotechnology, clinical research and trials, chemicals, petrochemicals, nuclear, polymer, food and drink, environmental testing, water treatment, paints and coatings, cosmetics, personal care products, household products, oil and gas, ceramics, forensic science, waste disposal, education or the NHS.

Alternatively, you could progress to a BSc (Hons) degree in a relevant subject

Course Overview

The HNC/HND Chemical Science for Industry will support career progression if you are already working in a related industry or assist if you would like to develop your knowledge and skills and pursue a career in manufacturing, research and development, the Health Service or a wide range of chemical industries, including organic compounds, polymer chemistry and environmental protection.

Course Structure

The programme structure is made up of individual units delivered throughout the academic year. The units are sequenced to provide you with a coherent learning experience. The structure will also ensure a practicable, even spread of assessments throughout the academic year.

Units Covered

- Organic Chemistry
- Inorganic Chemistry
- Physical Chemistry
- Chemical Laboratory Techniques
- Analysis of Scientific Data and Information
- Work-Based Investigation
- Medicinal Chemistry
- Industrial Chemistry.

HND only

- Analytical Chemistry
- Physical Chemistry of Spectroscopy, Surfaces and Chemical and Phase Equilibria
- Polymer Chemistry
- Biochemistry of Macromolecules and Metabolic Pathways
- Personal and Professional Development
- Employability Skills
- Project for Applied Science
- Work-based Experience.

Our Undergraduate
degrees, Postgraduate
and Masters awards
are validated by the
University of Bolton.

“

Bradford College is
keen to work with
people in the city
and is an obvious
partner.

”

Better Start,
Bradford

EARNING POTENTIAL*

Youth and Community
Worker starting salary
£21,000 rising to £30,000
with experience

Senior Management
starting salary £35,000

*Statistics from National
Careers Service



MAJOR LOCAL EMPLOYERS

•• Local Authority •• Independent Providers •• Numerous Charities

Early Years, Youth and Community Studies

In a rapidly changing world, an understanding of contemporary society is very important and our courses address the social issues currently being debated around children, young people, families and communities. We offer a range of courses in these areas at undergraduate and postgraduate level. On completion of your course, you will be fully prepared for the complex and demanding roles that will be required in your professional working life and you will have an invaluable opportunity for development of self-awareness.

Our courses are designed to engage you in practice-based learning for a significant period of your learning journey. We will provide you with high quality placement experiences in a wide range of settings working alongside qualified and experienced professionals. We also offer shorter placement experiences and international visits.

These will enhance your learning with real life situations and experiences to add authenticity to the course and promote the development of effective practice. Teaching is firmly rooted in the principles of equality and social justice and promotes a deep understanding of discrimination and oppression.

Our teaching staff are from a wide range of professional backgrounds. They hold postgraduate qualifications and professional recognition. All have experience of recent practice in their subject specialism and have teaching qualifications and many are still active in their specialist area.

Career opportunities in the area of Social Care and Community Practice (Childhood and Youth Studies) include: Early Years Practitioners in the private, voluntary or statutory sector, Support/Youth Workers in schools, Support Workers for children with special needs, Housing Support Workers,

Alcohol/Drug Support Workers, NCS Workers, Youth Offending Workers, Youth Workers, Community Development Workers, Community Capacity Building Workers and local & national government policy development work.

High skilled employment rates were highest for those graduates who achieved a First in their degree.

Department for Business Innovation and Skills, Graduate Labour Market Statistics 2015, published April 2016

EDUCATION ENTERPRISE EMPLOYMENT

FdA Early Years

Two years full-time
UCAS Code: X311

Validated by the University of Bolton



Entry Requirements

The course is primarily designed for experienced early years practitioners with a vocationally relevant Level 3 qualification and GCSE English and mathematics at a minimum of Grade C/4-5 or acceptable equivalent: iGCSE or the Equivalency Test (www.equivalencytesting.com or 01277 203336). Some recognition may be gained from prior experience and learning from non-standard entrants.

We require sight of a recent (within the last 12 months) Disclosure and Barring Service (DBS) and health check for admission to this course. A DBS from your current employer is also accepted.

To help inform your decision, our Student Ambassadors would be more than willing to share their experiences with you as part of the application process.

Progression Opportunities

This Foundation degree offers you a wide range of progression routes. For example:

- Entry to the final year of the BA (Hons) Early Years Practice (see page 166) or BA (Hons) Education Studies (see page 111) - both of which would enable you to enter postgraduate qualifications
- Senior posts in early years settings
- Policy and development work
- New roles in community work with children, families and communities in 'disadvantaged' areas.

The Foundation degree will help you towards employment within any role involving the provision of care and education for children aged 0-6 and their families and communities including direct practice with children or working within the voluntary or statutory sectors.

Course Overview

The FdA in Early Years provides an opportunity for experienced Early Years practitioners to progress from vocational qualifications gained in Further Education

to Higher Education Programmes. Our philosophy is to support the development of personal reflection and critical thinking for practitioners working across a wide range of early years settings for children from 0 to 6 years of age.

Course Structure

The curriculum links the development, care and education of children and your own personal and professional Development.

At Level 4, modules will build on your existing knowledge and practice and provide a solid foundation to work as a senior practitioner. Level 5 develops your theoretical and academic study and many of our former students have gone on to study an Honours degree at Level 6.

As the course requires you to be in paid/voluntary employment, you will spend a limited number of hours in Bradford College University Centre, normally one day per week.



EDUCATION ENTERPRISE EMPLOYMENT



Modules Covered

Level 4

- Human Development and Learning
- Challenge, Risk and Safeguarding
- Play, Learning and the Environment
- Introduction to Research Methods in Early Years, Childhood and Youth
- Personal Development Planning for Practitioners
- Work-based Learning for Practitioners.

Level 5

- Social Policy for Practitioners in Early Years, Childhood and Youth
- Practitioner Research in Early Years, Childhood and Youth & Communities
- Development and Learning: Theory to Practice
- Meeting Individual Needs in Early Years, Childhood and Youth
- Working Together for Children and Young People
- Developing Reflective Practice.

IMPORTANT QUALIFICATION CHANGES THAT MIGHT HAVE IMPLICATIONS FOR YOU

Changes to the professional requirements for the Early Years sector were unveiled by the Department for Education in July 2013 and introduced from September 2014. These changes will have implications for some students on the FdA Early Years course.

To count in the ratios at Level 3, you must also have achieved GCSEs in English and mathematics at a minimum of Grade C/4-5.

Please be aware that if your GCSE is in the form of an Equivalency Test, these qualifications DO NOT COUNT for the professional requirements although they are still accepted by universities. Staff holding qualifications started before September 2014 will still be able to practice. The new criteria and entry requirements have not been applied retrospectively.

What you should do now:

If you have GCSE at Grade C/4-5 or above you do not need to do anything. If you took an equivalency test or have GCSE at Grade D/3 or below in English and mathematics it is vital that you make arrangements to take or resit your GCSE so that when you finish your course you will be in a position to apply for a job.

It is in your interest to check your qualification level if you are unsure. Visit the Department for Education website: <http://www.education.gov.uk/eypqd/level6.shtml>

Please feel free to get in touch if you have any queries about this.

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Early Years Practice

Three years full-time
UCAS Code: L520

Validated by the University of Bolton

Entry Requirements

GCSE English and mathematics at a minimum of Grade C/4-5 or acceptable equivalents: iGCSE or the Equivalency Test (www.equivalencytesting.com or 01277 203336).

80 UCAS tariff points.

Applicants with no formal qualifications will be required to produce evidence of their ability to study at Higher Education level and will be required to produce a piece of written work as part of their application.

We require a Disclosure and Barring Service (DBS) and health check for admission to this course.

RPL/RPEL (Recognition of Prior [Experiential] Learning) will be considered.

if you have a FdA/HND in a relevant subject you could top-up to a full BA (Hons) degree. Our Student Ambassadors would be more than willing to share their experiences with you as part of the application process.

Progression Opportunities

Successful completion of the BA (Hons) Early Years Practice will form the basis for graduate training in the following professional fields:

- Qualified Teacher Status (Early Years)/EYT (Early Years Teacher)
- Playwork
- Roles in community work with children and families
- All roles involving the provision of education and care for children aged 0-6
- Voluntary/Charity/Local Authority.

Course Overview

Throughout the three years of the course there will be a substantial component of Personal Development Planning and work-based learning. Your progress on the Dissertation module in the final year will be facilitated by a tutor with research and professional interests in the relevant area.

Course Structure

You will attend Bradford College University

This course is aligned to the QAA Early Childhood Studies benchmark statements 2014.

Centre for two days a week and a work placement for two days a week. Placements will be drawn from a range of Early Years settings including: Children's Centres, Private Daycare, Voluntary/Independent Sessional Care, Nursery Schools and Reception Classes, Hospitals and Childminders. Please note that, you will be offered varied placements, and every effort will be made to allow choice with respect to the type of setting; however a placement within a specific type of setting cannot be guaranteed - this will depend on availability.

Modules Covered

Level 4

- Human Development and Learning
- Challenge, Risk and Safeguarding
- Play, Learning and the Environment
- Introduction to Research Methods in Early Years, Childhood and Youth
- Academic Skills for Early Years, Childhood and Youth
- Practical Skills for the Early Years Workforce (Placement).



EDUCATION ENTERPRISE EMPLOYMENT



Level 5

- Social Policy for Practitioners in Early Years, Childhood and Youth
- Practitioner Research for Early Years, Childhood, Youth and Communities
- Development and Learning: Theory to Practice
- Meeting Individual Needs in Early Years, Childhood and Youth
- Working Together for Children and Young People
- Developing Practice in Early Years Settings.

Level 6

- Social Policy for Leading Practitioners in Early Years, Childhood and Youth
- Leadership and Professional Development in Early Years, Childhood and Youth (Placement)
- Development, Learning and Society
- Dissertation.

Plus one Option Module drawn from:

- Inclusive Practice in Early Years, Childhood and Youth
- Childhood and Youth in a Global Society
- International Approaches to Education and Learning.

IMPORTANT QUALIFICATION CHANGES THAT MIGHT HAVE IMPLICATIONS FOR YOU

Changes to the professional requirements for the Early Years sector were unveiled by the Department for Education in July 2013 and introduced from September 2014. These changes will have implications for some students on the BA Early Years Practice course.

To count in the ratios at Level 3, you must also have achieved GCSEs in English and mathematics at Grade C/4-5 or above.

Please be aware that if your GCSE is in the form of an Equivalency Test, these qualifications DO NOT COUNT for the professional requirements although they

are still accepted by universities. Staff holding qualifications which started before September 2014 will still be able to practice. The new criteria and entry requirements have not been applied retrospectively.

What you should do now

If you have GCSEs at Grade C/4-5 or above you do not need to do anything. If you took an equivalency test or have GCSEs at Grade D/3 or below in English and mathematics it is vital that you make arrangements to take or resit your GCSE so that when you finish your course you will be in a position to apply for a job.

It is in your interest to check your qualification level if you are unsure. Visit the Department for Education website: <http://www.education.gov.uk/eypqd/level6.shtml>

Please feel free to get in touch if you have any queries about this.

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Youth and Community Development

(with National Youth Agency and Joint Negotiating Committee recognition)

Three years full-time or six years part-time
UCAS Code: L522

Validated by the University of Bolton

Entry Requirements

80 UCAS tariff points with five GCSEs including three at a minimum of Grade C/4-5, one of which must be English, and two at A level or equivalent, such as BTEC, GNVQ Advanced/Advanced VCE, OU credits or successful completion of an accredited Access Course.

You must also have evidence of at least six months' voluntary or paid work experience, including appropriate practice, with young people aged 11+. You must also demonstrate a commitment to all aspects of the course, including appropriate practice, which seeks to contribute to personal and professional development in anti-oppressive contexts.

A satisfactory DBS (Disclosure and Barring Service) and health check are required for this course.

If you meet the above requirements you will be invited for an interview.

To help inform your decision, our Student Ambassadors would be more than willing to share their experiences with you as part of the application process.

Progression Opportunities

Successful completion of the BA (Hons) Youth and Community Work offers the opportunity to progress to the PGDip/ MA Youth and Community Development programme (see page 170). Alternatively, you will be able to gain employment within a variety of settings with young people, adults and community groups.

The programme will enable you to gather experience and insight into the changing policy and legal implications for practice. The final year placement experience will also enable you to focus on a particular area of practice where you have an interest. You could also support this experience by carrying out research in this field. Such opportunities will enhance your CV, practice portfolio and employability.

This is a professional qualification that is recognised by the National Youth Agency (NYA) and the Joint Negotiating Committee for Youth and Community Workers (JNC).

Course Overview

If you would like to support and encourage young people and adults to reach their potential, enjoy face to face conversational work in our local communities and feel able to relate to people from all backgrounds, then a rewarding career in Youth and Community work will enable you to achieve your goal.

Course Structure

The programme is based around three supervised fieldwork practice experiences and 17 modules organised over three levels of study. If you are employed in youth and community work setting you will be required to undertake an alternative placement.



EDUCATION ENTERPRISE EMPLOYMENT



The course will provide you with the knowledge, skills and abilities to work in complex, diverse and changing political and economic climates.

You will have the opportunity to undertake fieldwork placement opportunities across the three years of your study in a variety of settings, locally, nationally and internationally in countries such as Finland, Spain, Poland and Norway.

Modules Covered

Level 4

- The Politics of Social Policy
- Human Development and Learning
- Professional Development: promoting self-awareness and reflexivity in the youth and community worker
- Philosophies and Practice of Youth and Community Work
- Interventions with Individuals and Groups
- Professional Practice in Youth and Community Work 1 (Placement).

Level 5

- Interprofessionalism and Collaborative Practice in Youth and Community Work
- Questions of Identity
- Practitioner Research in Early Years, Childhood, Youth and Communities
- Taking Action in Communities
- Issues and Practices for Managers of Youth and Community Work
- Professional Practice in Youth and Community Work 2 (Placement).

Level 6

- Globalisation, Diversity and Cultural Difference in Youth and Community Work Practice
- The Professional Role: responding to changing environments in Youth and Community Work
- Critical Issues in Youth Studies
- Dissertation
- Professional Practice in Youth and Community Work 3 (Placement).

EDUCATION ENTERPRISE EMPLOYMENT

Postgraduate Diploma Youth and Community Development

(with National Youth Agency and Joint Negotiating Committee recognition)

MA Youth and Community Development

PGDip - Two years part-time

MA - Three years part-time (including Dissertation)

Validated by the University of Bolton

The Postgraduate Diploma carries professional recognition by the National Youth Agency (NYA) and the Joint Negotiating Committee (JNC); the MA does not.

Entry Requirements

A First Degree in a relevant subject, normally at 2.2 or above.

Although a social science qualification is preferred, it is not essential as long as you can show that you will benefit from the course and have the potential to become a competent youth and community professional practitioner.

You will also need a minimum of 12 months' relevant voluntary or paid experience with young people age 13 plus within a Youth and Community Development setting.

We require a satisfactory DBS (Disclosure and Barring Service) check and health check for admission to this course.

You must be committed to anti-oppressive and anti-discriminatory values.

If you are in full employment and want to study part time, you must ensure that your employer will support you and meet the placement requirements.

If you meet the above requirements you may be invited for an interview.

This Postgraduate Diploma is subject to variations imposed by the professional awarding bodies (NYA/JNC).

To help inform your decision, our Student Ambassadors would be more than willing to share their experiences with you as part of the application process.

Applications should be made direct to the College (see page 195).

Progression Opportunities

Successful completion of the course will offer employment opportunities within a variety of settings with young people, adults and community groups. For example:

- Centre or club-based youth work
- Secondary schools and extended school settings
- Neighbourhood community work
- Detached work
- Issue-based youth and community work
- Social work services with communities and young people

- Community health projects (including drugs and alcohol work)
- Unemployment and training projects
- Housing and homelessness projects
- Work with young people and adults with special needs
- Criminal justice work
- Outdoor education.

The programme of study can be designed around your current role – using this as a focus for many of the modules. The course also supports you extending and developing your role outside its current limits.

Course Overview

If you are seeking a career in the voluntary or statutory sector of Youth and Community Work or related fields (eg homelessness, substance misuse, youth offending, social welfare and work with specialist client groups), this is the ideal programme for you. It is both challenging and stimulating and addresses contemporary issues.



EDUCATION ENTERPRISE EMPLOYMENT

The Postgraduate Diploma Youth and Community Development course is validated by the National Youth Agency on behalf of the Joint Negotiating Committee. Successful achievement of the Postgraduate Diploma Award confers professionally qualified status for Youth Workers in England.

It includes both historical and contemporary evidence and theory to inform and develop your skills and good practice in Youth and Community Development.

You will have access to the full range of facilities and the chance to share your opinions and experiences with your fellow practitioners.

Course Structure

This intensive modular course strives to enable you to critically understand how communities function and how their needs change within prevailing social, economic and political realities. In doing so, you will learn to develop contextual approaches with appropriate skills, knowledge and values. Completion of seven modules including the Work-based Learning/Professional Placement leads to a Postgraduate Diploma following two years of part-time study.

The placement experience will also enable you to focus on a particular area of practice in which you have an interest. You could also support this experience by carrying out research in this field. Such opportunities will enhance your CV, practice portfolio and your employability.

As an MA student, you will spend an extended period of time working on your dissertation.

Modules Covered

- Work Based Learning/Professional Placement: Childhood, Youth and Community Development
- Contemporary Issues in Childhood and Youth
- Continuing Professional Development: Childhood, Youth and Community Development Practitioners
- Community Development - Local and Global

- Self, Identity and Professional Practice
- Leadership and Management in Childhood, Youth and Community
- Research with Children, Young People and Communities
- Dissertation (MA only).

Youth and Community Development courses at Bradford College have a very high success rate for obtaining full-time employment for our graduates in all parts of the country.

Our Undergraduate
degrees, Postgraduate
and Masters awards
are validated by the
University of Bolton.

EARNING POTENTIAL*

Social Worker
Average Salary
£27,000

Trained Counsellor
Average Salary
£26,077

Nutritionist
Average Salary
£28,250

Health and
Social Care Worker
Average Salary
£25,000

*Statistics from National
Careers Service

“

I was proud to see
colleagues graduate
today. Thank you
Bradford College
for a fantastic
values-driven
education.

”

Rob Mitchell
Principal Social Worker
Calderdale Council

MAJOR LOCAL EMPLOYERS

•• Local Authority •• Independent Providers •• Numerous Charities •• NHS

Health and Social Care

We offer a range of degree courses at undergraduate level to prepare you for work with disadvantaged individuals, families and communities. In a rapidly changing world, an understanding of contemporary society is very important and our courses address the social, political and economic issues currently being debated in Health and Social Care. By developing an understanding of these issues you will be prepared for the complex and demanding roles within professional Health and Social Care settings. The curriculum provides an invaluable opportunity for development of self-awareness through critical reflection.

Our courses are designed to engage you in practice-based learning and provide high quality placement experiences in a wide range of settings, working alongside qualified and experienced professionals.

People who use services, and their carers', support our teaching and learning philosophy, bringing real life situations and experiences that add authenticity to your learning and promote the development of effective practice strategies. Teaching is firmly rooted in the principles of equality, diversity and social justice, this approach therefore promotes a deep understanding of discrimination and oppression and the challenge of addressing these issues.

Career opportunities in the area of Social Care and Community Practice (Health and Social Care) include: Social Work, Health Care, Counselling, Nutrition, Psychology, Community Care, Behavioural Support, Occupational Therapy and Hospice work.

In 2015, graduate employment rates returned to their pre-recession levels.

Department for Business Innovation and Skills,
Graduate Labour Market Statistics 2015,
published April 2016

Young graduates (21-30 years) who achieved a First Class degree earned, on average, £3,000 more than those who achieved an upper second. Department for Business Innovation and Skills,

Graduate Labour Market Statistics 2015, April 2016

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Counselling and Psychology in Community Settings

Three years full-time or six years part-time
UCAS Code: CL85

Validated by the University of Bolton



Entry Requirements

96 UCAS tariff points.

Five GCSEs including three at a minimum of Grade C/4-5 (one of which must be English) and two A levels, or the equivalent.

You will be invited for an interview and skills assessment prior to the offer of a place on the course. A Disclosure and Barring Service (DBS) and health check is required for admission to this course.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

The course offers a basis for progression towards relevant professional accreditation. You may go on to work with: substance misuse, homelessness, domestic violence and mental health. Alternatively you may join the police or train as a social worker, counsellor, nurse or teacher.

Course Overview

This course combines high level counselling skills with psychological understanding to give you a range of insights and perspectives on human behaviour, problems and concerns.

Counselling modules on the course are quality checked by the National Counselling Society.

Course Structure

Psychology modules will encourage you to think critically about humanity and theories of how the mind works. Counselling modules will offer you the opportunity to develop a theoretical understanding as well as practical counselling skills. In Year Two, you will undertake a fieldwork placement for three days a week over a 12-week period.

Modules Covered

Level 4

- Counselling Theory and Practice 1: Introduction to the Person-centred Approach

- Psychology of Self and Identity
- Interpersonal Communication
- Politics of Social Policy
- Planning for Personal Development
- Introduction to Psychology and Human Development.

Level 5

- Counselling Theory and Practice 2: Developing Counselling Practice
- Understanding Interpersonal Behaviour
- Inter-professional Practice
- Counselling Theory and Practice 3: Group Supervision
- Critical Analysis and Research Methodology
- Fieldwork Placement.

Level 6

- Critical Issues in Psychology 1
- Critical Issues in Psychology 2
- Independent Research Project
- Counselling Theory and Practice 4: A Comparative Perspective
- Counselling Theory and Practice 5: The Person-centred Approach in Context.

EDUCATION ENTERPRISE EMPLOYMENT

The programme caters for a range of applicants and welcomes applications from students with skills acquired in practice in a variety of health and social welfare roles or on short courses.

BA (Hons) Health and Social Welfare

Three years full-time or six years part-time
UCAS Code: B900

Validated by the University of Bolton

Entry Requirements

80 UCAS tariff points.

A Disclosure and Barring Service (DBS) and health check are required for admission to this course.

Five GCSEs subjects including three at a minimum of Grade C/4-5 (one of which must be English) and two A levels, or the equivalent, or successful completion of an accredited Access course. Direct entry into Levels 5 and 6 is available for those with a relevant Foundation degree or HND.

You will be invited for an interview and skills assessment prior to the offer of a place on the course. Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

The course will lead you to a range of professional roles in social care, community and health settings. After graduating, you could continue to postgraduate study in Social Work, Nursing or Teaching.

Course Overview

You will examine how political, economic, social and cultural factors affect individual and group experiences of Health and Social Welfare.

Course Structure

Modules are drawn from: Sociology, Social Policy, Psychology and Health Studies. Elective modules allow you to further develop your area of particular interest.

You will undertake an 11-week supervised placement at Level 5. This will offer the perfect opportunity for you to develop personally and professionally and to explore the links between theory and practice.

Modules Covered

Level 4

- Introduction to Psychology and Human Development
- Health Inequalities
- The Politics of Social Policy

- Psychology of Health and Well-being
- Diet, Social Nutrition and Health
- Planning for Personal Development.

Level 5

- Contemporary Issues in Health and Care
- Inter-professional Practice
- Community, Welfare and Citizenship
- Fieldwork Placement
- Critical Analysis and Research Methodology.

Elective Modules

- Food and Health
- Community Care: Disability and Mental Health.

Level 6

- Managing a Health and Social Care Organisation
- Promoting Public Health
- Global Issues in Health and Development
- Critical Approaches to Holistic Health
- Independent Research Project.

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Social Nutrition and Health

Three years full-time or six years part-time
UCAS Code: BB49

Validated by the University of Bolton

The programme caters for a range of applicants and we welcome applications from those with skills acquired in practice in a variety of health and social welfare roles or on short courses.

Entry Requirements

80 UCAS tariff points.

Five GCSEs including three at a minimum of Grade C/4-5 (one of which must be English Language) and two A levels, or the equivalent, or successful completion of an accredited Access course.

You will be invited for an interview and skills assessment prior to the offer of a place on the course.

A Disclosure and Barring Service (DBS) and health check are required for admission to this course.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

The course will lead you to a range of professional roles in community and health promotion settings, particularly social nutrition and healthy living. Alternatively, you may choose to progress to a PGCE or Masters qualification in a related field.

Course Overview

This programme principally focuses upon social nutrition and health within a community context. You will examine how political, economic, social and cultural factors affect experiences of health.

Course Structure

You will study social nutrition and health from a range of perspectives drawn from Sociology, Social Policy, Psychology and Health Studies. In Year Two, you will complete a supervised placement.

Modules Covered

Level 4

- Health Inequalities
- Public Health Nutrition
- Introduction to Psychology and Human Development
- Psychology of Health and Well-being
- Diet, Social Nutrition and Health
- Planning for Personal Development.

Level 5

- Inter-professional/ Multidisciplinary Practice
- Community Food Work
- Nutrition for Exercise and Sport
- Food and Health
- Fieldwork Placement
- Critical Analysis and Research Methodology.

Level 6

- Independent Research Project
- Issues in the Application of Nutrition
- Promoting Public Health
- Policy Issues.

Elective Modules

- Food Education
- Global Issues in Health and Development
- Managing a Health and Social Care Organisation
- Critical Approaches to Holistic Health
- Perspectives in Food Technology.

Social work is a regulated by the Health Care Professions Council (HCPC) and you will be expected to register with the Health and Care Professions Council (HCPC) on successful completion of the course and adhere to the standards of conduct, performance and ethics. For more information visit: www.hcpc-uk.org

EDUCATION ENTERPRISE EMPLOYMENT

BA (Hons) Social Work

Three years full-time for the full degree
or two years part-time (Level 4)
plus two years full-time (Level 5/6)
UCAS Course Code: L500

Validated by the University of Bolton

Entry Requirements

120 UCAS tariff points or 18 Level 3 credits at Merit or above on the Access to HE Diploma course or equivalent. English and mathematics GCSE at a minimum of Grade C/4-5 or equivalent qualification.

You should also provide evidence of 100 hours of paid or voluntary work experience before starting the course.

You will be required to undertake a written exercise and a group exercise and you will be interviewed as part of the selection procedure.

A Disclosure and Barring Service (DBS) and health checks are required for this course.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

This qualification will allow you to specialise in: mental health, children and families or adult practice.

Course Overview

This course is approved by the Health Care Professions Council and combines academic study with practice to give you a challenging professional qualification in Social Work.

Course Structure

Modules are specifically designed to meet the needs of Social Workers and will develop your skills in: working with children and families, people with learning and physical disabilities, older people and people with mental health issues.

The course includes placements of 70 days in Level 5 and 100 days in Level 6.

Modules Covered

Level 4

- Introduction to Psychology and Human Development
- Personal and Interpersonal Development
- Personal and Professional Development and Readiness for Direct Practice 1

- Social Work Theory and Practice
- The Politics of Social Policy
- Values, Law and Justice.

Level 5

- Adult Social Work Practice
- Inter-professional Working
- Law and Application to Social Work Practice
- Personal and Professional Development and Readiness for Direct Practice 2
- Professional Practice 1
- Social Work Practice with Children, Young People and Families.

Level 6

- Evidence Based Practice
- Globalisation, Diversity and Cultural Difference in Social Work Practice
- Mental Health and Disability
- Personal and Professional Development and Readiness for Direct Practice 3
- Professional Practice 2
- Independent Research Project.

Our Undergraduate
degrees, Postgraduate
and Masters awards
are validated by the
University of Bolton.

“

My tutor
recommended
that I try for the
Foundation Degree
course. He said he
saw that I had the
potential to go far
with it.

”

Former Sport, Exercise
and Fitness student

EARNING POTENTIAL*

Personal Trainer/Fitness
Instructor £20,000

Sports Coach
£23,500-£26,000

Sports Centre Manager
£25,000+

*Statistics from
National Careers Service



MAJOR LOCAL EMPLOYERS

•• Unique Gym •• Legends Gym •• Pure Gym

Sport, Exercise and Fitness

Our Sport, Exercise and Fitness courses provide the support you need to secure employment within one of the fastest growing industries in the country.

Over 1.6 million people are involved in some kind of sporting activity and jobs are available across the globe. Hours and working conditions vary between sports, but can involve training every day, working early in the morning or late in the evening and often involve working outdoors in all weather conditions.

Employment within the sports industry involves working with a cross-section of the community and with people of all ages and abilities in a variety of settings. Courses are delivered at our Trinity Green Campus where facilities include a 1000m² sports hall, 450m² boxing centre, dedicated sport theory room, an aerobics and dance studio,

a multi-use games area, two basketball courts designed to Sport England standard, three 5-a-side pitches and a full size football pitch.

Many of our former students have found jobs in: Leisure Management, Teaching, Coaching and Performance Development for Athletes, Sports Administration, Health and Fitness Instruction, Outdoor Activities, Personal Training, Sports Research and Sports Development; some have even gone on to become GB funded athletes aiming at participation in the Olympic and Commonwealth Games.

Our Higher Education courses are taught by high level sports practitioners, such as Under 18s Manager for England Basketball, Sam Messam. As a Higher Education student at Bradford College University Centre you will have access to elite level coaching across a range of sports, including former England National Boxing Coach, Mick Gannon, BEM.

Graduates and postgraduates were more protected from unemployment during the recession than non-graduates.

Department for Business Innovation and Skills, Graduate Labour Market Statistics 2015, published April 2016

90 % of our Sports Coaching students were satisfied with their course.

Unistats Key Information Set (KIS) 2016

EDUCATION ENTERPRISE EMPLOYMENT

FdSc Physical Activity, Health and Well-being

Two years full-time or three years part-time
UCAS Code: CN6F

Validated by the University of Bolton



Entry Requirements

36-64 UCAS tariff points with one of the following: A levels, an Advanced GNVQ, AVCE, NVQ, BTEC or other Level 3 vocational qualification in a related subject and GCSE mathematics, English and physical education or a science based topic at a minimum of Grade C/4-5, or equivalent.

Gym Instructor and Personal Trainer qualifications are desirable although not essential.

You will be invited for an interview.

A Disclosure and Barring Service (DBS) check is required for admission to this course.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

This Foundation degree will prepare you for employment within the health and fitness industry, and/or for progression onto a one-year top-up to gain a full Honours degree.

Course Overview

This programme is suitable for anyone with a strong interest and passion for exercise and fitness. It is run over four semesters and meets the appropriate National Occupational Standards and Key Skills for the sector.

Course Structure

As the course is designed to foster lifelong learning, you will study modules in exercise and fitness as well as personal and professional development.

A period of work placement takes place during both years of the course. The placements will be set up by you, with the approval of the organisation and the course tutor.

Modules Covered

Level 4

- Applied Exercise Teaching (Group)
- Applied Exercise Teaching (Gym)
- Exercise Science - Foundations in Nutritional Advice
- Exercise Science - Physiology
- Physical Activity, Health and Well-being
- Work Based Learning and Professional Practice 1.

Level 5

- Evaluation of Fitness in Health and Disease
- Exercise Prescription in Health and Disease
- Exercise Science - Nutrition in Health and Disease
- Physical Activity, Health and Disease
- Research Methods Investigative Project
- Work-based Learning and Professional Practice 2.

EDUCATION ENTERPRISE EMPLOYMENT

BSc (Hons) Sport and Physical Activity

One year full-time or two years part-time

UCAS Code: C601

Validated by the University of Bolton



Entry Requirements

A Higher National Diploma or Foundation degree in a sports and physical activity-related area or other relevant subject, or equivalent, normally with a Merit profile, or an overall average of 50% in Year 2 or five years' relevant experience in the sports and fitness industry.

All prospective students meeting the criteria will be invited for interview.

A Disclosure and Barring Service (DBS) check is required for admission to this course.

Progression Opportunities

The course will prepare you for sport's National Governing Bodies (NGBs) and has a strong focus on employability offering a route into the industry or opportunity for promotion for those already working in the sport and active leisure sector.

Course Overview

The BSc (Hons) Sports and Physical Activity top-up course caters to the higher level skill needs of those seeking employment in the competitive sporting industry.

You will develop your academic knowledge and critical interpretation of topics that affect the sport and physical activity sector, as well as being prepared for external qualifications required for positions in the sector. Also, with a full Honours degree you will be able to take further postgraduate qualifications, including those required for a career in teaching.

This one year, full-time route is Stage Three of the degree course. To study on this course you must have completed Stage One and Stage Two for example, a Foundation degree.

Course Structure

This course forms a coherent package with either the FdSc in Physical Activity, Health & Well-being (see page 180) or the FdSc Sports Coaching (see page 182) offered by Bradford College University Centre. Five modules (including a double credit Dissertation module) will form 120 credits over the duration of the course (see page 196 for details of credit values).

Modules Covered

You will study core modules, including:

- Special Education and Disability in Sports and Physical Activity
- Professional Development in Sports and Physical Activity
- Sports and Physical Activity Research Methods
- Contemporary Issues in Sports and Physical Activity
- Dissertation.

EDUCATION ENTERPRISE EMPLOYMENT

FdSc Sports Coaching

Two years full-time or three years part-time
UCAS Code: CX6C

Validated by the University of Bolton

Entry Requirements

36-64 UCAS tariff points.

GCSE English Language and mathematics at a minimum of Grade C/4-5, or equivalent, and one of the following:

A level, National Certificate, National Diploma or a suitable bridging course in a relevant qualification or successful completion of a relevant Access course.

A Disclosure and Barring Service (DBS) check is required for admission to this course.

Applications for the part-time route should be made direct to the College (see page 195).

Progression Opportunities

This Foundation degree will prepare you for continued progression to a one-year top-up course to gain an Honours degree in Sport and Physical Activity (see page 181) and/or potential entry to a two-year top-up programme within Initial Teacher Education (see page 122). As a Foundation degree graduate in the field of sports coaching there

are a number of job opportunities available to you including sports development and administration, sports coaching, teaching and instruction within a specific discipline, and sports management.

Course Overview

This course is designed to meet the demands of an ever-growing sports industry with a particular focus on sports coaching and sports development. It has been designed in line with various National Governing Bodies of sport, SkillsActive and sports coach UK guidance and recommendations for the sector. The course reflects the appropriate National Occupational Standards and Key Skills for the sector and is designed to foster and promote life-long learning.

Course Structure

Full time study is approximately 2.5 days per week over two years giving a total 240 credits (see page 196 for details of credit values).

One of our former graduating students went on to sign a nine month contract to coach one of the New York Red Bulls Soccer teams.

Flexible study may be available by agreement with the Course Leader.

Modules Covered

Level 4

- Coaching Performance
- Introduction to Coaching
- Psychology for Sports Coaching
- Coaching Preparation
- Practical Coaching Experience
- Human Performance Assessment.

Level 5

- Refining Coaching Styles
- Performance Physiology in Sports Coaching
- Nutrition for Sports Performance
- Research Methods Investigative Project
- Psychological Interventions in Sports Coaching
- Developing Sport.

EDUCATION ENTERPRISE EMPLOYMENT

Naomi Bernard

BSc (Hons) Sport and Physical Activity

Naomi Bernard left school with no qualifications and was a single parent relying on benefits when she decided to return to education at Bradford College University Centre. Now she runs her own business, called Active Early UK, which provides sports coaching to children, yet her remarkable life-change came almost by accident.

The sports-mad mum was searching the internet for a women's football team she could join when she landed on the Bradford College University Centre website. The sports courses soon caught her eye and she decided to sign up for an OCR National Diploma in Sport.

Enjoying her return to education, she decided to stay on and progressed to the Foundation Degree in Sport Coaching and graduated with a 2:1 BSc (Hons) in Sport and Physical Activity.

After securing employment with various sports coaching companies and working in more than 50 schools, she decided to launch Active Early UK.

Naomi said, "I would not be in the position I am in now if I had not attended Bradford College University Centre. I had no qualifications other than a community sports leader award which I had completed a couple of months before I enrolled and had been unemployed for around seven years.

"My overall experience of Bradford College University Centre was amazing. I was there for five years and did not want to leave. I am hoping to return to study for a Masters degree, which would never have been possible if it was not for the support and guidance I received from the sports staff. They have inspired me and helped me to become more confident in my own abilities. Most importantly they have ensured that I have a career in something I love and a bright future."



**EDUCATION
ENTERPRISE
EMPLOYMENT**

Accommodation

Through the accommodation service we offer a number of accommodation options ranging from living in halls to homestay accommodation. We can also assist you in finding a room in a shared house. We have our own halls of residence, Doris Birdsall Hall, which is conveniently located within easy walking distance of the main teaching buildings, sports facilities and the city centre. Living in halls is a great way to meet other students and offers a secure, affordable home whilst you are studying at the College.

The Student Accommodation Service is available to help with enquiries.

Tel: 01274 436400 (Monday-Friday)

Email: accommodationservices@bradfordcollege.ac.uk

Doris Birdsall Hall

Doris Birdsall Hall is the College's main accommodation for students. It is a small friendly development with 59 rooms, located next to the Trinity Green campus and is just five minutes' walk to The David Hockney Building. Rooms are competitively priced at £82.00 per person per week (as at March 2017) and are fully inclusive of all utilities, wireless internet and contents insurance. Each resident has their own study bedroom with a private en-suite bathroom in a flat with three or four other students.

- Each flat has a kitchen/living area. The kitchens are fully equipped with adequate cupboard space, a cooker, fridge/freezer, microwave, ironing board, vacuum cleaner, washer/dryer and seating area with a free flat screen television.
- Each bedroom has a small double bed, wardrobe, bedside cabinet, desk, desk chair, easy chair, lamp, bookcase and waste bin.

- Each bedroom has its own en-suite bathroom with a shower, washbasin and toilet.
- There are Student Residence Assistants who live on site during term time and can assist with repairs and other enquiries. They can be contacted through the Reception desk.

Doris Birdsall Hall is set within its own secure grounds with a garden and bicycle storage for residents. CCTV covers the entrances and communal staircases.

Visit: www.unipol.org.uk

EDUCATION ENTERPRISE EMPLOYMENT



Doris Birdsall Hall

Applying for Accommodation

Rooms are available at Doris Birdsall Hall on a standard contract for 52 weeks from early July or 42 weeks from mid-September. To book, please email or call Accommodation Services and you will be sent a link to sign up.

Tel: 01274 436400

Email: accommodationservices@bradfordcollege.ac.uk

Home Stay

Please contact Accommodation Services for an application form for Homestay and once completed return to Accommodation Services who will try to match your requirements with a suitable Homestay provider.

Phone: 01274 436400

Email: accommodationservices@bradfordcollege.ac.uk

Doris Birdsall Hall and Unipol

Unipol is a student housing charity which offers help and assistance to students renting in the private sector, providing direct housing to students in Leeds, Nottingham and Bradford. Unipol run the accommodation service for Bradford College University Centre and this includes the management of Doris Birdsall Hall.

They run a number of accreditation schemes and train and promote best practice in student housing. They also work with a number of different types of accommodation providers including private landlords and purpose-built student accommodation suppliers. In addition, they are able to offer advice on the accommodation options and help available if you should move accommodation during the year. If you are experiencing any difficulties, Unipol are on hand to provide support by working with various departments at the College and other relevant agencies.

**EDUCATION
ENTERPRISE
EMPLOYMENT**

Support and Information & Guidance

At Bradford College we have a friendly and experienced team able to offer confidential support to any of our students.

A Student Welfare Advisor is available through Student Services on the Ground Floor of The David Hockney Building. You can make an appointment if you want to speak to an Advisor in confidence.

How We Help

We are here to help with confidential and impartial advice and support. We offer:

•• Advice and guidance

Student Welfare and Support Officers are here to provide confidential, impartial advice and guidance if you need someone to talk to

•• Support whilst on your course

Help to enable you to keep up with your studies, through improving your organisational skills, timekeeping and workload management

•• Personal development

Information, advice and guidance to help you flourish while you study with us

•• Finding the right help

We are in touch with a number of organisations that offer specialist help, free of charge, to students, and we can advise you about these and help you get in touch

•• Risk of harm or abuse

We have specialist support for students who are at risk of harm or abuse. You can also contact us if you are worried about someone you know.

Disability Services and Learning Support

If you think you need some extra support to succeed at College, because of a learning difficulty, disability, illness or other learning need, then the Disability Services and Learning Support Team are here to help you.

We are committed to supporting you to get the best out of your time at College and we want you to be able plan and prepare for your future.

Who We Are

We are a specialist team with staff who are skilled and qualified in a number of areas, including specific learning difficulties, a wide range of physical impairments and learning needs. We can also provide emotional and mental health support. We provide expert support for students with a wide range of conditions including:

- Hearing impairments
- Visual impairments
- Learning difficulties
- Dyslexia and other specific learning difficulties
- Autism and Asperger's syndrome
- Physical disabilities
- Mental health difficulties
- Medical conditions
- Long-term illness
- Short-term impairment.

Contact Us

Tel: 01274 433133

email: l2@bradfordcollege.ac.uk

Confidentiality

The College's Student Welfare and Support Officer offers a confidential service and will not disclose information to a third party without your consent, unless the Student Welfare and Support Officer thinks that you, or someone else, is at risk of serious harm. If that is the case we may need to speak to another person. We will make every effort to discuss this with you first.

Disabled Students' Allowance

If you are a disabled student studying on a Higher Education course such as an Undergraduate degree or Postgraduate qualification, you may be eligible for Disabled Students' Allowances (DSA). DSA is a grant to help meet the extra costs of studying that you may face as a direct result of a disability or a specific learning difficulty.



EDUCATION ENTERPRISE EMPLOYMENT

Career Pathways

Work Experience and Employment Opportunities



The service provided by our Careers Guidance team is Matrix Standard accredited (the national quality standard for information, advice and guidance services).

At Bradford College University Centre we aim to provide you with the relevant knowledge and experience so that, upon completion of your course, you can be successful when pursuing a career.

Our specialist agency, Beacon Recruitment and Placement Services Limited, works with almost 200 major local companies to source recruitment and placement opportunities for our students and provide a recruitment service to local and national employers. Their services also include job search, CV advice and interview guidance, all critical when applying for jobs upon completion of your course.

Our undergraduate, postgraduate and professional courses are developed with the help of employers and leading professional bodies so that you gain the knowledge, understanding and skills to take advantage of future opportunities. For this reason, many courses offer first-class work placement opportunities to help you consolidate and enhance your academic learning.

We are recognised for the quality of work placement experience available. We actively work with employers to ensure that you complete a challenging and rewarding work placement that will boost your knowledge, confidence and employment prospects.

Beacon Recruitment & Placement Services is a wholly owned subsidiary of Bradford College and is staffed by recruitment specialists who have a wealth of experience to assist you in securing a successful placement setting.

Our Careers Guidance team are also on hand to provide professional help in the form of impartial and confidential advice and guidance. You will be able to receive the following from the team:

- **Drop in service:** visit the team at the One Stop Shop on the ground floor of the David Hockney Building and find out how they can help you
- **Events and workshops:** organisation of Careers Fairs, Teaching Fairs and workshops on job search, CVs, interviews, career choice and more
- **Mock interviews:** help with practising and preparing for an upcoming interview
- **Job search:** providing support with your job search, improving your CV and completing applications
- **One to one careers guidance interview:** You can book an appointment with a Careers Adviser for more in-depth guidance tailored to your needs.

Tel: 01274 433043

email: careers@bradfordcollege.ac.uk

Visit: www.bradfordcollege.ac.uk/careers



EDUCATION ENTERPRISE EMPLOYMENT

Student Finance England

[www.gov.uk/
student-finance](http://www.gov.uk/student-finance)

Financial Assistance

Studying Higher Education is an investment in your future. On average, among the working age population, graduates earned £9,000 more a year than non-graduates.* At Bradford College University Centre we are committed to delivering quality degrees at affordable prices. We work hard to cut the costs and not corners on our undergraduate, postgraduate and professional courses.

As the Government provides tuition fee loans, you will not be asked to pay fees up front. Also, you will not pay back your loan until you have left our University Centre, got a job and earn £21,000**. The table in the next column gives you an idea of the amount of earnings and repayments you may have to make towards your tuition fees.

Annual Salary***

Up to £21,000

£22,000

£25,000

£30,000

£35,000

Monthly Repayments***

Nil

£7

£30

£67

£105

How to Apply for the Loan

Apply for your loan via Student Finance England. Please ensure you have made your application and secured funding for your course prior to registration. If, for some reason, you are not eligible for funding support then you will need to arrange payment of your tuition fees yourself.

The Student Finance England application is available at:
www.gov.uk/apply-for-student-finance

Postgraduate Loans

Student Finance England is now offering postgraduate funding support. Visit www.gov.uk/funding-for-postgraduate-study

Money to Help You Study

If you are coming to study at the College, you may have additional costs to pay. You may be eligible for additional financial assistance from the College. These are the different types of financial support available to new and continuing students:

Travel, childcare, course materials, unexpected living costs and tuition fees (only in exceptional cases when all other funding options have been exhausted).

For further information on financial support visit: www.bradfordcollege.ac.uk/study/university-centre/study-money

Additional financial support is based on individual circumstances and different courses attract different funding support.

Please check the eligibility criteria or ask for further details.

Contact: Bradford College Higher Education Student Finance Team on 01274 433489
email: hestudentfinance@bradfordcollege.ac.uk

Registrar Services, B16, Old Building,
Great Horton Road, Bradford, BD7 1AY.

* Graduate Labour Market Statistics: July-September Q3 2014.
** Information is correct at time of print (March 2017) and is subject to change.
*** Information taken from www.studentloanrepayment.co.uk



EDUCATION
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Tuition
Fees

Our 2018/19 Academic Fees	
MA or MSc (Except MA Visual Arts which is £3000)	£4,500
PGCE	£9,000
Undergraduate Degree	£7,950
Foundation Degree (FD)	£6,000
Higher National Diploma (HND)	£7,100
HND courses in the Faculty of Arts and Creative Industries only	£6,000
Part-time undergraduate, FD and HND per 20 credits	£700
Part-time HNC and HND per 15 credits	£525

For full details visit the Tuition Fees section of our website: www.bradfordcollege.ac.uk/uc

Bradford College University Centre may increase these fees at the start of each subsequent year of your course in line with inflation at that time, as measured by increases in the Retail Price Index. These fee levels and increases are subject to any necessary government, and other regulatory, approval.

Additional Costs

Your course may involve additional costs not covered by your tuition fees. This may include books, printing photocopying, educational stationery and related materials, specialist clothing, travel to placements, optional field trips and software. You will be advised of any additional costs for your course as part of the application process.

A Quality Education
with Maximum
Employment Potential

The annual Destination of Leavers in Higher Education (DLHE) report 2016 showed Bradford College University centre with very favourable figures relating to students six months after graduating from one of our Higher Education programmes.

Of those in study:

- 74.2% chose to stay on at Bradford College
- 84% thought their course prepared them well or very well for employment
- 85% thought their course prepared them well or very well for further study
- 89% of all graduates were in work or further study
- 93% of those who completed a full-time postgraduate course were in work
- £22,100 average salary

Of those in employment:

- 63% were in professional or managerial jobs
- 85% were employed in the Bradford and West Yorkshire area

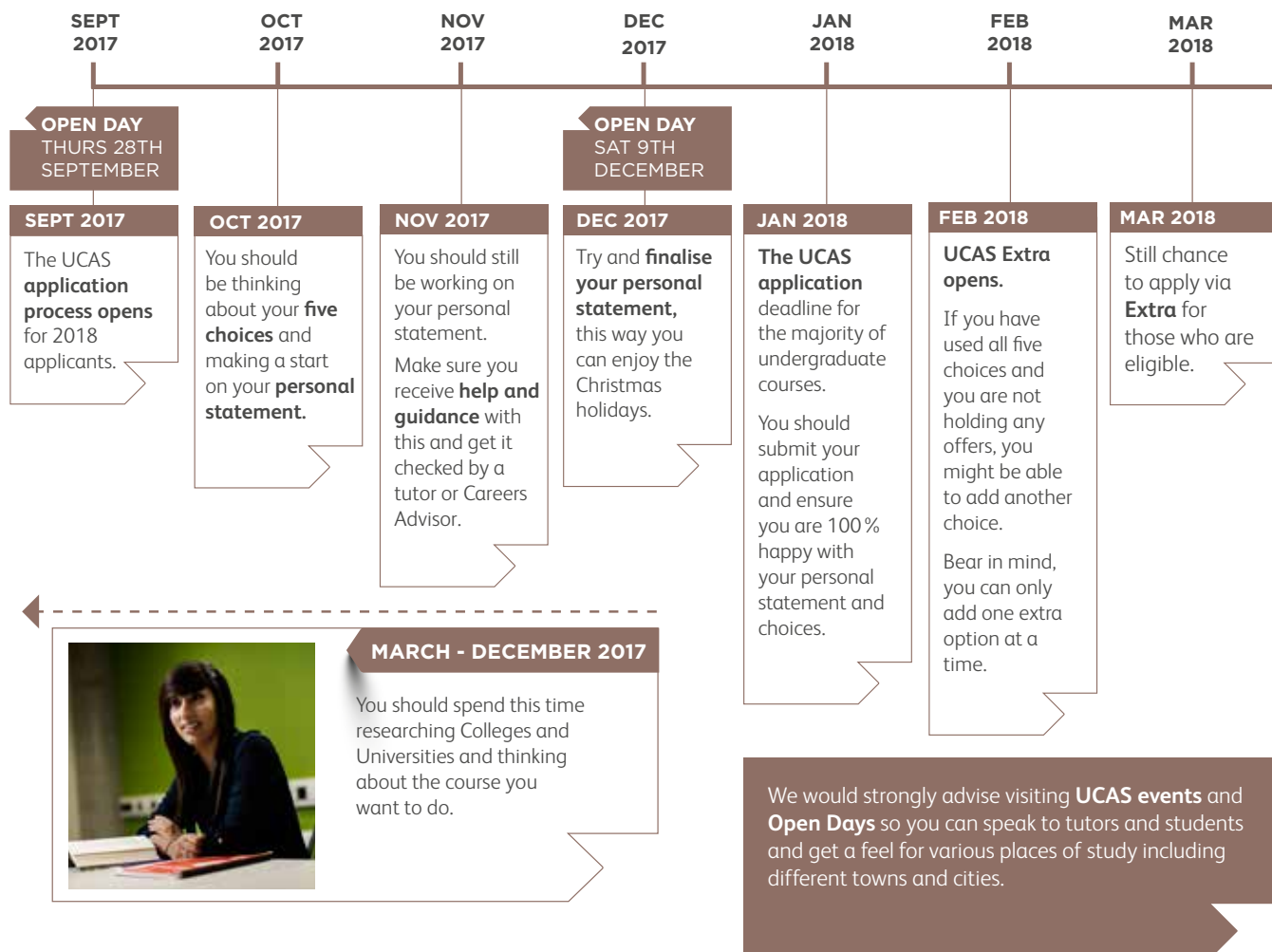
EDUCATION
ENTERPRISE
EMPLOYMENT

UCAS Events 2017

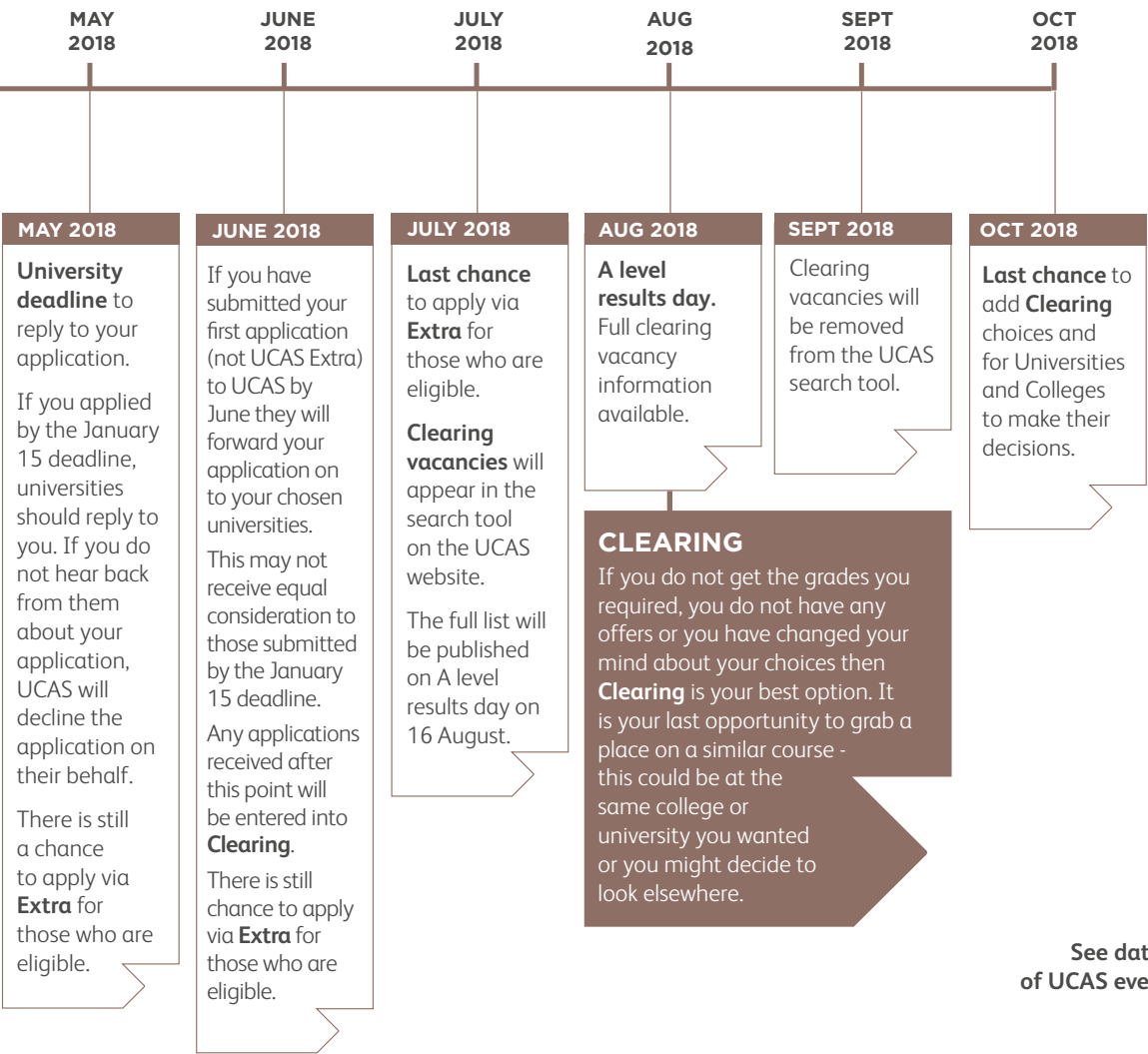


Key Dates

and deadlines to remember



EDUCATION
ENTERPRISE
EMPLOYMENT



See dates and locations
of UCAS events on page 191

**EDUCATION
ENTERPRISE
EMPLOYMENT**

Bradford College Students' Union

Bradford College is proud to have an independent and active Students' Union. All Higher Education students can access the Union services, and you will automatically be a member unless you opt out*. For £12.00 per year (as at March 2017), you can purchase a NUS Extra card offering savings of between 10% and 42% on a variety of purchases including beauty products, eating out, fashion, supermarkets and travel.

The Students' Union is independent of the College and exists to make the lives of Bradford College students better. The Union is led by a group of students elected in March of each year who are supported by a small and dedicated team of staff.

One of the key ways the Union works to do this is to ensure that your voice is heard. We believe that students should be active partners in their learning whilst at the College, and we work closely with departments and faculties to make changes that will benefit you.

*You can opt out of membership of the Students' Union without suffering any unfair disadvantage.

There are lots of ways to get involved: through the Student Representative system, which gives you a voice on your course and at all levels, through the annual officer elections and Student Parliaments, by taking part in our free 'Give it a Go Activities+' programme, or by being active in our sports clubs and student societies. The Students' Union can also support you to get valuable and interesting experiences in community volunteering.

The Union is here to help you get involved, make friends and make the most of your time at College. It operates as a charity, so any money made goes straight into supporting activities to improve your experience at Bradford College University Centre.

The Students' Union office is based in Room G13, Ground Floor, The David Hockney Building, Great Horton Road, Bradford, BD7 1AY.

Tel: 01274 433007

email: s.union@bradfordcollege.ac.uk

BRADFORD COLLEGE
**STUDENTS'
UNION**



EDUCATION ENTERPRISE EMPLOYMENT

UCAS
Institution Code:
BRC B60

How to Apply

To Apply for Full-time Courses

Applications for all full-time undergraduate, HND, Foundation degree and degree courses at Bradford College University Centre should be made through the Universities and Colleges Admissions Service (UCAS) using **UCAS institution Code: BRC B60**.

Individual applications should be made online via the UCAS website www.ucas.com

For further information please search the UCAS website or

Tel: 0871 4680468
email: enquiries@ucas.ac.uk

or contact our friendly Admissions team on: 01274 433333

Applications for Postgraduate Certificate in Education courses should be made online through UCAS Teacher Training, using **UCAS Institution Code BRC B60**, via their website: www.ucas.com/how-it-all-works/teacher-training
Tel: 0871 4680469

If you require any advice or have any queries about entry requirements or courses, contact Registrar Services:
Tel: 01274 433333
email: heregistry@bradfordcollege.ac.uk
HE Registry, B16 Old Building,
Bradford College, Great Horton Road,
Bradford, BD7 1AY.

To Apply for Part-time Courses

Applications for part-time courses should be made online using the application form at: www.bradfordcollege.ac.uk/apply

Entry Requirements

Bradford College University Centre offers programmes that are recognised and valued by employers and professional bodies.

You can gain qualifications on either a full-time or part-time basis over a period of one to six years. Some courses offer exemptions from parts of professional body examinations; others prepare you for direct entry to particular professions or careers.

Please refer to our website or contact us for more detailed entry requirements.

For some courses, additional qualifications, evidence of relevant work experience, a portfolio of evidence or Disclosure Barring Service (DBS) clearance may be required. This will be included in the entry requirements of each individual course.

Your Agreement with Us

When you apply as a student at Bradford College University Centre, your study and time with us will be governed by a framework of regulations, policies and procedures, which form the basis of your agreement with us.

For details of our policies and procedures, and information regarding tuition fees and any additional charges visit:

bradfordcollege.ac.uk/university-centre

You should read these carefully before you apply. Please note that this information is subject to change and you are advised to check our website regularly for any changes before you apply.

A person who is not party to this agreement shall not have any rights under or in connection with it. Only you and Bradford College University Centre shall have any right to enforce or rely on the agreement.

EDUCATION
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UCAS Tariff Points

The UCAS tariff points required for entry to Higher Education courses at Bradford College University Centre can be calculated using the following Grade combinations:

A LEVELS	
Qualification and Grade	Tariff Points
A level Grade A*	56
A level Grade A	48
A level Grade B	40
A level Grade C	32
A level Grade D	24
A level Grade E	16

ACCESS TO HE DIPLOMA

Grade credit profile:
number of credits at each grade

Distinction	Merit	Pass	Tariff Points
45	0	0	144
42	3	0	141
42	0	3	138
39	6	0	138
39	3	3	134
39	0	6	131
36	9	0	134
36	6	3	131
36	3	6	128
36	0	9	125
33	12	0	131
33	9	3	128
33	6	6	125
33	3	9	122
33	0	12	118
30	15	0	128
30	12	3	125

BTEC EXTENDED DIPLOMA (QCF)

Grade	Tariff Points
D*D*D*	168
D*D*D	160
D*DD	152
DDD	144
DDM	128
DMM	112
MMM	96
MMP	80
MPP	64
PPP	48

Credit, Credit Level and Credit Value

Credit is awarded in recognition of the verified achievement of designated learning outcomes at a specified level. It is an indicator of the relative complexity, demand and/or depth of learning and of learner autonomy.

Credit value is the number of credits, at a particular level, assigned to a body of learning. The number of credits is based on the estimated notional learning hours (where one credit represents 10 notional hours of learning).

Open Days

We look forward to welcoming you to our Open Days on:

- 01 July 2017
- 24 August 2017
- 28 September 2017
- 09 December 2017
- 17 March 2018
- 07 July 2018
- 23 August 2018

For full details of times and venues and to pre-register visit:
www.bradfordcollege.ac.uk/opendays



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Prospectus Information

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This prospectus can be provided in an accessible format such as Braille, large print or audio on application.
Tel: 01274 433333

This prospectus was prepared in the spring of 2017 for courses starting in September 2018. Any subsequent changes to information will be published in the course information on our website bradfordcollege.ac.uk/university-centre. We have tried to ensure that all of the information provided is as accurate and up-to-date as possible. However, it is always possible that this information could change and you should check our website for the latest information before you apply. (Where there is a difference between the contents of this prospectus and our website, the contents of the website take precedence).

We will always try to deliver your course as described in this prospectus. However, sometimes we have to make changes as set out below.


We review all optional modules each year and change them to reflect staff expertise, current trends and as a result of student feedback. We will try to ensure that you have a range of options to choose from and we will let you know in good time the options available for you to choose for the following year.


We will only change core modules for a course if it is necessary for us to do so, for example to maintain course accreditation. We will let you know about any such changes as soon as possible, usually before you begin the relevant academic year.

On occasion we may need to make changes to other aspects of a course, or how it is delivered. We will only make changes if they are for reasons outside of our control, or where they are for our students' benefit. We will endeavour to let you know about any such changes as soon as possible (usually before the relevant academic year). Our regulations set out our procedure which we will follow when we need to make any such changes.

We make every effort to check the accuracy of the information in this prospectus at the time of going to press. However, if you feel that any of the information is misleading then please contact:

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